



Alabama Early Childhood Education and
Early Intervention/Preschool Virtual Conference

Session Listings



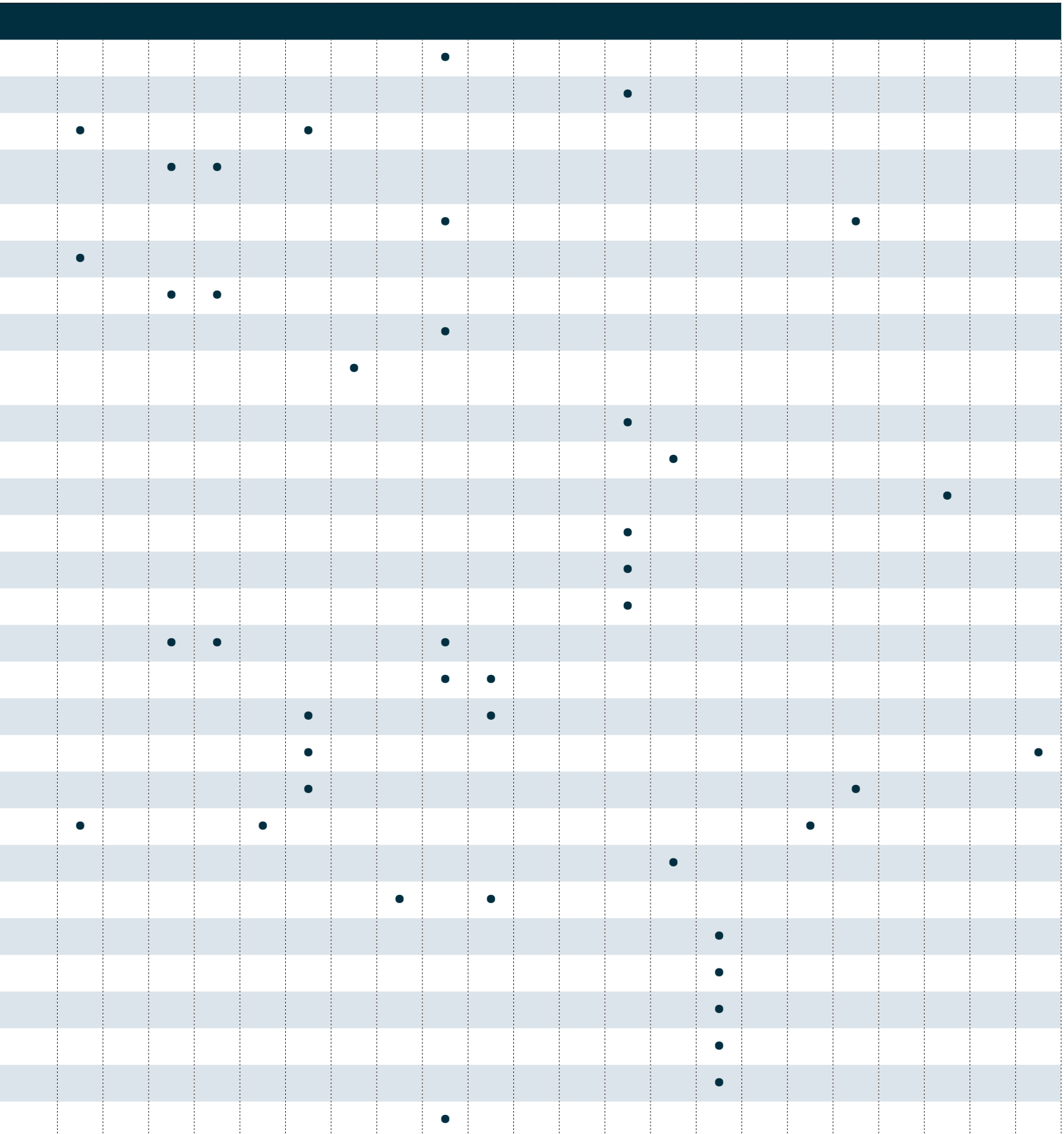
CONNECT 2020

OCTOBER 21 – DECEMBER 21, 2020

CREATING A CARING, EQUITABLE
COMMUNITY OF ENGAGED LEARNERS

Session Title			Presenter Name
		Preventing Burnout: Coping with Secondary Trauma in Caring Professions	<i>Candace Knight</i>
		Building Strong Readers through Supporting Phonological Awareness Skills	<i>Alison Hooper/Cailin Kerch/Holly Swain</i>
		Climbing the Ladder: Developmentally Appropriate Practices and Assessment	<i>Holly Glasgow</i>
		Surviving the First 45: A Look at Routines and Procedures and the Impact on Student Behavior	<i>Nichole McCants</i>
		Get Your Baby....Time to Play	<i>Amy Brakenhoff</i>
		Authentic Assessment Through Observation	<i>Kathy McDonald/Jennifer Burns</i>
		When Consequences Don't Work	<i>Hillary Spratlin</i>
		Three R's of Resilience	<i>Tish MacInnis</i>
		Perspective-Taking: Understanding the Challenges, Fears and Joys of Special Needs Parents	<i>Christy Jones-Hudson</i>
		Education Resources for Infant and Toddlers (Ages 0-4)	<i>Kathy Heiman</i>
		Let's Get Into Shapes!	<i>Sarritha Scales</i>
		Kicking Off Healthy Eating Habits with Local Foods	<i>Caliste Chong</i>
		Read With Me: Transforming Story Time for Infants and Toddlers	<i>Collie Wells</i>
		Education Resources for Early Childhood (Ages 5-8)	<i>Kathy Heiman</i>
		The Importance of Vocabulary	<i>Leslie Cowell</i>
