

Alabama Department of Children's Affairs

Office of School Readiness



Fiscal Year 2009 Annual Update

Alabama Center for Postsecondary Education Bldg.

135 S. Union St., Suite 215

P.O. Box 302755

Montgomery, Al 36130

www.children.alabama.gov



STATE OF ALABAMA
GOVERNOR BOB RILEY

DEPARTMENT OF CHILDREN'S AFFAIRS

OFFICE OF SCHOOL READINESS

135 South Union Street, Suite 215

P.O. Box 302755

Montgomery, Alabama 36130

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MARQUITA DAVIS, Ph.D.
COMMISSIONER

April 2, 2010

The Honorable Bob Riley
Governor of the State of Alabama
State Capitol
Montgomery, Alabama 36130

Dear Governor Riley,

I am pleased to submit this report of operations for the State Department of Children's Affairs/Office of School Readiness. This report summarizes the activities and operations of the First Class Pre-K Program for the scholastic year ending June 30, 2009, and the fiscal year ending September 30, 2009.

Respectfully Submitted,

Marquita F. Davis, Ph.D.
Commissioner, Department of Children's Affairs

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MISSION

Alabama's First Class Voluntary Pre-K Program is located in the Department of Children's Affairs-Office of School Readiness (OSR). The mission is to provide effective, high quality, early childhood experiences that prepare Alabama's children for school success and lifelong learning.

- Professional development opportunities for pre-k staff
- Enrichment workshops for parents
- Access to community resources for parents
- Mentorship with other local pre-k programs for teachers

VISION

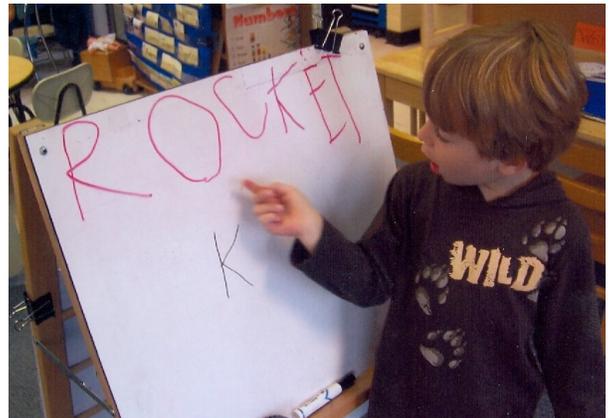
The vision for First Class is that effective, high-quality, early childhood experiences are accessible to ALL of Alabama's children.

PROGRAM GOALS

1. To fund programs that provide quality preschool experiences to four-year-old children and prepare them for school,
2. To provide quality training to pre-kindergarten teachers and administrators that help them better meet the needs of four-year-olds, and
3. To increase local and state-wide collaboration among early care and education providers, advocates, and parents.

SERVICES PROVIDED

- On-site technical assistance and program monitoring for teachers and programs
- Opportunities for pre-k teachers to continue education
- Physical health examinations for children
- Vision, dental, and hearing screenings for children



GUIDING PRINCIPLES OF FIRST CLASS PRE-K

1. Children are active learners.
2. Development and learning are interrelated.
3. Young children are capable and competent.
4. There are individual differences in rates of development among children.
5. Children are members of various cultures that influence their learning and development.
6. Knowledge of child growth and development, and consistent expectations are essential to maximizing educational experiences for children for developing and implementing high quality programs.
7. Young children learn through active exploration of their environment with a balance of child-initiated and teacher-selected activities.
8. Families and teachers are partners in each child's education.
9. Teachers use a variety of strategies to scaffold children's learning and development.
10. Assessments are used with young children to plan and implement experiences that facilitate learning.



PROGRAM REQUIREMENTS

- ◆ All four-year-old children are eligible.
- ◆ All lead teachers shall have or are actively *working toward* a B.S./B.A. Degree in Child Development, or Early-Childhood Education.
- ◆ All auxiliary teachers shall have or are actively *working toward* a Child Development Associate Credential *or* nine semester hours of coursework in child development.
- ◆ The maximum teacher:child ratio is 1:10.
- ◆ Programs shall operate at least 180 days each year and 6.5 hours a day.
- ◆ Each classroom shall meet DHR Child Care Standards.
- ◆ Each program shall have signed parental contracts with the legal guardian of each child and must demonstrate parent or guardian participation for at least 6 hours each year.
- ◆ Each program shall utilize curricula approved by the OSR.
- ◆ Each program shall convene an active local task force to guide and contribute to the local pre-k program.
- ◆ Each child shall be assessed based on OSR assessment requirements.
- ◆ Each teacher shall have at least 40 hours per year of OSR approved pre-k professional development.
- ◆ Each child shall receive a health screening including physical health, developmental delay,

vision, hearing, and dental before the 10th week of school.

- ◆ Each classroom shall have an appropriate environment as indicated by a set score on the OSR approved program assessment.

PROFESSIONAL DEVELOPMENT

The OSR requires all First Class Pre-K teachers to obtain 40 hours of professional development training each year in order to maintain quality teaching standards. OSR offers training to First Class teachers, administrators, and technical assistants. The Trainings address topics such as:

- ◆ “Am I Bigger Than You? Geometry and Measurement Concepts in Pre-K”
- ◆ “Math and Science for Pre-K... the AMSTI Way” (*Alabama Math, Science, & Technology Initiative*)
- ◆ “Great Ideas for Intentional Teaching”
- ◆ “New Ideas for Your Children”
 - ◆ Alabama Performance Standards for 4-Year-Olds
 - ◆ Theme Integration
 - ◆ Handling Difficult Children
- ◆ “Increasing the Power of Instruction—Using Books with Young Children”



FIRST CLASS TECHNICAL ASSISTANCE



Meet a **Guardian of Pre-K Quality**

By Eve Harmon

Pathway to Pre-K
Spotlighting preschool and school readiness issues and efforts around the state and nation

Alabama leads the nation in pre-kindergarten program quality. Jacquelyn Autrey, one of 16 Alabama Office of School Readiness pre-K technical assistants, helps keep it that way.

The assistants visit and ensure standards set by the state and the National Institute for Early Education Research are abided by at 188 sites statewide. Autrey personally monitors six First Class sites — five in Montgomery and one in Clayton.

24 Alabama School Boards • Spring 2009

First Class Pre-K programs are assigned technical assistants that visit the classrooms and give suggestions for improvement in class instruction. The technical assistants are highly qualified in that they have B.S., M.S., and/or Ph.D. degrees in Early Care and Education, and/or Child Development, and years of classroom experience. Several of the technical assistants have served as administrators of First Class pre-k programs.

First Class technical assistants visit each classroom monthly or as needed. They model effective teaching strategies and deliver cutting edge information and resources to help support the development of pre-k teachers and directors.

Ms. Jacquelyn Autrey, pictured above, has been a First Class technical assistant for ten years, and is esteemed by her colleagues as “the historian” of the pre-k movement in Alabama.

