



ALABAMA DEPARTMENT OF  
Early Childhood  
Education

# Legislative Budget Presentation

January 26, 2021

Secretary Barbara Cooper, Ph.D.



# Alabama Department of Early Childhood Education



**First Class Pre-K**

**First Teacher Home Visiting**

**Strong Start Strong Finish**

**Workforce Development**

**Alabama Family  
Central Parent Resource**

**Head Start  
Collaboration Office/O&M**

# Alabama Department of Early Childhood Education Transition Committee

- Eliminating programmatic silos for increased collaboration and coordination across Alabama's early childhood programs
- Addressing generational poverty and mitigating its negative effects on young children and families
- Increasing program access, particularly for children in poverty
- Supporting and uplifting Alabama's early childhood workforce
- Strengthening data collection and systems
- Increasing developmental screening and access to early intervention services
- Supporting early literacy



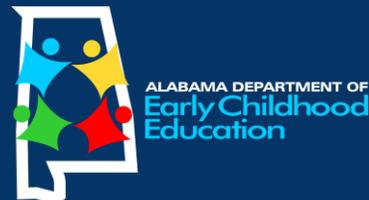
Governor Kay Ivey



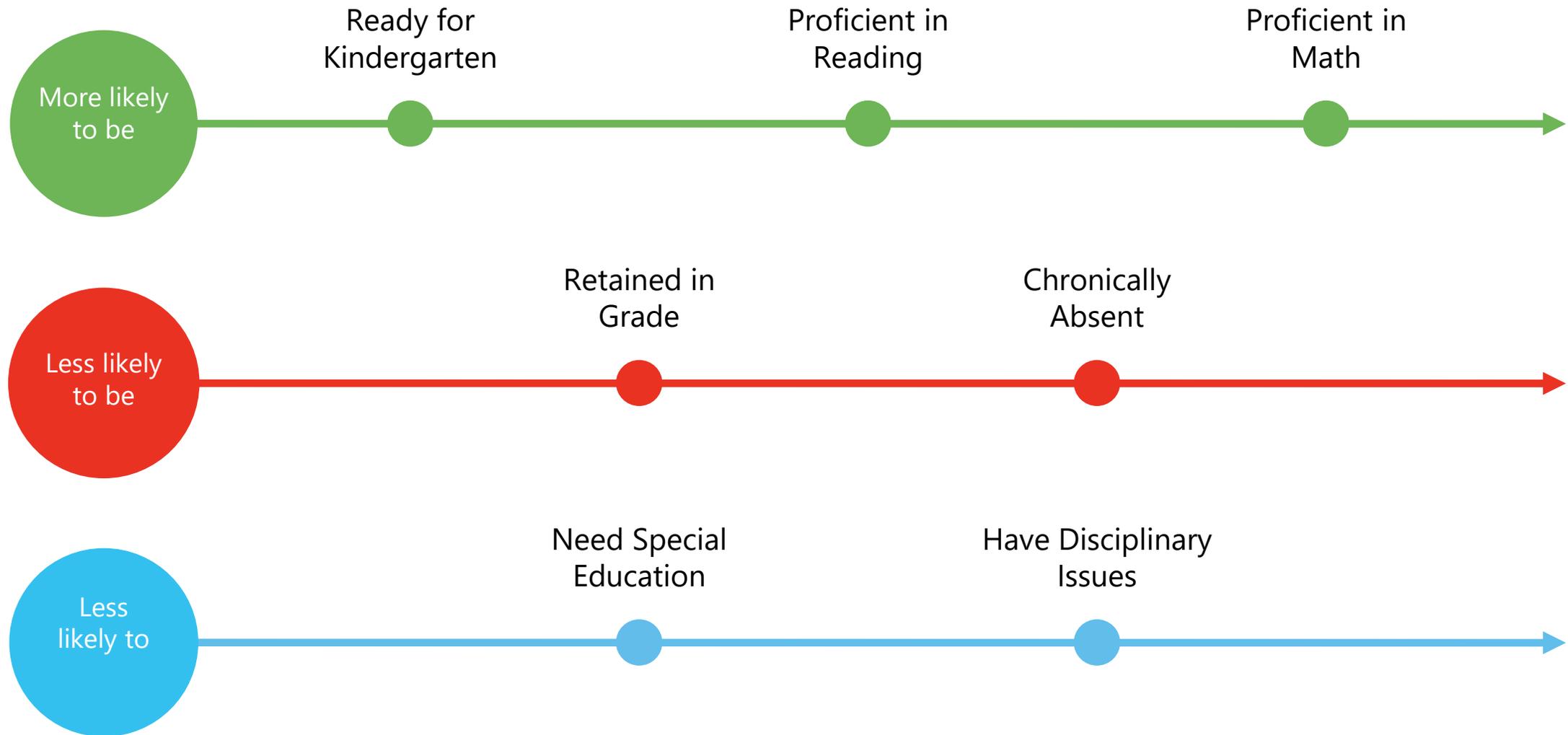
Rep. Terri Collins

Lawmakers, Agency Heads,  
Education Stakeholders

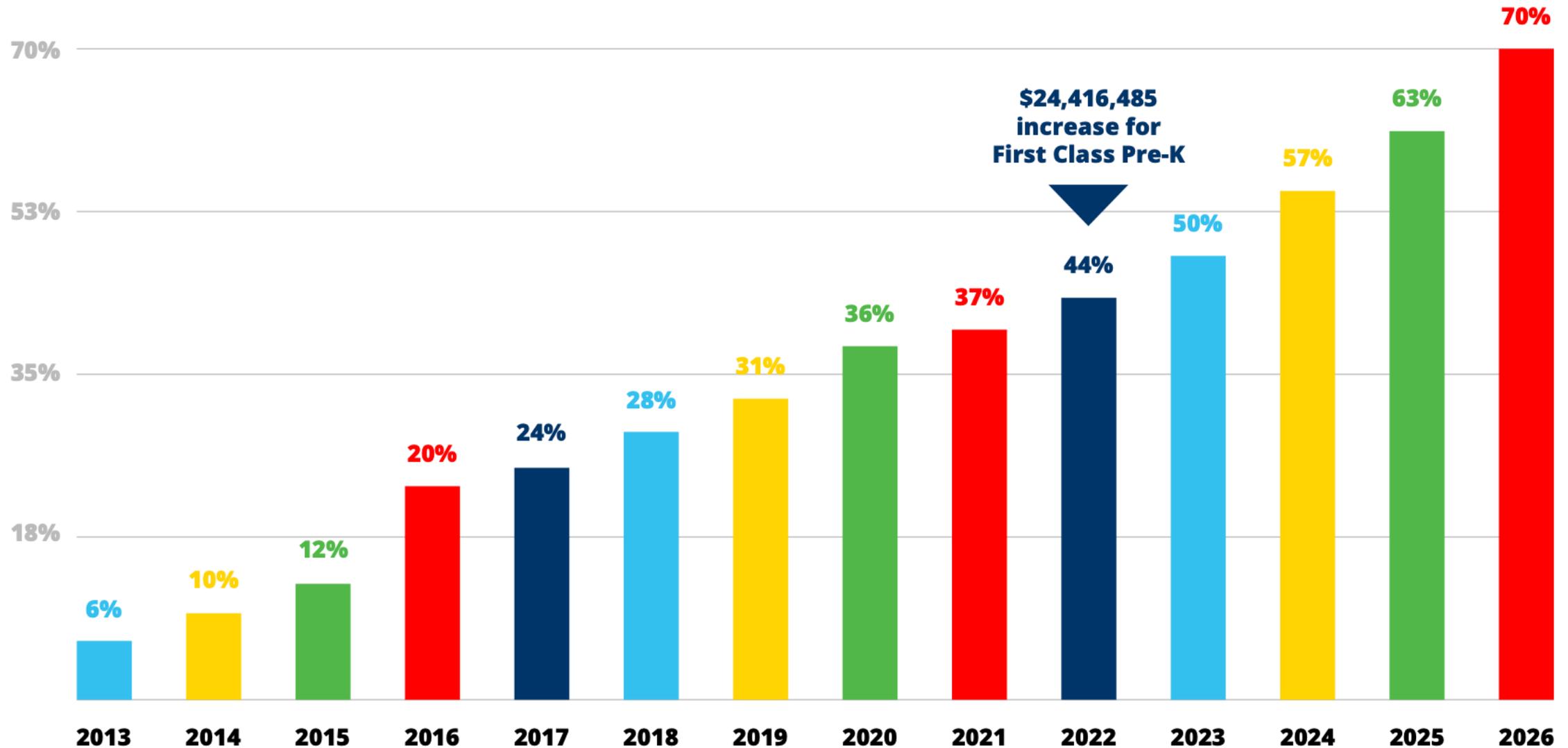
4 monthly meetings:  
October 2020 – January 2021



# Children Who Attend First Class Pre-K are:



# Children with Access to First Class Pre-K



## First Class Pre-K

\$24.4 million increase for First Class Pre-K will allow us to serve a greater percentage of Alabama's 4-year-olds, including the 3,000 who are on waiting lists.