		Keep Calm and Carry On: Managing Challenging Behaviors in Your Classroom	<i>Kewana Stanton/Jillian Wyatt</i>
		Parenting Skills for ACE Resilience	<i>Victoria LeBlanc</i>
		Digital Family Involvement	<i>Laura Riner</i>
		Work Bags and Boxes: Helping Children Develop One "Standard" At a Time	<i>Laura Riner</i>
		"But We Didn't Do Small Group!"	<i>Danielle Allen</i>
		Help Me Grow Alabama: Early Detection and Connecting Children to Supports	<i>Katie Prince</i>
		"Science Is Not a Spectator Sport"	<i>Stephanie Irwin</i>
		Cultural Responsiveness	<i>Jalaya Morrow/Jana Barnacastle</i>
		Five Basic Brain Facts Every Brain Builder Should Know	<i>Joy Winchester</i>
		Cognitive Bias: How Your Brain Sabotages Your Happiness	<i>Joy Winchester</i>
		Technology and the Impact on the Developing Brain and Relationships	<i>Joy Winchester</i>
		Neuroplasticity: Why Teaching is Brain Science	<i>Joy Winchester</i>
		What Does it Mean to be a Neuroeducator?	<i>Joy Winchester</i>
		Somebody Say "New Normal" One More Time -Live Session	<i>Joy Winchester</i>

Assessments
 CEU Sessions
 Challenging Behaviors
 Classroom Interactions & Management
 Cognitive Development
 DAP
 Disability / Inclusion
 Diversity / Equity
 Emotional Wellness
 Family Engagement
 Head Start
 Home Visitation
 Language / Literacy
 Math / Science
 Neuroeducator
 Occupational Therapy & Physical Therapy
 Physical Development
 Play
 Professionalism / Leadership
 Social Studies
 Speech Language Pathology
 Standards

