

## Alabama Head Start State Collaboration Office

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# 2014 Needs Assessment and Survey Results



*"Working together to improve the lives of Alabama's children"*

The 2014 Needs Assessment Survey was conducted by the Head Start State Collaboration Office (HSSCO) in March 2014 using Survey Monkey. Questions asked on the survey were developed by the Region IV Collaboration Directors and reflected the need to obtain a regional perspective on issues facing grantees across the 8 states in Region IV. Of the 30 grantees that were sent surveys, 29 responded. A scale of measuring difficulty on an item was determined as follows:

1. Not At All Difficult
2. Somewhat Difficult
3. Difficult
4. Extremely Difficult

The HSSCO reviewed all surveys and used the results to develop Work Plans for 2014 – 2015. Significant finds from the surveys are listed for each priority area:

#### **HEALTH CARE**

- Rural programs indicated more difficulty in partnering with medical/dental professionals and obtaining providers.
- 44.83% of grantees indicated it was “somewhat difficult” to get families transportation to appointments.
- 48.28% said it was “somewhat difficult” to assist parents to communicate with medical/dental providers

#### **HOMELESSNESS**

- 40.75% of grantees indicated it was “somewhat difficult” to work with LEAs under the McKinney-Vento Act. However, only 3.45% of grantees had difficulty in enrolling homeless children in their programs.

#### **CHILD WELFARE**

- Only 3.45% of grantees found it difficult to work with TANF to recruit families

#### **CHILD CARE**

- 22.22% of programs found it to be “extremely difficult” to braid HS and child care funds to provide full day, full year services.
- Migrant programs indicated that it was “extremely difficult” to establish linkages with child care providers and to assist families with full year services.
- 10.34% of programs indicated that it was “somewhat difficult” to work with licensing consultants.



## **FAMILY LITERACY**

- 93% of programs indicated they are using the services of the Jean Dean, RIF program to provide literacy services to children and families.
- Only 6.9% of grantees indicated they are using the services of Reach Out and Read

## **DISABILITIES**

- 37.93% of grantees indicated it was “somewhat difficult” to obtain Part B/619 (preschool special education) evaluations of children
- Migrant programs and one rural grantee indicated it was “extremely difficult” to obtain evaluations in a timely manner

## **COMMUNITY SERVICES**

- 40.74% indicated that it was “somewhat difficult” to establish linkages/partnerships with providers of services to military families

## **EDUCATION (School Readiness, Pre-K Partnerships)**

- 20.69% indicated it was “somewhat difficult” to align curriculum with child assessments and to meet needs of working parents.
- 86.1% said that communication with parents about transition to kindergarten was “not at all difficult”

## **SCHOOL TRANSITIONS AND ALIGNMENT WITH K-12**

- 25.93% of grantees said coordinating transportation with LEAs was “extremely difficulty”
- A total of 11 grantees surveyed indicated that coordination transportation with LEAs was a problem.
- 41.38% indicated that helping parents of limited English understand information was “somewhat difficult”

## **PROFESSIONAL DEVELOPMENT**

- Thirteen programs survey indicated that giving staff release time to attend PD activities was difficult
- 35.71% (10 grantees) said transferring credits between public institutions of learning was a problem
- 41.38% (12 grantees) indicated obtaining access to T.E.A.C.H. scholarships was “somewhat difficult”



## **EARLY CHILDHOOD DEVELOPMENT SYSTEMS**

- 51.72% of grantees indicated that additional paperwork was a challenge in blending Head Start and Pre-K programs.
- 44.83% said parents are often confused about the blended program concept.



## Work Plan Goals 2014 – 2015

- Facilitate and identify LEAs that will partner with Head start to provide transportation services. (25.9% of grantees indicated that coordinating transportation with LEAs as “extremely difficult.”)
- Increase participation of Head Start programs to receive funding of state Pre-K dollars. (44.4% of programs indicated it was “somewhat difficult to navigate Pre-K funding process.)
- Continue to implement Teaching Strategies GOLD as a statewide assessment tool used by all Head Start/EHS grantees. Presently 23 of 29 state grantees use GOLD.
- Support the implementation of a state Quality Rating and Improvement System (QRIS) with all 29 state grantees.
- Build collaborative partnerships between Head Start grantees and colleges and universities to offer more infant/toddler coursework that will support the workforce needed for the Early Head Start/Child Care Partnership Initiative in 2015.
- Coordinate a First Book registration campaign with the divisions of the Department of Children’s Affairs to bring a truck of 40,000 books to Alabama.
- Assist with identifying strategies for accessing rural health services (medical and dental).
- Continue building relationships with LEAs to improve relationships between Head Start and McKinney-Vento Liaisons.



# 2014 HSSCO Needs Assessment

## Q1 Date survey was completed:

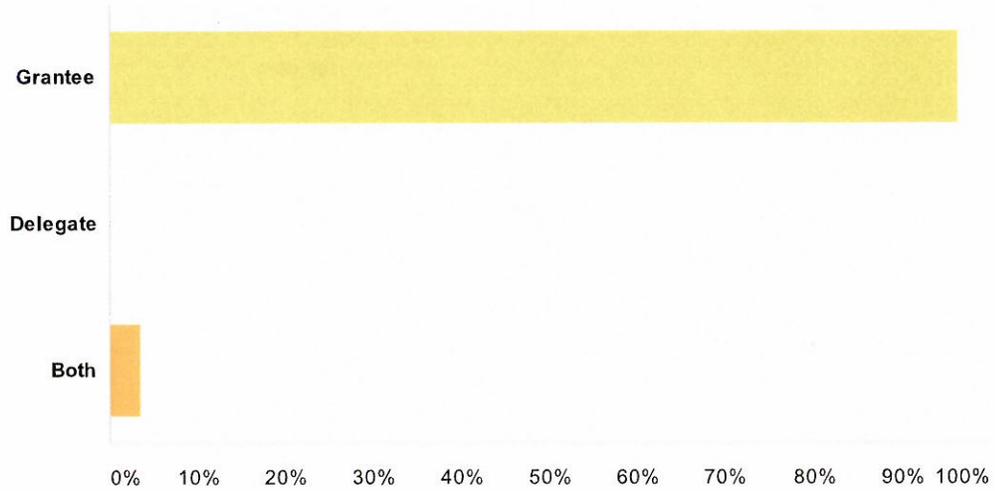
Answered: 29 Skipped: 0

Answer Choices	Responses
Date:	100.00% 29

# 2014 HSSCO Needs Assessment

## Q2 Type of Agency (Please check one)

Answered: 29 Skipped: 0

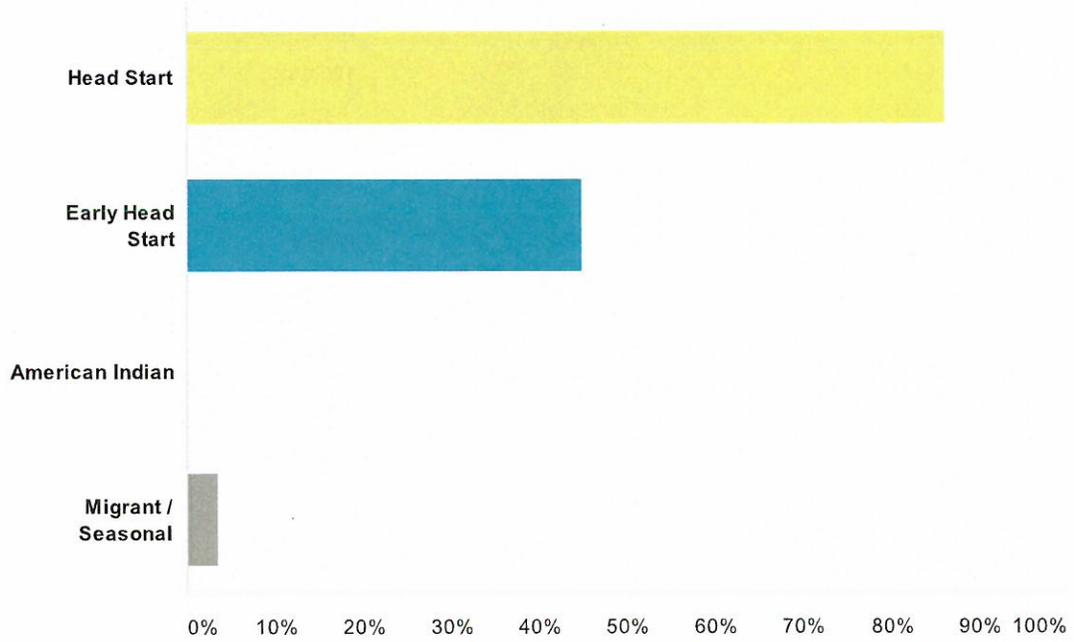


Answer Choices	Responses	
Grantee	96.55%	28
Delegate	0.00%	0
Both	3.45%	1
<b>Total Respondents: 29</b>		

# 2014 HSSCO Needs Assessment

## Q3 Services (Please check all that apply)

Answered: 29 Skipped: 0



Answer Choices	Responses	Count
Head Start	86.21%	25
Early Head Start	44.83%	13
American Indian	0.00%	0
Migrant / Seasonal	3.45%	1
<b>Total Respondents: 29</b>		

# 2014 HSSCO Needs Assessment

## Q4 Agency Information:

Answered: 29 Skipped: 0

Answer Choices	Responses	
Name of Agency	100.00%	29
Company:	0.00%	0
Address:	100.00%	29
Address 2:	0.00%	0
City/Town:	100.00%	29
State:	100.00%	29
ZIP:	100.00%	29
Country:	0.00%	0
Email Address:	0.00%	0
Phone Number:	100.00%	29

## 2014 HSSCO Needs Assessment

### Q5 Contact information for person submitting this survey for Grantee or Delegate agency:

Answered: 29 Skipped: 0

Answer Choices	Responses	
Name:	100.00%	29
Title:	100.00%	29
Address:	100.00%	29
Address 2:	0.00%	0
City/Town:	100.00%	29
State:	100.00%	29
ZIP:	100.00%	29
Country:	0.00%	0
Email Address:	100.00%	29
Phone Number:	100.00%	29

# 2014 HSSCO Needs Assessment

## Q6 How many centers do you oversee?

Answered: 29 Skipped: 0

Answer Choices	Responses	
Number of centers you oversee:	100.00%	29
Company:	0.00%	0
Address:	0.00%	0
Address 2:	0.00%	0
City/Town:	0.00%	0
State:	0.00%	0
ZIP:	0.00%	0
Country:	0.00%	0
Email Address:	0.00%	0
Phone Number:	0.00%	0

2014 HSSCO Needs Assessment

**Q7 How many Head Start classrooms do you oversee?**

Answered: 29 Skipped: 0

Answer Choices	Responses	
Number of Head Start classrooms	100.00%	29
Company:	0.00%	0
Address:	0.00%	0
Address 2:	0.00%	0
City/Town:	0.00%	0
State:	0.00%	0
ZIP:	0.00%	0
Country:	0.00%	0
Email Address:	0.00%	0
Phone Number:	0.00%	0

2014 HSSCO Needs Assessment

**Q8 How many Early Head Start classrooms do you oversee?**

Answered: 29 Skipped: 0

Answer Choices	Responses	
Number of Early Head Start classrooms	100.00%	29
Company:	0.00%	0
Address:	0.00%	0
Address 2:	0.00%	0
City/Town:	0.00%	0
State:	0.00%	0
ZIP:	0.00%	0
Country:	0.00%	0
Email Address:	0.00%	0
Phone Number:	0.00%	0

## 2014 HSSCO Needs Assessment

### Q9 How many counties do you serve?

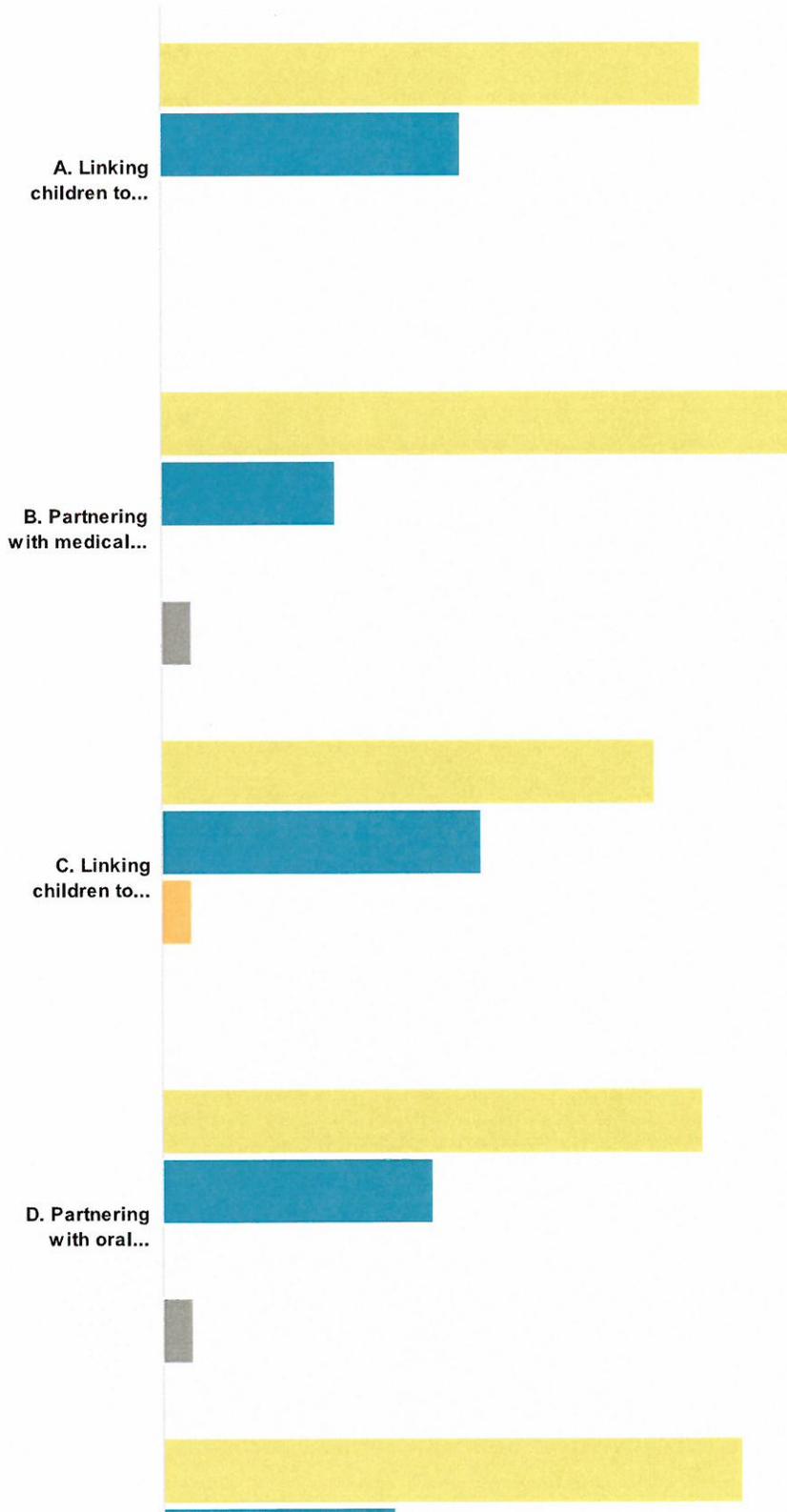
Answered: 29 Skipped: 0

Answer Choices	Responses	
Number of counties you serve	100.00%	29
Company:	0.00%	0
Address:	0.00%	0
Address 2:	0.00%	0
City/Town:	0.00%	0
State:	0.00%	0
ZIP:	0.00%	0
Country:	0.00%	0
Email Address:	0.00%	0
Phone Number:	0.00%	0

