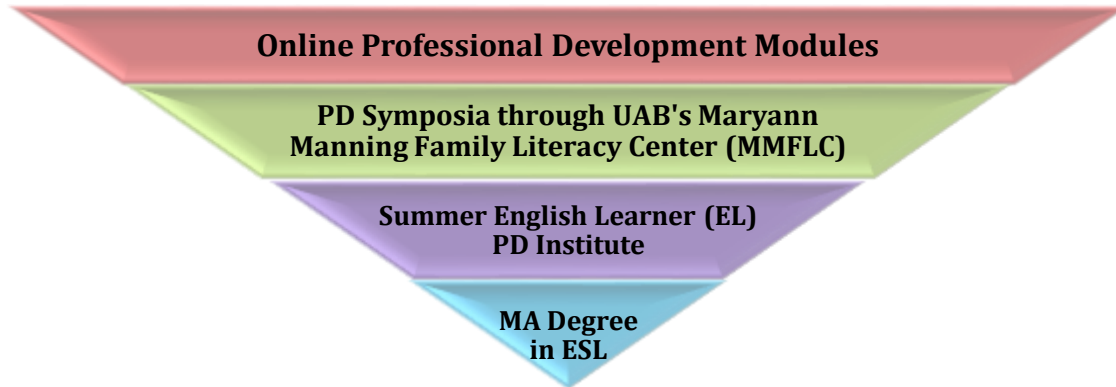


# IMPACT-PD

The purpose of IMPACT PD\* is to provide professional development and coaching for improving Dual Language Learners instruction in preschool.  
UAB– Dr. Kelly Hill, PI, Dr. James Ernest, Co-PI, Julie Paul, PC



## Multiple Professional Development Opportunities



Accepted IMPACT Pre-K Teacher Scholars will receive one or more of the PD offerings:

### Online PD Modules focused on working with Dual Language Learners (DLLs)

- starting in 2017-18 school year
- 52 selected per year (\*If not selected for the current year, you may reapply the following year)
- \$250 stipend for successful completion
- earn STI-PD credit

### PD on working with families provided through UAB MMFLC Family Literacy Symposia

- registration covered for 2 symposia per year (Fall and Summer held in Birmingham)
- 30 selected per year (\*If not selected for the current year, you may reapply the following year)
- earn STI-PD credit

### In-Depth Training and Coaching during Summer EL PD Institute

- 5-week program in Birmingham including PD training in April/May and 1/2 day teaching during the month of June (Monday-Thursday)
- 12 selected per year (\*If not selected for the current year, you may reapply the following year)
- paid stipend (\$20 per hour)
- earn STI-PD or graduate course credit

### Tuition Support for Master's in Teaching ESL from UAB (IMPACT EL Scholars)

- tuition support for MA in ESL, grant pays for 9 of 11 courses toward MA in ESL
- 6 selected to begin classes each summer '17, '18, and '19 (\*If not selected for the current year, you may reapply the following year)
- receive stipend for ESOL Praxis (\*must be taken prior to beginning coursework)
- varied delivery approach for courses (online, blended, and campus-based)

### Benefits:

- Develop expertise in working with Dual Language Learners and their families
- STI-PD (or course credit if in the degree seeking PD component)
- Stipends for many of the PD offerings

### Expectations:

- Complete PD for which you receive support
- Participate in evaluation process (surveys, focus groups, etc.)

Interested applicants may contact Dr. Kelly Hill, [kltb@uab.edu](mailto:kltb@uab.edu) or Julie Paul, [jipaul7@uab.edu](mailto:jipaul7@uab.edu).

**Applications must be submitted through the link below by February 3, 2017**

[https://uab.co1.qualtrics.com/SE/?SID=SV\\_39NbatelwUS1jg1](https://uab.co1.qualtrics.com/SE/?SID=SV_39NbatelwUS1jg1)

**You can also visit** <http://children.alabama.gov/impact-pd-dll-grant-uab>

If selected, you will be notified via email in March. You must sign a letter of commitment prior to taking part in any PD offerings due to federal grant funding guidelines.

Kelly Hill, PhD --- [kltb@uab.edu](mailto:kltb@uab.edu) --- 205-975-1220

Julie Paul, MA --- [jipaul7@uab.edu](mailto:jipaul7@uab.edu) --- 205-996-1060

## Course map for Pre-K Teacher IMPACT EL Scholars Cohort

	<b>Starting in Summer 2017 – In-service Cohort 1 2 ½ year program</b>
<i>Semester</i>	1 grant-paid course per fall/spring & 1-2 courses per summer
<i>Spring 2017</i>	<b>February 3, 2017: Application Due</b> <b>March 2017: Selection and Notification,</b> <b>Apply to Graduate School (if selected)</b> <b>April 1, 2017: Deadline to apply to Graduate School</b> <i>Students must take MAT/GRE prior to application for Graduate School</i> <b>April 10-22, 2017: Pre-Assessment ESOL Praxis #5362</b>
<i>Summer 2017</i>	<b>EESL 620: Special Topics- Teaching Emergent Bilingual Learners in the Early Childhood Setting</b>
<i>Fall 2017</i>	<b>EESL610 SLA (blended)</b> <i>blended: UAB campus/online</i>
<i>Spring 2018</i>	<b>EESL 630 Methods (blended)</b>
<i>Summer 2018</i>	<b>EESL 613 Multicultural Society (UAB campus)</b> <b>EESL 640 Reading/Writing (blended)</b>
<i>Fall 2018</i>	<b>EESL 625 Phonology (UAB campus)</b>
<i>Spring 2019</i>	<b>EESL 660 Effective Teaching and Learning (online)</b>
<i>Summer 2019</i>	<b>EESL 690(3) Internship (campus seminars and school placement)</b> <b>EESL 612 Curriculum, Programs, Policies (campus)</b>  <i>Application for Degree (deadline: July 1<sup>st</sup>)</i>
<b><i>Fall 2019</i></b> <i>(paid at candidate's own expense)</i>	<i>Praxis II and Application for Certification</i> <b>EEC 674 Language Development* (online)</b> <b>EESL 615 Grammar (campus)</b>  <b>GRADUATION</b> * EEC 674 may instead be taken in Spring '20

-If candidates did not take a qualifying special education course as undergraduates in Alabama, they must take EECY 600 *Intro to Exceptional Learner* at their own expense.

-Candidates must take EESL prefix courses in the order above.

-Candidates must take the ESOL Praxis #5362 prior to beginning the program and again before graduation. Stipend will be provided in the amount of the exam to cover the cost of the first Praxis exam.

-EEC 674 *Language Development* and EESL 615 *Grammar* will be taken at candidate's own expense