

Thursday, April 19, 2012

3:45pm - 5:15pm

Session No.	Title	Presenter	Description
OSR033	The Outdoor Classroom	Kathi Beck/ Lisa Jackson	Explore exciting ways to take field trips while still on campus. Experiences will include camping, fairy tale illusions, and pirating adventures.
OSR034	Creating Order Out of Chaos	Lisa Kirkland	This session will help participants be able to develop appropriate daily schedules with routines and transitions that work for their classroom.
OSR035	Increasing Learner Engagement during Small and Large Group	Dr. Carolyn Keasal/ Sherry Adams	Participants will learn and practice strategies for increasing engagement of learners during small and large group times. Connections to current brain research will be made.
OSR036	Creative Problem Solving Inside and Out! Enhancing Your Objectives through Classroom and Naturalistic Settings	Shelly Hudson Bowden/ Ronnie Griffon	Participants will engage in problem solving themselves as they are presented with traditional teaching and learning through new presentation perspectives.
OSR037	Puppets and Possibilities	Debbie Preston/ Rita Linch	Puppetry is easy to learn and a positive way to teach social skills and achieve school readiness goals. Puppets in education - fun, friendly, effective!
OSR038	I Have Been Teaching This Way For Years! Intentional Teaching	Carmelita Poindexter/ Kimberly Berry	Strategies for helping teachers write effective lesson plans.
OSR039	AMSTI: Becoming A "Fabric Fashionista"	Angie Pelton/Dr. Sandy Ledwell	Participants will use the scientific method to observe, explore, compare, and communicate the properties of various fabrics. Using hands-on and real world application, participants will interact with synthetic materials while developing language concepts, rich vocabulary, and problem solving strategies. <i>(Continued Session Part 2)</i>

OSR040	Purposeful Transitions That Make Management Easier	Courtney Glenon	Need some good ideas for easing transitions for your classroom? This session is slammed full of catchy ideas to make transitions easier for your students.
OSR041	When "Time Out" Doesn't Work	Renee Plata/ Erin Branson	An interactive training session on understanding the difficult child by working with the family, using practical and easy strategies in the classroom.
OSR042	C.A.K.E.: A recipe for a classroom of excellence	Edie Dugger/ Jody Carnes	A key ingredient to elevating child outcomes for school readiness is effective interactions between a child and a responsive adult. In Pre-K, this means that teachers provide age-appropriate, classroom activities that provide children with meaningful experiences focused on specific learning objectives.
OSR043	Put Some Meat in What You Teach	Dr. Bisa Lewis	Upgrade your Pre-K curriculum by implementing innovative exploration, group engagement, and outdoor play activities. Meet national standards for best practices by planning developmentally appropriate activities that incorporate traditional monthly themes stimulated by modern weekly studies.
OSR044	I'm Ready for Big School	Verdale Thompson	This is a workshop geared toward preparing parents and ECE teachers on reading readiness using five practical pre-reading strategies.
OSR045	Teaching Intentionally through Scaffolded Activities and Read Alouds in the Preschool Classroom	Doris Brown	Intentional teaching is complex. Teachers have to keep many elements of practice in mind to create a dynamic, engaging classroom where all children grow and learn. Intentional teaching is the key to a successful experience for children and teachers.
OSR046	Intentional Teaching Using Dramatic Play	Elizabeth Pruet	What does the latest research say on the importance of play and learning? Look at intentional teaching using dramatic play.

OSR047	Working with You is Stressing Me Out!	Andrea Giggetts	Assist participants in how to successfully manage stress by changing the way you respond to stress, making time for relaxation, and learning healthier coping strategies. <i>(Continued Session Part 2)</i>
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