

**Alabama Department of Children's Affairs
Office of School Readiness**

**6th Annual
Pre-Kindergarten Conference**

*Moving Forward
4 Children*



**Renaissance Montgomery
Hotel & Spa**

Montgomery, AL
April 19 - 21, 2011

FEATURED SPEAKERS



Greg & Steve are the number-one selling children's music duo in the country, with more than 3 million recordings sold to date. Their motto is "Educate, Motivate, Enrich & Entertain." Greg & Steve have won numerous accolades, including 9 Parent's Choice Awards, 2 Dr. Toy Awards, a NAPPA Award and Early Childhood News' Directors Choice Award. Greg & Steve will be kicking off the Pre-K Conference with a free concert in Vendor Hall on Tuesday evening & delivering the Opening Keynote on Wednesday morning!

Dr. Sue Bredekamp is an early childhood education specialist from Washington, DC who serves as a consultant on curriculum, teaching, and professional development for national organizations such as NAEYC, the Council for Professional Recognition, and Head Start. From 1981 to 1998, she was Director of Accreditation & Professional Development for NAEYC where she developed & directed a national accreditation system for early childhood programs. She is the primary author of NAEYC's *Developmentally Appropriate Practice in Early Childhood Programs*, the 1987 and 1997 editions, and co-editor of the 2009 revision.



Jean Feldman, Ph.D has over 35 years experience in education as a classroom teacher, author and consultant. Dr. Feldman has an M.A. in Early Childhood and a Ph.D. in Curriculum and Instruction from Georgia State University. She is a member of the National Association for the Education of Young Children, National Kindergarten Alliance and the International Reading Association. Dr. Feldman inspires teachers across the country with her engaging songs and creative activities that help make teaching and learning FUN!

Marsha D. Raulerson MD, MEd, FAAP, has practiced pediatrics in Brewton, AL since 1981. Before attending Medical School at the University of Florida, she taught school for 6 years and was a reading specialist. Dr. Raulerson started the first Reach Out and Read Program in Alabama. She is a former president of the Medical Association of the State of Alabama, the Alabama Chapter of American Academy of Pediatrics and VOICES for Alabama's Children. She presently serves as a member of the Committee for Federal Government Affairs for the AAP & is the leader for Healthy Community-Healthy Children in Escambia County.



R. Franklin Trimm, III, MD, FAAP, is a board certified Developmental-Behavioral Pediatrician and professor and Vice Chair of Pediatrics at the University of South Alabama Children and Women's Hospital. He is involved in teaching medical students in pre-clinical and clinical years, physician-assistant students, pediatric residents, as well as PT, OT and Speech students in the classroom and clinical settings. Dr. Trimm is also active in developing Continuing Medical Education and Maintenance of Certification programs through the American Academy of Pediatrics for Development-Behavioral Pediatricians.

Larry Griffin, M.Ed, National Education Consultant - Assessment Specialist, is one of Kaplan's most dynamic national trainers. He joined Kaplan in December 2000 and his enthusiasm and experience have been a tremendous asset to Kaplan. He is an eloquent speaker and draws from his vast experience in early education to make his presentations entertaining and relevant. Larry has a B.A. in Early Childhood and Elementary Education from the University of North Carolina at Charlotte. Additionally, he holds a M.Ed. in Education Administration with an emphasis in curriculum and instruction.



PRE-CONFERENCE PRESENTERS

TUESDAY, APRIL 19, 2011



Mary Jo Huff is a nationally recognized author, Early Childhood educator, storyteller, puppeteer, and recording artist. She has trained teachers nationwide on the importance of language and literacy through the power of telling stories. Mary Jo is the author of seven resource books for early childhood and has recorded three multi-award-winning, interactive CD's with stories, songs, and finger plays.

Rae Pica has been a children's physical activity specialist since 1980. A former adjunct instructor with the University of New Hampshire, she is the author of 18 books written for the parents of children birth to eight. Rae is known for her lively and informative workshop and keynote presentations and has shared her expertise with such groups as the Sesame Street Research Department, the Head Start Bureau, Centers for Disease Control, the President's Council on Physical Fitness and Sports and state health departments throughout the country.



Lynn Hogue & Mickey Sarquis have wowed audiences around the world with their science professional development and outreach programs. Their "Big Science for Little Hands" workshop shows educators how to transform everyday things like sponges, crayons, and toy cars into powerful learning tools for young children. Teachers have loved their high energy & exciting hands-on activities from their 3 book series.

Judy Jablon brings passion, enthusiasm, and more than 25 years of experience as consultant, project director, facilitator, presenter, coach, trainer, product developer, author, college instructor, and elementary classroom teacher. Throughout her career, Judy has been committed to helping people be successful in their endeavors, working with them to solve problems until they are satisfied, optimistic, and organized to take actions toward well-articulated results.



CONFERENCE AT-A-GLANCE

Pre-Conference Day Tuesday, April 19, 2011

7:00am - 8:00am	Registration
8:00am - 11:00am	Pre-Conference Sessions Begin
11:00am - 1:00pm	Lunch / Trip to the State House
1:00pm - 4:00pm	Pre-Conference Sessions Resume
5:00pm - 6:00pm	Kick-Off Concert with <i>Greg & Steve</i> in Vendor Hall - Exhibitors Open

Wednesday, April 20, 2011

7:30am - 9:00am	Registration / Vendors
9:00am - 10:30am	Opening Session with <i>Greg & Steve</i>
10:45am - 12:15pm	Session 1
12:30pm - 2:00pm	Awards Luncheon with <i>Dr. Sue Bredekamp</i> OR Lunch on Your Own / Vendors
2:00pm - 3:30pm	Session 2
3:45pm - 5:15pm	Session 3
5:15pm - 7:00pm	Vendors

Thursday, April 21, 2011

7:00am - 8:00am	Registration / Vendors
8:00am - 9:30am	General Session with <i>Dr. Marsha Raulerson & Guests</i>
9:45am - 11:00am	Session 4
11:15am - 12:30pm	Closing Session with <i>Dr. Jean Feldman</i>
12:30pm - 12:45pm	Door Prizes / Closing Remarks

SPECIAL EVENTS

Pre-K Day at the State House

TUESDAY, APRIL 19, 2011 - The Alabama Office of School Readiness along with Alabama School Readiness Alliance, the Alabama School Board Association and Alabama Partnership for Children will be hosting "Pre-K Day" on the steps of the Alabama State House in Montgomery, Alabama on April 19, 2011 at 11:30am. Join Pre-K teachers and advocates from around the state for this special event. The Office of School Readiness will provide charter buses from the Renaissance Convention Center to the steps of the State House. Buses will begin transporting all that are interested in attending starting at 11:00am that morning.