# HIPPY-First Teacher Home Visiting Program

## Evidence-Based Models

- HIPPY
- Parents as Teachers
- Nurse-Family Partnership



In FY2020

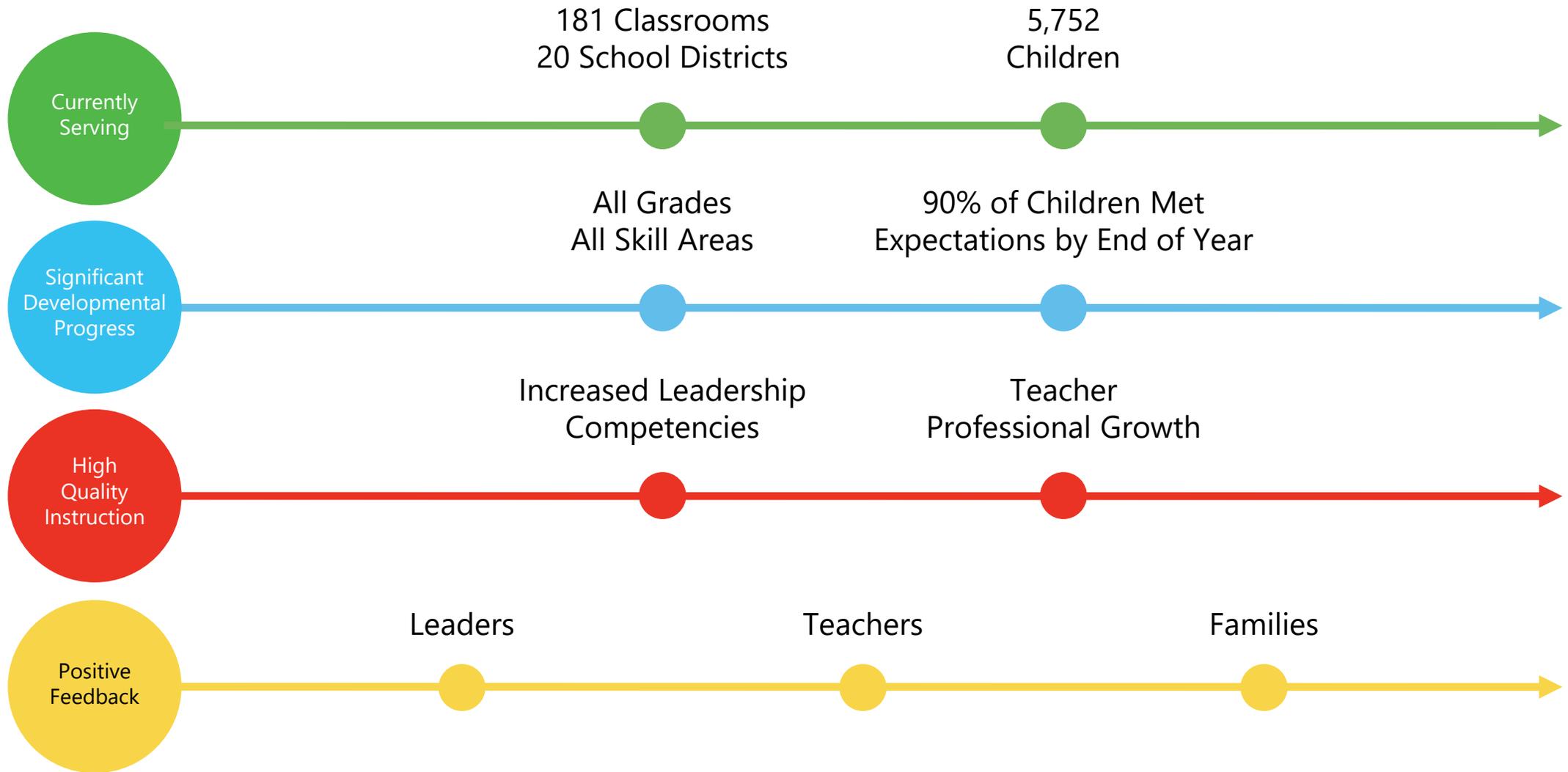
- 3,485 families served
- 54,809 home visits
- 3,955 children screened for developmental delays
- 1,927 Intimate Partner Violence screenings
- 2,353 parent-child interaction screenings

# HIPPY-First Teacher Home Visiting Program

\$1.8 million increase will allow us to serve an additional 400 children and their families on the waiting lists and continue to focus on quality.

# Strong Start Strong Finish

Alabama Pre-K – 3<sup>rd</sup> Grade Integrated Approach to Early Learning



# Strong Start Strong Finish

Alabama Pre-K – 3<sup>rd</sup> Grade Integrated Approach to Early Learning

\$1.6 million increase will allow us to meet requested needs and serve even more leaders, teachers, and families.