FIRST CLASS TEACHERS

Alabama First Class teachers are required to have specialized degrees in pre-k education. Research suggests that teachers with specialized training provide more appropriate direction, build upon children’s prior knowledge, “scaffold” activities to develop emerging understanding and skills, and engage students in activities that are appropriately challenging rather than repetitive (Pre-K Now, 2010—*A Matter of Degrees: Preparing Teachers for the Pre-K Classroom*). Research further suggests that children who are taught by teachers with either a Child Development Associate’s credential (CDA) or a bachelor’s degree in early childhood education or child development improve more in certain basic skills than children whose teachers do not have specialized training.

Research suggests that both a bachelor’s degree and specialized training can individually produce good results for children with respect to certain skills. However, children’s skills increase most when teachers possess both a bachelor’s degree AND specialized training (*Pre-K Now, 2010*).

Statistical data for teachers in First Class Programs, 2009 is given below:

First Class Teachers

Lead Teachers (n=188)

Type of Degrees

M.S. Early Childhood/Elementary Ed. -	20%
B.S. Early Childhood/Elementary Ed. -	58%
B.S. Child Development (non certification)-	07%
B.S. Other Degrees -	02%
AA/AAS (working on B.S.) -	13%

Auxiliary Teachers (n=188)

Type of Degrees

CDA Credential/3 Courses -	59%
AA/AAS—Child Development -	17%
B.S. Child Development/Early Childhood—	11%
M.S. Early Childhood—	02%
(Taking required 3 courses to meet First Class Requirement) -	11%



TEACHER EDUCATION AND COMPENSATION HELPS (T.E.A.C.H. STATISTICS)

T.E.A.C.H. (Teacher Education and Compensation Helps) plays a vital role in improving the quality of early care and education for Alabama’s youngest children. With financial support, child care and Pre-K teachers currently working with young children are going to school and earning degrees in early childhood. The quality of staff is the most important indicator of a high quality early learning program. Research has found that the teachers’ level of formal education and specialized training in early childhood education is directly related to positive outcomes for children’s social, language, and cognitive development.

The T.E.A.C.H. Early Childhood® ALABAMA Scholarship Program provides the early care and education workforce with access to affordable educational opportunities. By promoting higher education, T.E.A.C.H. is helping to establish a well-qualified, fairly-compensated and stable workforce for Alabama’s Children. T.E.A.C.H. is administered by the Alabama Partnership for Children with funding for the Bachelor Degree Scholarship provided by the Alabama Department of Children’s Affairs/ Office of School Readiness. For more information on the T.E.A.C.H. scholarship program please visit our website at www.SmartStartAlabama.org.

During fiscal year 2008-2009, the Alabama Partnership for Children received \$200,000 from the Office of School Readiness for the bachelor degree scholarship model, of which \$192,000 was allocated for bachelor degree scholarships.

During fiscal year 2008-2009:

- ◆ There were **62** active bachelor degree scholarship recipients.
- ◆ A total of **670** credit hours were taken by T.E.A.C.H. bachelor degree recipients.
- ◆ The average grade point average of the bachelor degree recipients was **3.24**.
- ◆ The average wage for bachelor degree recipients was **\$11.54** per hour, an increase of **5.2%** on average.

Success Story:

Mildred Bearden, JCCO Head Start Teacher and T.E.A.C.H Bachelor Degree scholarship recipient from Birmingham, was selected to receive the 2009 Terri Lynne Lokoff/Children’s TYLENOL® National Child Care Teacher Award. Ms. Bearden received a \$1,000 award on April 1, 2009, at a special ceremony in King of Prussia, PA, located in the Philadelphia metropolitan area.

(2009 TEACH recipients are shown on the left with Commissioner Marquita F. Davis and Associate Director Pamela Laning, Dept. of Children’s Affairs/Office of School Readiness).



ALABAMA PERFORMANCE STANDARDS FOR 4-YEAR-OLDS

The original *Alabama Performance Standards for 4-Year-Olds* were adopted in July, 2004 and revised in 2009. The standards represent a culmination of work from OSR staff, Advisory Committee, and Evaluation Task Force. It incorporates an analysis of research, review of best practices and standards used across the nation, as well as early learning principles developed by NAEYC. The performance standards also represent a common vision for children in the state and establish a foundation for an accountability system. The revised *Alabama Performance Standards for 4-Year-Olds* (2009) provides the framework for 4-year-old pre-kindergarten programs in Alabama's public and private child care centers, family childcare homes, churches, Head Start, public schools, community centers, colleges, and universities.



FIRST CLASS PROGRAM STATISTICS

Annual Budget	\$ 17,374,590.0
(after proration)	(15,471,553.00)
# of Pre-K Sites	188
- Fully Funded	85 (45%)
- State Supported Slots	56 (30%)
- Excellence	47 (25%)
Types of Programs	
- Private Child Care Centers	52 (28%)
- Public Schools	87 (46%)
- Head Start Centers	37 (20%)
- Colleges or University	06 (03%)
- Military	01 (.5%)
- Faith Based	05 (03%)
# of Accredited Programs	
- Accredited	93 (50%)
- In Process	06 (03%)
# Children Served	3,384
- Male	1,760 (52%)
- Female	1,624 (48%)
# Children w/Special Needs	169 (5%)
# ESL Children	135 (4%)
# Low Income Children/Families	2,064 (61%)

FIRST CLASS PRE-K COLLABORATIVE TASK FORCES

All First Class Pre-K programs must form a collaborative task force to help guide the local Pre-Kindergarten program. Members of the group often plan for and contribute to the collaboration of community resources to provide a high quality program. Representatives of local Departments of Human Resources, Public Health, Rehabilitation Services, School System, Head Start program, Family Resource Center, Children’s Policy Council, Chambers of Commerce and of other organizations that serve families and children are included.

The Community Task Force in Northwest Alabama is called “Northwest Alabama Smart Start Pre-K Advisory Council”. This task force meets quarterly and is composed of representatives from Colbert, Lauderdale, and Franklin counties. Two quality contractors with the Alabama Department of Human Resources serve on the task force (i.e. (Northwest –Shoals Community College and Child Care Education Resources) and assist the group with providing training to teachers, staff, and parents of area pre-k programs. The task force also provides access to a Hispanic Resource Library with children’s books in Spanish, English, and Bilingual formats.



ALABAMA LEADS THE NATION: NIEER RANKING (in outstanding Pre-K Program Quality)

According to the State of Preschool Yearbook, 2008 published by the National Institute for Early Education Research (NIEER) at Rutgers University, Alabama is one of only two states to meet all ten of the yearbook's benchmarks for quality standards. And, Alabama is significantly increasing the number of 4-year-olds served.

Alabama pre-K program top in nation for third year in row

Thursday, April 23, 2009
Marie Leech
News staff writer, The Birmingham News

MONTGOMERY - Alabama's First Class Pre-Kindergarten program is once again rated the nation's best for overall quality.