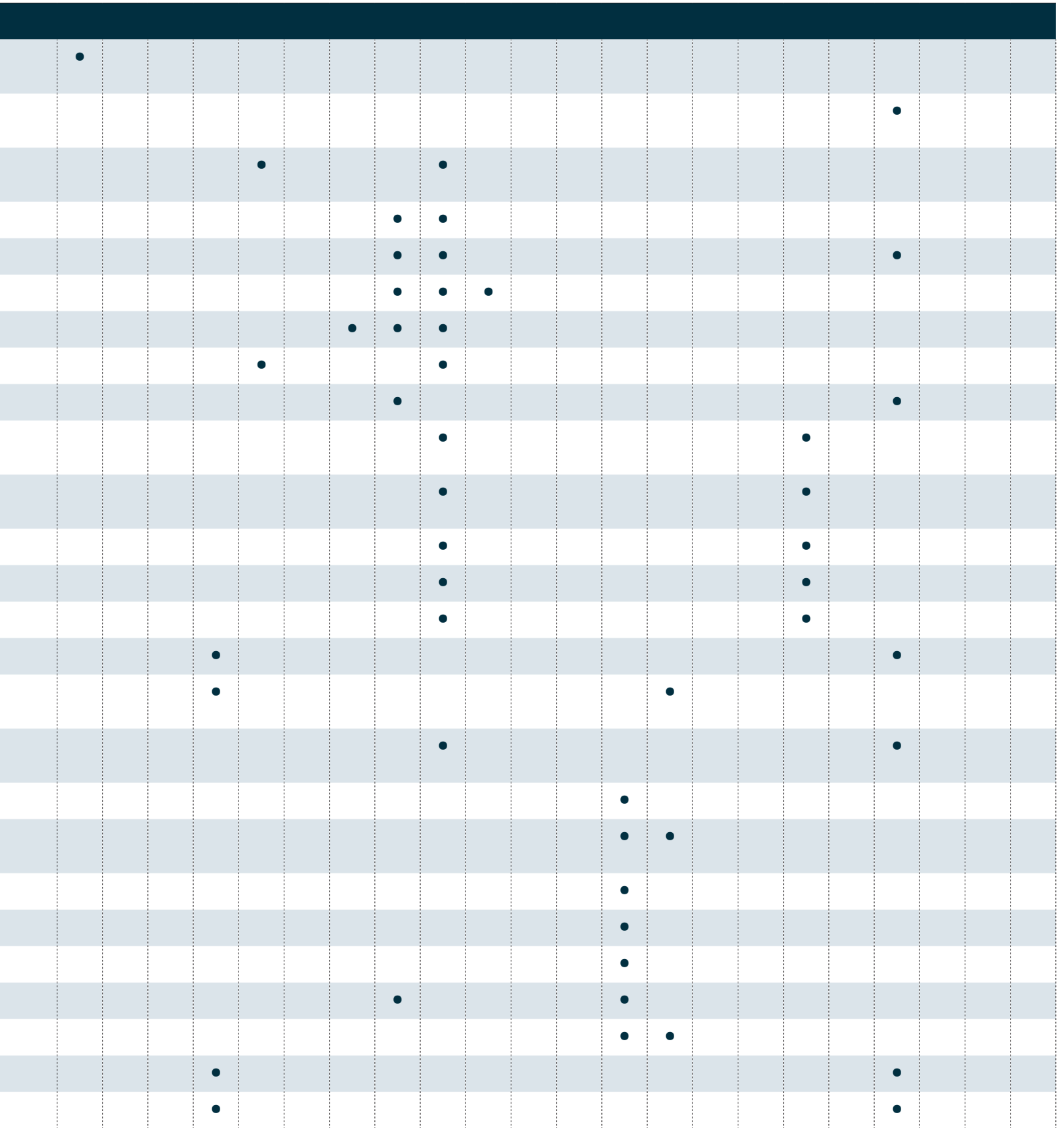


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	Talking to Young Children About Race: It's hard. It's uncomfortable. It's NECESSARY.	Samantha Fotovich
	Urgency of Language Acquisition for Children 0-3 with Hearing Loss: REAL Opportunities	Suzanne Mattox, MAT/Leslie Page, MS/ Debbie Trapani, Ed.S.
	Toward Authentic Family Engagement: Lessons from the Field	Stephanie Covarrubia, IMH-E/Amy Smith Crosby
	Early Detection of Cerebral Palsy	Chantel J. Jno-Finn, PT, DPT/Sheree York PT, DPT, PCS
	"Help! These 'Triple-D' Behaviors are Taking Over My Classroom!"	Julie Parks, M.S. CCC-SLP
	Pediatric Feeding Disorder: Tools for Accurate Diagnosis	Memorie M. Gosa, Ph.D., CCC-SLP, BCS-S
	State Dept. of Education Updates	Stephanie Frucci, Ed.S., CCC-SLP /Kathy Wilkins
	What is Challenging Behavior? Why Do Kids Misbehave?	Amy Hasty, M.Ed., ECHMH-E/ Kathryn Pirkle, Ed.S. ECMH-E
	Math in an Emergent Curriculum	Cecile Komara, PhD
	Preschool FAPE & The Law	Leslie A. Allen, Esq.
	Reflective Supervision and Practice	Stacey Snead, PhD, IMH-E
	Trauma, Brain, & Relationship	Stacey Bobo Daugherty, LICSW, I/ECMHC
	Promoting Healthy Development for Children Experiencing Trauma	Kristi Guest, PhD /Snehal Khatri, MD
	Inclusion Makes "Cents": Low Cost Inclusive "Hacks" for Classrooms and Beyond	Miranda Lambert
	Lessons learned during the Coronavirus and On-Line Teaching/Learning. The new normal for family members as teachers.	David Little, Ed.D./Erin Gilchrist, Ph.D./ David Finn, Ed.D./Amy Benton, Ph.D./Laura Fiveash, DrPh
	Two New State Programs from the Ala. Dept. of Mental Health: Autism Services and Infant and Early Childhood Mental Health Services	Anna McConnell, LICSW, MPH/Jane Duer, M.Ed.
	How Can We Promote Child Development?	Celeste H. Hill, Ph.D.
	"An Elephant is Like a Spear? How Your Careful Observations Can Help Get a Truer Diagnostic Picture Of the Challenges a Young Child Might Be Facing."	Dr. David Finn, Ed.D.
	Why Is This So Hard: Looking at the Impact of a Pandemic Through a Neuroscience Lens	Joy Winchester, ECMH-E®
	Providing Teletherapy Services during the Pandemic 2020	Sheree York, PT,DPT/Mary Beth Moses, PT, MS, PCS, NTMTC/Melissa White, PT, MS/ Marliese Delgado, PT, MS/Alice Fox, PT, MS/Billy Ponillo, PT, MS
	Connecting Cognition, Motor, and Language through Play	Mary Beth Moses, PT, MS, PCS, NTMTC/ Sara Mizerany, MS, ECSE
	I Write, You Write, We All Write!	Sabrina Robinson, MA/Sarritha Scales, MED

