

Alabama Connections to Early Care and Education Strategic Plan 2019 Crosswalk with PDG B-5 Strategic Plan Requirements

Strategic Plan Domains		Corresponding Page Numbers
Stakeholder Contribution: Identify the full range of stakeholders that were engaged in the strategic plan development/updates and how they will be impacted by the work.	4-5	
Goals and Action Steps: Clearly lay out a plan with goals and action steps that establish a comprehensive Early Childhood Care and Education (ECC) system.	7-13	
Partnerships, Collaborations, Coordination, and Quality Improvement Activities: Identify these areas that will be used to leverage policy alignments, program quality and service delivery across ECCE	5, 7, 11, 14, 16, 18, 20	
Transitions Between ECCE Programs and Elementary School: Identify activities that address improving transitions of children from ECC E programs into elementary schools.	7, 9, 12, 15, 17-18	
Coordination and Collaboration Among Programs: Delineate how the plan will build on and support improved coordination and collaboration among ECCE programs.	7, 11	
Framework for Quality: Provide a strong framework for laying out how the state/territory will increase the overall participation of children in high- quality EC CE programs, services, and settings within and across a mixed delivery system.	7-13	
Statutory Requirements: Assess current federal, state, and local statutory requirements and identify any potential barriers or roadblocks that these requirements put on future coordination.	19	
Measurable Indicators: Identify how the state/territory will use indicator data to assess progress, key desired outcomes, inform cost and resource efficiency, and support continuous quality improvement.	12-13	
State Advisory Council: Describe how the state/territory will continue to involve the State Advisory Council in the implementation of the strategic plan.	19	
Strategic Plan Alignment with Needs Assessment Domains		Corresponding Page Numbers
Focal Populations for the Grant	13-14	
Quality and Availability	14-15	
Children Being Served and Awaiting Services	15	
Gaps in data on Quality and Availability of programming and supports for children and families	16	
Gaps in data/research to support collaboration in programs/services and maximize parental choice	16	
Measurable Indicators of Progress	12-13	
Issues Involving Early Childhood Care and Education Facilities	17	
Barriers to the Funding and Provision of High- Quality ECCE Services and Supports and Opportunities for More Efficient Use of Resources	17	
Transition Supports and Gaps	17-18	
System Integration and Interagency Collaboration	18	