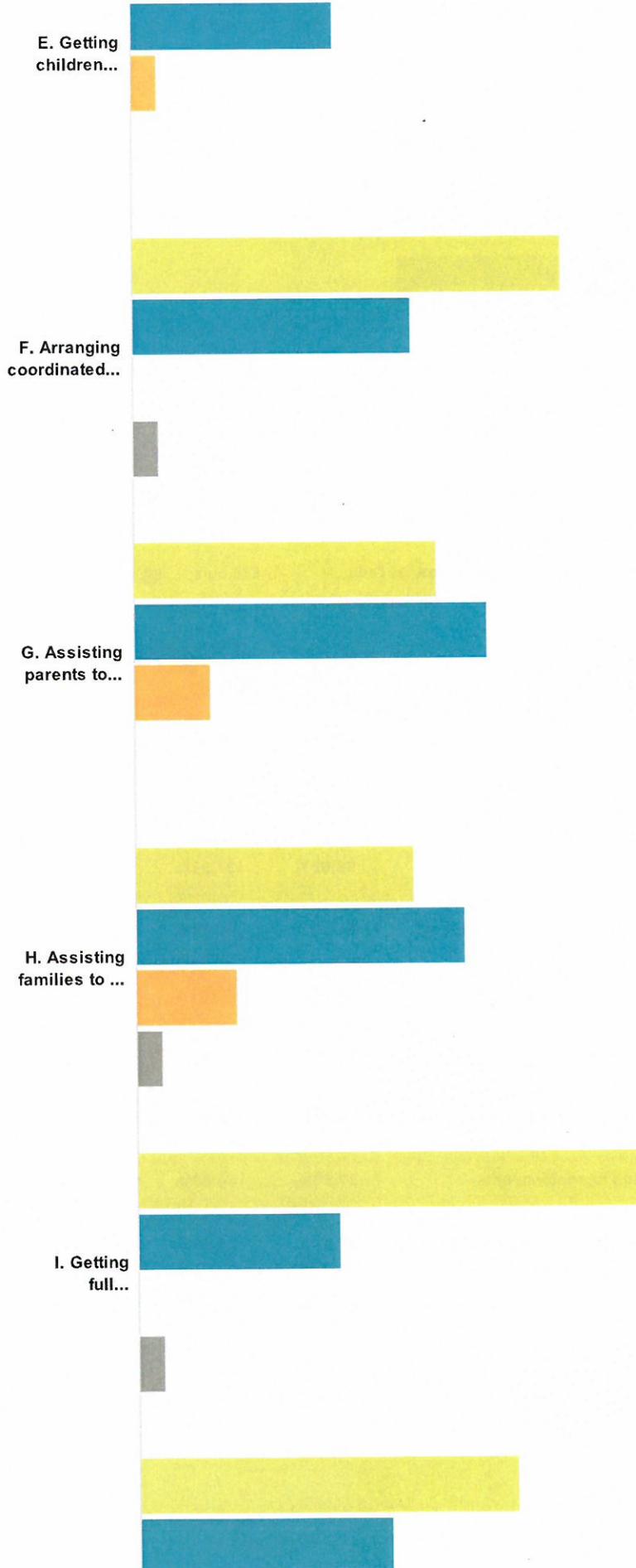
2014 HSSCO Needs Assessment

**Q10 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

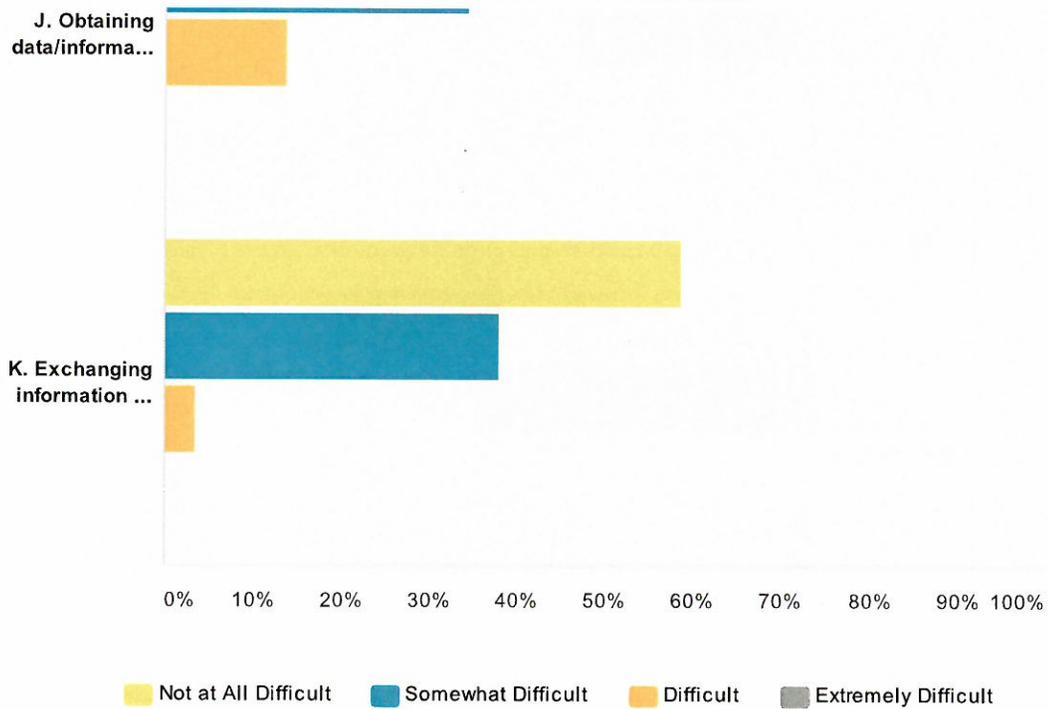
Answered: 29 Skipped: 0



# 2014 HSSCO Needs Assessment



## 2014 HSSCO Needs Assessment



	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Linking children to medical homes	64.29% 18	35.71% 10	0.00% 0	0.00% 0	28
B. Partnering with medical professionals on health related issues (e.g., screening, safety, hygiene, etc.)	75.86% 22	20.69% 6	0.00% 0	3.45% 1	29
C. Linking children to dental homes that serve young children	58.62% 17	37.93% 11	3.45% 1	0.00% 0	29
D. Partnering with oral health professionals on oral health related issues (e.g., hygiene, education, etc.)	64.29% 18	32.14% 9	0.00% 0	3.57% 1	28
E. Getting children enrolled in CHIP or Medicaid or other	68.97% 20	27.59% 8	3.45% 1	0.00% 0	29
F. Arranging coordinated services for children with special health care needs	58.62% 17	37.93% 11	0.00% 0	3.45% 1	29
G. Assisting parents to communicate effectively with medical/dental providers	41.38% 12	48.28% 14	10.34% 3	0.00% 0	29
H. Assisting families to get transportation to appointments	37.93% 11	44.83% 13	13.79% 4	3.45% 1	29
I. Getting full representation and active commitment on your Health Advisory Committee	68.97% 20	27.59% 8	0.00% 0	3.45% 1	29
J. Obtaining data/information on children/families served jointly by Head Start and other agencies re: health care (e.g., lead screening, nutrition reports, home-visit reports, etc.)	51.72% 15	34.48% 10	13.79% 4	0.00% 0	29
K. Exchanging information on roles and resources with medical, dental and other providers/organizations regarding health care	58.62% 17	37.93% 11	3.45% 1	0.00% 0	29

## 2014 HSSCO Needs Assessment

### **Q11 If services are difficult in some counties, please list them and explain.**

Answered: 29 Skipped: 0

- Finding a health care provider that specializes in needs of children with disabilities. Program is in rural area.
- Finding dentists that will take Medicaid
- Rural programs have more difficulty on partnering with medical professions and obtaining providers.
- Difficulty lies with families and their follow up – not availability of services.

**Q12 What is working well in your efforts to address the health care needs of the children and families in your program? Which of these efforts do you think may be helpful to other programs?**

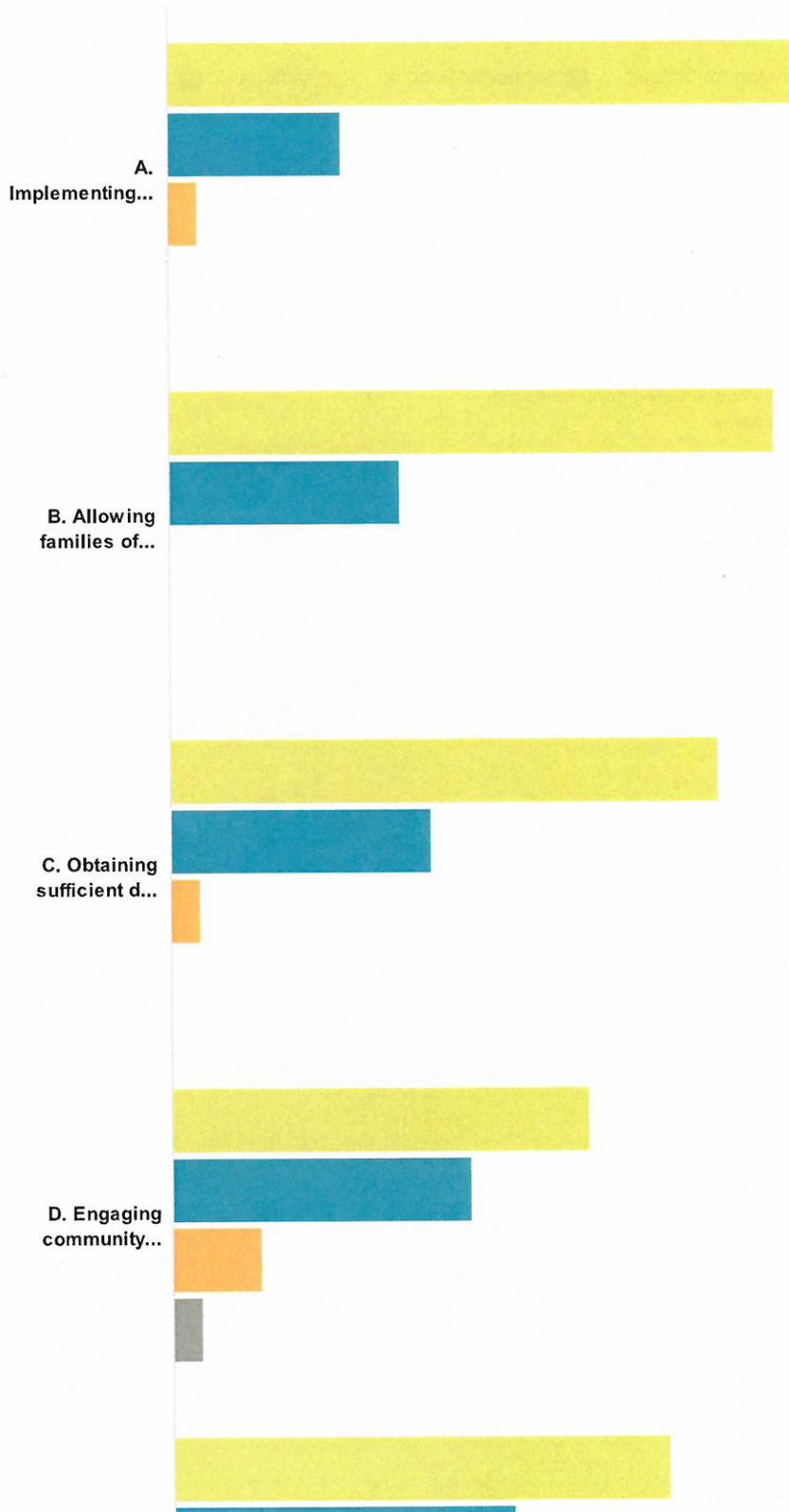
Answered: 29 Skipped: 0

- Hold a yearly brunch for community partners.
- Partnerships with Focus First, Sorrell, UAB, We Care Health Initiative, ECHO
- Strong Health Services Advisory Committee

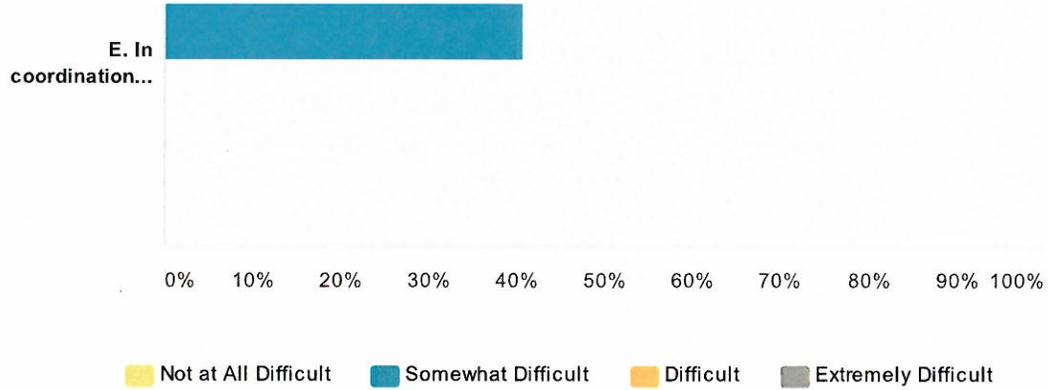
2014 HSSCO Needs Assessment

**Q13 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

Answered: 29 Skipped: 0



## 2014 HSSCO Needs Assessment



	<b>Not at All Difficult</b>	<b>Somewhat Difficult</b>	<b>Difficult</b>	<b>Extremely Difficult</b>	<b>Total Respondents</b>
A. Implementing policies and procedures to ensure that children experiencing homelessness are identified and prioritized for enrollment	<b>75.86%</b> 22	<b>20.69%</b> 6	<b>3.45%</b> 1	<b>0.00%</b> 0	29
B. Allowing families of children experiencing homelessness to apply to, enroll in and attend Head Start while required documents are obtained within a reasonable time frame	<b>72.41%</b> 21	<b>27.59%</b> 8	<b>0.00%</b> 0	<b>0.00%</b> 0	29
C. Obtaining sufficient data on the needs of homeless children to inform the program's annual community assessment	<b>65.52%</b> 19	<b>31.03%</b> 9	<b>3.45%</b> 1	<b>0.00%</b> 0	29
D. Engaging community partners, including the local McKinney-Vento Homeless Liaison, in conducting staff cross training and planning activities	<b>50.00%</b> 14	<b>35.71%</b> 10	<b>10.71%</b> 3	<b>3.57%</b> 1	28
E. In coordination with LEAs, developing and implementing family outreach and support efforts under McKinney-Vento and transition planning for children experiencing homelessness	<b>59.26%</b> 16	<b>40.74%</b> 11	<b>0.00%</b> 0	<b>0.00%</b> 0	27

2014 HSSCO Needs Assessment

**Q14 Please describe any other issues you may have regarding services for children and families in your program experiencing homelessness.**

Answered: 26 Skipped: 3

- No applicants indicate homelessness this year
- Child care licensing does not allow us to enroll children without up to date immunizations
- Enrolled families will leave shelters and not leave forwarding information

**Q15 What is working well in your efforts to address the housing needs of the children and families in your program who are experiencing homelessness? Which of these efforts do you think may be helpful to other programs?**