All participants that purchase a lunch through their conference registration will be allotted time after the event to eat their lunch at the Renaissance Convention Center.

We hope to see you there!!



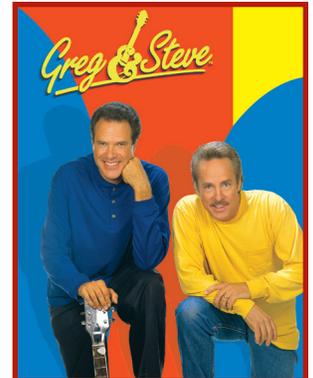
Kick Off Concert with Greg & Steve!

Tuesday, April 19, 2011

5:00 pm in Vendor Hall

Be among the first attendees to visit the Vendors & Exhibitors & get the goodies before they run out! Enjoy some time in Vendor Hall with friends & listen to some fun, upbeat music by Greg & Steve!

SPONSORED BY ALABAMA HEAD START ASSOCIATION!



First Class Friends Awards Luncheon

Roadmap to Developmentally Appropriate Practice

WEDNESDAY, APRIL 20, 2011 - Please join us at the 3rd Annual First Class Friends of Alabama's Children Awards Luncheon, which will be held on April 20, 2011 at The Renaissance Convention Center. The Keynote Speaker for the luncheon will be Dr. Sue Bredekamp. The theme for the luncheon will be "Roadmap to Developmentally Appropriate Practice". Dr. Bredekamp's keynote will address the importance of developing practices that promote optimal learning for all children. Educators are most successful when the decisions made at all levels - from policy makers to families - support what is developmentally appropriate for the care & education of young children. Don't miss this unique opportunity to share time with a leader in early childhood education.

To register for this event, please refer to the registration form and include all fees associated with this event. Space is limited!!



SUBJECT AREAS FOR WORKSHOP SESSIONS

Advocacy / Public Awareness / Issues in Pre-K

Classroom Practices (i.e. Assessment, Center Time, Transitions)

Developmentally Appropriate Practice and Social Emotional Development

The Exceptional Child

Health and Safety

Language and Literacy

Math and Science

Music and Art

Parent Relations / Involvement

SESSION SELECTIONS - Indicate which classes you would like to attend by writing the Class Code on the Registration Form in the appropriate time slot. Make a 1st, 2nd, & 3rd choice for each time slot. Sessions will fill up quickly. Sessions will be filled on a first come, first serve basis. If no alternate preferences are indicated on the Registration Form, you may be placed in a session based solely on availability.

TUESDAY, APRIL 19, 2011

Pre-Conference Sessions

8:00am - 4:00pm

Choose one session for the entire day.

OSR001 - ***Big Science for Little Hands*** (Hogue, Lynn / Sarquis, Mickey): This session will demonstrate activities and pedagogy that can be used to introduce developmentally appropriate experiences of inquiry, explorations and science process skills to pre-K children. (Math & Science)

OSR002 - ***Moving and Learning*** (Pica, Rae): When we think of the words "children" and "movement", physical development is usually the first benefit to come to mind. Physical development, in terms of movement skills and fitness, is critical in early childhood; but, movement also has much to offer in the cognitive and social/emotional domains. This session explores movement's valuable role in all aspects of a child's development and demonstrates just how easy it is to make movement part of every child's life and education. (Classroom Practices)

OSR003 - ***Powerful Interactions*** (Jablon, Judy): This session will examine powerful interactions in which teachers intentionally connect with the child and extend the child's learning. Participants will learn how to turn everyday interactions into powerful interactions using a three-step approach: be present so you can be intentional; connect to deepen your relationship with the child; and extend learning in ways that are individually responsive to each child. (Developmentally Appropriate Practice & Social Emotional Development)

OSR004 - ***Storytelling Time*** (Huff, Mary Jo): Participants discover the magic that storytelling can bring to the classroom and library! They discover the importance of fostering a love of language while developing basic skills, learning language & having fun. Attendees will explore varieties of stories to use and go away with material that can be adapted immediately. (Language & Literacy)

WEDNESDAY, APRIL 20, 2011

Opening Session with Greg & Steve

9:00am - 10:30am

OSR006 - **MUSIC, MOVING & LEARNING WITH GREG & STEVE:** THIS LIVELY SESSION WILL DEMONSTRATE HOW TO USE MUSIC AS A TANGIBLE MEANS TO TEACH BASIC SKILLS, ENCOURAGE LANGUAGE ACQUISITION, DEVELOP SOCIAL AWARENESS, DIVERSITY AND TO MOTIVATE CHILDREN TO LEARN WHILE HAVING FUN!

Session 1

10:45am - 12:15pm

OSR101 - **AUTISM SPECTRUM DISORDER: EARLY IDENTIFICATION AND INTERVENTION** (DERAMUS, MICHELLE / DICKEY, KELLY): THIS PRESENTATION WILL DEFINE AUTISM SPECTRUM DISORDER, DESCRIBE THE SIGNS AND SYMPTOMS IN YOUNG CHILDREN AND IDENTIFY STRATEGIES FOR SUCCESSFUL INTERVENTION IN THE CLASSROOM SETTING. (THE EXCEPTIONAL CHILD)

OSR102 - **BEEF-UP YOUR PRE-K CURRICULUM** (LEWIS, BISA BATTEN): UPGRADE YOUR PRE-K CURRICULUM BY IMPLEMENTING INNOVATIVE EXPLORATION, GROUP ENGAGEMENT & OUTDOOR PLAY ACTIVITIES. MEET NATIONAL STANDARDS FOR BEST PRACTICES BY PLANNING DEVELOPMENTALLY APPROPRIATE ACTIVITIES THAT INCORPORATE TRADITIONAL MONTHLY THEMES STIMULATED BY MODERN WEEKLY STUDIES. MIX A LITTLE OLD WITH A LITTLE NEW AND MAKE A HUGE CHANGE! (CLASSROOM PRACTICES)

