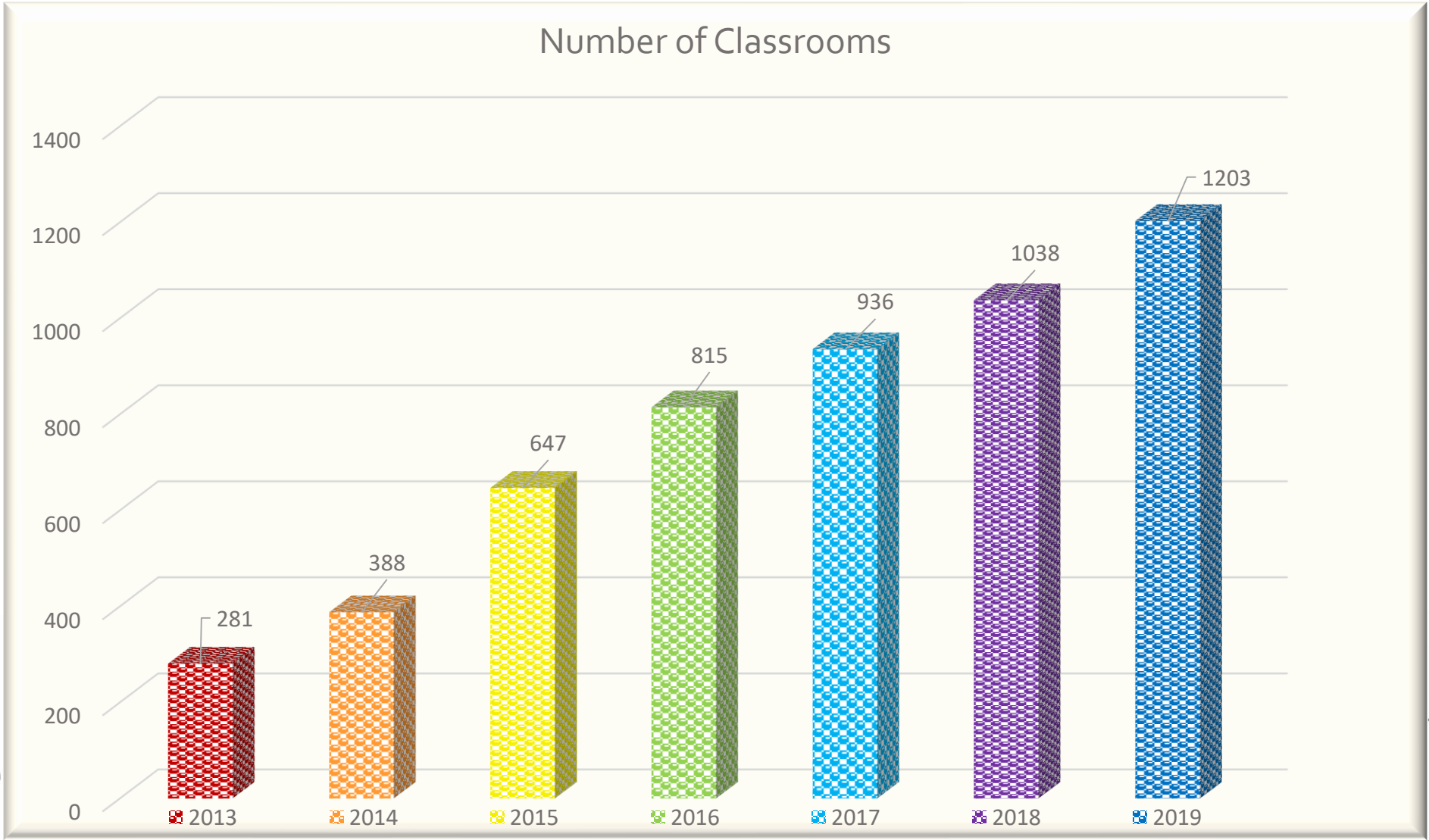




ALABAMA DEPARTMENT OF
Early Childhood
Education
2019-2020 DATA SNAPSHOT

Growth and Expansion of First Class Pre-K