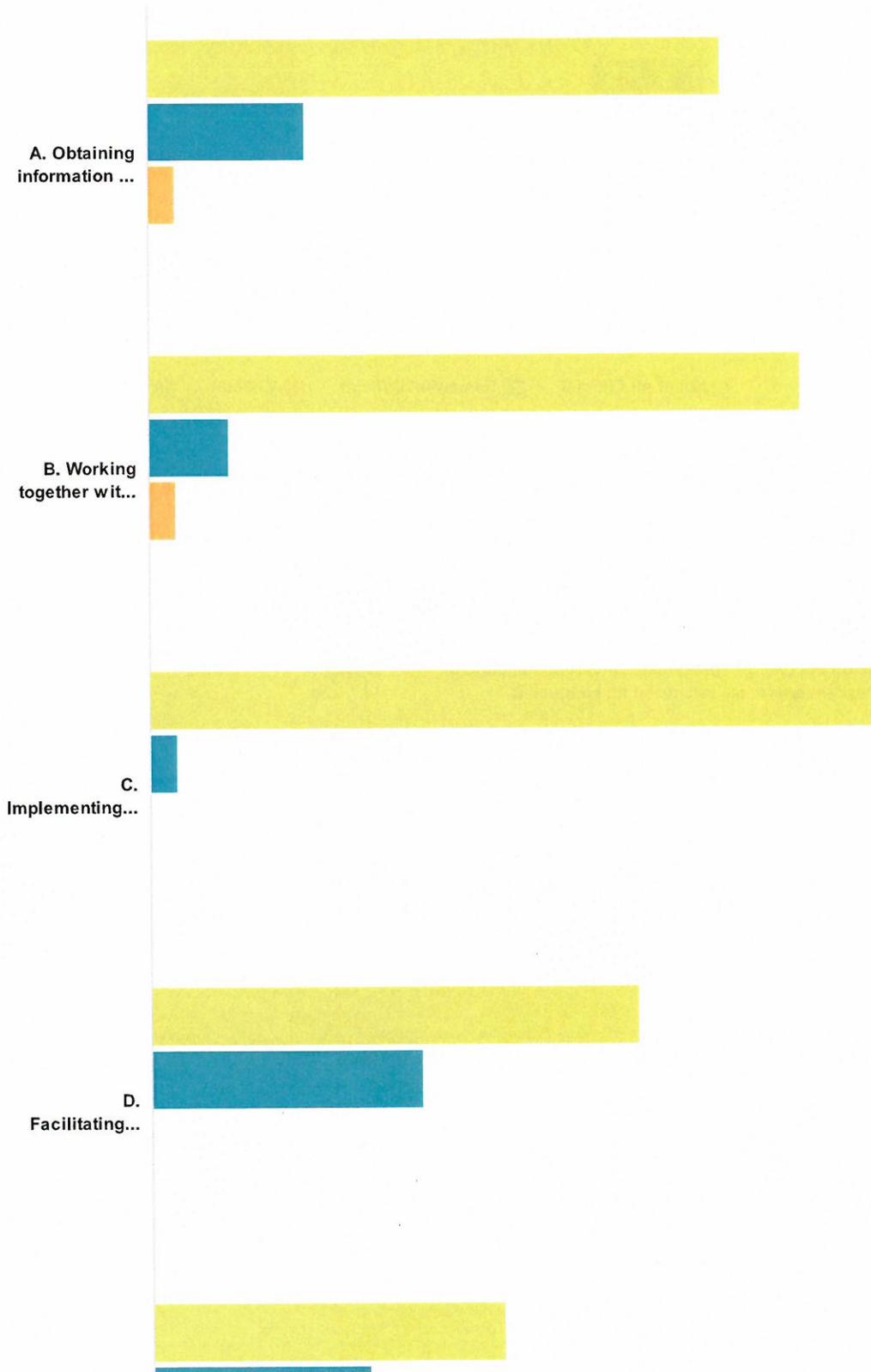
Answered: 29 Skipped: 0

- Partnerships with local housing authorities
- Partnership with local women's shelter
- Constant communication with families in order to ensure their needs are met

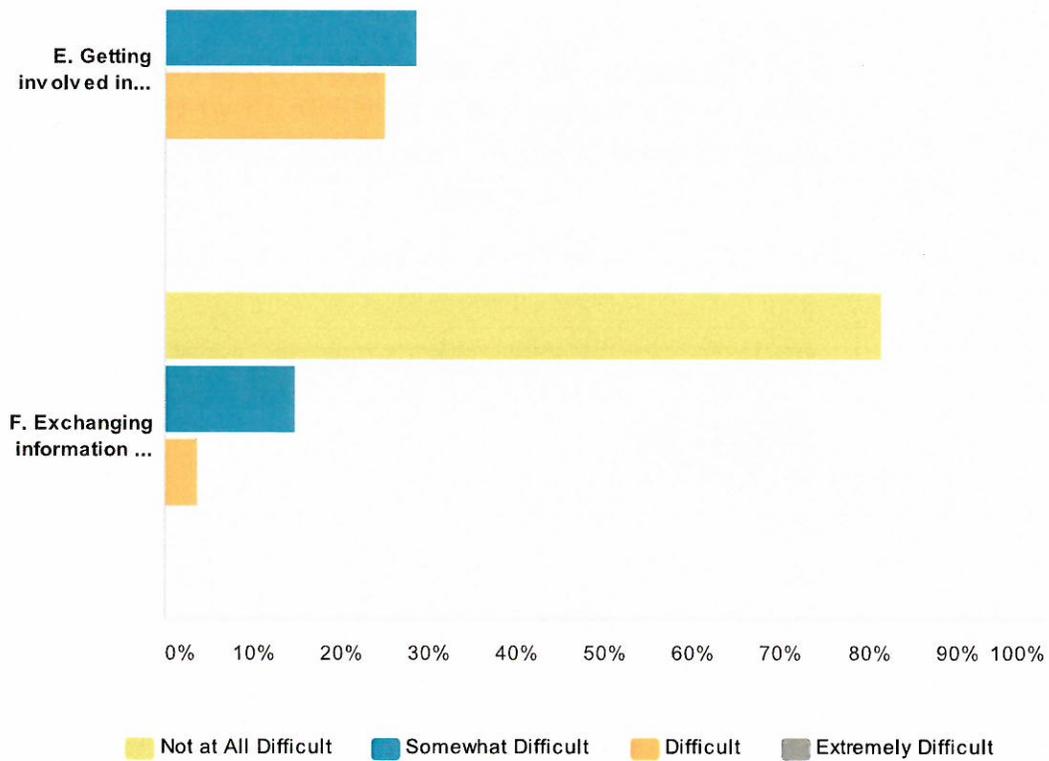
2014 HSSCO Needs Assessment

**Q16 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

Answered: 29 Skipped: 0



## 2014 HSSCO Needs Assessment



	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Obtaining information and data for community assessment and planning	75.86% 22	20.69% 6	3.45% 1	0.00% 0	29
B. Working together with TANF, Employment and Training and related support services to recruit families	86.21% 25	10.34% 3	3.45% 1	0.00% 0	29
C. Implementing policies and procedures to ensure that children in the child welfare system are prioritized for enrollment	96.55% 28	3.45% 1	0.00% 0	0.00% 0	29
D. Facilitating shared training and technical assistance opportunities	64.29% 18	35.71% 10	0.00% 0	0.00% 0	28
E. Getting involved in state level planning and policy development	46.43% 13	28.57% 8	25.00% 7	0.00% 0	28
F. Exchanging information on roles and resources with other service providers regarding family/child assistance services	81.48% 22	14.81% 4	3.70% 1	0.00% 0	27

**Q17 Please describe any other issues you may have regarding the welfare/child welfare (family/child assistance) needs of the children and families in your program.**

Answered: 29 Skipped: 0

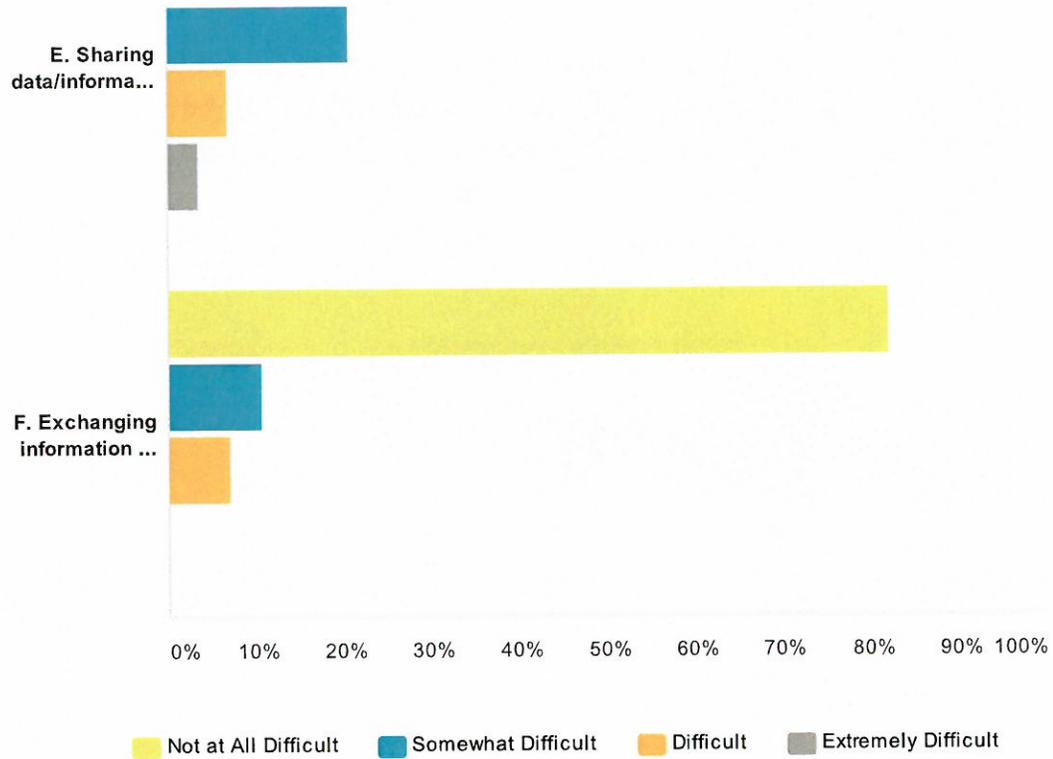
- While partnerships are in place, getting referrals from TANF and other child/family service providers has been difficult. Child subsidy programs do not encourage families to apply due to limited funding. Those on waitlist typically wait 2 years before receiving opportunity for subsidy program.
- Agencies not able to share information due to confidentiality

**Q18 What is working well in your efforts to address the welfare/child welfare (family/child assistance) needs of the children and families in your program? Which of these efforts do you think may be helpful to other programs?**

Answered: 29 Skipped: 0

- Have a DHR representative on the Policy Council
- Train welfare office employees on Head Start policies and procedures for recruiting and selecting children
- Good relationship with DHR

## 2014 HSSCO Needs Assessment



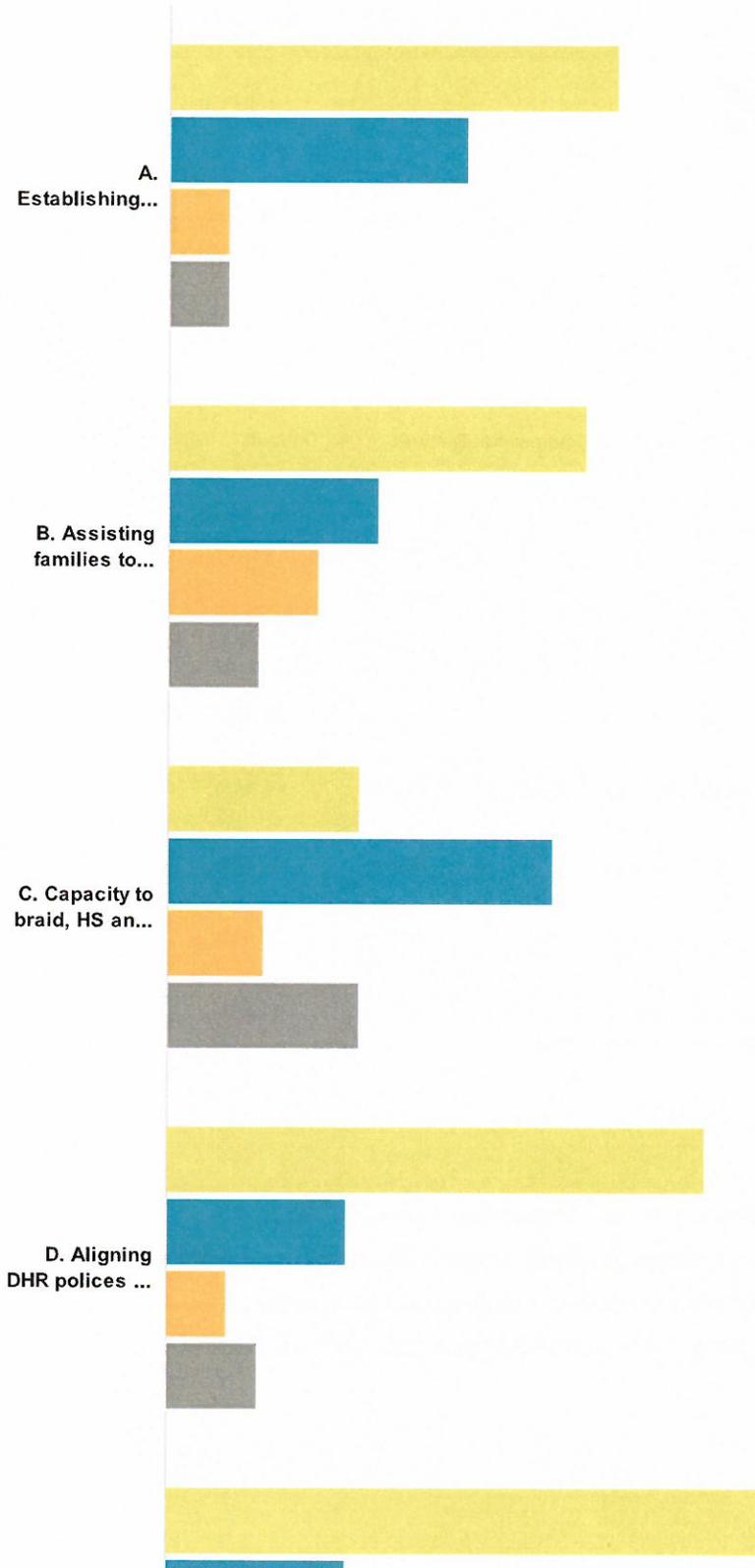
	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Establishing linkages/partnerships with child care providers	51.72% 15	34.48% 10	6.90% 2	6.90% 2	29
B. Assisting families to access full-day, full year services	48.28% 14	24.14% 7	17.24% 5	10.34% 3	29
C. Capacity to braid, HS and child care funds to provide full day, full year services	22.22% 6	44.44% 12	11.11% 3	22.22% 6	27
D. Aligning DHR polices and practices with Head Start Performance Standards	62.07% 18	20.69% 6	6.90% 2	10.34% 3	29
E. Sharing data/information on children that are jointly served (assessments, outcomes, etc.)	68.97% 20	20.69% 6	6.90% 2	3.45% 1	29
F. Exchanging information on roles and resources with other providers/ organizations regarding child care and community needs assessment	82.14% 23	10.71% 3	7.14% 2	0.00% 0	28

- Migrant program indicated it was “extremely difficult” to :
  - A. Establishing linkages/partnerships with child care providers
  - B. Assisting families to access full day, full year services
  - C. Capacity to braid, HS and child care funds to provide full day, full year services

2014 HSSCO Needs Assessment

**Q19 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

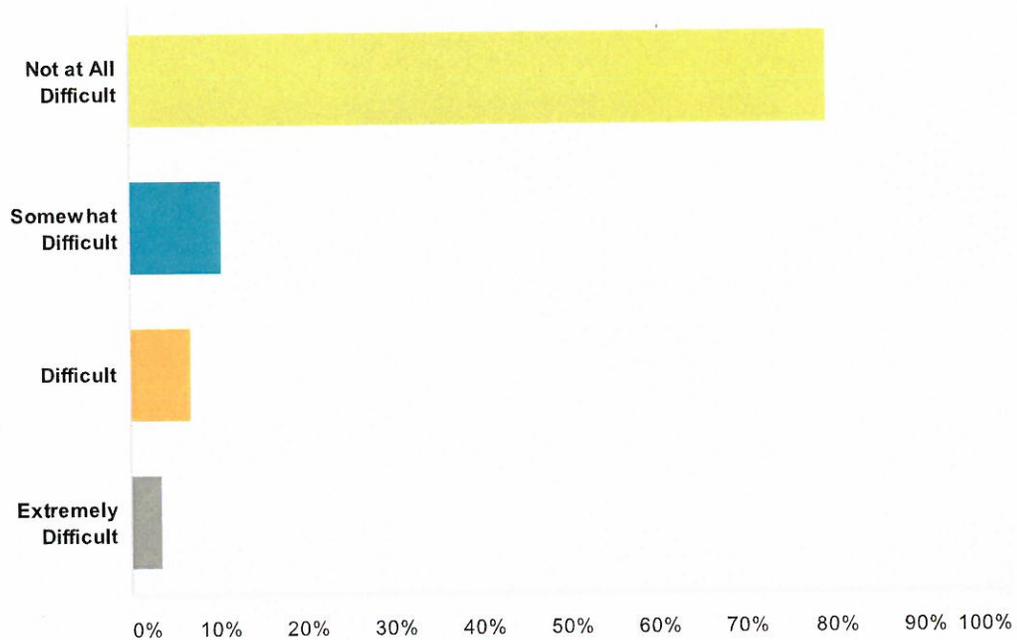
Answered: 29 Skipped: 0



## 2014 HSSCO Needs Assessment

### Q20 Rate the role of DHR/licensing consultants that monitor your program

Answered: 29 Skipped: 0



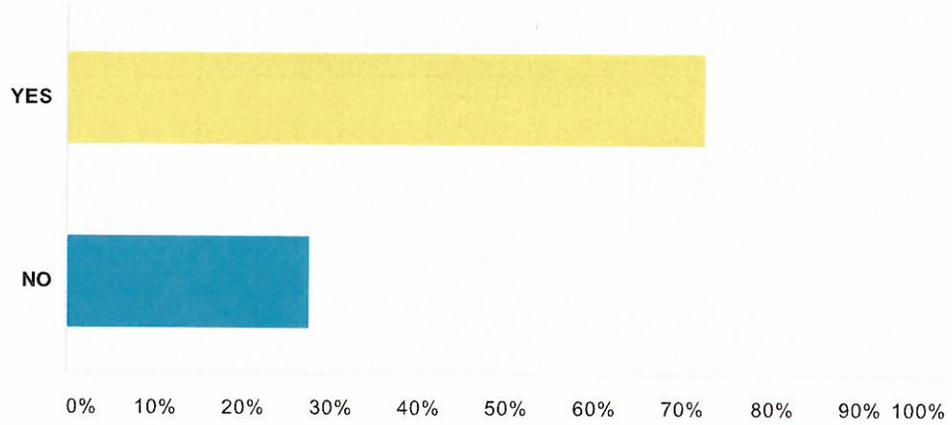
Answer Choices	Responses	Count
Not at All Difficult	79.31%	23
Somewhat Difficult	10.34%	3
Difficult	6.90%	2
Extremely Difficult	3.45%	1
<b>Total Respondents: 29</b>		