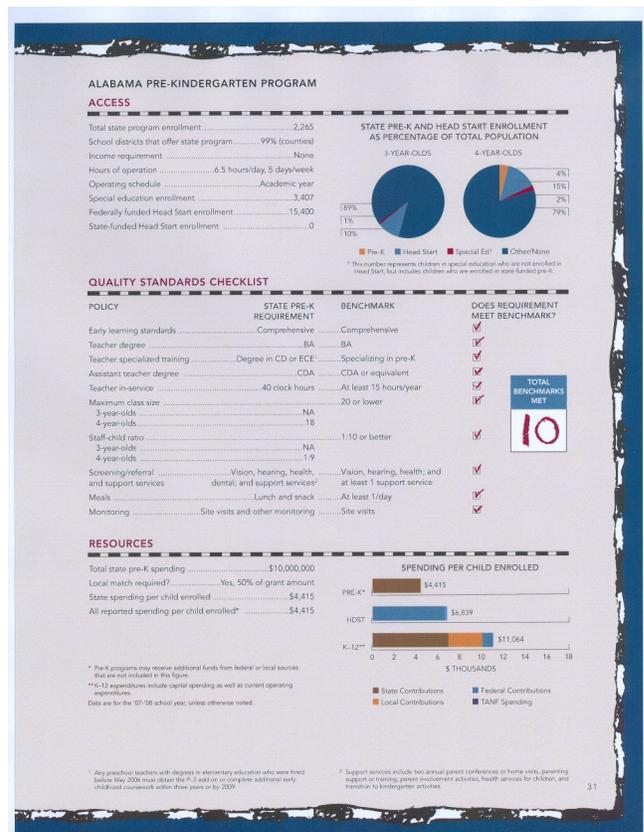
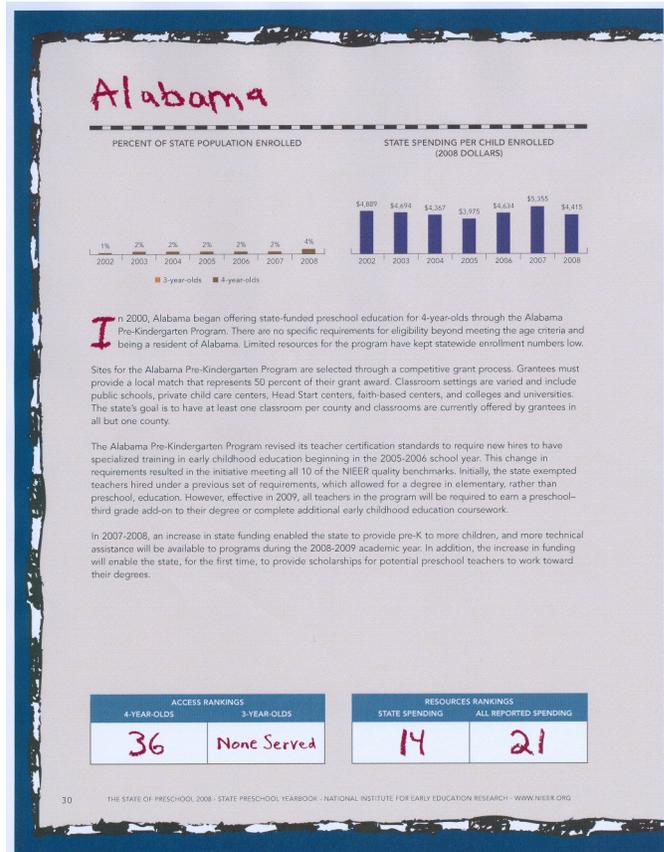
For the third consecutive year, the National Institute for Early Education Research rated Alabama and North Carolina as tied for the top spot when it comes to meeting all quality standards in pre-k.

"With First Class, Alabama is home to America's best pre-K program. That's a great accomplishment and something all of us can take great pride in," said Gov. Bob Riley in a written statement.

"We must work to maintain our high quality standards because our children deserve the very best."

Marquita Davis, commissioner of the Department of Children's Affairs and a member of the Governor's Cabinet, said continued funding for First Class is critical to maintaining the program's high quality.

"Only two states in the nation meet all 10 of the institute's standards for high quality pre-K, and Alabama is one of them," Davis said. "First Class Pre-K helps provide children with the foundation they need to be successful in school and life, and we must continue to fund this successful program."



PROGRAM EVALUATION

Researchers from the Department of Human Development and Family Studies at Auburn University evaluated the First Class Pre-K program (Vazsonyi, Chen, and Radcliffe, 2009). Assessments were used to examine program quality (i.e. the Early Childhood Environmental Rating Scale—Revised (ECERS-R), Pre-K Teacher and Director Surveys, Parent Survey); and child outcomes (i.e. Peabody Picture Vocabulary Test—PPVT-III; Language and Emergent Literacy Assessment—LELA).

PROGRAM QUALITY

ECERS-R

Program quality was assessed on *186* programs using the *Early Childhood Environmental Rating Scale Revised Edition* (ECERS-R). The ECERS has 43 items organized into 7 subscales: space and furnishings, personal care routines, language-reasoning, activities, interaction, program structure, and parents and staff. The items are rated from 1 (lowest) to 7 (highest) and then averaged to compute a mean for each subscale.

- ◆ Pretest mean for total scale = 5.77
- ◆ Posttest mean for total scale = 6.24

These scores indicate that First Class Pre-K classrooms were of high quality at the beginning of the year and that there was significant improvement in the quality of classroom environments from the

beginning of the year to the end of the year. High quality ratings that First Class programs received at the beginning of the year may be explained by quality First Class standards that pre-k programs must adhere to in order to receive state funding.

The *national* average on the ECERS-R assessment for Academic Year 2008-09 was **4.81**.

Pre-K Teacher and Director Surveys

Program teachers and directors were given surveys to measure satisfaction with state administration of First Class Pre-K. Two hundred and seventy three (**273**) **teacher** and **128** **director** surveys were returned. Characteristics that First Class Pre-K **Teachers** enjoyed *most* were:

- ◆ Professional Development
- ◆ Technical Assistance provided by OSR
- ◆ Program Impact
- ◆ Administrative Assistance
- ◆ Improvement in Instruction
- ◆ Pre-K Curricula

Teachers were *least* satisfied with teacher-child interactions, knowledge of pre-k, instructional planning, parent-teacher interactions, and classroom management.

Characteristics that First Class Pre-K **Directors** appreciated *most* were:

- ◆ OSR technical assistance
- ◆ Funding for pre-k
- ◆ Professional Development
- ◆ The demand for pre-k in their communities
- ◆ Administrative assistance from OSR
- ◆ Improvement in teacher instruction

Parent Satisfaction

Parents who enrolled their children in First Class programs were given surveys to indicate their levels of satisfaction with the operation of the First Class programs. A total of 2,107 surveys were returned. According to these surveys, characteristics that Pre-K parents appreciated most were:

- ◆ Overall quality of the program
- ◆ Teacher/child interactions
- ◆ Classroom instruction and management
- ◆ Parent -Teacher Interactions
- ◆ Parent Enrichment Workshops

Parents were least satisfied with their children's improvement in:

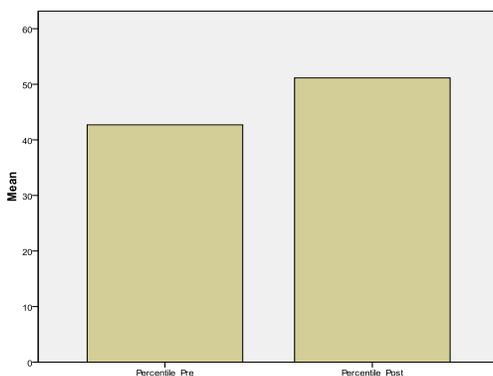
- ◆ Math
- ◆ Social Skills
- ◆ Independence

Based on these results, the OSR should provide more training for teachers in the areas of math, social skills, and independence.