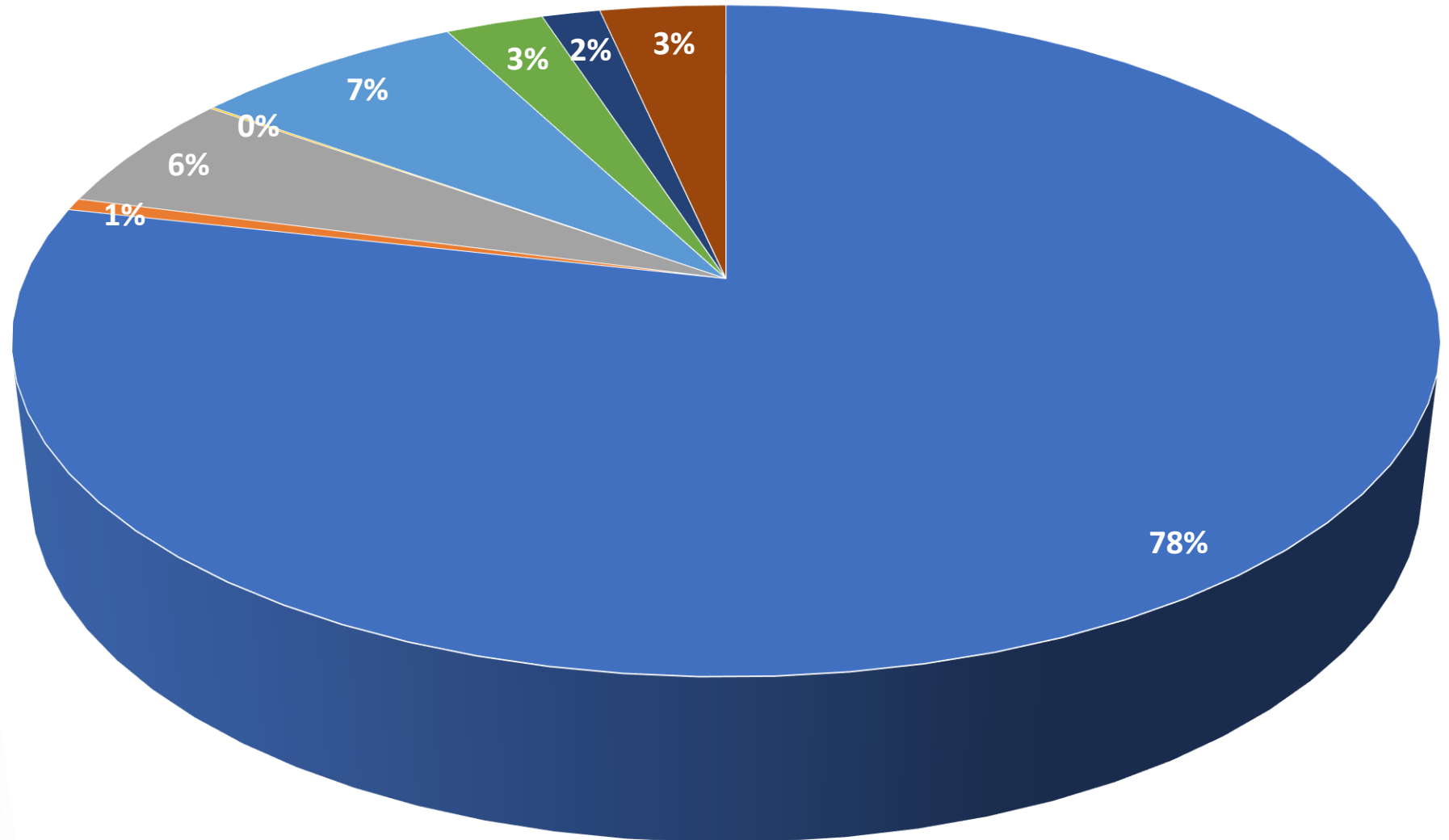
Alabama's 2019-2020
First Class Pre-K Classrooms
Across the State in
Eight Regions