- Inconsistency in ratings from center to center. Same issue is treated differently from one center to another
- Varying interpretation of policies among consultants and their supervisors
- Lack of consultants to do the workload

2014 HSSCO Needs Assessment

**Q21 Does Head Start staff participate in trainings/resources offered by Quality Child Care Management Agencies?**

Answered: 29 Skipped: 0

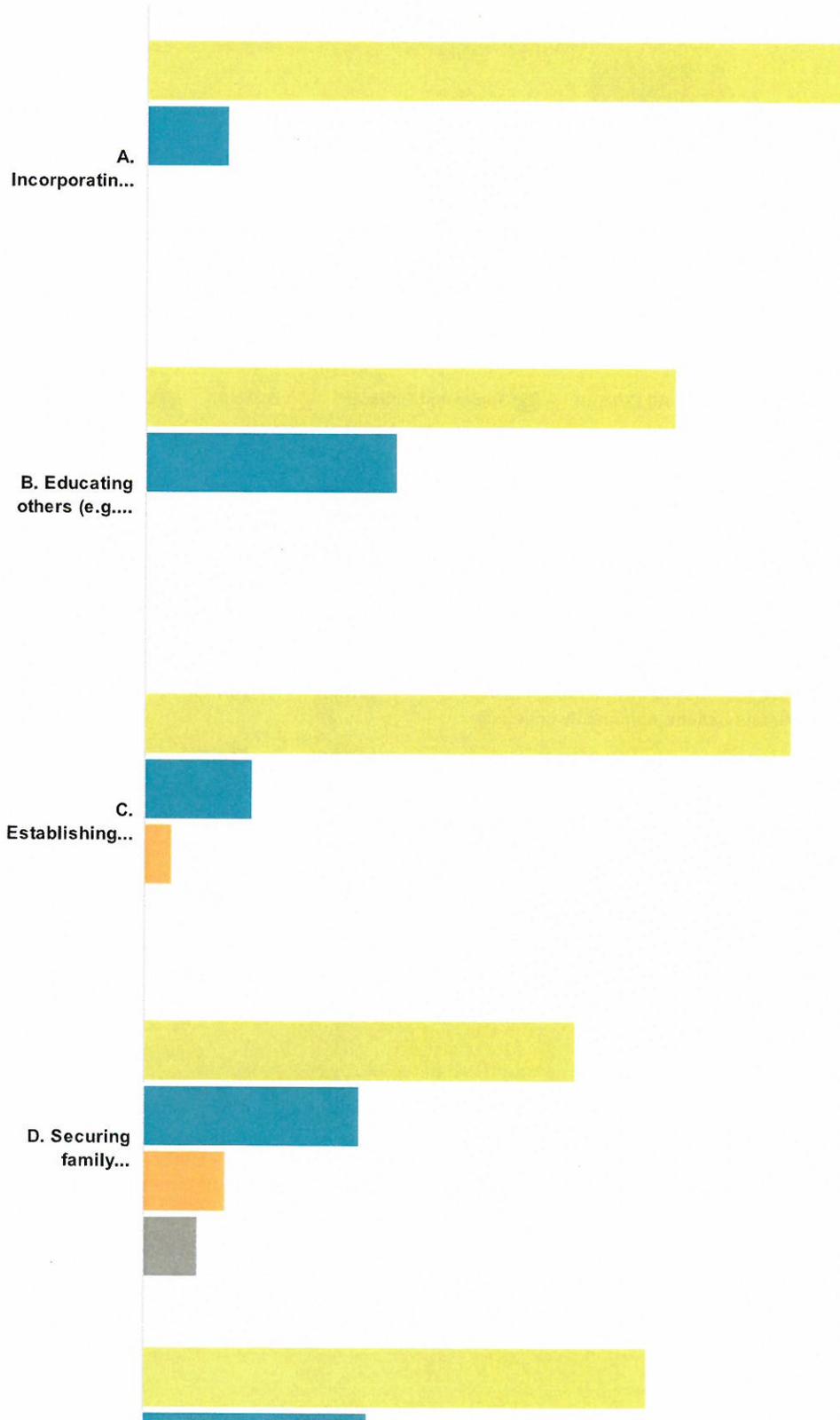


Answer Choices	Responses	
YES	72.41%	21
NO	27.59%	8
<b>Total</b>		<b>29</b>

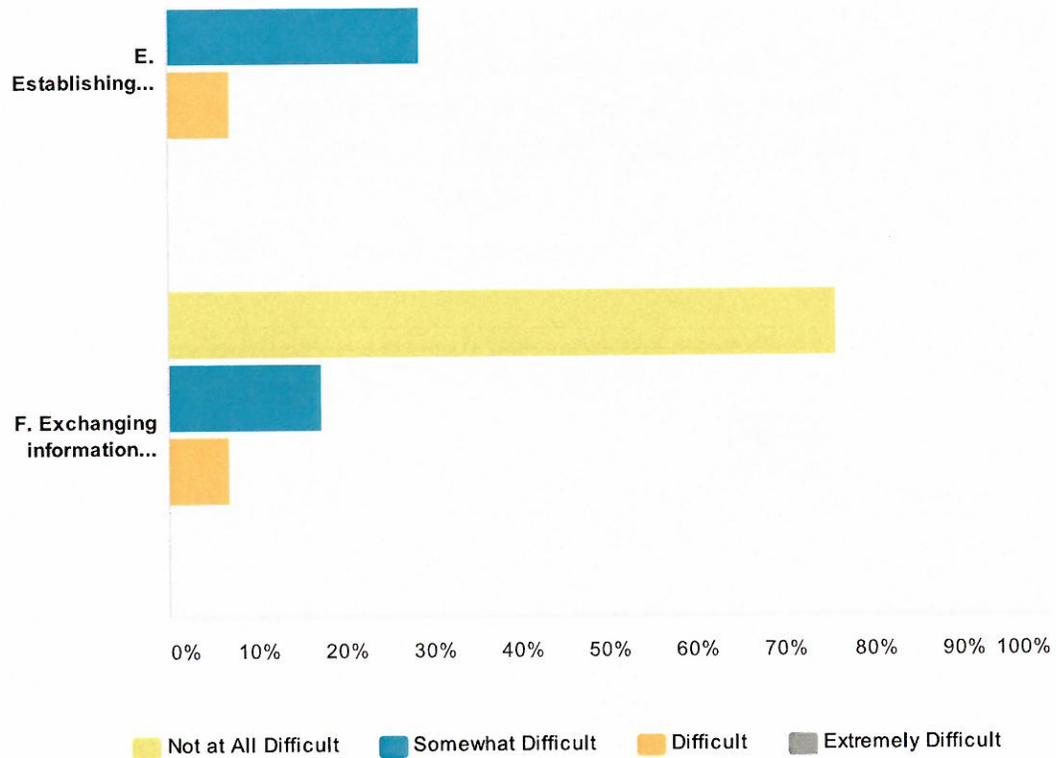
2014 HSSCO Needs Assessment

**Q22 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

Answered: 29 Skipped: 0



## 2014 HSSCO Needs Assessment

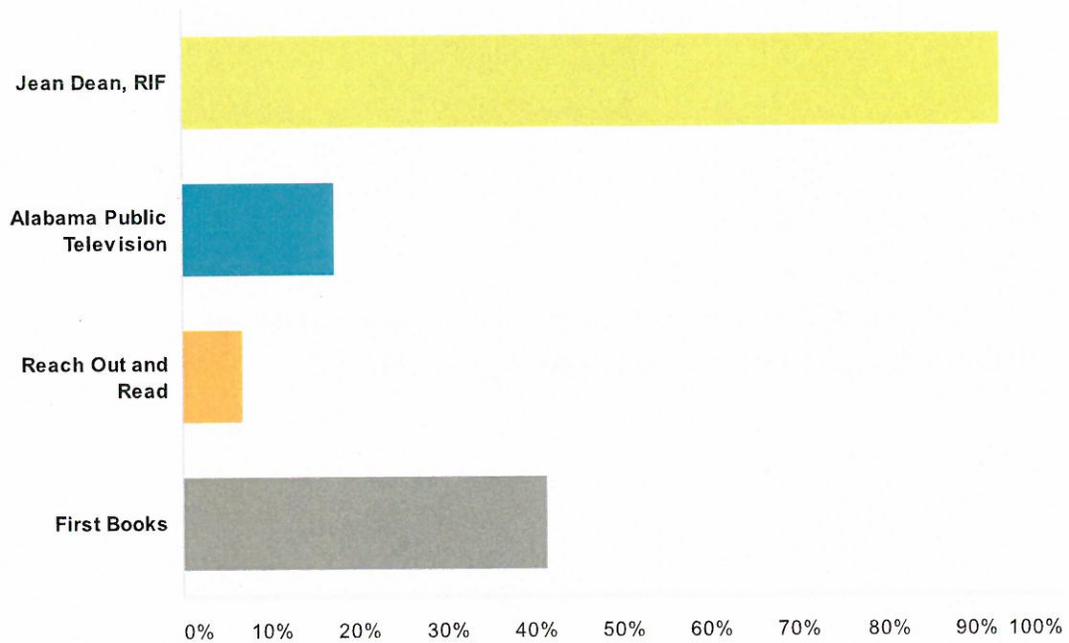


	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Incorporating family literacy into your program policies and practices	89.66% 26	10.34% 3	0.00% 0	0.00% 0	29
B. Educating others (e.g., parents, the community) about the importance of family literacy	67.86% 19	32.14% 9	0.00% 0	0.00% 0	28
C. Establishing linkages/partnerships with key literacy providers (libraries, literacy council, foundations, community colleges)	82.76% 24	13.79% 4	3.45% 1	0.00% 0	29
D. Securing family participation in family literacy services, as available	55.17% 16	27.59% 8	10.34% 3	6.90% 2	29
E. Establishing partnerships with providers of programs for parents whose primary language is other than English	64.29% 18	28.57% 8	7.14% 2	0.00% 0	28
F. Exchanging information with other providers/organizations regarding roles and resources related to family literacy	75.86% 22	17.24% 5	6.90% 2	0.00% 0	29

## 2014 HSSCO Needs Assessment

### Q23 Who are your literacy partners? (Check all that apply)

Answered: 29 Skipped: 0



Answer Choices	Responses
Jean Dean, RIF	93.10% 27
Alabama Public Television	17.24% 5
Reach Out and Read	6.90% 2
First Books	41.38% 12
<b>Total Respondents: 29</b>	

**Q24 How do you meet the literacy needs of non English speaking parents? Explain efforts that have been helpful.**

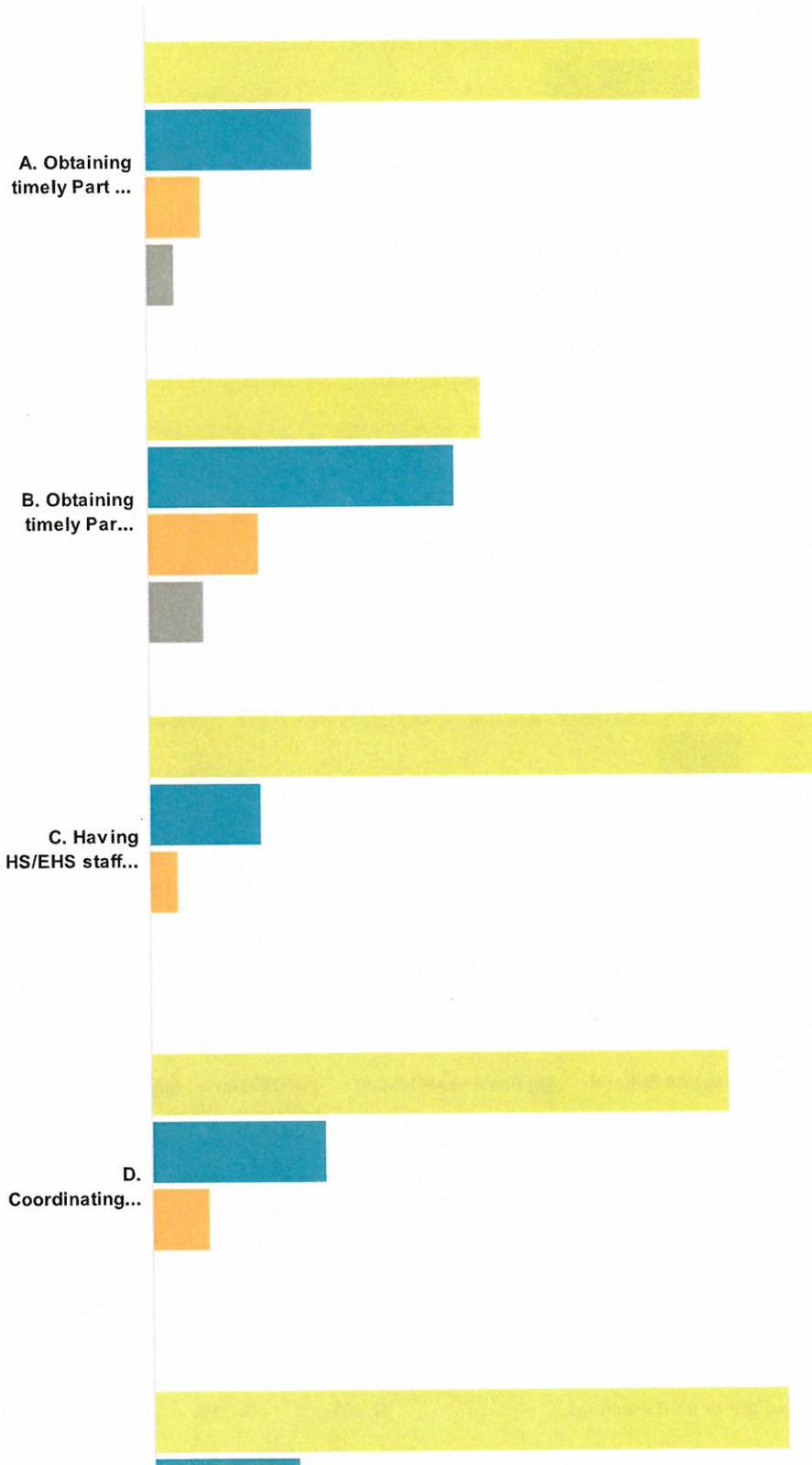
Answered: 29 Skipped: 0

- Have bilingual staff
- Print information in Spanish
- Provide books in native language
- Take home activities provided to parents in their native language
- Provide interpreters at trainings/workshops for parents

