

# Challenging Behaviors Project

We promote respect, compassion, and strength-based strategies for teachers and children by using proven and research-based systems to provide individualized support for teachers, children, and families.



## Education & Experience

We are a team of professional coaches with over 100 collective years of classroom experience in Early Childhood & Early Childhood Special Education. We hold Early Childhood Mental Health Endorsements from First Five Alabama and Masters' Degrees.

## Training



Our team members are Certified Trainers in Program for Infant Toddler Care, Adult Resilience Model, Local Program Mentors, Build Your Bounce Adult Resilience, FLIP It!, Devereux Challenging Behaviors Model, Practice Based Coaching, & have 700 hours of related training.



## Team Approach

We are unique in that we bring a collaborative team approach with our wealth of knowledge and background early childhood experiences to each classroom that we serve.

## Support & Strategies



We offer face-to-face, individualized training and support for DHR licensed Birth-5 programs. We help providers build a toolbox of strategies for the prevention and intervention of challenging behaviors.



## Resources & Incentives

Monetary incentives of \$500 are available for participants. Instructional materials and e-learning resources are available for your classroom and to share with your families.

## More Information



For more information, eligibility requirements, and application process, please contact:

Jo Lee-Lindstrom 334-322-4467  
jo.leelindstrom@ece.alabama.gov



## Website

To complete an application, go to [www.children.alabama.gov](http://www.children.alabama.gov) and click on the tab for Early Childhood Development, Challenging Behaviors (ASSIST) or scan the QR code above to visit the website.



This is a collaborative partnership between the Alabama Department of Early Childhood Education and the Alabama Department of Human Resources. See reverse side for providers' testimonials.