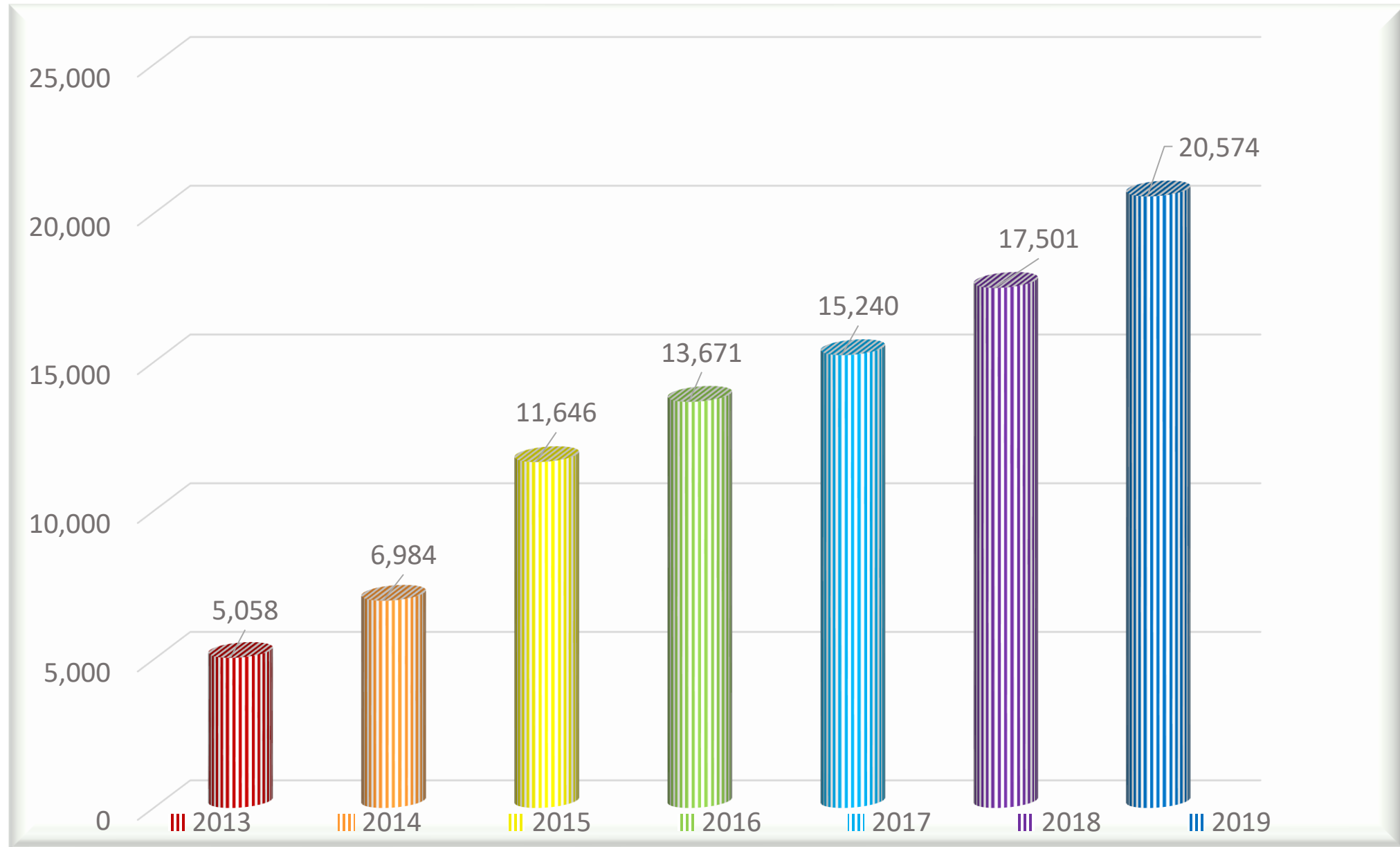
2019-2020 Program Types

DIVERSE DELIVERY

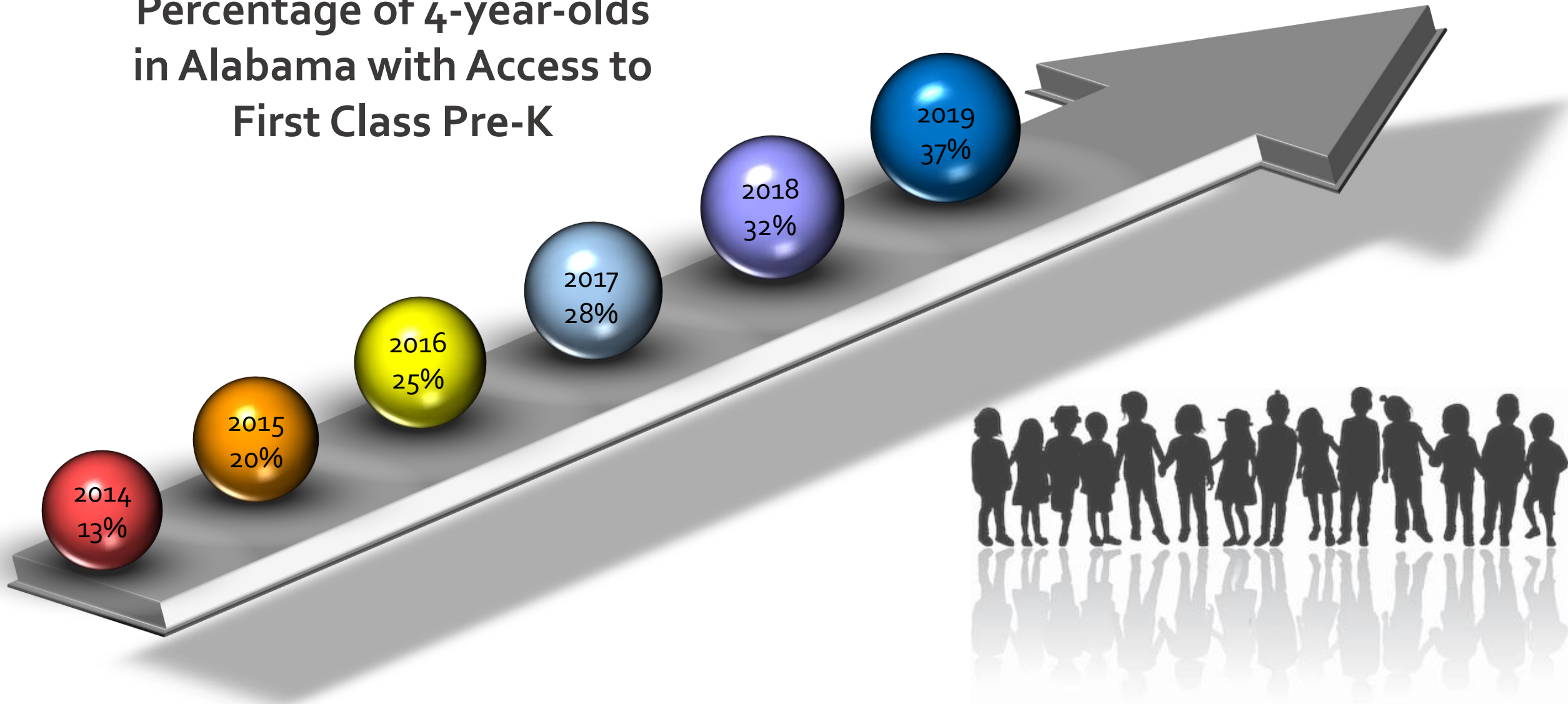
- Public School: 945 classes
- Private School: 7 classes
- Private Childcare: 69 classes
- Military School: 1 class