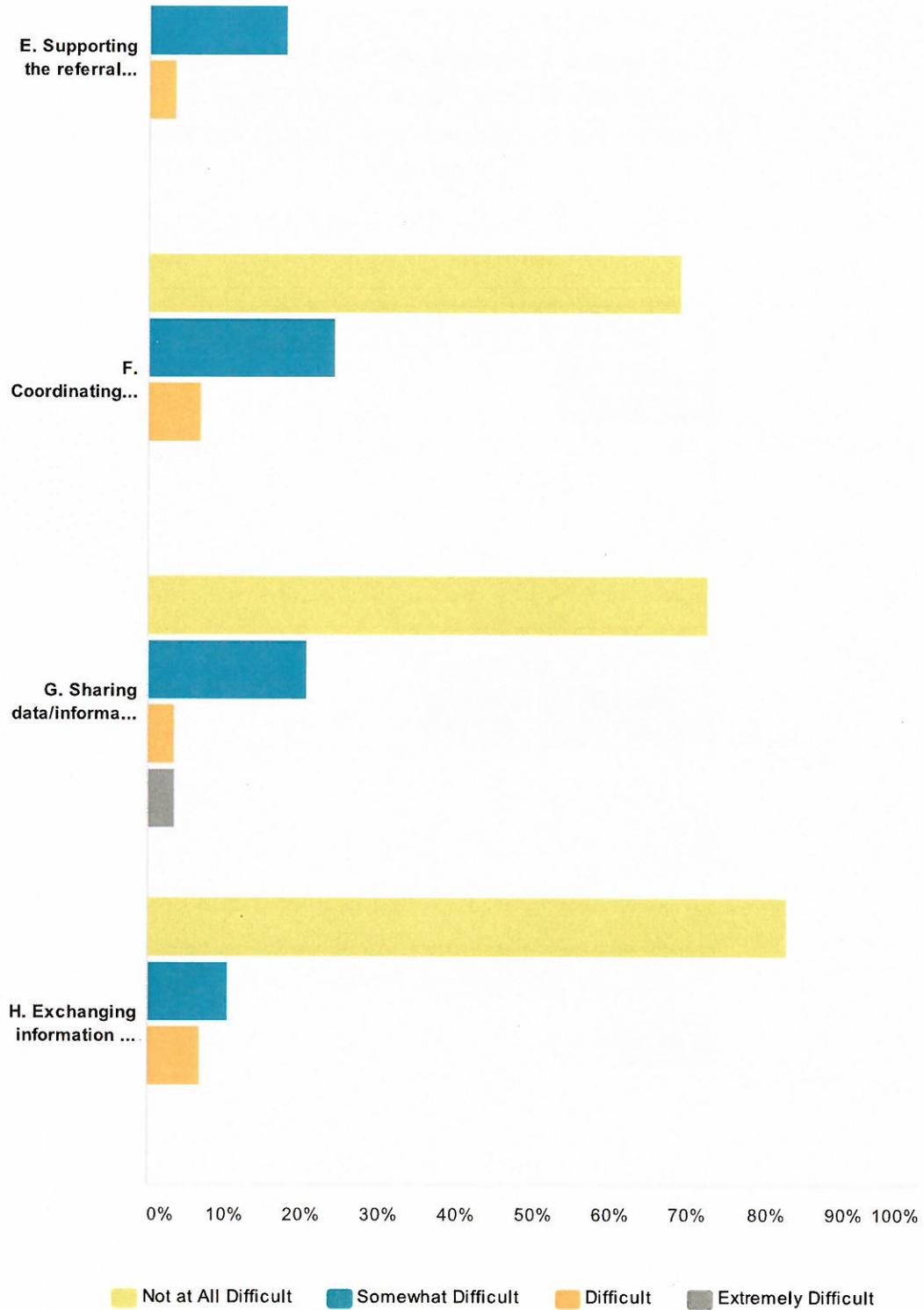
2014 HSSCO Needs Assessment

**Q25 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

Answered: 29 Skipped: 0



## 2014 HSSCO Needs Assessment



	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Obtaining timely Part C (early intervention) evaluations of children	68.97% 20	20.69% 6	6.90% 2	3.45% 1	29
B. Obtaining timely Par B/619 (preschool special education) evaluations of children	41.38% 12	37.93% 11	13.79% 4	6.90% 2	29
C. Having HS/EHS staff attend IEP or IFSP meetings	82.76% 24	13.79% 4	3.45% 1	0.00% 0	29

## 2014 HSSCO Needs Assessment

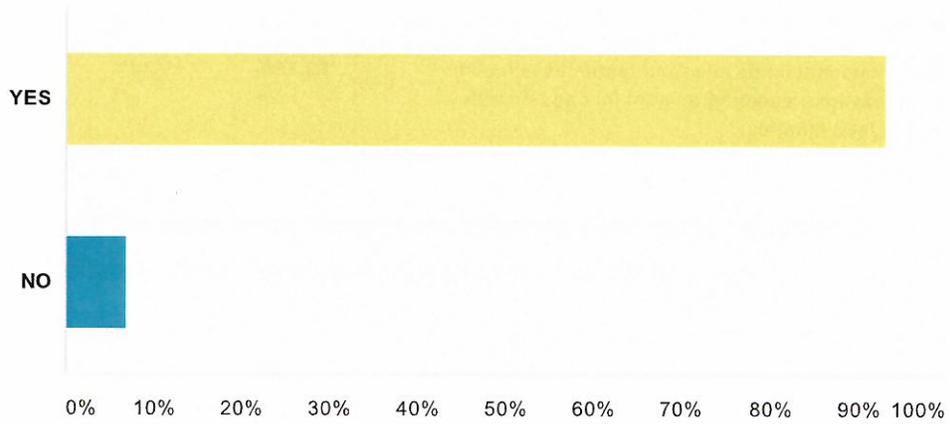
D. Coordinating services with Part C providers	<b>71.43%</b> 20	<b>21.43%</b> 6	<b>7.14%</b> 2	<b>0.00%</b> 0	28
E. Supporting the referral process to Part C providers/agencies for children identified under CAPTA (Child Abuse Prevention & Treatment Act)	<b>78.57%</b> 22	<b>17.86%</b> 5	<b>3.57%</b> 1	<b>0.00%</b> 0	28
F. Coordinating services with Part B/619 providers	<b>68.97%</b> 20	<b>24.14%</b> 7	<b>6.90%</b> 2	<b>0.00%</b> 0	29
G. Sharing data/information on jointly served children (assessments, outcomes, etc.)	<b>72.41%</b> 21	<b>20.69%</b> 6	<b>3.45%</b> 1	<b>3.45%</b> 1	29
H. Exchanging information on roles and resources with other providers/organizations regarding services for children with disabilities and their families	<b>82.76%</b> 24	<b>10.34%</b> 3	<b>6.90%</b> 2	<b>0.00%</b> 0	29

- Migrant program indicated it was “extremely difficult” to:
  - A. Obtaining timely Part C (early intervention) evaluations of children

2014 HSSCO Needs Assessment

**Q26 Do you provide or have access to sufficient resources to meet the training needs of your staff who work with children with disabilities?**

Answered: 29 Skipped: 0



Answer Choices	Responses
YES	93.10% 27
NO	6.90% 2
<b>Total</b>	<b>29</b>

**Q27 Describe any issues you may have in meeting the 10% disability enrollment in your program.**

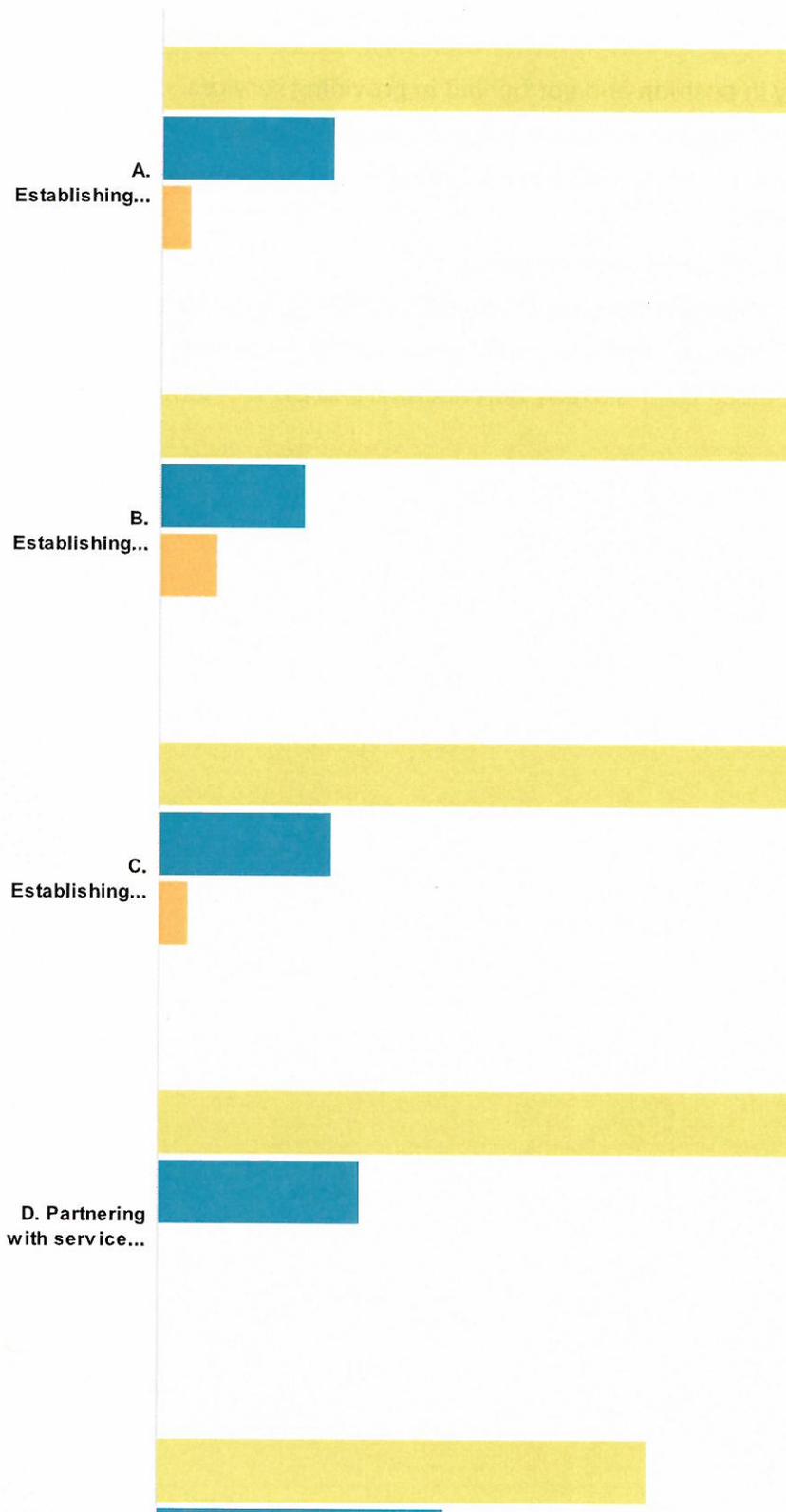
Answered: 29 Skipped: 0

- LEA had vacancy in position and got behind in providing services
- Often problems of providing residency that slows the process
- When guidelines for speech were raised, that affected numbers and made it hard to reach 10% mandate
- Program started late and delayed process
- Main issue is identifying children with disabilities (28-30) because most are labeled as speech/language and LEA feels they will “grow out” of suspended delay
- Follow up on referred child is overly bureaucratic and cumbersome. LEA hides behind privacy laws

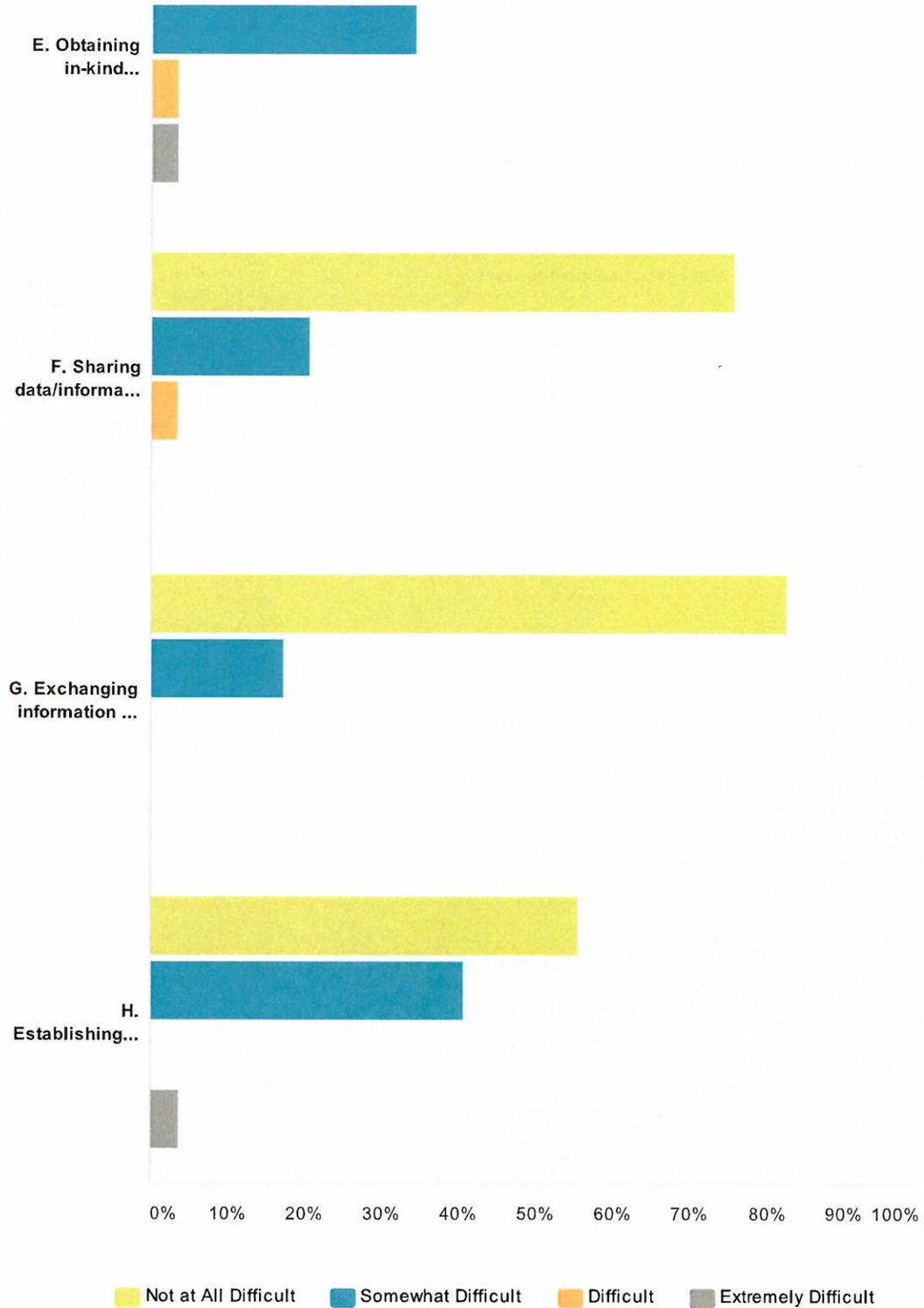
2014 HSSCO Needs Assessment

**Q28** Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.

Answered: 29 Skipped: 0



## 2014 HSSCO Needs Assessment



	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Establishing linkages/partnerships with law enforcement agencies	75.86% 22	20.69% 6	3.45% 1	0.00% 0	29
B. Establishing linkages/partnerships with public resources (state, county, city, etc.) regarding prevention/treatment services	75.86% 22	17.24% 5	6.90% 2	0.00% 0	29