CHILD OUTCOMES

PPVT—III

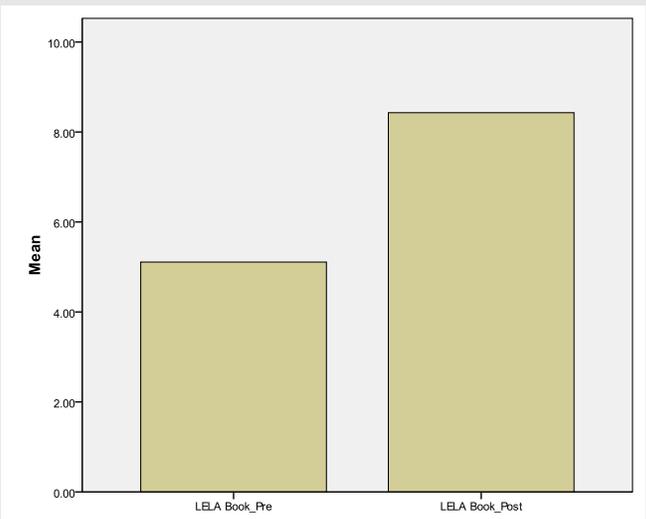
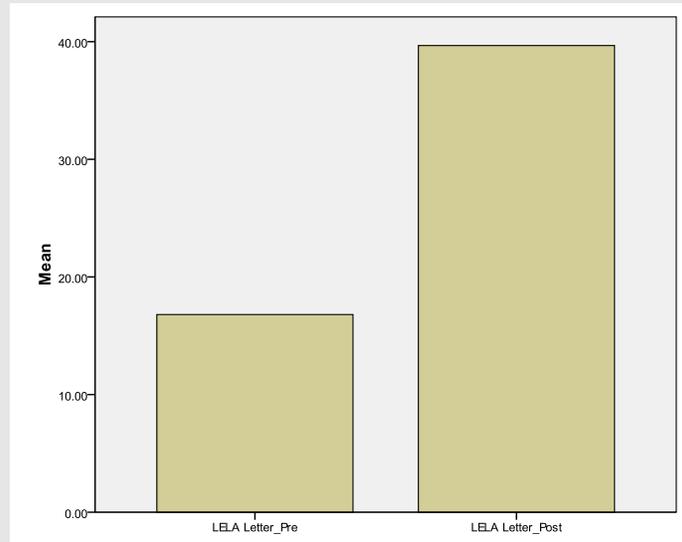
A pre- and post- PPVT were used to assess 3,320 children's vocabulary and verbal abilities. There were significant positive changes from the beginning to end of the year for all children as indicated by the graph below:



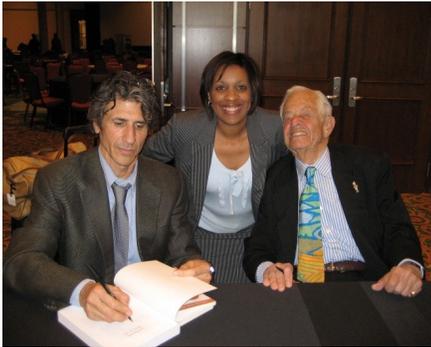
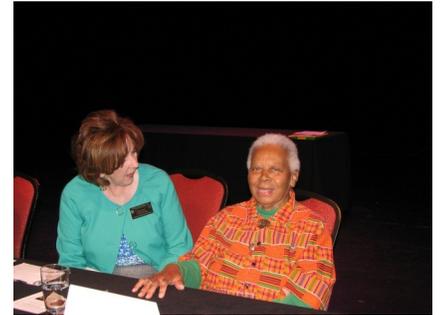
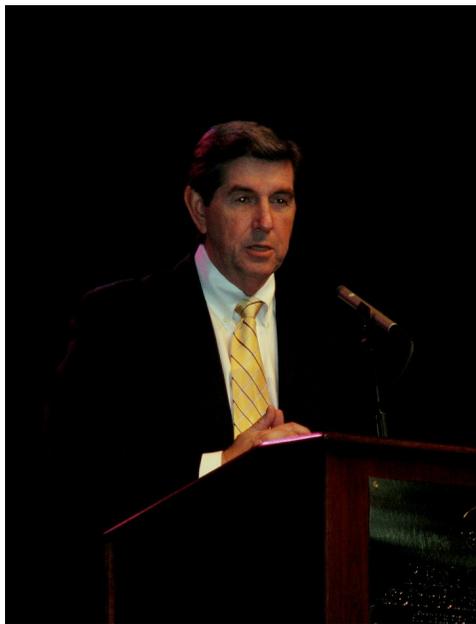
Children were able to identify significantly more words at the end of the year than they were able to identify at the beginning of the year.

LELA

The Language and Emergent Literacy Assessment (LELA) was used to measure 3,320 children's letter recognition, rhyming words, book knowledge, phonemes awareness, expressive language, and beginning sounds. Results indicate that children were able to understand more language and literacy concepts at the end of the year than they were able to understand at the beginning of the year, particularly for letter recognition and story retell. See the graphs below:

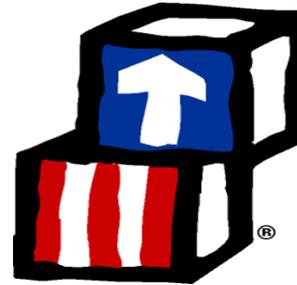


CONFERENCE HIGHLIGHTS



PRE-K PARTNERS

Alabama Association of School Boards
 Alabama Department of Education
 Alabama Department of Human Resources
 Alabama Department of Public Health
 Alabama Department of Rehabilitation Services
 Alabama Head Start Collaboration Office
 Alabama Math, Science, and Technology Initiative (AMSTI)
 Alabama Oral Health Coalition
 Alabama Partnership for Children
 Alabama Reading Initiative (ARI)
 Alabama School Readiness Alliance
 Auburn University, Auburn
 Business Council of Alabama
 Federation of Child Care Centers of Alabama (FOCAL)
 Gulf Regional Child Care Management Agency (GRCMA)
 Montgomery Education Foundation
 VOICES for Alabama's Children