- Head Start: 89 classes
- Faith-Based Childcare: 32 classes
- College/University: 19 classes
- Community Organization: 41 classes



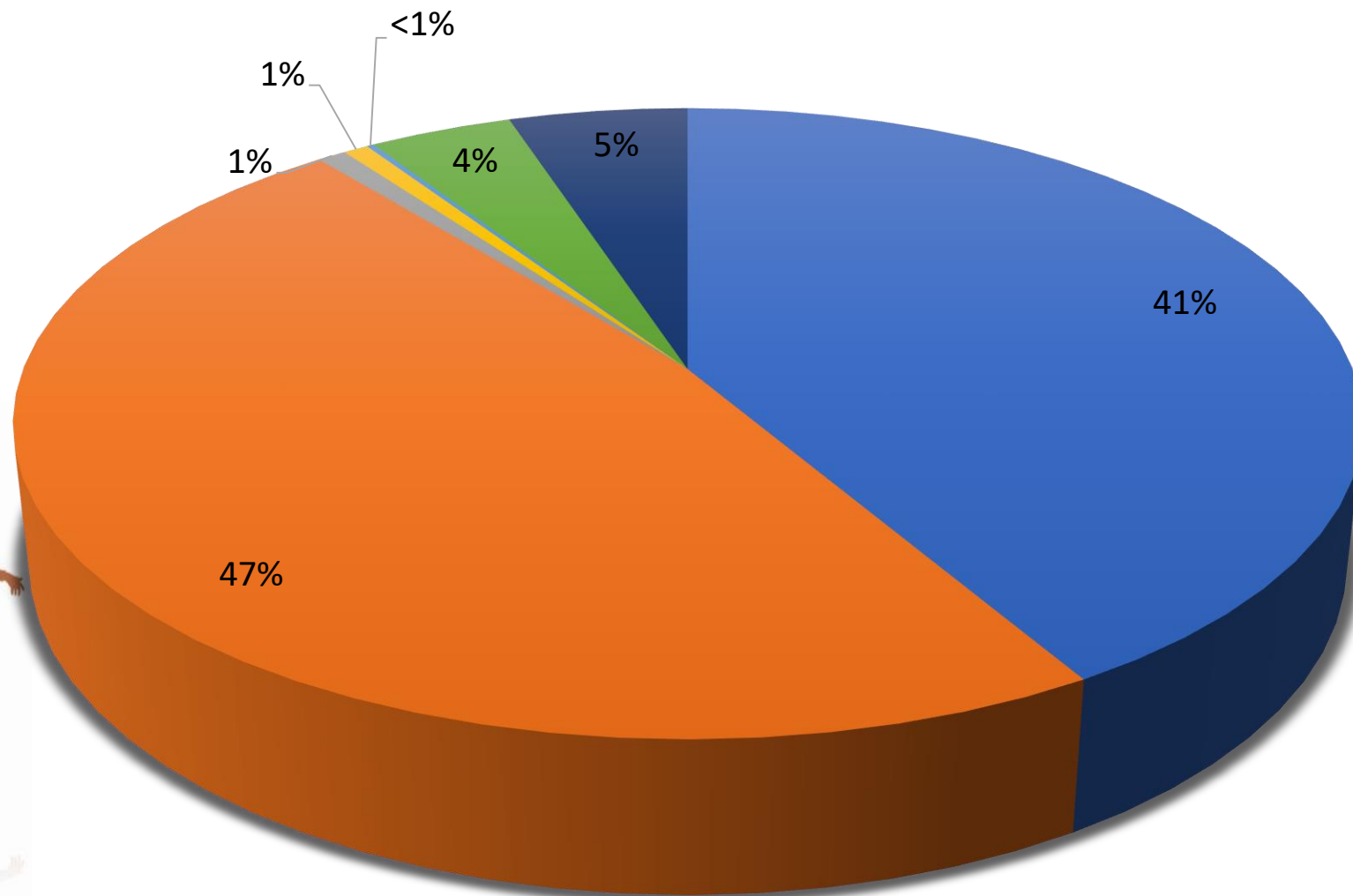
Number of Children Being Served by First Class Pre-K