## 2014 HSSCO Needs Assessment

C. Establishing linkages/partnerships with private resources (e.g., faith-based, foundations, business) regarding prevention/treatment services	<b>75.86%</b> 22	<b>20.69%</b> 6	<b>3.45%</b> 1	<b>0.00%</b> 0	29
D. Partnering with service providers on outreach activities for eligible families	<b>75.86%</b> 22	<b>24.14%</b> 7	<b>0.00%</b> 0	<b>0.00%</b> 0	29
E. Obtaining in-kind community services for the children/families in your program	<b>58.62%</b> 17	<b>34.48%</b> 10	<b>3.45%</b> 1	<b>3.45%</b> 1	29
F. Sharing data/information on children/families served jointly by HS/EHS and other agencies re: prevention/treatment services	<b>75.86%</b> 22	<b>20.69%</b> 6	<b>3.45%</b> 1	<b>0.00%</b> 0	29
G. Exchanging information on roles and resources with other providers/organizations regarding community services	<b>82.76%</b> 24	<b>17.24%</b> 5	<b>0.00%</b> 0	<b>0.00%</b> 0	29
H. Establishing linkages/partnerships with providers of services to military families	<b>55.56%</b> 15	<b>40.74%</b> 11	<b>0.00%</b> 0	<b>3.70%</b> 1	27

## 2014 HSSCO Needs Assessment

**Q29 Please describe any other issues you may have regarding community services for the families in your program.**

Answered: 29 Skipped: 0

- Getting families to make contact and follow through
- Varying eligibility requirements from one program to another makes referrals difficult. We are a community that is rich with services but every program has a different set of requirements which is both confusing and frustrating for families

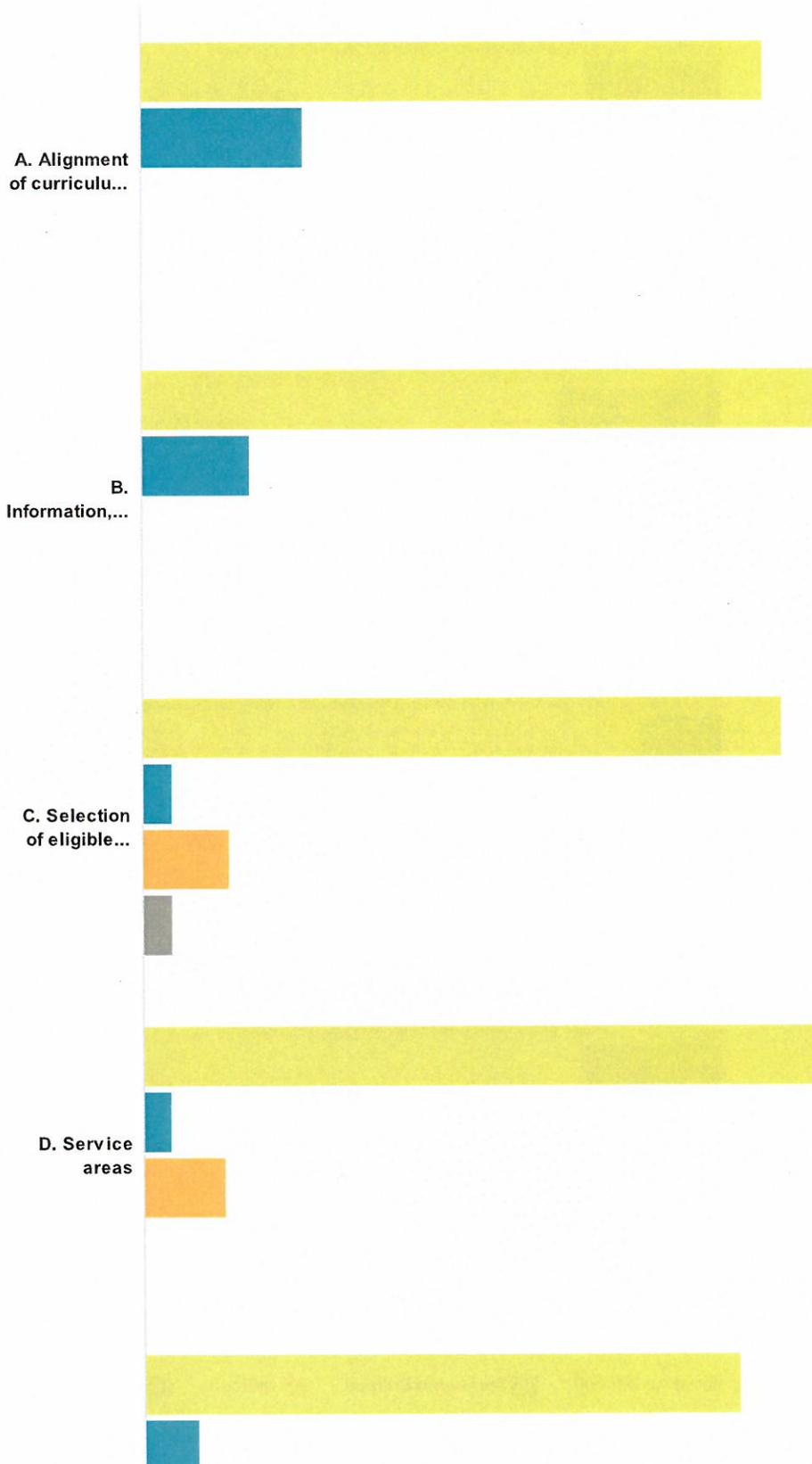
**Q30 What is working well in your efforts to address the community services needs of the families in your program? Which of these efforts do you think may be helpful to other programs?**

Answered: 29 Skipped: 0

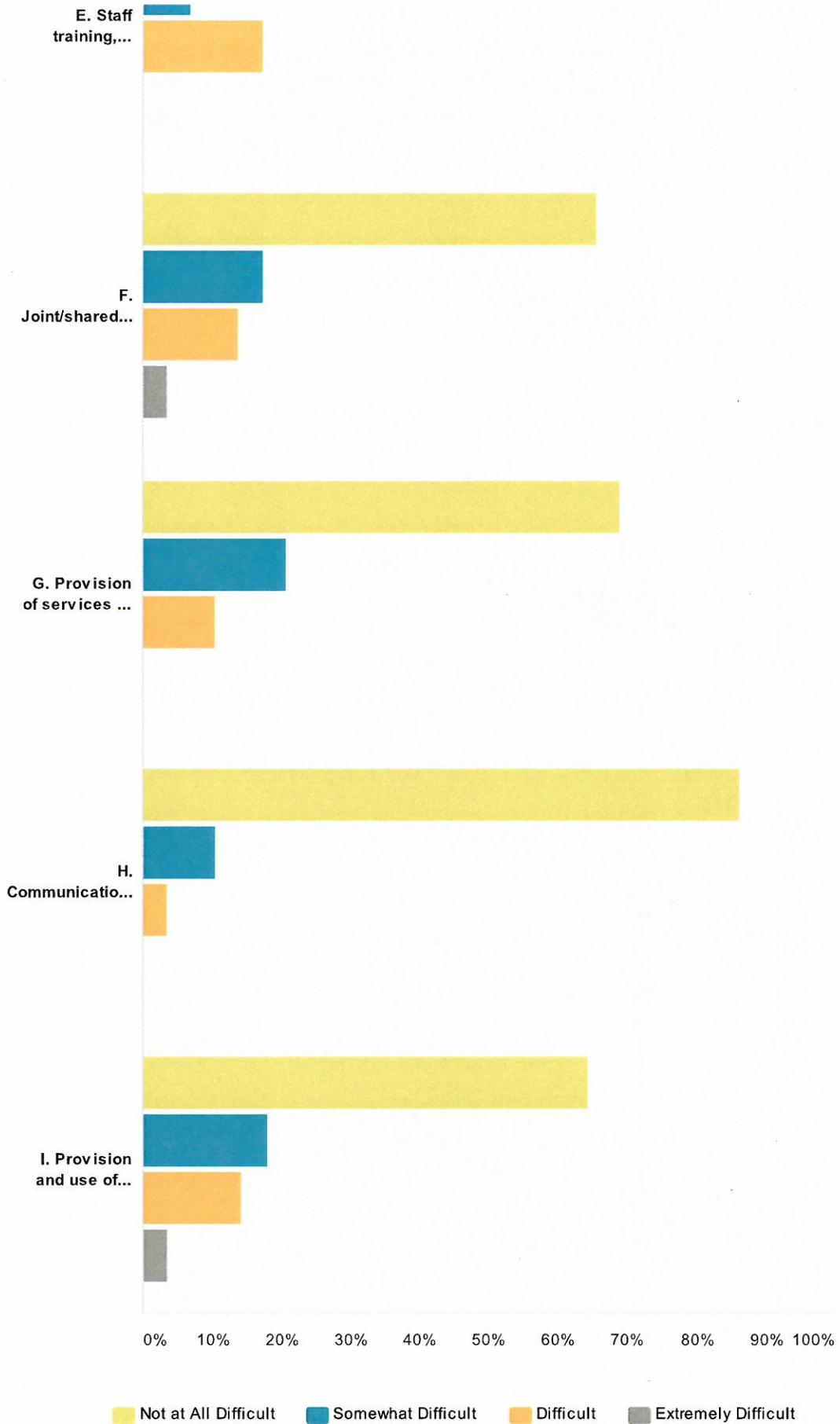
- Partnering with service providers on outreach activities for eligible families
- Have a monthly family services calendar that outlines topics/trainings
- Resource and Health Fairs that community partners and parents attend

**Q31** Indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.

Answered: 29 Skipped: 0



# 2014 HSSCO Needs Assessment



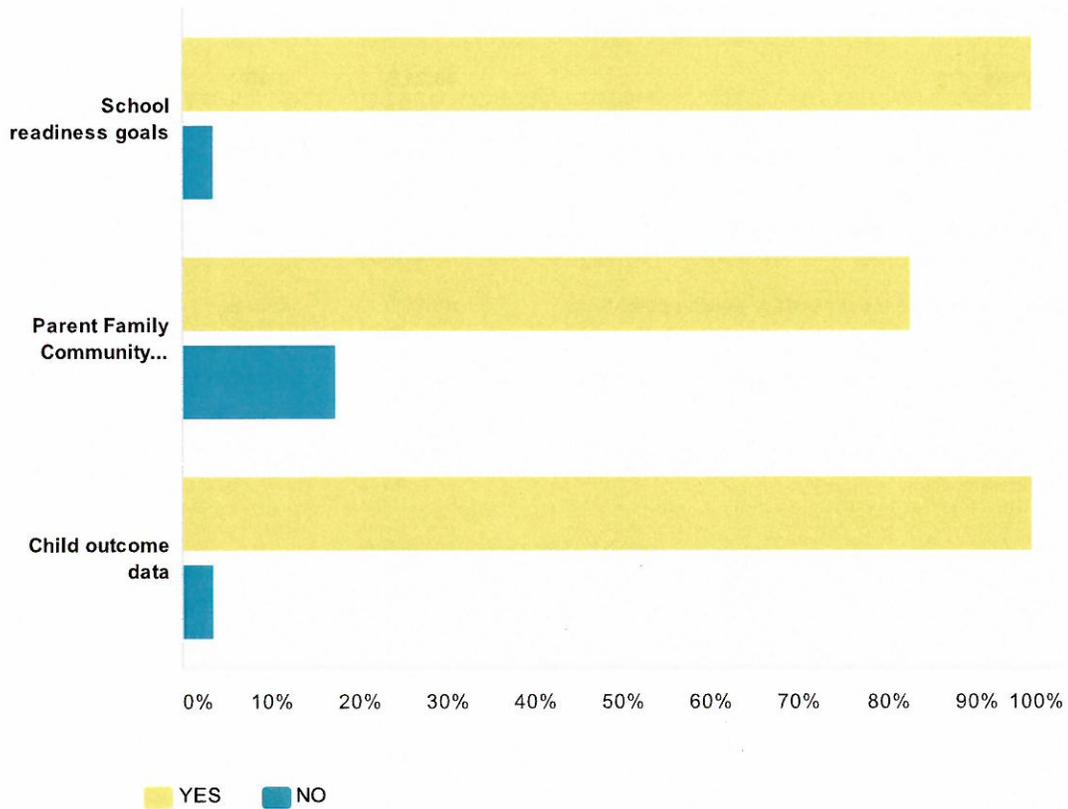
## 2014 HSSCO Needs Assessment

	<b>Not at All Difficult</b>	<b>Somewhat Difficult</b>	<b>Difficult</b>	<b>Extremely Difficult</b>	<b>Total Respondents</b>
A. Alignment of curriculum with child assessments	<b>79.31%</b> 23	<b>20.69%</b> 6	<b>0.00%</b> 0	<b>0.00%</b> 0	29
B. Information, dissemination and access for families contacting Head Start or other preschool programs	<b>86.21%</b> 25	<b>13.79%</b> 4	<b>0.00%</b> 0	<b>0.00%</b> 0	29
C. Selection of eligible children served in blended Pre-K/Head Start	<b>81.48%</b> 22	<b>3.70%</b> 1	<b>11.11%</b> 3	<b>3.70%</b> 1	27
D. Service areas	<b>86.21%</b> 25	<b>3.45%</b> 1	<b>10.34%</b> 3	<b>0.00%</b> 0	29
E. Staff training, including opportunities for joint staff training with Pre-K	<b>75.86%</b> 22	<b>6.90%</b> 2	<b>17.24%</b> 5	<b>0.00%</b> 0	29
F. Joint/shared technical assistance with Pre-K	<b>65.52%</b> 19	<b>17.24%</b> 5	<b>13.79%</b> 4	<b>3.45%</b> 1	29
G. Provision of services to meet needs of working parents, as applicable	<b>68.97%</b> 20	<b>20.69%</b> 6	<b>10.34%</b> 3	<b>0.00%</b> 0	29
H. Communications and parent outreach for transition to kindergarten	<b>86.21%</b> 25	<b>10.34%</b> 3	<b>3.45%</b> 1	<b>0.00%</b> 0	29
I. Provision and use of facilities, transportation with school systems, child care, etc.	<b>64.29%</b> 18	<b>17.86%</b> 5	<b>14.29%</b> 4	<b>3.57%</b> 1	28

## 2014 HSSCO Needs Assessment

### Q32 Are you sharing any of the following documents with school systems/child care? (Check all that apply)

Answered: 29 Skipped: 0



	YES	NO	Total Respondents
School readiness goals	96.55% 28	3.45% 1	29
Parent Family Community Engagement	82.76% 24	17.24% 5	29
Child outcome data	96.55% 28	3.45% 1	29