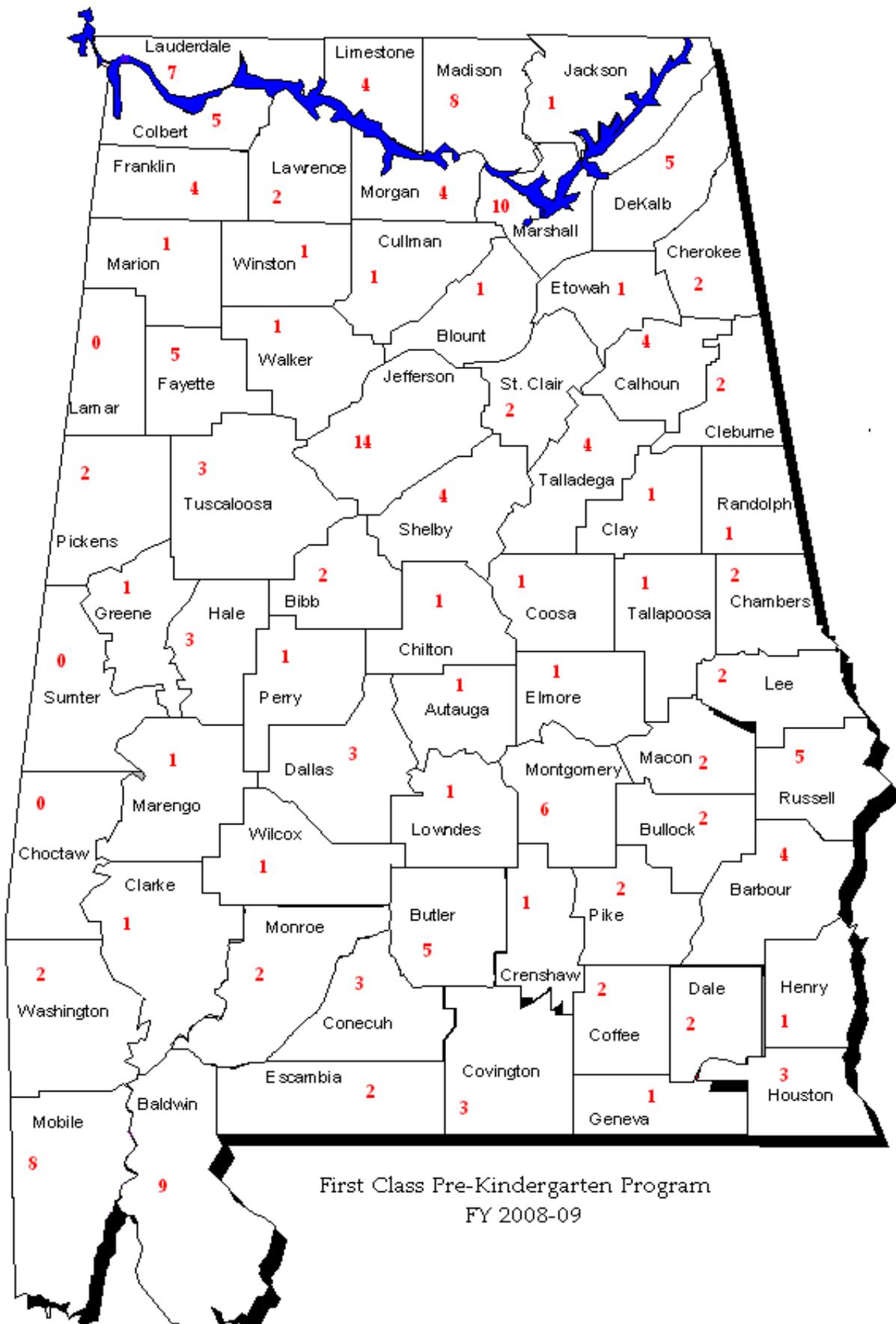
Alabama School Readiness Alliance



2009 DISBURSEMENT OF FUNDS

State Allocation- (after proration)	\$17,374,590 \$ 15,471,533	
BUDGET ITEM	AMOUNT	
Pre-K Grants	13,441,237.00	
Salaries	976,434.00	
Professional Services	339,535.00	
Fringes	336,597.00	
Rent	159,094.00	
Travel	24,012.00	
Supplies	62,222.00	
Vehicle Maintenance	40,000.00	
Utilities	31,214.00	
Vehicle Purchase	15,200.00	
Repair & Maintenance	1,000.00	

LOCATION OF FIRST CLASS PRE-K SITES



ADDRESSES OF FIRST CLASS PRE-K SITES (2008-09)

Autauga

Kiddie College School
821 Peachtree St.
Prattville, AL 36066
Director: Charles Little
334-365-6156

Baldwin

Kid Plus Child Development Center
900 South Bay Street
Foley, AL 36535
251-970-1566

Baldwin

Elsanor Elem. School Pre-K Program
23440 US Hwy 90
Robertsdale, AL 36567
Director: Cindy Chandler
251-972-6863

Baldwin

Loxley Elem. School
10251 White House Rd.
Bay Minette, AL 36507
Director: Cindy Chandler
251-972-6863

Baldwin

Weinacker's Montessori School #1 – DP
415 College Ave.
Daphne, AL 36526
251-626-6163

Baldwin

Weinacker's Montessori School #2– BM
115 North Dobson Ave.
Bay Minette, AL 36507
Director: Jennifer Roberson
251-580-8280

Baldwin

Foley Elementary School
200 N. Cedar Street
Foley, AL 36535
334-775-3453

Baldwin

Rosinton Elementary School
20201 County Rd. 64
Robertsdale, AL 36535
251-972-6863

Baldwin

Bay Minette Elementary School
800 Blackburn Ave.
Bay Minette, AL 36535
251-972-6863

Baldwin

Swift Elementary School
6330 Bon Secour Highway
Bon Secour, AL 36511
251-580-8280

Barbour

Barbour County Pre-K
168 Western By Pass
Clayton, AL 36016
Director: Corrine Garrett
334-775-3453

Barbour

Eufaula City Schools Pre-K #1
520 Pump Station Road
Eufaula, AL 36027
Director: Deltonya Warren
334-687-1100

Barbour

Eufaula City Schools Pre-K #2
420 Sanford Avenue
Eufaula, AL 36027
Director: Deltonya Warren
334-687-1100

Barbour

Eufaula City Schools Pre-K #3
(same as above)

Bibb

Krackerjax Learning Center #1
1061 S. Scottsville Road
Centreville, AL 35042
Director: Alica Jones
205-926-5529

Bibb

Krackerjax Learning Center #2
1061 S. Scottsville Road
Centreville, AL 35042
Director: Alica Jones
205-926-5529

Blount

Ratchford Child Development Ctr.
1909 Central Pkwy SW
Decatur, AL 35601
Director: Tia Martin
256-355-7843

Bullock

Bullock County Career Tech. Center
ECE Lab School
304 East Blackmon
Union Springs, AL 36089
Director: Shirley Varner
334-224-4888

Bullock

Union Springs Pre-K
501 Locke Terrace
Union Springs, AL 36089
Director: Harriet McFarlin
334-566-1712

Butler

Bright Beginnings #1
211 School Highlands Rd
Greenville, AL 36037
Director: Amy Bryan
334-382-5199

Butler

Bright Beginnings #2
211 School Highlands Rd
Greenville, AL 36037
Director: Amy Bryan
334-382-5199

Butler

Bright Beginnings #3—Georgiana
387 Palmer Ave. North
Georgiana, Al 36033
334-382-5199

Butler

Tiny Prints Learning Center
301 Cedar Street
Greenville, AL 36037
Director: Linda W. Rodgers
334-382-1575