OSR103 - **THE PLAY'S THE THING: RESPONSIVE APPROACHES FOR ENGAGING BOYS - PART 1** (GRIFFIN, LARRY): "ALL I SEE MY CHILD DO IS PLAY HERE; WHEN ARE YOU GOING TO TEACH HIM SOMETHING?" IN AN AGE OF ATTENTION TO SCHOOL-READINESS, SOME PARENTS SEE LITTLE VALUE IN THE PLAY EXPERIENCES THAT ARE PROVIDED FOR THEIR PRESCHOOL CHILDREN. THIS SESSION WILL CONSIDER AN EFFECTIVE APPROACH FOR DEMONSTRATING TO PARENTS HOW INTENTIONAL PLAY EXPERIENCES ARE USED TO PREPARE CHILDREN FOR SCHOOL AND LIFE - ESPECIALLY BOYS! (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT) YOU MUST ATTEND BOTH PART 1 & PART 2!

OSR104 - **COMMUNICATING WITH FAMILIES ACROSS CULTURES** (TURNER, PAM / BAUGH, BELINDA): TEACHERS WILL EXPLORE STRATEGIES FOR EXTENDING CLASSROOM LEARNING TO HOME ENVIRONMENTS. THIS SESSION WILL OFFER ACTIVITIES THAT ALLOW ALL PARENTS, REGARDLESS OF CULTURE & LANGUAGES, TO PARTICIPATE IN MEANINGFUL ACTIVITIES. (PARENT RELATIONS / INVOLVEMENT)

OSR105 - **CONNECTING, SHARING & LEARNING: RESOURCES FOR PARENT ENGAGEMENT ACTIVITIES** (GOODE, ANNE / WRIGHT-EN, JARMA): WITH AN EMPHASIS ON IMPROVING THE EDUCATIONAL EXPERIENCES FOR CHILDREN AND INCREASING ACCOUNTABILITY, THE OFFICE OF HEAD START CREATED A NEW WEB-BASED INNOVATION: THE EARLY CHILDHOOD LEARNING AND KNOWLEDGE CENTER. LEARN HOW TO IDENTIFY RESOURCES ON THE ECLKC THAT CAN BE USED TO SUPPORT PARENT ENGAGEMENT ACTIVITIES WITHIN YOUR LOCAL PROGRAM. (PARENT RELATIONS / INVOLVEMENT)

OSR106 - **DEVELOPING MATH CONCEPTS IN PRE-K** (BOWEN, KIM): IN THIS SESSION, PARTICIPANTS WILL EXPERIENCE WHY MATH CAN BE DIFFICULT FOR PRESCHOOL CHILDREN. LEARN STRATEGIES FOR PROMOTING COGNITIVE AND MATHEMATICAL DEVELOPMENT AS WELL AS INFORMATION ON FORMATIVE MATH ASSESSMENTS THAT CAN BE USED IN THE CLASSROOM. (MATH & SCIENCE)

OSR107 - **FACILITATING YOUNG CHILDREN'S OUTDOOR PLAY, MORAL DEVELOPMENT AND INTERACTIONS** (HERNANDEZ-REIF, MARIA, PH.D. / HORTON, CHARLOTTE / KENDRICK, APRIL): THIS PRESENTATION COMBINES KEY RESULTS OF THREE DIFFERENT STUDIES FOCUSING ON THE ROLE OF ADULTS IN FACILITATING YOUNG CHILDREN'S OUTDOOR PLAY, MORAL DEVELOPMENT & ADULT-CHILD INTERACTIONS. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR108 - **LEARNING TO READ AND WRITE IS SIMPLY CHILD'S PLAY** (CHAMBERS, JANET): BUILD A SUCCESSFUL LITERACY PROGRAM IN YOUR SCHOOL USING INNOVATIVE AND AFFORDABLE TECHNIQUES! EXPLORE A VARIETY OF FUN, MULTI-SENSORY ACTIVITIES THAT CAN MEET THE INDIVIDUAL NEEDS OF EVERY CHILD AT VERY LITTLE COST! (LANGUAGE & LITERACY)

OSR109 - **AIN'T MISBEHAVIN'** (WILLIAMS, GLORIA H. / GARNER, CYNTHIA / HATCHER, MARJORIE): PARTICIPANTS WILL DISCOVER HOW TO MINIMIZE DISTRACTIONS AND DISRUPTIONS WHILE MAXIMIZING CLASSROOM LEARNING EXPERIENCES. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR110 - **MATH THE PRE-K WAY** (JONES, PHYLLIS / RAMESY, JOANN / TUCKER, BRENDA M. / CASEY, TERESA / DAVIS, CATHY): THIS PRESENTATION WILL INCORPORATE ART INTO MATH, AND INTRODUCE TEACHERS TO FUN AND INNOVATIVE HANDS-ON MAKE AND TAKE ACTIVITIES THAT WILL ENHANCE ANY MATH PROGRAM. (MATH & SCIENCE)

OSR111 – **NAVIGATING SOCIAL STUDIES USING GPS** (CARGO, AMANDA / BRADLEY, AMY): THIS SESSION CONCENTRATES ON EXPERIENCES RELATED TO GEOGRAPHY, PEOPLE AND SPACES (GPS) IN A CHILD'S HERE-AND-NOW WORLD. USING INTENTIONAL APPROACHES, PARTICIPANTS WILL EXAMINE SOCIAL STUDIES WITHIN DAILY CLASSROOM EXPERIENCES AND LEARN STRATEGIES FOR EXPANDING THESE BASIC CONCEPTS TO CREATE A MORE COMPREHENSIVE CURRICULUM. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR112 – **SPINNING A STORYTELLING YARN WITH CHILDREN** (PACE, DIANNE): PARTICIPANTS WILL LEARN HOW TO TELL STORIES TO CHILDREN WITHOUT A BOOK AND BECOME PROMOTERS OF ORAL LITERACY WHILE LEARNING THE TRADES OF STORYTELLING. (LANGUAGE & LITERACY)