Percentage of 4-year-olds in Alabama with Access to First Class Pre-K

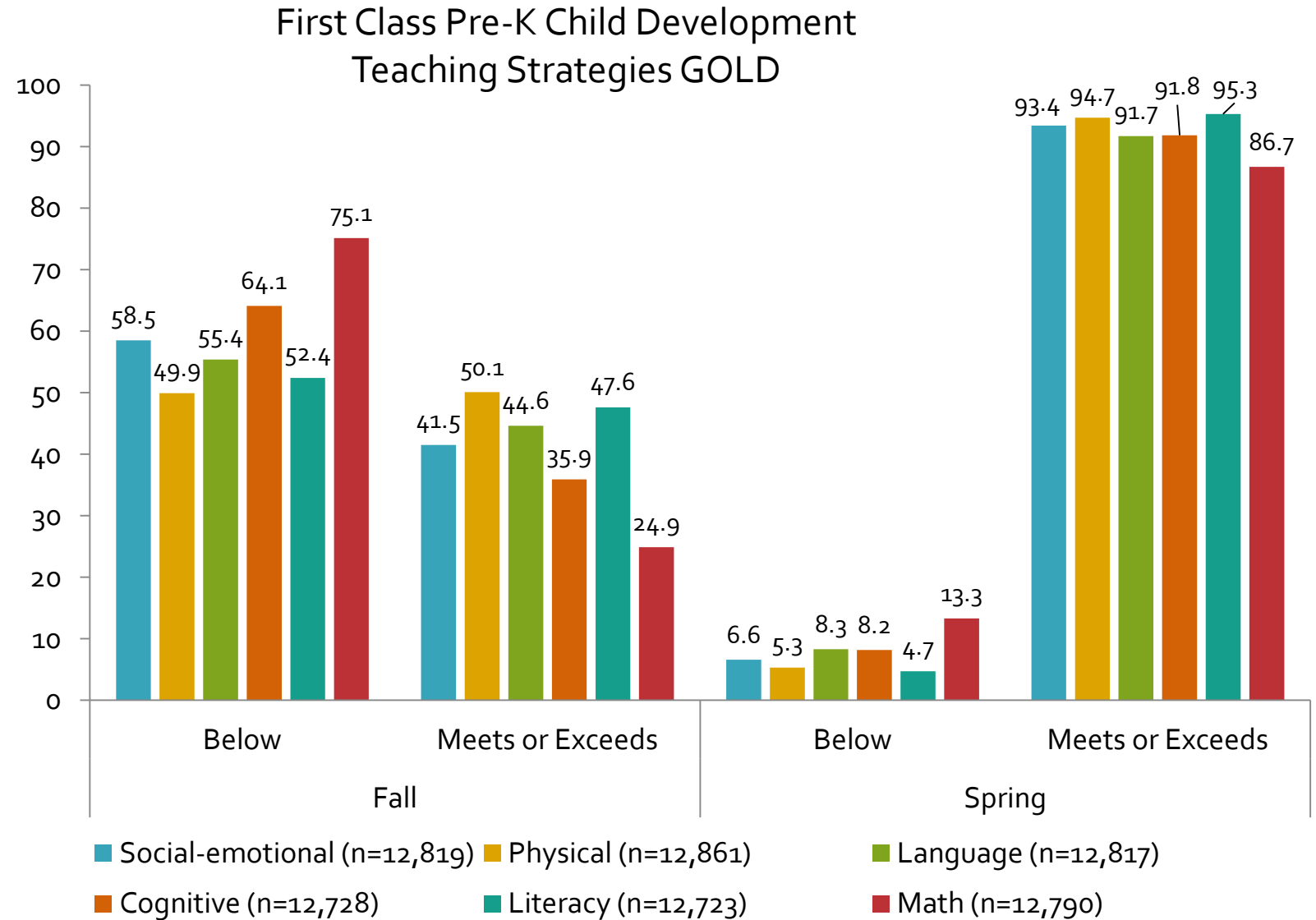


Children Served by
First Class Pre-K in
2019-2020 by Race



- Black/African American
- White/Caucasian
- Asian
- American Indian/Alaskan Native
- Native Hawaiian/Pacific Islander
- More than One Race
- Latino/Hispanic

Though half or more of children arrived in First Class Pre-K below developmental expectations, nearly all were meeting or exceeding by the end of the year.