Butler

Bright Beginnings Pre-K #4—McKenzie
221 N. Garland Road
Butler, Al 36456
334-382-5199

Calhoun

Faith, Creativity, & Achievement
1501 Hanna Avenue
Anniston, AL 36201
Director: Vernetta Foster
256-831-8106

Calhoun

Student Achieving Knowledge Successfully—SAKS
31 Watson Street
Anniston, Al 36206
256-741-6878

Calhoun

Piedmont Community Pre-K
11310 US Hwy 278, E
Piedmont, AL 36272
Director: Revonda K. Pruitt
256-447-7483

Chambers

Bob Harding-Shawmut Pre-K
3301 23rd Drive
Valley, AL 36854
Director: Danny Berry
334-768-3474

Chambers

Chambers County Pre-K
3011 Phillips Rd.
Lanett, AL 36863
Director: Kelli Tucker
334-864-9343

Cherokee

Early Learning Center
420 East Main Street
Centre, AL 35960
Director: Linda Prater
256-927-3322

Cherokee

Gaylesville Pre-K
760 Trojan Way
Gaylesville, Al 35973
256-927-2770

Chilton

Clanton Elementary Pre-K
1000 Cloverleaf Dr.
Clanton, AL 35045
Director: Rebecca Threlkeld
205-280-2730

Clarke

Clarke County Pre-K Program
P.O. Box 377
Coffeeville, AL 36524
Director: Lisa Davis
251-276-0622

Clay

Cheaha Regional Head Start Lineville
60312 Hwy 49
Lineville, Al 36266
256-396-9639

Cleburne

Fruithurst Elementary School Pre-K
222 School Street
Fruithurst, Al 36262
256-579-2232

Cleburne

Pleasant Grove Pre-K Program
9855 Highway 9
Heflin, AL 36264
Director: Adam Dasinger
256-253-2146

Coffee

St. Beulah's Coleman Christian Day Care
121 S. Carroll Street
Enterprise, AL 36330
Director: Adeline Williams
334-393-7036

Coffee

Organized Community Action Program, Inc.
Enterprise Head Start
1617 Park Ave. Hwy 84
Enterprise, Al 36330
334-566-1712

Colbert

Cherokee Elem. Pre-K
1305 North Pike
Cherokee, AL 35616
Director: Andy Bolding
256-359-6422

Colbert

Northwest-Shoals Community College CDC
800 George Wallace Blvd.
Muscle Shoals, AL 35662
Director: Dianne Pace
256-331-5245

Colbert

Community Action Partnership of N. Al. –Leighton
10755 Second Street
Leighton, Al 35646
256-260-3156

Colbert

Sheffield City Schools A Step Ahead
900 Annapolis Ave.
Sheffield, Al 35660
256-386-5720

Colbert

Johnson's Day Care
500 West State Street
Muscle Shoals, Al 35661
256-381-9379

Conecuh

Evergreen Elementary Pre-K 1
821 West Front Street
Evergreen, Al 35661
251-578-2576

Conecuh

Evergreen Elementary Pre-K 2
(same as above)

Conecuh

Repton Pre-K
2340 Conaly St.
Repton, AL 36401
Director: John Ward
251-248-2960

Coosa

Moving 4ward
925 North Street East
Talladega, AL 35160
Director: Kay Jennings
256-362-1390

Covington

Guilford Tiny Tots Daycare and Learning
1801 East Three Notch Street
Andalusia, Al 36420
334-222-7301

Covington

Toyland Daycare & Learning Center
1209 East Three Notch Street
Andalusia, AL 36420
Director: Patricia Daniels
334-427-2030

Covington

PEARL Pre-K at Red Level
28551 Barrow Rd
Red Level, AL 36474
Director: Johnny Odom
334-469-5315

Crenshaw

Fabulous Fours Pre-K Program
8849 N. Main Street
Brantley, AL 36009
Director: Alfredia Griffin-Johnson
334-335-6519 ext 211

Cullman

Community Action Partnership of NA
801 Commercial Street
Hanceville, Al 36009
Director: Ami Bailey
256-355-7843

Cullman

Welti Elem. Pre-k Program
8545 County Road
Cullman, AL 35055
Director: Brandon Payne (Principal)
256-734-4956

Dale

Right Track Preschool
161 Glenway Drive
Ozark, AL 36360
Director: Shelly Kiley/Jennie Keeling
334-774-8210

Dallas

Barney Childcare and Learning Center
3015 US Hwy. 80 East
Selma, Al 36701
334-874-9199

Dallas

Cedar Park Elementary
501 Woodrow Ave.
Selma, AL 36701
Director: Zanetta Simmons-Ervin
334-874-1625

Dallas

McRae Pre-K Readiness Program
2601 Marie Foster Street
Selma, AL 36701
Director: Sadie Moss
334-872-8078

DeKalb

Childcare Resource Network
659A Wallace Ave. NE
Fort Payne, AL 35967
Director: Mary Sibert Davis
256-845-8238

DeKalb

Early Intervention—Geraldine Site
13011 Al Hwy. 227
Geraldine, Al 35974
256-659-2143

DeKalb

Early Intervention—Sylvania Site
133 First St. NW
Sylvania, Al 35986
256-659-2143

DeKalb

Wills Valley Elementary—Pre-K 1
4111 Williams Ave. NE
Ft. Payne, Al 35967
256-845-3201

DeKalb

Wills Valley Elementary—Pre-K 2
(same as above)

Elmore

Wetumpka Preschool CDC
502 N. Bridge Street
Wetumpka, AL 36092
Director: Terry Chambliss
334-567-4689

Escambia

Escambia County Pre-K—Brewton
115 School St.
Atmore, AL 36502
Director: Velma Smith & Hazel Barnes
251-368-3996

Escambia

Escambia County Pre-K—Freemanville
115 School Street
Atmore, Al 36502
251-626-2649

Etowah

Donehoo Pre-K
1109 Broad Street
Gadsden, AL 35903
Director: Sabara Quinn
256-543-3512

Fayette

Berry Elementary
341 School Avenue
Berry, Al 35546
205-689-4464

Fayette

Fayette Co. Head Start
2020 Academy Drive
Fayette, Al 35555
205-752-5426

Fayette

Fayette Elementary School Pre-K
509 2nd Street NE
Fayette, Al 35555
205-932-3101

Fayette

Hubbertville School Preschool
7360 County Road 49
Fayette, AL 35555
Director: Tim Dunavant, Principle
205-487-2289

Fayette

Tiny Tots Child Development Center
803 2nd Avenue SE
Fayette, AL 35555
Director: Connie Hathcock
205-932-7908

Franklin

Belgreen School Pre-K Program
85 Jail Springs Rd.
Russellville, AL 35653
Director: Susan Hargett
256-331-0005

Franklin

Red Bay School Pre-K
P.O. Box 1518
Red Bay, AL 35582
256-356-8736

Franklin

Little Treasures Daycare, Inc.
1100 4th St. NE
Red Bay, AL 35582
256-356-8736

Franklin

Phil Campbell Pre-K Program
148 Camp Street
Russellville, AL 35653
Director: Susan Hargett
256-331-0005