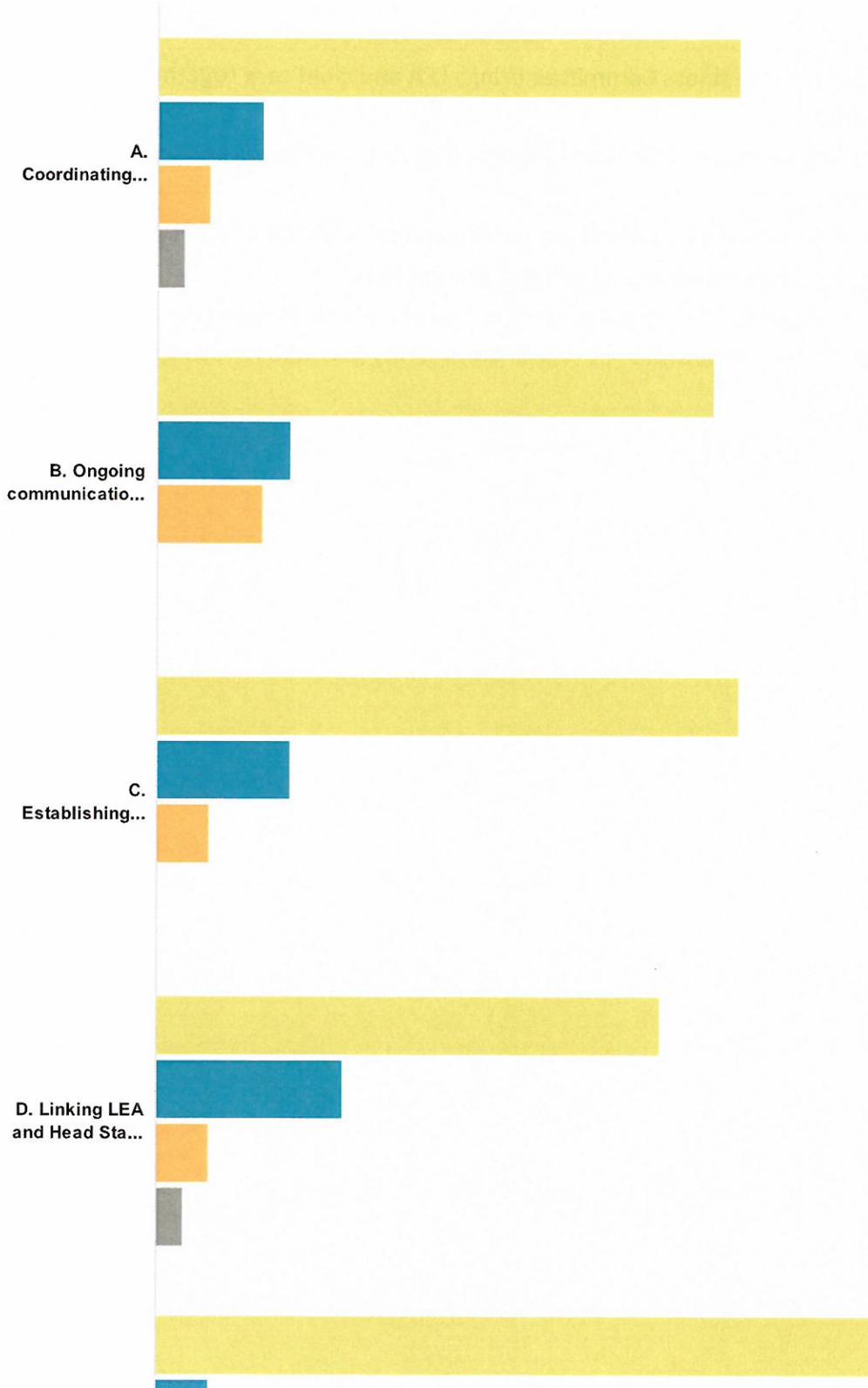
**Q33 What is working well in your efforts to develop partnerships with Alabama Pre-K, school systems, and private child care providers in your service area? Which of these efforts do you think may be helpful to other programs?**

Answered: 29 Skipped: 0

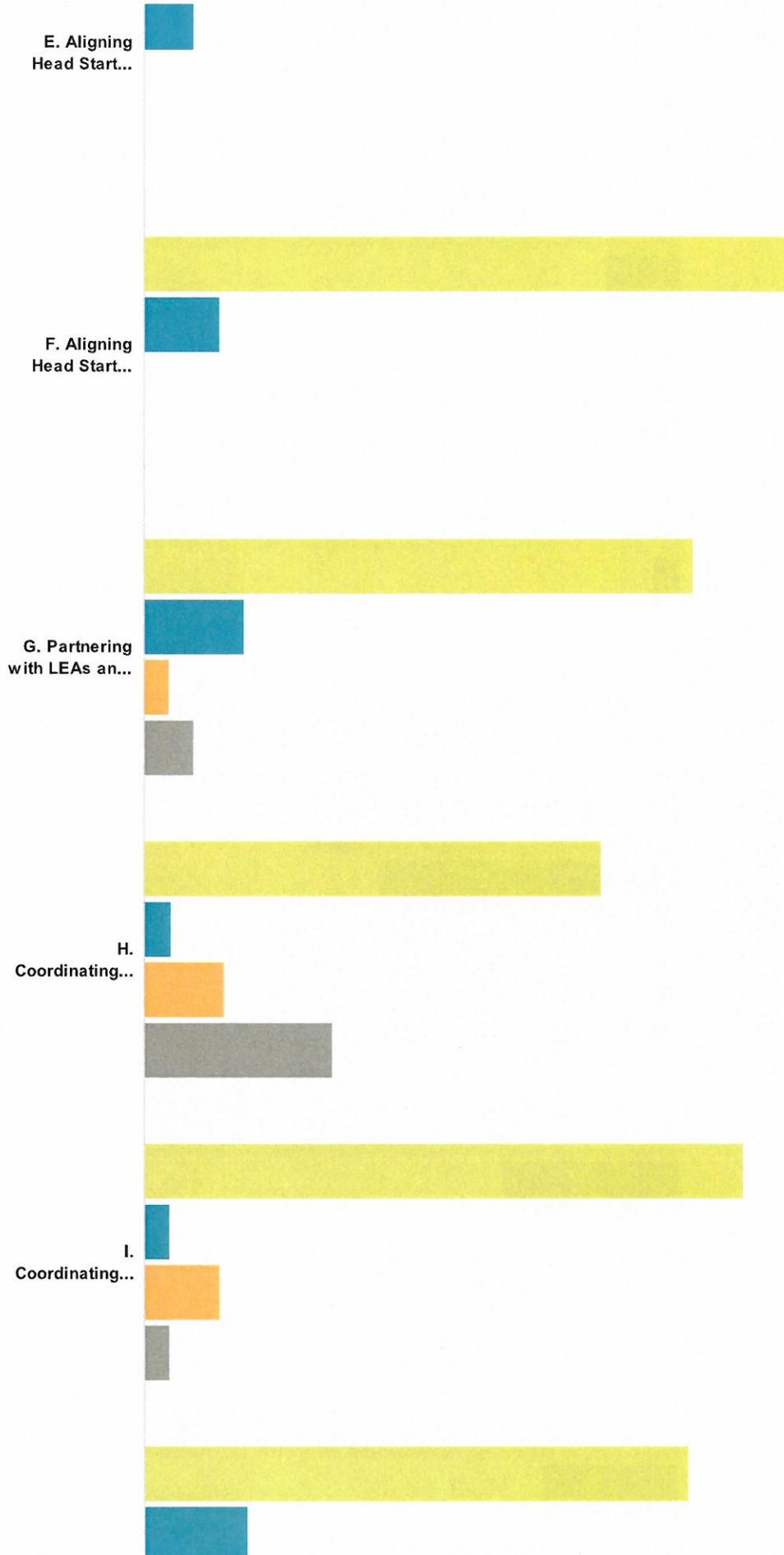
- The School Readiness Committee brings LEA and child care together to review data on children
- School Readiness Committee – kindergarten teachers let us know how children are doing
- The OSR Pre-K grants have given us “credibility” with the school systems
- Visits to superintendents of LEA and sharing data
- School Readiness Team allows program to share information with respective school systems and collaborate with other community partners for seamless transition

**Q34 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

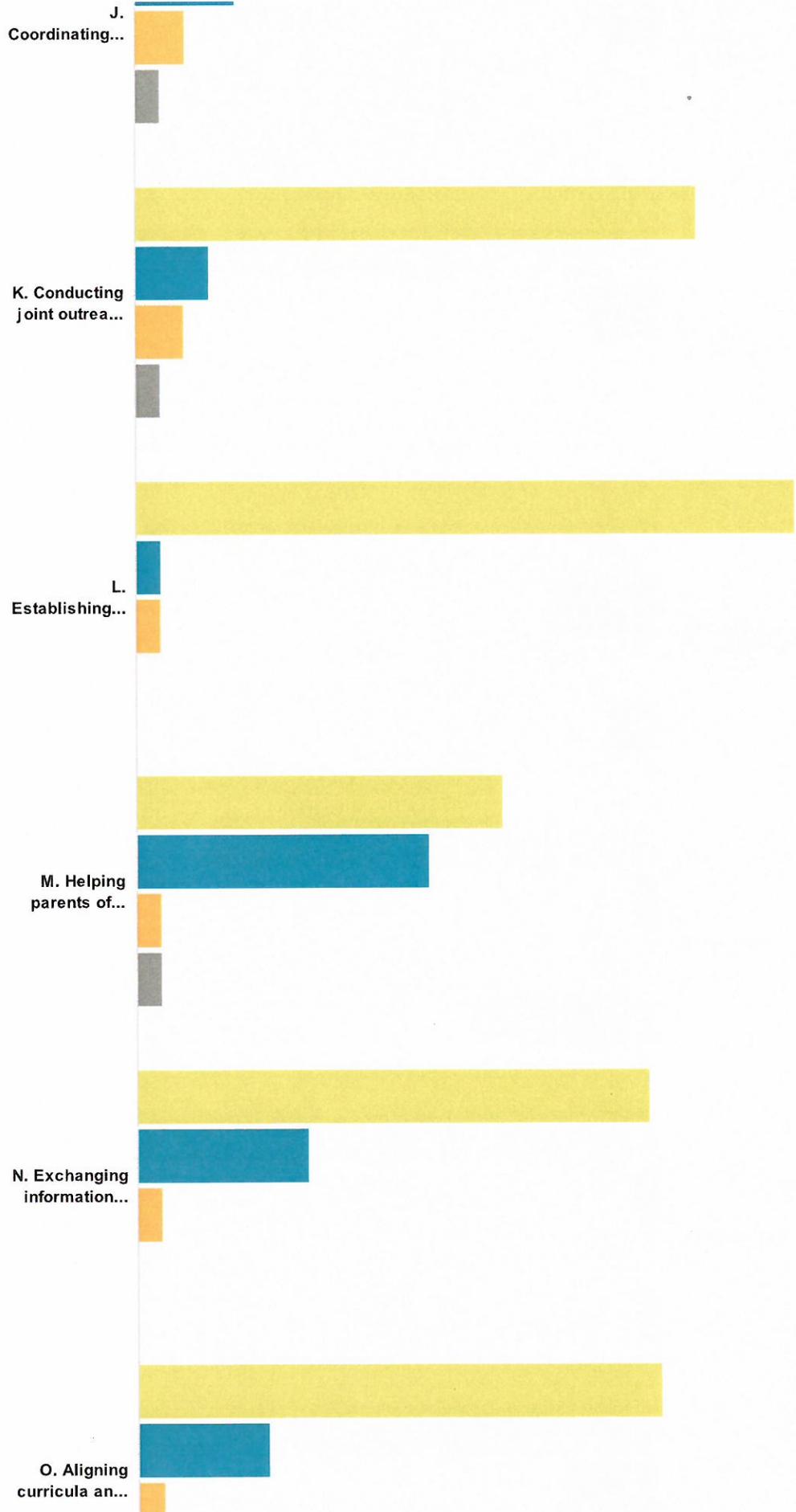
Answered: 29 Skipped: 0



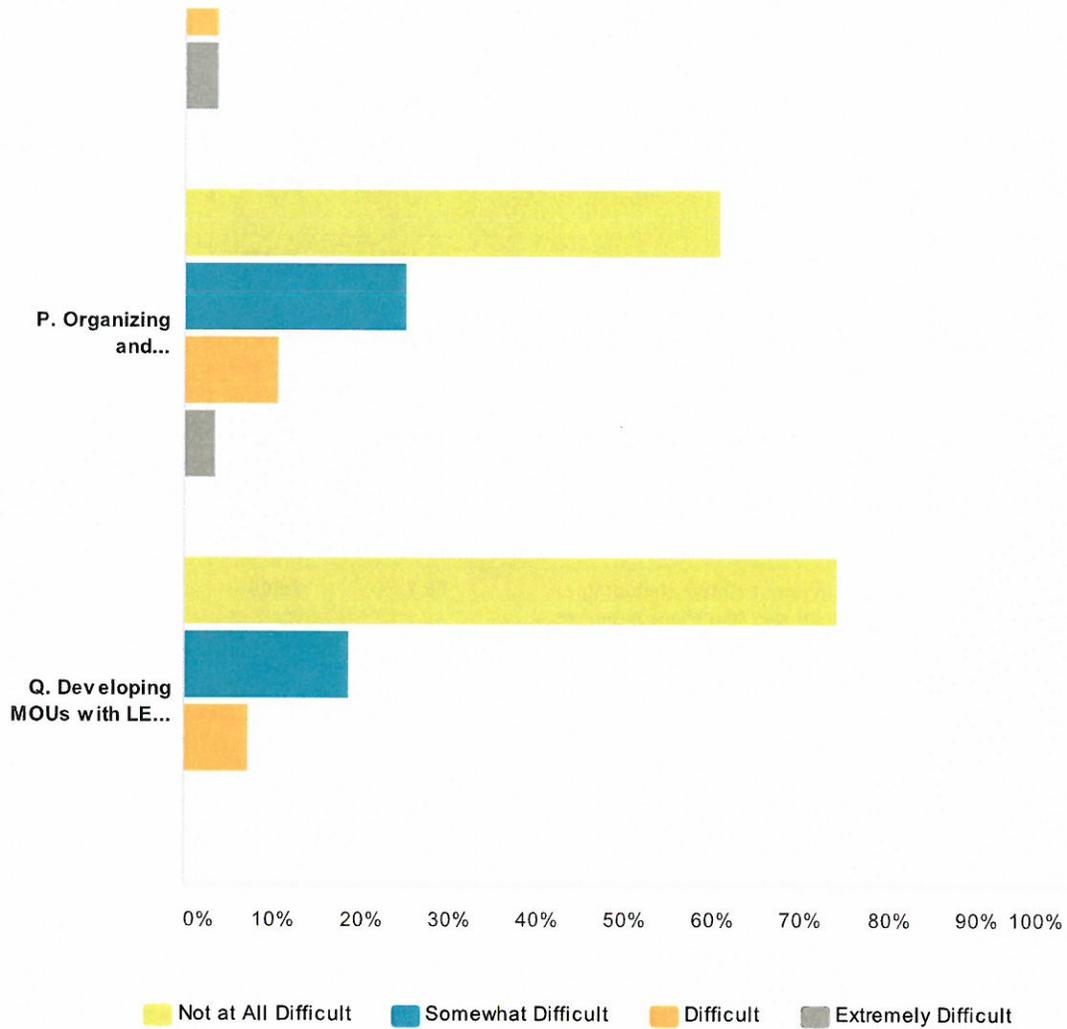
# 2014 HSSCO Needs Assessment



# 2014 HSSCO Needs Assessment



## 2014 HSSCO Needs Assessment



	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Coordinating with LEAs to implement systematic procedures for transferring Head Start program records to school	75.86% 22	13.79% 4	6.90% 2	3.45% 1	29
B. Ongoing communication with LEAs to facilitate coordination of programs (including teachers, social workers, McKinney Vento liaisons, etc.)	72.41% 21	17.24% 5	13.79% 4	0.00% 0	29
C. Establishing and implementing comprehensive transition policies and procedures with LEAs	75.86% 22	17.24% 5	6.90% 2	0.00% 0	29
D. Linking LEA and Head Start services relating to language, numeracy and literacy	65.52% 19	24.14% 7	6.90% 2	3.45% 1	29
E. Aligning Head Start curricula and assessments with Head Start Child Outcomes Framework	93.10% 27	6.90% 2	0.00% 0	0.00% 0	29
F. Aligning Head Start curricula with state Early Learning Standards	89.66% 26	10.34% 3	0.00% 0	0.00% 0	29
G. Partnering with LEAs and parents to assist individual children/families to transition to school, including review of portfolio/records	75.86% 22	13.79% 4	3.45% 1	6.90% 2	29
H. Coordinating transportation with LEAs	62.96% 17	3.70% 1	11.11% 3	25.93% 7	27

## 2014 HSSCO Needs Assessment

I. Coordinating shared use of facilities with LEAs	<b>82.76%</b> 24	<b>3.45%</b> 1	<b>10.34%</b> 3	<b>3.45%</b> 1	29
J. Coordinating with LEAs regarding other support services for children and families	<b>75.00%</b> 21	<b>14.29%</b> 4	<b>7.14%</b> 2	<b>3.57%</b> 1	28
K. Conducting joint outreach to parents and LEA to discuss needs of children entering kindergarten	<b>79.31%</b> 23	<b>10.34%</b> 3	<b>6.90%</b> 2	<b>3.45%</b> 1	29
L. Establishing policies and procedures that support children's transition to school that includes engagement with LEA	<b>93.10%</b> 27	<b>3.45%</b> 1	<b>3.45%</b> 1	<b>0.00%</b> 0	29
M. Helping parents of limited English proficient children understand instructional and other information and services provided by the receiving school	<b>51.72%</b> 15	<b>41.38%</b> 12	<b>3.45%</b> 1	<b>3.45%</b> 1	29
N. Exchanging information with LEAs on roles, resources and regulations	<b>72.41%</b> 21	<b>24.14%</b> 7	<b>3.45%</b> 1	<b>0.00%</b> 0	29
O. Aligning curricula and assessment practices with LEAs	<b>74.07%</b> 20	<b>18.52%</b> 5	<b>3.70%</b> 1	<b>3.70%</b> 1	27
P. Organizing and participating in joint training, including transition-related training, for school staff and Head Start staff	<b>60.71%</b> 17	<b>25.00%</b> 7	<b>10.71%</b> 3	<b>3.57%</b> 1	28
Q. Developing MOUs with LEAs regarding school readiness goals	<b>74.07%</b> 20	<b>18.52%</b> 5	<b>7.41%</b> 2	<b>0.00%</b> 0	27