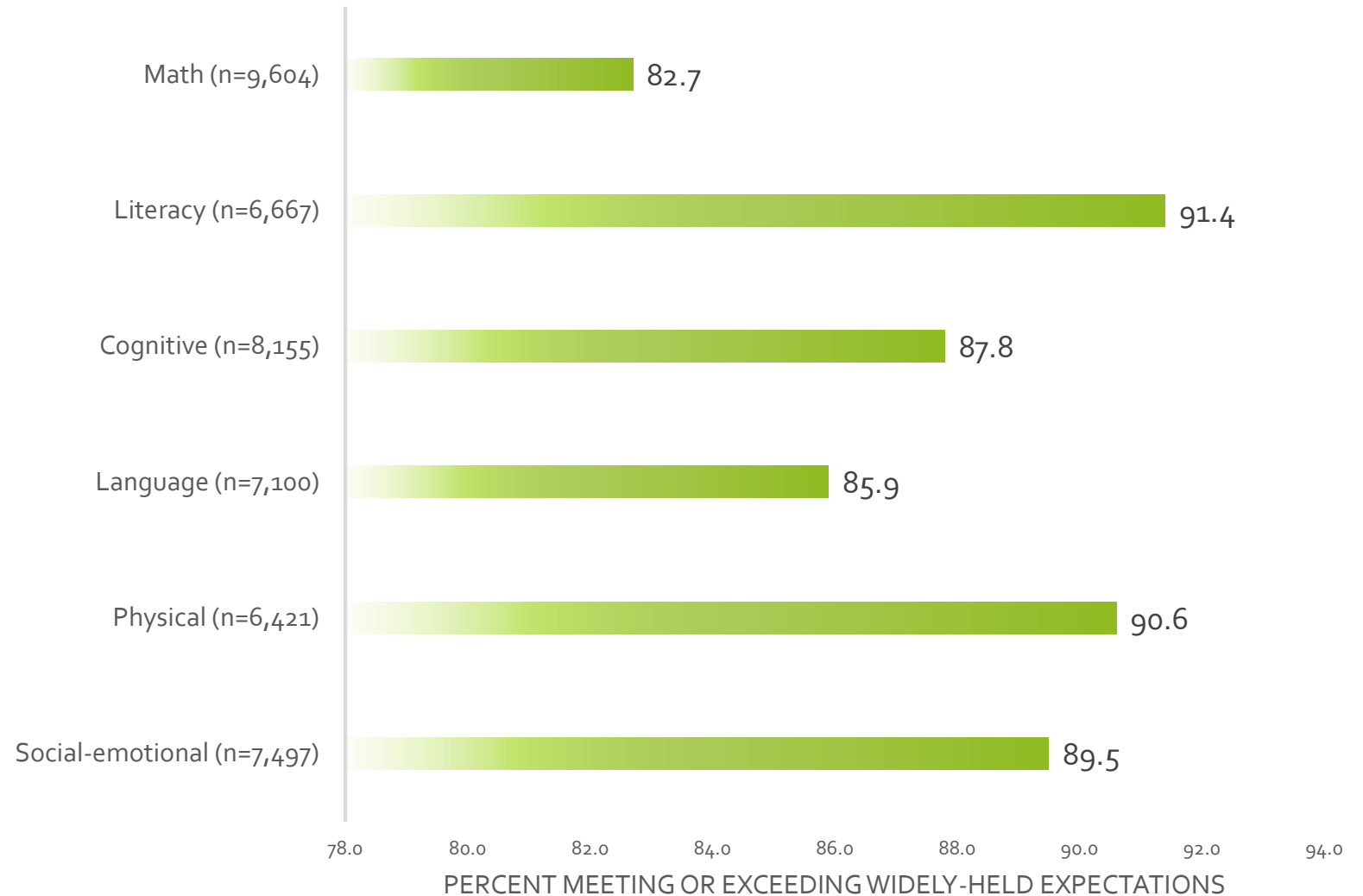


*Does not include
Head Start classrooms



80-90% of children who arrived in First Class Pre-K below developmental expectations, were meeting or exceeding by the end of the year.

