



GOLD® Introductory Lab Session:

2-Day Lab Experience

Agenda for Teachers Using Teaching Strategies GOLD® Online

Learning Objectives

Participants will be able to:

- Define the structure of *Teaching Strategies GOLD®*
- Identify the components of *Teaching Strategies GOLD®*
- Identify the areas of and objectives for development and learning
- Explain the progressions of development and learning
- Interpret the colored bands as codes for particular age-groups of children
- Explain when to use the *On-the-Spot Observation Recording Tool* and *Assessment Opportunity Cards™*
- Explain the four steps of the assessment cycle
- Discuss observation notes
- Discuss portfolios and the analysis of documentation
- Evaluate child portfolios
- Develop a plan for communicating with others
- Practice uploading documentation samples
- Practice entering observation notes
- Practice entering progress checkpoints

Day One

Welcome and Introductions

Review of Agenda and Learning Objectives

Introducing *Teaching Strategies GOLD®*

- *Objectives for Development & Learning*
- Parts of a Progression
- Exploring *Teaching Strategies GOLD®*

Looking Closer: *Teaching Strategies GOLD®*

- *Objectives for Development & Learning*
- *On-The-Spot Observation Recording Tool*

- *Assessment Opportunity Cards™*

Orientation to Using the Online System*

Reflecting on the Day

Day Two

Review of Agenda and Learning Objectives

Orientation to Using the Online System*

The Assessment Cycle: Linking Teaching, Learning, and Assessment

- Collect Facts
- Analyze and Respond
- Evaluate
- Summarize, Plan, and Communicate

Reflecting on the Day

***The online system is integrated throughout the training, allowing teachers to become familiar with multiple aspects of the system with a facilitator present.**