2014 HSSCO Needs Assessment

**Q35 Please describe any other issues you may have regarding Head Start transition and alignment with K-12 for the children and families in your program.**

Answered: 29 Skipped: 0

- LEAs don't always want Head Start documents
- Other than for children with disabilities, LEAs are not interested in receiving individual child information
- Need to enhance integration of parent and community involvement from PreK – 12<sup>th</sup> grade
- Understanding various policies and procedures originating from each school system

**Q36 In your efforts to address the education/Head Start transition to school needs of the children and families in your program, what is working well? Which of these efforts do you think may be helpful to other programs?**

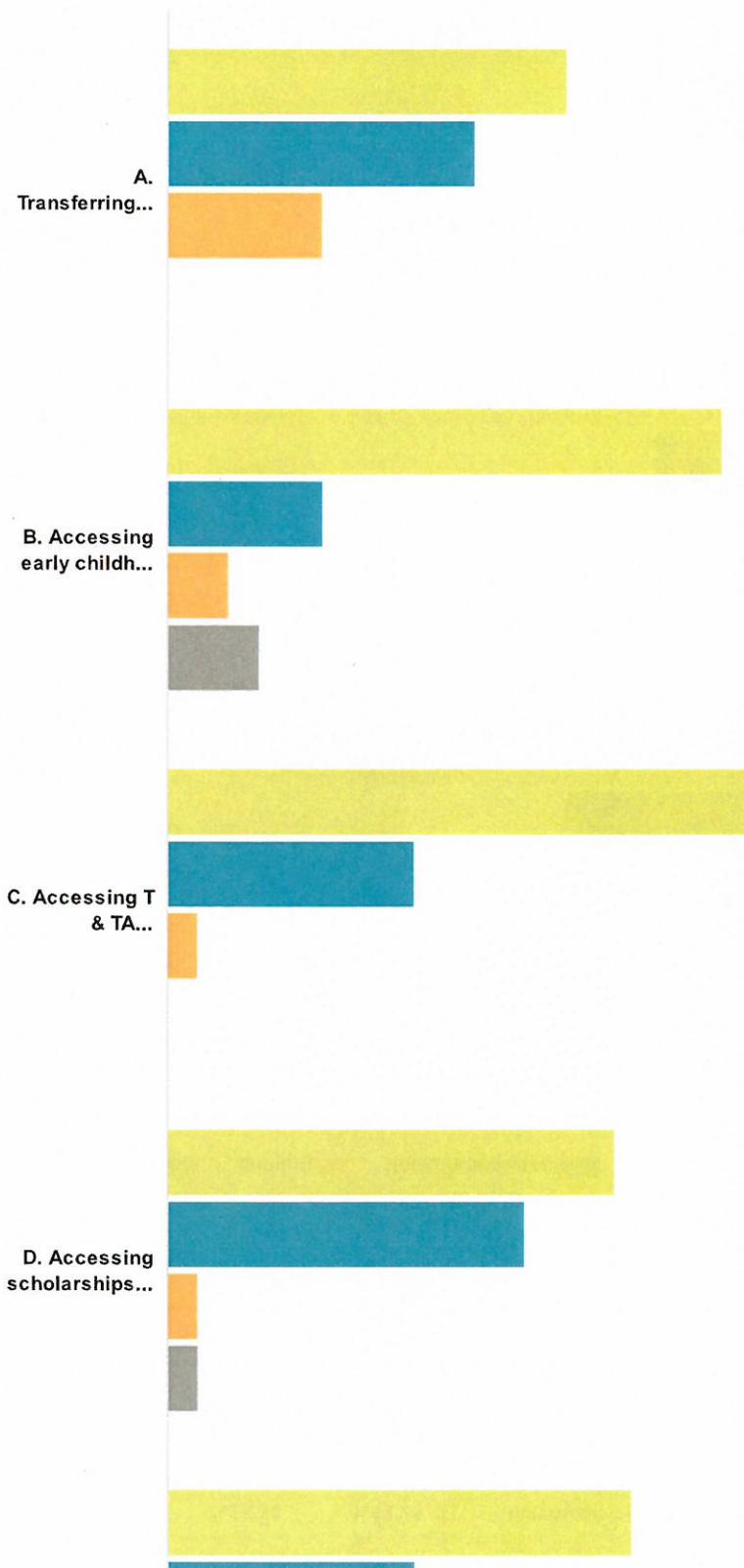
Answered: 29 Skipped: 0

- Program partners with the LEA to obtain and distribute the school registration packet in advance to parents
- Contact LEA central office, guidance counselors on regular basis
- Coordinating with so many school systems can be problematic
- One-on-one relationships with the principals of the schools receiving our Head Start children seems to get the best results

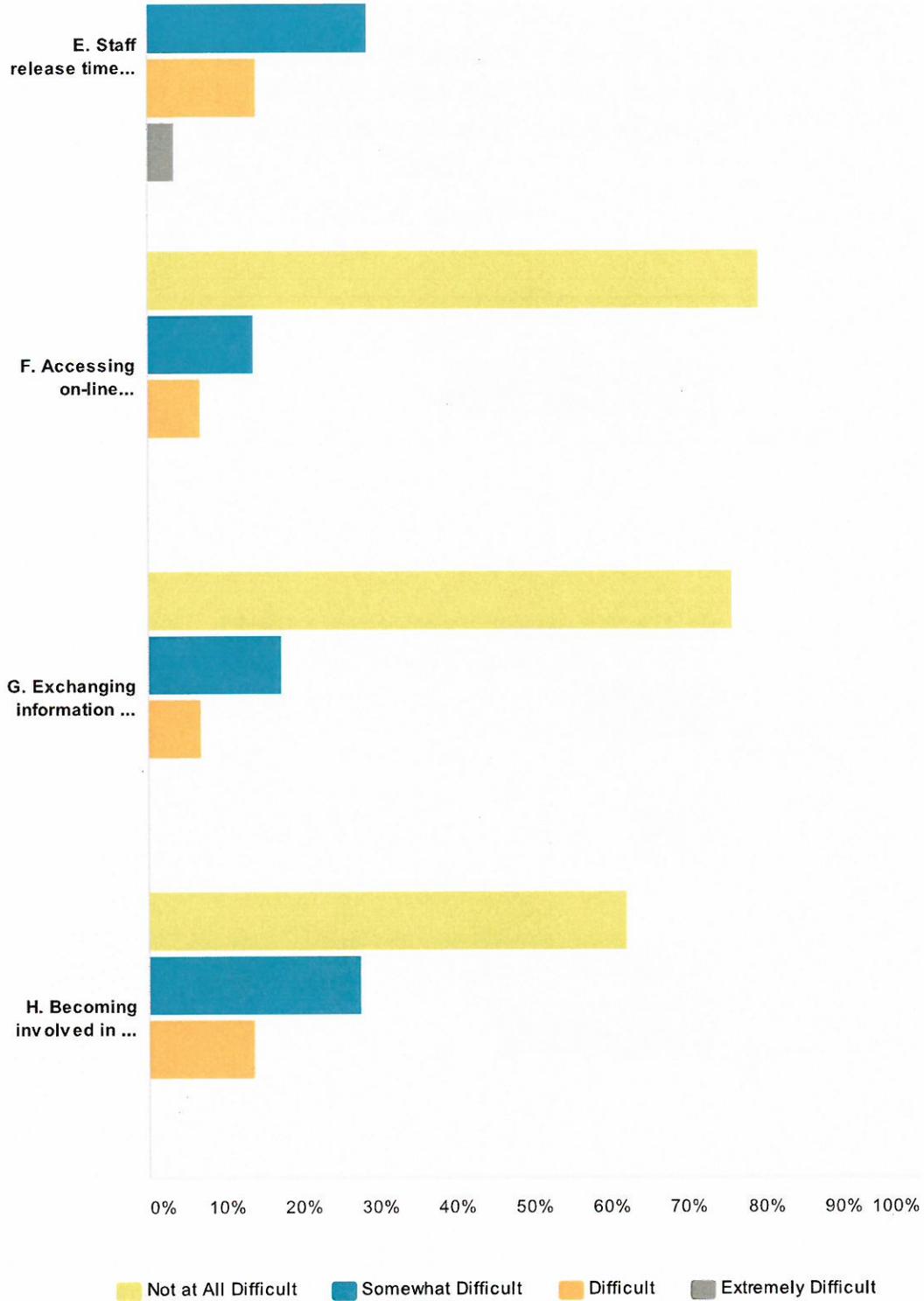
2014 HSSCO Needs Assessment

**Q37 Please indicate the extent to which each of the following was difficult at this point in time. Select one rating for each item.**

Answered: 29 Skipped: 0



## 2014 HSSCO Needs Assessment



	Not at All Difficult	Somewhat Difficult	Difficult	Extremely Difficult	Total Respondents
A. Transferring credits between public institutions of learning	46.43% 13	35.71% 10	17.86% 5	0.00% 0	28
B. Accessing early childhood education degree programs in the community	64.29% 18	17.86% 5	7.14% 2	10.71% 3	28
C. Accessing T & TA opportunities in the community (including cross-training)	67.86% 19	28.57% 8	3.57% 1	0.00% 0	28

**Q38 Please describe any other issues you may have regarding professional development activities and resources.**

Answered: 29 Skipped: 0

- Staff does not want to attend PD activities outside of normal work week. Is very difficult to provide a variety of PD activities during the work day due to lack of substitutes
- Retention of teachers once they receive their degrees
- Need to have on site visits from regional specialists. "I have never had an on-site visit from our regional specialist."
- Professional Development has to be individualized and not cookie-cutter in design and presentation

## 2014 HSSCO Needs Assessment

D. Accessing scholarships and other financial support for professional development programs/activities (e.g., T.E.A.C.H. Early Childhood®, Scholarships & Incentives...)	<b>51.72%</b> 15	<b>41.38%</b> 12	<b>3.45%</b> 1	<b>3.45%</b> 1	29
E. Staff release time to attend professional development activities	<b>53.57%</b> 15	<b>28.57%</b> 8	<b>14.29%</b> 4	<b>3.57%</b> 1	28
F. Accessing on-line professional development opportunities (e.g., availability of equipment, internet connection, etc.)	<b>79.31%</b> 23	<b>13.79%</b> 4	<b>6.90%</b> 2	<b>0.00%</b> 0	29
G. Exchanging information on roles and resources with other providers/organizations regarding professional development	<b>75.86%</b> 22	<b>17.24%</b> 5	<b>6.90%</b> 2	<b>0.00%</b> 0	29
H. Becoming involved in a mentor coaching activity	<b>62.07%</b> 18	<b>27.59%</b> 8	<b>13.79%</b> 4	<b>0.00%</b> 0	29

## 2014 HSSCO Needs Assessment

**Q39 What is working well in your efforts to address the professional development needs of your staff? Which of these efforts do you think may be helpful to other programs?**

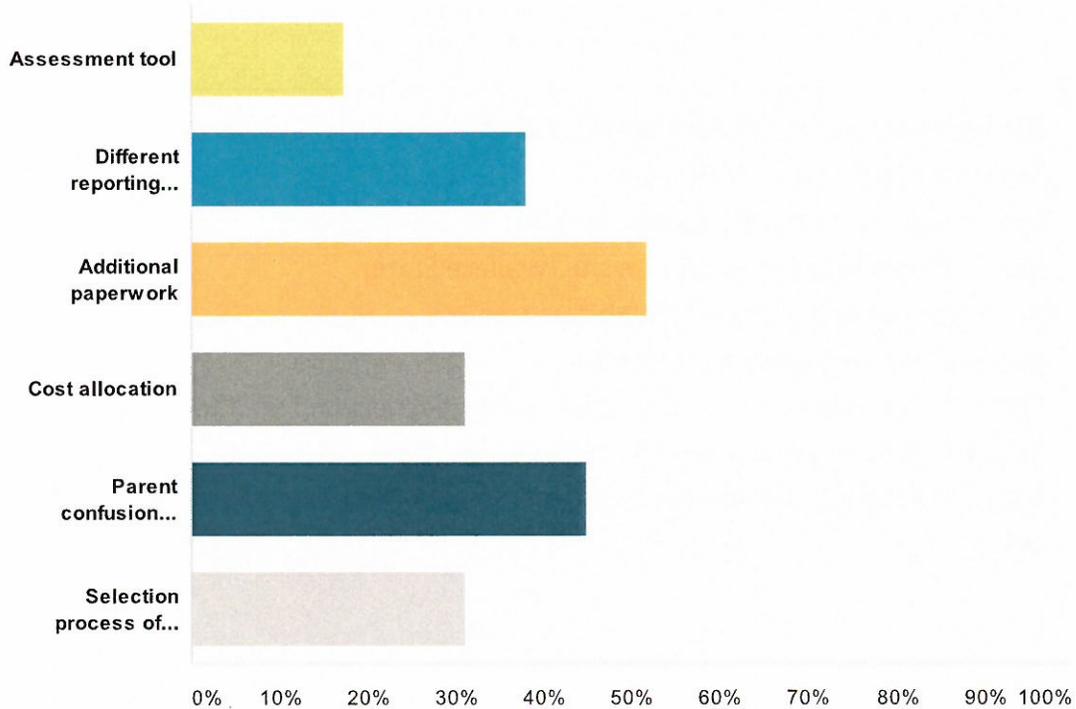
Answered: 29 Skipped: 0

- Use webinars and ECLKC for training staff
- In Service Suites from T/TA team
- Have 3 half day training sessions on GOLD for teaching staff
- Have colleges to teach classes on site (Wallace State)
- Our T/Ta staff do a great job helping us
- Use of ECLKC resources and state TA
- PD funds are used to support time for center teachers and staff to analyze child outcome data and to use data for planning purposes
- Use of CLASS has provided the best systematic and planned approach to identifying staff needs

## 2014 HSSCO Needs Assessment

### Q40 What are the challenges in blending Head Start and Pre-K programs? (Check all that apply)

Answered: 29 Skipped: 0



Answer Choices	Responses
Assessment tool	17.24% 5
Different reporting requirements	37.93% 11
Additional paperwork	51.72% 15
Cost allocation	31.03% 9
Parent confusion regarding programs	44.83% 13
Selection process of children	31.03% 9
<b>Total Respondents: 29</b>	

- Inconsistency between OSR coaches and monitors, lack of working relationship with programs and skewed views of what HS programs look like
- Selection of children

**Q42 How can Pre-K and Head Start better support each other?**

Answered: 29 Skipped: 0

- Combining paperwork
- For Pre-K to understand that Head Start has been providing quality service for many years
- Better attitudes from monitors and coaches to our teachers. OSR coaches/monitors think they know better than Head Start staff
- Provide joint staff training with Pre-K
- Pre-K needs to understand that we have Federal guidelines we must follow. If we are to support each other, we must work together
- Meet as a group (those who are blending funds) to really discuss the issues and come to consensus
- Not competing for children enrolled in either program
- Work collaboratively as partners not adversaries

## 2014 HSSCO Needs Assessment

### Q41 How many classrooms are Head Start/Pre-K blended?

Answered: 29 Skipped: 0

Answer Choices	Responses	
Number of classrooms that are Head Start/Pre-K blended	100.00%	29
Company:	0.00%	0
Address:	0.00%	0
Address 2:	0.00%	0
City/Town:	0.00%	0
State:	0.00%	0
ZIP:	0.00%	0
Country:	0.00%	0
Email Address:	0.00%	0
Phone Number:	0.00%	0

**Q43 How many staff did you lose due to  
specific effects of sequestration?**

Answered: 29 Skipped: 0

80

**Q44 How many children did you lose due to specific effects of sequestration?**

Answered: 29 Skipped: 0

915