Geneva

Sand Box Child Care Center #1
805 North Wilson Street
Geneva, AL 36340
Director: Beth Mitchell
334-684-3737

Green

Greene County Head Start
1227 US Highway 43 South
Eutaw, AL 35462
Director: Beverly Agee
205-372-2810 or 2811

Hale

Greensboro East Elementary School
620 Carver Street
Greensboro, AL 36744
Director: Janet Sherrod
334-624-4005

Hale

Greensboro West Elementary School
1801 South Street
Greensboro, AL 36744
Director: Stephanie Richey
334-624-8611

Hale

Moundville Elementary Pre-K
537 Alabama Ave.
Moundville, AL 35474
Director: Ronnie Garner
205-371-2679

Henry

Abbeville Elementary School Pre-K
100 Elm Street
Abbeville, AL 36310
Director: June Varner
334-585-3679

Houston

Brenda's Preparatory School
1792 Headland Avenue
Dothan, AL 36303
Director: Brenda Guilford
334-794-3315

Houston

Dothan City School #1
900 West Powell
Dothan, AL 36301
334-794-1447

Houston

Dothan City School #2
(same as above)

Jackson

Woodville Pre-K
290 County Rd. 63
Woodville, AL 35776
256-776-2874

Jefferson

Bessemer Pre-K at Abrams
1200 23rd St. North
Bessemer, AL 35020
Director: Michael Foster
205-432-3043

Jefferson

Cornerstone Schools of Alabama
7753 1st Avenue South
Birmingham, AL 35206
Director: Dr. Nita Thompson
205-833-1752

Jefferson

JCCEO Head Start—Festival
6701 Crestwood Blvd.
Birmingham, AL 35210
205-327-7550

Jefferson

JCCEO Head Start—Arrington
300 8th Ave., West
Birmingham, AL 35204
Director: Gayle Cunningham
205-327-7540

Jefferson

JCCEO Head Start—Hard Center
2801 Arlington Ave.
Bessemer, AL 35020
205-327-7500

Jefferson

JCCEO Head Start—Midfield
416 Parkwood Street
Midfield, AL 35228

Jefferson

JCCEO Head Start—Wenonah
3008 Wilson Road
Birmingham, AL 35211
205-327-7550

Jefferson

Harris Early Intervention Center—#1
1413 7th Avenue North
Birmingham, AL 35203
205-252-5060

Jefferson

Harris Early Intervention Center—#2
(same as above)

Jefferson

Harris Early Intervention Center—#3
(same as above)

Jefferson

UCP Hand-n-Hand Early Learning -#1
120 Oslo Circle
Birmingham, AL 35203
205-322-9922

Jefferson

UCP Hand-n-Hand Early Learning -# 2
(same as above)

Jefferson

YWCA of Central Alabama
309 23rd Street North
Birmingham, AL 35203
205-322-9922

Lauderdale

Lauderdale County Head Start #1
400 Baldwin Street
Florence, AL 35630
Director: Dr. Jacquie Osborne
256-768-2900

Lauderdale

Lauderdale County Head Start #2
(same as above)

Lauderdale

Central Elementary Pre-K
3000 County Road 200
Florence, AL 35633
Director: Donna Henry
256-764-2903

Lauderdale

Lauderdale County Head Start—Handy
955 Beale Street
Florence, AL 35630
256-768-3400

Lauderdale

Lexington Love and Learn Pre-K
11600 County Road 71
Lexington, AL 35648
256-229-5111

Lauderdale

Joyful Hearts
401 Veterans Drive
Florence, AL 35630
256-764-2577

Lauderdale

UNA Kilby Child Development Center
609 North Pine Street
Florence, AL 35632
Director: Amy Davison
256-765-4244

Lawrence

Happy Hearts CDC
16904 Al. Hwy 20 West
Hillsboro, AL 35643
Director: Mayor Billy Ray Young
256-637-0604

Lawrence

Lawrence County Pre-K Program
937 Rosenwald Street
Moulton, AL 35650
Director: Charlotte Nixon
256-905-2495

Lee

Greater Peace Child Development Center
940 Fox Run Parkway
Opelika, AL 36801
Director: Vertina Grubbs
334-749-5555

Lee

Lil Folks Learning and Enrichment Center
55 Lee Rd. 212
Phenix City, AL 36870
Director: Quian Huff
334-214-9004

Limestone

FACE
21360 AL Hwy 251
Athens, AL 35613
Director: Zebbra Green
256-233-6665

Limestone

McDonald Playcare
14484 Bledsoe Road
Athens, AL 35613
Director: Shannon Westbrook
256-233-7974

Limestone

Community Action Partnership—Elkton Rd.
20835 Elkton Road
Athens, AL 35613
256-771-6830

Limestone

Once Upon a Child, Inc.
22175 Al. Hwy 99
Elkmont, AL 35620
256-230-3232

Lowndes

Fort Deposit Head Start
200 Gilmer Street
Fort Deposit, AL 36032
Director: Arthur Nelson
334-548-2145

Macon

Tuskegee-Macon County Head Start— #1
501 South School St.
Tuskegee, AL 36083
Director: Nannette Phillips
334-724-2116

Macon

Tuskegee—Macon County Head Start— #2
(same as above)

Madison

Fantastic Fours— West Mastin Lake
5308 Mastin Lake Road
Huntsville, AL 35801
Director: Pamela Patton

Madison

Fantastic Fours— Terry Heights
5308 Mastin Lake Rd.
Huntsville, AL 35801
256-428-7500

Madison

Huntsville Child Care Center, Inc.
2000 A Vernon Avenue
Huntsville, AL 35805
256-536-8131

Madison

Meridian Street Head Start
3112 Meridian Street
Huntsville, AL 35811
256-851-9804 ext. 12

Madison

Kenwood Drive Head Start
3501 Kenwood Drive
Huntsville, AL 35810
256-851-9804

Madison

Premier School of Madison
1827 Slaughter Road
Madison, AL 35758
256-864-8450

Madison

Premier School of Research Park
5095 Premier Drive
Huntsville, AL 35805
256-489-7529

Marengo

Linden Elementary School Pre-K
201 S. Shiloh Street
Linden, AL 36748
334-295-5860

Marion

Guin Elementary School Pre-K
7980 U.S. Hwy 43
Guin, AL 35563
205-468-3433

Marshall

Albertville Early Learning Center
1100 Horton Road
Albertville, AL 35950
256-891-1183

Marshall

Boaz Preschool #1
362 Collier Street
Boaz, AL 35957
Director: Jeana Ross
256-593-8180

Marshall

Boaz Preschool #2
126 Newt Parker Dr.
Boaz, AL 35957
Director: Jeana Ross
256-593-8180

Marshall

Boaz City Schools—#3
362 Collier Street
Boaz, AL 35957
256-593-3481 ext. 1111

Marshall

Childcare Resource Network
(Boaz CD Pre-K)
314 N. King Street
Boaz, AL 35957
Director: Mary Sibert Davis

Marshall

Childcare Resource Network—Guntersville
1648 O'Brig Street
Guntersville, AL 35976
256-845-8238