Spring Performance of Children who were Below Developmental Expectations at First Class Pre-K Entry Teaching Strategies GOLD



*Does not include
Head Start classrooms

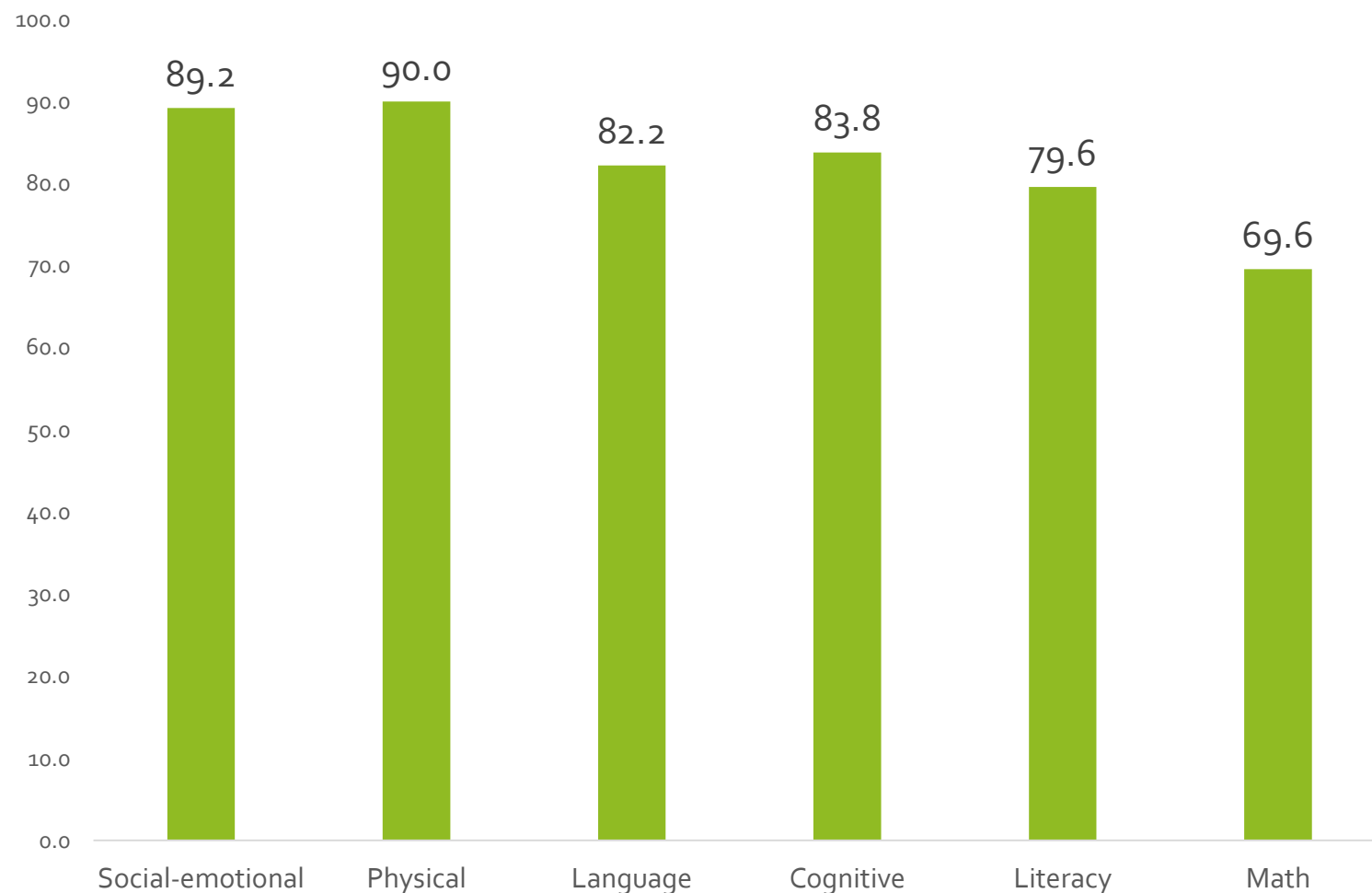
ALABAMA DEPARTMENT OF EARLY CHILDHOOD EDUCATION