OSR113 – **USING THE "GUIDES TO SPEECH AND ACTION" TO PROMOTE A POSITIVE CLASSROOM ENVIRONMENT** (HUDSON, CARMEN): THIS SESSION IS DESIGNED TO INTRODUCE PARTICIPANTS TO THE "GUIDES TO SPEECH AND ACTION" AS A TOOL FOR PROMOTING POSITIVE CLASSROOM ENVIRONMENTS AND ENHANCING SELF-ESTEEM IN YOUNG CHILDREN AND PROVIDE OPPORTUNITIES FOR HANDS-ON EXAMINATION AND PRACTICE USING THESE "GUIDES". (CLASSROOM PRACTICES)

OSR114 – **WHAT A PRE-K DAY LOOKS LIKE - PART 1** (POINDEXTER, CARMELITA / BELL, PAMELA / BERRY, KIM): THIS SESSION WILL FOCUS ON DAP IN THE PRE-K SETTING, ADDRESS HOW TO PLAN YOUR DAY & HOW TO FACILITATE PLAY IN THE PRE-K CLASSROOM. PARTICIPANTS WILL HAVE A BETTER UNDERSTANDING OF WHAT DAP IS AND WHAT SHOULD HAPPEN THROUGHOUT THE PRE-K DAY. (CLASSROOM PRACTICES) YOU MUST ATTEND BOTH PART 1 & PART 2!

Session 2

2:00pm - 3:30pm

OSR201 – **THE PLAY'S THE THING: RESPONSIVE APPROACHES FOR ENGAGING BOYS - PART 2** (GRIFFIN, LARRY): "ALL I SEE MY CHILD DO IS PLAY HERE; WHEN ARE YOU GOING TO TEACH HIM SOMETHING?" IN AN AGE OF ATTENTION TO SCHOOL-READINESS, SOME PARENTS SEE LITTLE VALUE IN THE PLAY EXPERIENCES THAT ARE PROVIDED FOR THEIR PRESCHOOL CHILDREN. THIS SESSION WILL CONSIDER AN EFFECTIVE APPROACH FOR DEMONSTRATING TO PARENTS HOW INTENTIONAL PLAY EXPERIENCES ARE USED TO PREPARE CHILDREN FOR SCHOOL AND LIFE - ESPECIALLY BOYS! (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT) YOU MUST ATTEND BOTH PART 1 & PART 2!

OSR202 – **BE A DYNAMIC DUO** (SMITH, SHARLEEN): WHILE CHALLENGING, THE PROCESS OF TEAM-TEACHING WITHIN A CLASSROOM PROVIDES EXPERIENCES THAT GREATLY ENHANCE THE CHILD'S LEARNING ENVIRONMENT AND CAN BE A VALUABLE FEEDBACK MECHANISM FOR TEACHERS. THIS SESSION WILL DISCUSS PRACTICAL GUIDELINES FOR SEAMLESS TEAM-TEACHING. (CLASSROOM PRACTICES)

OSR203 – **ROADMAP TO DAP** (BREDEKAMP, DR. SUE): IN AN EXTENSION OF HER KEYNOTE PRESENTATION, DR. SUE BREDEKAMP CONTINUES A DISCUSSION OF HOW EDUCATORS CAN REACH THE ELUSIVE GOAL OF DEVELOPING PRACTICES THAT PROMOTE LEARNING & DEVELOPMENT FOR ALL CHILDREN. (DEVELOPMENTALLY APPROPRIATE PRACTICES & SOCIAL EMOTIONAL DEVELOPMENT)

OSR204 – **BRINGING PUPPETS TO LIFE FOR LEARNING** (PRIDGEN, ANNA): PARTICIPANTS WILL EXPLORE TECHNIQUES FOR USING PUPPETS TO TEACH MATH AND LITERACY CONCEPTS. THE PUPPET LADY WILL ALSO ILLUSTRATE THE BENEFICIAL ROLE PUPPETS CAN PLAY IN CHILDREN'S SOCIAL DEVELOPMENT. (CLASSROOM PRACTICES)

OSR205 – **BUILDING FAMILY PARTNERSHIPS** (PINKHAM, NICOLE): A CHILD'S LEARNING ENVIRONMENT IS ALL AROUND THEM - NOT JUST IN A CLASSROOM. THIS SESSION WILL PROVIDE PRACTICAL ENGAGEMENT STRATEGIES TO ESTABLISH AND BUILD ACTIVE PARENT/FAMILY PARTICIPATION IN AND OUT OF THE CLASSROOM. (PARENT RELATIONSHIPS / INVOLVEMENT)

OSR206 – **EXPRESSING CREATIVITY THROUGH ART AND MOVEMENT ACTIVITIES** (MCLAUGHLIN, ELYSE / FARELLA, ERIN / JEON, HYUN-JOO PH.D.): THIS PRESENTATION ADDRESSES THE IMPORTANCE OF CREATIVITY IN CHILDREN, FACTORS INFLUENCING CHILDREN'S CREATIVITY, THE EFFECTS OF CREATIVITY ON CHILDREN'S SOCIAL COMPETENCE, AND IMPLICATIONS FOR PRESCHOOL TEACHERS. (MUSIC & ART)

OSR207 – **GROWING UP WILD: CONNECTING TO NATURE AND NATURE PLAY** (WEST, SHIRLEY): EXPERIENCE ALABAMA DEPARTMENT OF CONSERVATION AND NATURAL RESOURCES' PROJECT WILD EARLY CHILDHOOD PROGRAM! THIS EXCITING NEW PROGRAM INVITES EXPLORATION AND LEARNING ABOUT WILDLIFE AND THE OUTSIDE WORLD. (MATH & SCIENCE)

OSR208 – **MATH IN THE EARLY CHILDHOOD CLASSROOM** (BURNS, LORI): PARTICIPANTS WILL EXPLORE THE EARLY CHILDHOOD ESSENTIAL MATH STRANDS, DEVELOPMENTALLY APPROPRIATE MATHEMATICAL STRATEGIES AND HANDS-ON ACTIVITIES FOR TEACHING PRE-K MATH. THIS SESSION WILL FOCUS ON HOW YOUNG CHILDREN CONSTRUCT MATHEMATICAL UNDERSTANDING IN DIFFERENT WAYS AND AT DIFFERENT TIMES. (MATH & SCIENCE) THIS SESSION IS ALSO OFFERED ON THURSDAY!