Marshall

Union Grove Preschool
3685 Union Grove Road
Union Grove, AL 35175
Director: Carol Evans
256-582-2310

Marshall

Arab City Schools Preschool Program
121 Minnosa Street NE
Arab, AL 35016
256-586-6005

Marshall

Marshall County Claysville Preschool
140 Claysville School Road
Guntersville, AL 35976
256-582-3171

Marshall

Marshall County Collaborative Preschool
12316 U.S. Hwy 431 South
Guntersville, AL 35976
256-582-3171

Mobile

Mobile Community Action, Inc.
204 E. Main Street
Prichard, AL 36610
Director: Patricia Lofton
251-457-5700

Mobile

Nina Nicks Joseph CDC
209 S. Washington Ave.
Mobile, AL 36602
Director: Jill W. Dabbs
251-441-0840

Mobile

Trinity Kids Learning Center
309 Pinehill Drive
Mobile, AL 36606
Director: Constance A. Dial
251-476-1844

Mobile

Weinacker's Montessori School—HC
227 Hillcrest Road
Mobile, AL 36608
Director: Jessica Greco
251-344-8755

Mobile

Weinacker's Montessori School— TC
5739 Old Pascagoula Road
Mobile, AL 36619
Director: Pamela Velaski
251-653-4707

Mobile

Weinacker's Montessori School— MT
18 Peirpont Drive West
Mobile, AL 36606
251-478-7219

Mobile

Goodwill Easter Seals CDC
2448 Gordon Smith Drive
Mobile, AL 36617
251-471-1581

Mobile

Green Field West, Inc.
513 Georgiana Drive
Mobile, AL 36609
251-605-5867

Monroe

J. U. Blacksher School Pre-K
15933 Hwy 21 S
Uria, AL 36480
Director: Greg Shehan
251-862-2130

Montgomery

Central AL OIC
2035 Mobile Rd.
Montgomery, AL 36108
Director: Devona Sims
334-265-1594

Montgomery

Dunbar Ramer Elementary/Success By 6
56 Naftel Ramer Road
Ramer, AL 36069
334-270-4100

Montgomery

Davis Elem. School/Success By 6
3605 Rosa L. Parks Ave.
Montgomery, AL 36105
Director: Emily Sawyer
334-270-4100

Montgomery

Gunter Child Development Center
405 Computer Loop Dr.
Montgomery, AL 36114
Director: Jonnie Clark
334-416-3185

Montgomery

Montgomery Community Action Committee
4510 South Court Street
Montgomery, AL 36108
334-263-3474

Morgan

Woodmeade Elementary
1400 19th Avenue SW
Decatur, AL 35601
Director: Angie Whittington
256-552-3023

Morgan

ACES
3205 Cedarhurst Dr. SW
Decatur, AL 35603
256-552-3091

Morgan

Community Action Partnership NA—Burleson
1110 Bethel Road NE
Hartselle, AL 35640
256-260-3156

Morgan

Community Action Partnership NA—Caddell
211 Gordon Drive SE. Rm. 108
Decatur, AL 35601
256-260-3156

Perry

The Learning Center
901 Hubbert Drive
Marion, AL 36756
Director: Doris Cureton
334-683-6622

Pickens

Pickens Co. Preschool
101 Commerce Avenue
Carrollton, AL 35447
Director: Harolyn Hatley
205-367-1217

Pickens

Reform Elementary Pre-K
815 7th Avenue S.W.
Reform, AL 35481
205-375-6351

Pike

Ocap Head Start
122 Lake Avenue
Troy, AL 36081
Director: Celeste Richards
334-566-1712

Pike

Organized Community Action Program, Inc.—Brundidge
522 Business Hwy. 231
Brundidge, AL 36010
334-735-5496

Randolph

Folsom Head Start Pre-K Center
2250 County Rd. 29
Wedowee, AL 36278
Director: Charlene White
256-363-2722

Russell

Ladonia Elementary Club Pre-K
9 Woodland Drive
Phenix City, AL 36869
334-855-0499

Russell

St. Joseph CDC
1444 Hwy. 165 Holy Trinity
Ft. Mitchell, AL 36856
334-855-3148

Russell

Mt. Olive Elementary Little Paws
454 State Hwy. 165
Ft. Mitchell, AL 36856
334-855-4517

Russell

Oliver Elementary PALS Pre-K
77 Longview St.
Seale, AL 36875
334-855-3225

Russell

Community Action—Phenix City
1014 Ingersoll Drive
Phenix City, AL 36867
334-298-1418

Shelby

La Petite Academy -ALPE
2825 Hwy 31 S.
Pelham, AL 35124
Director: Cindy Correia
205-663-4011

Shelby

LaPetite Academy-ALBS
(same as above)

Shelby

Vincent Elementary
40800 Highway 25
Vincent, Al 35178
205-682-7320

Shelby

University Baptist
P.O. Box 3
Montevallo, Al 35115
205-665-4039

St. Clair

First United Methodist Church
2200 3rd Avenue North
Pell City, Al 35125
Director: Alice Hestley
205-884-1530

St. Clair

St. Clair LEAP Program
75 Wilson St.
Springville, Al 35146
Director: Hope Bice
205-594-7131

St. Clair

Odenville Elementary
420 Alabama Street
Odenville, Al 35120
205-594-7131

Talladega

Bright Futures Pre-K
151 Curry Court
Talladega, AL 35160
Director: Mack Heaton
256-362-1190

Talladega

Cheaha Regional Head Start
925 North Street E.
Talladega, Al 35610
256-362-3852

Talladega

Drew Court Head Start
1 Crestline Ave.
Sylacauga, Al 35150
256-362-1390

Talladega

Talladega City Schools Pre-K—Henderson Elementary
400 N. Spring Street
Talladega, Al 35160
256-315-5625

Tallapoosa

Community Action Committee Inc.—V. Robinson
277 Tallapoosa Street
Alexander, Al 35010
256-234-7583

Tuscaloosa

Flatwoods Elementary School
3800 66th Avenue
Northport, Al 35473
Director: Tiffany Spencer
205-342-2648

Tuscaloosa

Holt Elementary School Preschool
1001 NE Crescent Ridge Rd.
Tuscaloosa, Al 35404
Director: Debbie Crawford
205-342-2650

Tuscaloosa

Tuscaloosa City Schools Pre-K
1210 21st Ave.
Tuscaloosa, Al 35401
Director: Wanda Fisher
205-759-3644

Walker

REACH Pre-K Program
910 Oak Hill Road
Jasper, Al 35504
Director: Jamie Burns Sanford
205-387-0564

Washington

The Children's House
636 St. Stephens Ave.
Chatom, Al 36518
Director: Gwen Chafin
251-847-3668

Washington

Mobile Community Action—Frankie Briggs Head Start Center
3728 Topton Road
McIntosh, Al 36553
Director: Patricia Lofton
251-944-8902

Wilcox

ABC Elementary School Pre-K

300 County Rd.

Alberta, Al 36720

Director: Mrs. Laurette Gibson Camden

334-682-4716 or 4922

Winston

Seymour-Bevill Day Care

26681 Hwy 195 N.

Double Springs, Al 35553

Director: Susie Brewer

205-489-3267