By the end of the year, the majority of children in First Class Pre-K tested “ready” for Kindergarten in each domain.

70% of children were kindergarten ready in at least 5 of 6 domains.

Kindergarten Readiness for Children in First Class Pre-K Teaching Strategies GOLD



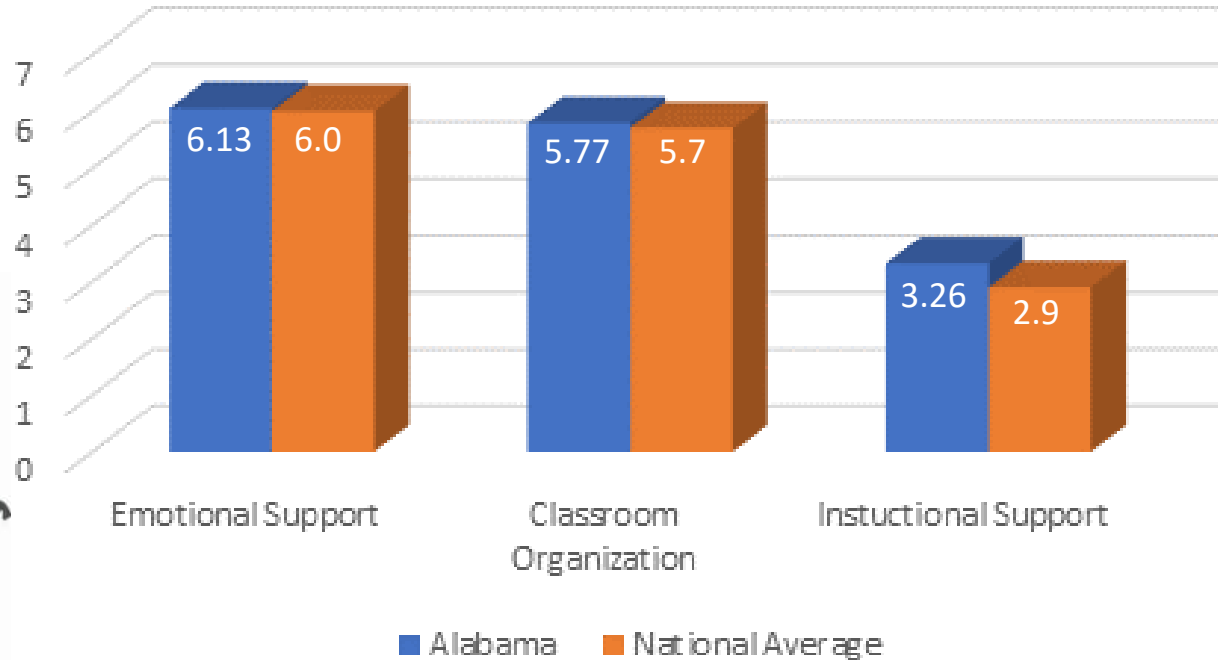
*Does not include
Head Start classrooms



High Quality First Class Pre-K Teachers

- ✓ **CLASS (Classroom Assessment Scoring System)**
 - research-based instrument for **assessing quality of teacher-child interactions**
 - **proven valid and reliable** in studies conducted by researchers at the *University of Virginia* and the *Gates Foundation's Measures of Effective Teaching Study*
- ✓ Alabama's First Class Pre-K Teachers' **CLASS averages are above the national average in every category**

Spring 2019 CLASS Scores



First Class Pre-K Standards of High Quality



Teacher
Credential
Requirements



Low
Student:Teacher
Ratios



Ongoing,
Consistent
Coaching and
Monitoring



Research-Based,
Developmentally
Appropriate
Assessment of Student
Growth and
Development



Job-Embedded
Professional
Development



Pay Parity



1 of only 2
States Meeting
New Standards



#1
NIEER
RANKING