OSR209 – **MATH: IT'S MORE THAN JUST NUMBERS** (HICKS, DELYNE): EARLY CHILDHOOD EDUCATORS EAGER TO INTRODUCE THE MARVELOUS MYSTERIES OF MATH WILL EXPLORE NUMEROUS HANDS-ON ACTIVITIES IN THIS FUN-FILLED SESSION. (MATH & SCIENCE)

OSR210 - **MORNING MEETING: MUCH MORE THAN JUST A MESSAGE** (ALMONY, BARBARA / ALBRITTON, LINDA): PACK YOUR MORNING MEETINGS WITH INTERACTIVE EXPERIENCES THAT WILL PROVIDE CHILDREN WITH OPPORTUNITIES TO DEVELOP MATH, LITERACY AND SOCIAL SKILLS. (CLASSROOM PRACTICES)

OSR211 - **MULTICULTURAL CLASSROOMS: CULTURALLY RESPONSIVE TEACHING IN PRE-K** (NORRIS, DR. KATHERINE): IT IS CRUCIAL FOR TEACHERS TO CREATE ENVIRONMENTS THAT SUPPORT DIVERSE STUDENTS. THIS INTERACTIVE WORKSHOP WILL ENGAGE PARTICIPANTS AND INTRODUCE THEM TO STRATEGIES FOR CREATING CULTURALLY RESPONSIVE CLASSROOMS. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR212 - **THE INTENTIONAL TEACHER: HOW TO TEACH WITH PURPOSE AND PASSION** (LEE, BOBBIE D.): THIS CHALLENGING AND INFORMATIVE SESSION FOCUSES ON THE IMPORTANCE OF BEING AN INTENTIONAL TEACHER, ENCOURAGING TEACHERS TO TEACH WITH PURPOSE AND INSPIRING THEM TO HAVE EXPECTED OUTCOMES FOR DAILY ROUTINES AND ACTIVITIES. (CLASSROOM PRACTICES)

OSR213 - **WHAT CAN WE DO ABOUT PRESCHOOL BULLIES?** (LOGAN, MARY JO): IN THIS SESSION, PARTICIPANTS WILL IDENTIFY CHARACTERISTICS THAT CAN BE USED TO DETERMINE IF A CLASSROOM SITUATION IS THAT OF TYPICAL PRESCHOOL CONFLICT OR IF IT IS BULLYING. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR214 - **WHAT A PRE-K DAY LOOKS LIKE - PART 2** (POINDEXTER, CARMELITA / BELL, PAMELA / BERRY, KIM): THIS SESSION WILL FOCUS ON DAP IN THE PRE-K SETTING, ADDRESS HOW TO PLAN YOUR DAY & HOW TO FACILITATE PLAY IN THE PRE-K CLASSROOM. PARTICIPANTS WILL HAVE A BETTER UNDERSTANDING OF WHAT DAP IS AND WHAT SHOULD HAPPEN THROUGHOUT THE PRE-K DAY. (CLASSROOM PRACTICES) YOU MUST ATTEND BOTH PART 1 & PART 2!

Session 3

3:45pm - 5:15pm

OSR301 - **ADDRESSING INDIVIDUALIZATION ON A SHOESTRING BUDGET** (CARNES, JODY / DUGGER, EDIE): TEACHERS WILL LEARN INNOVATIVE AND CREATIVE IDEAS FOR USING CLASSROOM MATERIALS IN CREATIVE WAYS TO MEET THE DEVELOPMENTAL NEEDS OF CHILDREN ON A TIGHT BUDGET! (CLASSROOM PRACTICES)

OSR302 - **CHILDHOOD OBESITY IN EARLY CARE AND EDUCATION PROGRAMS** (ELLIS, DAWN) THIS PRESENTATION DISCUSSES THE RISK FACTORS FOR, CAUSES OF AND HEALTH COMPLICATIONS RELATED TO CHILDHOOD OBESITY; AND GIVE S PARTICIPANTS OPPORTUNITIES TO IDENTIFY STRATEGIES TO HELP PREVENT CHILDHOOD OBESITY. (HEALTH & SAFETY)

OSR303 - **DAILY DATA: IT'S AN-ALL-DAY EVENT** (DENNIS, DR. MARY BETH / MOORE, KAREN / ALEXANDER, ANGIE): THIS SESSION FOCUSES ON INTEGRATING DATA ANALYSIS AND PROBABILITY (STANDARD 5 OF THE MATH STANDARDS FOR PRE-KINDERGARTEN) INTO THE DAILY SCHEDULE IN A VARIETY OF MEANINGFUL WAYS. (MATH & SCIENCE)

OSR304 - **DIGITAL LEARNING EXPERIENCES FOR PRE-K CHILDREN** (DURHAM, LAUREN / POPWELL, ANDREA): THIS PRESENTATION WILL EXPLORE THE USE OF DIGITAL LEARNING IN THE PRE-K CLASSROOM. REAL LIFE EXAMPLES OF DIGITAL LEARNING IN THE CLASSROOM WILL BE PROVIDED THROUGH NARRATIVE & VIDEO, AND PARTICIPANTS WILL IDENTIFY WAYS TO INCORPORATE TECHNOLOGY IN THE CLASSROOM. (CLASSROOM PRACTICES)