Session Title		Presenter Name
	Set Your Sight on Communication: Strategies for Professionals Working with Children with Visual Impairments	Debbie Sanchez MA. ECSE/Leighann Stratton, MS CCC-SLP
	Telling the workforce story of HIPPI in Alabama and across the country	Staci Croom-Raley, JD, MS, CDFI, GCDF
	Hearing Assessment and Management in Young Children	Ashley Flagge, Au.D./Ph.D., CCC-A
	Best Practices in Early Identification of Autism Spectrum Disorders 0-5	Sarah O'Kelley, Ph.D.
	An Introduction to Orofacial Myofunctional Disorders	Dr. Hope C. Reed, CCC-SLP, C. O. M.
	"What's on your plate?" – Eat Today, Grow Tomorrow	Tamara H. Little, RD, LD
	Diverse by Design: Fostering Diversity and Inclusion in Early Education Classrooms	Miranda Lambert
Featured Speakers		
	Looking Beyond Behaviors to Support Children's Social and Emotional Development	Mona Delahooke
	A New Vision: Alabama's new Standards for Early Learning and Development (ASELDs) Teachers	Sue Mitchell
	A New Vision: Alabama's new Standards for Early Learning and Development (ASELDs) Administrators	Sue Mitchell
	A New Vision: Alabama's new Standards for Early Learning and Development (ASELDs) Coaches	Sue Mitchell
	A New Vision: Alabama's new Standards for Early Learning and Development (ASELDs) P-3	Sue Mitchell
	Leading for Equity In Early Childhood Education: Leadership sets the tone!	Darlene Sampson
	ECE: Early Criminalization in Education	Darlene Sampso
	What Culturally Responsive Teachers DO	Darlene Sampson
	Strategies for Calming and Developing Regulation in Young Children	Dr. Ruby Payne
	Developmentally Appropriate Practice (And Why We Don't Push Kids Down the Stairs)	Amanda Morgan
	The Key Ingredient: Intentional Interactions	Amanda Morgan
	Interactive Concert: Songs, Stories, and Organized Movement	Jennifer Daniels
	Demystifying Arts in Education	Jennifer Daniels
	Four Techniques That Make Material Fun, Engaging, and Memorable	Jennifer Daniels
	Songs, Stories, and Organized Movement to Address Social Emotional Needs	Jennifer Daniels
	What If Everybody Understood Child Development?	Rae Pica
	Active Learning Across the Curriculum: Teaching the Way Children Learn	Rae Pica
	Trouble-Free Transitions	Rae Pica