# Workforce Development

- Supporting today's working families through high quality early care and education
- Ensuring tomorrow's workforce is prepared for school success
- Ensuring pay parity for more than 2,400 pre-k teachers with the same education requirements as K-12 teachers



# Alabama Family Central

- \$500,000 continued funding request
- Collaboration of state agencies and partners supporting Alabama's families with resources, services and more to help raise healthy, happy kids

## Operations & Management

- \$118,955 funding increase request
- Head Start federal collaboration grant match
- Will cover our increase in staffing and the rising costs of grant administration and data system building



# Impacting Children, Impacting the Future

*High-quality early childhood programs can increase economic mobility for two generations by freeing working parents to build their careers and by developing children's skills that lead to lifelong success. (Heckman & Garcia, 2016)*

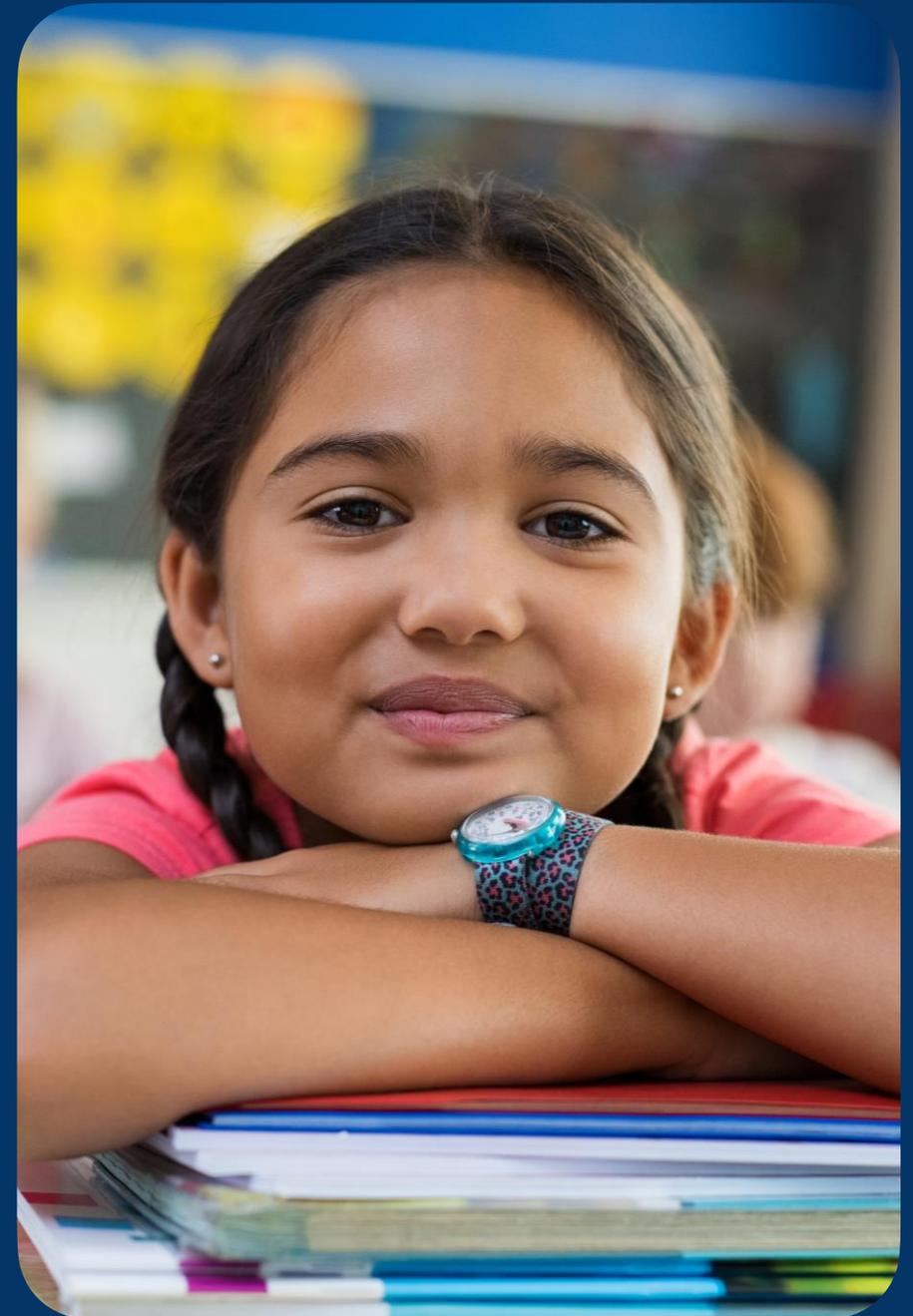


# Thank you!

[children.alabama.gov](http://children.alabama.gov)



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