OSR305 - **FROM PRE-K TO KINDERGARTEN: A TRANSITION GUIDE FOR TEACHERS** (LEE, BOBBIE D.): THIS ENLIGHTENING, HANDS-ON TRAINING IS DESIGNED TO GIVE EARLY CHILDHOOD EDUCATORS SIMPLE AND FLEXIBLE TOOLS TO ASSIST CHILDREN IN A SUCCESSFUL TRANSITION FROM PRE-K TO KINDERGARTEN. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR306 - **IMPROVING ATTITUDES AND MOTIVATION IN THE PRE-K CLASSROOM** (HUDSON, ROBERT): PARTICIPANTS WILL HAVE FUN WHILE LEARNING PRACTICAL AND USABLE METHODS FOR IMPROVING ATTITUDES AND CREATING MOTIVATION IN THE PRE-K CLASSROOM. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR307 - **LAUGH AND LEARN USING PUPPETS, STORIES AND SONGS** (PRIDGEN, ANNA): COME LEARN HOW TO INCORPORATE PUPPETS INTO YOUR CLASSROOM TO TEACH LITERACY, MATH & SOCIAL CONCEPTS AND USE CATCHY SONGS TO REINFORCE THESE CONCEPTS. YOU WILL LEAVE LAUGHING AND EQUIPPED TO USE PUPPETS AS A TOOL FOR LEARNING! (LANGUAGE & LITERACY)

OSR308 - **PARENT ENGAGEMENT AND EARLY LITERACY** (PATTERSON, THERESA): PRESCHOOLERS ARE CONSTANTLY BUILDING KNOWLEDGE FROM THEIR SCHOOL EXPERIENCE AND FAMILY LIFE. TEACHERS WILL WORK IN GROUPS TO CREATE ACTIVITIES AND RESOURCES FOR PARENTS TO USE TO SUPPORT CHILDREN'S DEVELOPMENT. (PARENT RELATIONS / INVOLVEMENT)

OSR309 - **GROW A LOVE OF LANGUAGE & LITERACY WITH SOCIAL EMOTIONAL DEVELOPMENT** (WHEELER, DIANE): DURING THIS SESSION, PARTICIPANTS WILL BE GUIDED WITH AUTHENTIC MULTICULTURAL LITERATURE THAT BUILDS BACKGROUND KNOWLEDGE & CONNECTS EARLY LEARNERS TO THE WORLD OF READING. THIS SESSION WILL ALSO PROVIDE ADVANCES IN SOCIAL EMOTIONAL DEVELOPMENT WITH STRONG EMPHASIS ON COMMUNITY AND FAMILY. (LANGUAGE & LITERACY)

OSR310 - SCIENCE ROCKS! (YOUNG, JANIKA / HARPER, JOHANNA): THIS SESSION WILL DISCUSS AND DEMONSTRATE CREATIVE WAYS THAT SCIENCE CONTENT CAN BE INTEGRATED INTO ALL DOMAINS OF THE PRE-K CLASSROOM. (MATH & SCIENCE)

OSR311 - STRENGTHENING PRESCHOOL-K ALIGNMENT THROUGH THE HOME (ROBERTSON, RON/ JORDAN, MICHELLE/ EDWARDS, JAMES): CHILDREN ENTER KINDERGARTEN FROM A VARIETY OF DIFFERENT SETTINGS WITH VARYING EDUCATIONAL EXPERIENCES. BEST PRACTICES TO SUPPORT ALIGNMENTS BETWEEN TEACHERS & FAMILIES PLAY A KEY ROLE IN ENSURING READINESS SUCCESS. THIS SESSION WILL DEMONSTRATE A FOUR STEP HOME-SCHOOL CURRICULUM ALIGNMENT DELIVERY SYSTEM & PROVIDE PARTICIPANTS WITH STRATEGIES ON HOW TO DEVELOP REAL TIME CLASSROOM EXPERIENCES THAT FAMILIES CAN USE TO CREATE A HOME ENVIRONMENT THAT ALIGNS WITH THE PRESCHOOL CLASSROOM. (PARENT RELATIONS / INVOLVEMENT)

OSR312 - THE ALPHABET AS A WHOLE: BEYOND LETTER OF THE WEEK (ALMONY, BARBARA / ALBRITTON, LINDA): HELP CHILDREN SEE THE ALPHABET AS A WHOLE ENTITY. THIS SESSION WILL USE AUTHENTIC EXPERIENCES AND A MULTIPLE SENSORY APPROACH TO FACILITATE CHILDREN'S LETTER RECOGNITION. (LANGUAGE & LITERACY)

OSR313 - TOE TAPPING MATH PATTERNS (SKILES, TARA): PARTICIPANTS WILL LEARN WAYS TO USE MUSIC TO SUPPORT EMERGENT MATH SKILLS WITH PRE-K STUDENTS AND HAVE A HANDS-ON EXPERIENCE WITH MUSICAL INSTRUMENTS AND PROPS. (MATH & SCIENCE)

THURSDAY, APRIL 21, 2011

General Session

8:00am - 9:30am

OSR008 - HEALTHY CHILDREN: A CRITICAL COMPONENT OF SCHOOL READINESS (RAULERSON, DR. MARSHA / TRIMM, DR. R. FRANKLIN): JOIN A PANEL OF EXPERIENCED PEDIATRICIANS TO IDENTIFY COMMON HEALTH PROBLEMS AMONG ALABAMA'S CHILDREN, INCLUDING DEVELOPMENTAL ASSESSMENTS, CHILDHOOD OBESITY & IMMUNIZATIONS. LEARN ABOUT THE IMPACT THESE HEALTH ISSUES HAVE ON A CHILD'S SUCCESS IN SCHOOL & HOW EDUCATORS, FAMILIES & PEDIATRICIANS CAN WORK TOGETHER TO ENSURE A SUCCESSFUL FUTURE FOR ALABAMA'S CHILDREN. (HEALTH & SAFETY)

Session 4

9:45am - 11:00am

OSR401 - A JOURNEY TOWARD A NATURAL PLAYScape (CUMBIE, EMILY): IN THIS SESSION, THE PRESENTER WILL SHARE HER EXPERIENCES OF MOVING FROM A TRADITIONAL PLAYGROUND TO A NATURAL PLAYScape. EXPLORE THE PROS AND CONS, AS WELL AS THE "WHY" AND "HOW" OF GOING BACK TO NATURE. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR402 - ALL ABOARD! EXPLORING SCIENCE WITH "DINOSAUR TRAIN" (MARTIN, CAROLINE): PARTICIPANTS WILL IDENTIFY AND EXPLORE WAYS TO BUILD ON YOUNG CHILDREN'S NATURAL ENCOUNTERS WITH SCIENTIFIC CONCEPTS BY PROVIDING EXPERIENCES THAT ARE VISUAL, CONCRETE AND RELEVANT. (MATH & SCIENCE)