Session Title			Presenter Name
		Using Child Assessment information to Improve Outcomes for Children and Families	Sandy Little-Teaching Strategies
		Individualizing Professional Development and Mentoring to Help Teachers Implement Curriculum with Fidelity	Sandy Little-Teaching Strategies
		Early Experiences Elevate Everything: Early Brain and Child Development and the Future of Society	Dr. Dipesh Navsaria
		Helping our Most Vulnerable Children Beat the Odds	Ronnie Sidney
		Is Your Organization Trauma-Informed and Culturally Responsive?	Ronnie Sidney
		Perceptions of the Black Father	Ronnie Sidney
		Teacher-Student Collaboration: The Power of Relationships	Ronnie Sidney
		The Importance of Relationships on the Developing Brain	Karen Young
		Changing the Game for the Alpha Generation	Valora Washington
		Move Mindfully For Early Education: Introduction to Mindfulness, Movement and Social Emotional Learning (PART 1)	1000 Petals
		Move Mindfully For Early Education: Introduction to Mindfulness, Movement and Social Emotional Learning (PART 2)	1000 Petals
		Looking Through the Eyes of Trauma: Using Mind-Body Interventions	1000 Petals
		Taking Care of YOU: Self-Care Strategies for Mind-Body and Heart	1000 Petals
		MoveMindfully Children's Experiential Session	1000 Petals
		The Power of Being Present with Our Youngest Citizens	Beth Huber
		Exploring the Impact of Connecting with Nature In a Dynamic Toddler Environment	Beth Huber
		From the Home to the Hallways-Keeping our Children S.A.F.E. Through Connection and Balance	Kimberly Johnson
		End of Life Presentation: A Summing Up with Mem Fox	Mem Fox
		Builders and Breakers and Book Reading with Author and Illustrator Steve Light	Steve Light
		Read Aloud Wow: Make Storytime the Best Part of the Day	Isabel Baker & Amy Vandament
		Author Study: Visual Literacy is Part of Early Literacy	Amy Vandament
		Starting with the Heart: Books Build Ways to Learn Together	Marsha Hawley
		Oge Mora, Children's Book Author and Illustrator	Oge Mora
		A Perfect Fit: Math and Literacy in Preschool	Marilyn Peterson
		Powerful Interactions: Staying Present with Infants and Toddlers (Part 1 of 3)	Leading for Children
		Using Powerful Interactions to Connect with Infants and Toddlers (Part 2 of 3)	Leading for Children

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 Neuroeducator
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 & Physical Therapy
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 Leadership
 Social Studies
 Speech Language
 Pathology
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		Using Powerful Interactions to Support Learning for Infants and Toddlers (Part 3 of 3)	Leading for Children
		Powerful Interactions: Staying Present with Preschoolers (Part 1 of 3)	Leading for Children
		Using Powerful Interactions to Connect with Preschoolers (Part 2 of 3)	Leading for Children
		Using Powerful Interactions to Support Learning for Infants and Toddlers (Part 3 of 3)	Leading for Children
		The Five Commitments of Optimistic Leadership (Part 1 of 3)	Leading for Children
		Optimistic Leadership: Cultivating Self-Awareness to Achieve Quality in Early Learning (Part 2 of 3)	Leading for Children
		Optimistic Leadership: Activating Curiosity to Keep Learning (Part 3 of 3)	Leading for Children
		Equity and the Coherent Path to Quality (Part 1 of 2)	Leading for Children
		Equity and the Coherent Path to Quality (Part 2 of 2)	Leading for Children
		Supporting Teachers and Young Learners: Interactions at the Heart of Healing	Teachstone-Sarah Haden
		What Do High-Quality In-Classroom Interactions Look Like During COVID-19?	Teachstone-Sarah Haden
		A Guidance Guide of Early Childhood Leaders	Daniel Gartrell
		Getting Started with Conscious Discipline®	Conscious Discipline-Nicole Mercer
		The Safe Place®: Setting Up For Success	Conscious Discipline-Nicole Mercer
		Help Me Get the Picture: Using Visuals to bring Clarity and Success to Teaching ALL Young Children	Conscious Discipline-Jenny Spencer
		I'm NOT Doing it and You Can't MAKE Me: Discover Creative Ways to Connect with Children While Setting Clear Limits through the Skills of Assertiveness and Choices	Conscious Discipline-Jenny Spencer
		"More Than a Checklist" Using the Powers to be a Safekeeper	Conscious Discipline-Vicky Hepler
		"Empathy is Your Superpower!" Using teachable moments to strengthen your Safe Place	Conscious Discipline-Vicky Hepler
		It Takes a Village	Mimi Jefferson
		Seek First to Understand: A Conversation About Equity	Nacole Guyton
		Improving School Readiness and School Success: First 10 Community Partnerships and the Transition to Kindergarten	David Jacobson
		Optimism and Young Children: Teaching a Vital Skill for Both Challenging and Good Times	Laura Colker & Derry Koralek
		Make the Connection: Leadership, Equity and Inclusion	Ann Terrell
		Advancing Equity for Each & Every Child	April Kimble & Meghann Hickey