OSR403 - CLASSROOM STRATEGIES FOR PREVENTING DISRUPTIVE AND AGGRESSIVE BEHAVIOR (BOXMEYER, CAROLINE PH.D. / LOCHMAN, JOHN PH.D. / POWELL, NICOLE PH.D. / GILPIN, ANSLEY PH.D.): THIS SESSION WILL PROVIDE AN OVERVIEW OF EVIDENCE-BASED CLASSROOM CURRICULA FOR TEACHING PRESCHOOLERS SOCIAL AND EMOTIONAL SKILLS AND PREVENTING DISRUPTIVE AND AGGRESSIVE BEHAVIOR. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR404 - MANAGING BEHAVIOR AND CRISIS IN THE PRE-K CLASSROOM (HUDSON, ROBERT): PARTICIPANTS WILL LEARN A BEHAVIOR MANAGEMENT APPROACH AND TECHNIQUES THAT WILL HELP THEM MANAGE CHALLENGES IN THE CLASSROOM IN AN ENTERTAINING AND ENGAGING FASHION. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR405 - MATH IN THE EARLY CHILDHOOD CLASSROOM (BURNS, LORI): PARTICIPANTS WILL EXPLORE THE EARLY CHILDHOOD ESSENTIAL MATH STRANDS, DEVELOPMENTALLY APPROPRIATE MATHEMATICAL STRATEGIES AND HANDS-ON ACTIVITIES FOR TEACHING PRE-K MATH. THIS SESSION WILL FOCUS ON HOW YOUNG CHILDREN CONSTRUCT MATHEMATICAL UNDERSTANDING IN DIFFERENT WAYS AND AT DIFFERENT TIMES. (MATH & SCIENCE) THIS SESSION IS ALSO OFFERED ON WEDNESDAY!

OSR406 - RECOGNIZING HIGHER QUALITY: ALABAMA'S QUALITY RATING AND IMPROVEMENT SYSTEM (MCGINNIS, CLEMEN-TINE): THIS SESSION PROVIDES INFORMATION ON ALABAMA'S DEVELOPMENT OF A QUALITY RATING IMPROVEMENT SYSTEM (QRIS) TO ASSESS, IMPROVE AND COMMUNICATE THE QUALITY OF CHILD CARE SETTINGS. (ADVOCACY / PUBLIC AWARENESS / ISSUES IN PRE-K)

OSR407 - SCIENCE OF LIGHT, REFLECTION & COLORS (ALEXANDER, ANDREA): THIS MOTIVATIONAL SESSION WILL ENCOURAGE TEACHERS TO CONDUCT HANDS-ON SCIENCE EXPERIMENTS ABOUT LIGHT, COLOR, REFLECTION & ENERGY USING SIMPLE, INEXPENSIVE MATERIALS. (MATH & SCIENCE)

OSR408 – USING ART TO ENHANCE DEVELOPMENT FOR SPECIAL NEEDS CHILDREN (SACCO, KAREN): THIS PRESENTATION WILL PROVIDE LEARNERS WITH OPPORTUNITIES TO LEARN THE VALUE OF USING ART WITH SPECIAL NEEDS CHILDREN. PARTICIPANTS WILL ALSO DISCOVER WAYS TO ADAPT ART MATERIALS TO MEET THEIR DEVELOPMENTAL NEEDS. (THE EXCEPTIONAL CHILD)

OSR409 – VACCINE PREVENTABLE AND INFECTIOUS DISEASES IN THE CHILDCARE SETTING (MILLER, SARAH MARTHA): PARTICIPANTS WILL LEARN THE IMPORTANCE OF VACCINES AND IDENTIFY THE MAJOR INFECTIOUS DISEASES AFFECTING CHILDREN IN CLASSROOM SETTINGS. (HEALTH & SAFETY)

OSR410 – WIRED AND HEAD STRONG CHILDREN: SHAPE THEM NOT BREAK THEM! (LEGGETT, TIMOTHY W. / BELL, DAVID / PAXTON, JACKIE/ COSTLEY, KEVIN): JOIN IN AN INFORMATIVE DISCUSSION ABOUT DEVELOPMENT, DIFFERENCES, INFLUENCES, AND AGGRESSION. THE PANEL WILL ADDRESS PRACTICAL WAYS PARENTS AND TEACHERS CAN HELP SHAPE THE WILL OF CHILDREN WITHOUT DAMAGING THEIR SPIRIT. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR411 – WORKING WITH FAMILIES TO ENSURE CHILD SUCCESS (ANDERSON, SHERRY JO): FAMILY INTERACTIONS AND INTERPERSONAL RELATIONSHIPS HAVE AN ENORMOUS IMPACT ON A CHILD'S DEVELOPMENT. IN THIS SESSION, EDUCATORS WILL ENGAGE IN DISCUSSIONS ON HOW TO MAXIMIZE THOSE INTERCHANGES TO PRODUCE POSITIVE OUTCOMES FOR CHILDREN. (PARENT RELATIONS / INVOLVEMENT)

OSR412 – YOU CAN COME TO MY BIRTHDAY PARTY (VOLLENWEIDER, MARGARET): PROMOTING HEALTHY SOCIAL EMOTIONAL DEVELOPMENT IS AN IMPORTANT GOAL. COME DISCUSS STRATEGIES TO INTENTIONALLY TEACH CHILDREN HOW TO BUILD FRIENDSHIPS, REGULATE EMOTIONS AND SOLVE PROBLEMS. (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

OSR413 – YOUNG ENGLISH LANGUAGE LEARNERS (BELL, DOUGLAS D. JR. PH.D.): THIS WORKSHOP WILL PROVIDE PARTICIPANTS WITH INFORMATION HELPFUL IN WORKING WITH YOUNG CHILDREN THAT DO NOT SPEAK ENGLISH AS A PRIMARY LANGUAGE AND STRATEGIES FOR SCAFFOLDING THEM IN THE CLASSROOM. (LANGUAGE & LITERACY)

Closing Session with Dr. Jean Feldman

11:15am - 12:30pm

OSR009 – BETTER BODIES & BRAINS: LET'S GET MOVING! (FELDMAN, DR. JEAN): YOU LEARN ON YOUR FEET, NOT ON YOUR SEAT! WHEN CHILDREN MOVE AND DANCE, SING AND WIGGLE, MORE SENSES ARE ACTIVATED AND THE MESSAGE IS MORE LIKELY TO GET TO THE BRAIN. COME GET HAPPY AND HAVE SOME FUN WHILE YOU LEARN! (DEVELOPMENTALLY APPROPRIATE PRACTICE & SOCIAL EMOTIONAL DEVELOPMENT)

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ANGIE ALEXANDER - FLATWOODS ELEMENTARY SCHOOL
ANDREA ALEXANDER - FUN SCIENCE
BARBARA ALMONY - UNIVERSITY PLACE ELEMENTARY SCHOOL
SHERRY JO ANDERSON - TENNESSEE STATE UNIVERSITY
BELINDA BAUGH - LAUDERDALE COUNTY HEAD START
DAVID BELL - ARKANSAS TECH UNIVERSITY
DOUGLAS BELL, JR. PH.D. - KENNESAW STATE UNIVERSITY
PAMELA BELL - OFFICE OF SCHOOL READINESS
KIMBERLY BERRY - OFFICE OF SCHOOL READINESS
KIM BOWEN - MADISON CITY SCHOOLS
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LORI BURNS - PEARSON
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JOHANNA HARPER - THE SHELTERING ARMS
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CONFERENCE REGISTRATION

- Registration for the Pre-K Conference will begin on Monday, February 14, 2011. Early Bird rates will be available to anyone who registers between February 14, 2011 and March 11, 2011. The Registration deadline is April 1, 2011.
- On-site registration will only be taken if space is available. Those registering on-site will have limited options for workshops. Meals are not available to on-site participants.
- The conference fees are as follows:

	Early Bird by 3/11	Regular 3/11 - 4/1	*On-Site
Pre-Conference Sessions - Tues. 4/19/2011	\$60	\$85	\$85
Pre-Conference Lunch	\$25	\$30	N/A
Conference Sessions - Wed. 4/20/11 ONLY	\$75	\$100	\$105
Conference Sessions - Thurs. 4/21/11 ONLY	\$75	\$100	\$105
Conference Sessions - Wed. & Thur., 4/20 - 4/21	\$100	\$125	\$130

- **The First Class Friends for Alabama's Children Awards Luncheon** must be paid for with your registration. The cost is **\$35 for conference participants and \$45 for non-participants**. You must pre-register for this event and can not purchase tickets to this event on-site.
- Seating is limited in many break-out sessions. Please indicate a 1st, 2nd & 3rd choice for each session. We will do our best to put you into a session of your choice. If alternate choices are not indicated, you may be placed in a session based solely on seating availability.
- All payments are made payable to **VOICES for Alabama's Children**.
- **Register by Mail:** Registrations will not be processed without payment. *Please send your completed registration along with form of payment to the following address:*

**GRCMA Early Childhood Directions
P.O. Box 16005
Mobile, AL 36616**
- **Register Online:** If you are paying with a credit or debit card, you can register ONLINE! Online registrations will receive an electronic confirmation that your registration has been received and payment processed. (<http://children.alabama.gov>)
- Confirmations that registration has been received & processed will only be sent electronically via email. No confirmations will be mailed. If you do not put an email address on your registration, you will not receive a confirmation.
- Confirmations will not detail your class selections. You will pick up your detailed schedule at the conference when you arrive. Again, we will do our best to put you into a session of your choice. If alternate choices are not indicated, you may be placed in a session based solely on seating availability.
- If you have any questions regarding conference registration, please contact Danielle Golston at 334-353-2715 or danielle.golston@dca.alabama.gov.



Moving Forward 4 Children REGISTRATION FORM

REGISTRATION

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Check All That Apply: Pre-K Teacher Kindergarten Head Start Public School Faith Based Child Care Provider
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SPECIAL NEEDS

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CONFERENCE FEES

	Early Bird by 3/11/11	Regular after 3/11/11	On-Site*	
Pre-Conference Tuesday	\$60	\$85	\$85	\$ _____
Pre-Conferenece Lunch Tuesday	\$25	\$30	N/A	\$ _____
Conference Wednesday	\$75	\$100	\$105	\$ _____
Conference Thursday	\$75	\$100	\$105	\$ _____
Conference Wednesday & Thursday	\$100	\$125	\$130	\$ _____
Special Event - Awards Luncheon	Participants \$35	Non-Participants \$45		\$ _____
<i>(First Class Friends for Alabama's Children Luncheon - MUST PRE-REGISTER FOR THIS EVENT! No On-Site Registration)</i>				
TOTAL CONFERENCE FEES				\$ _____

- All conference fees are non-refundable.
- On-site registration will be taken only if space is available.
- Those registering on-site will have limited options for workshops.
- All meals must be paid in advance & are not available to on-site registrants.
- Registrations will not be processed without payment.

WORKSHOP SESSIONS

REGISTRATION DEADLINE - APRIL 1, 2011

<i>Seating is limited. Choose a 1st, 2nd, & 3rd choice. Write the course number for the workshops in each session.</i>	1st Choice	2nd Choice	3rd Choice
Tuesday, 4/19/2011 - Pre-Conference			
Wednesday, 4/20/2011 - Opening - 9:00am - 10:30am			
Wednesday, 4/20/2011 - Session 1 - 10:45am - 12:15pm			
Wednesday, 4/20/2011 - Session 2 - 2:00pm - 3:30pm			
Wednesday, 4/20/2011 - Session 3 - 3:45pm - 5:15pm			
Thursday, 4/21/2011 - General Session - 8:00am - 9:30am			
Thursday, 4/21/2011 - Session 4 - 9:45am - 11:00am			
Thursday, 4/21/2011 - Closing - 11:15am - 12:30pm			

Please complete this form and return to:

GRCMA Early Childhood Directions
P.O. Box 16005
Mobile, Alabama 36616

Read about important changes to the Registration process BEFORE submitting this form!

You will receive a Confirmation via email that your registration has been received & processed. You will receive your detailed schedule with class selections at the conference. Confirmations will only be sent via email.

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