



## Alabama's Standards *for* Early Learning and Development

# CROSSWALK

Alabama Early Learning Guidelines:  
Department of Human Resources Early Learning Guidelines Crosswalk



ALABAMA DEPARTMENT OF  
Early Childhood  
Education

In partnership with



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**SOCIAL EMOTIONAL DEVELOPMENT (SED) Me, Myself, and My Relationships**

**SED1a Self-Awareness:**  
Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.

SC/EM Birth-6 Months 8: develop an awareness of self as a separate individual from others  
SC/EM 6-12 Months 9: respond to her/his own image in a mirror  
SC/EM 12-18 Months 5: try to achieve a sense of self-identity  
SC/EM 4 Years 3: often seem selfish and unable to understand taking turns  
SD Birth-6 Months 12: respond to her/his name and caregiver's actions  
SD Birth-6 Months 13: respond to self in mirror  
SD 12-18 Months 2: imitate the actions and activities of others  
SD 12-18 Months 5: begin to achieve a sense of self-identity  
SD 3 Years 5: become defensive of toys and other possessions  
SD 5 Years 8: argue about many things and have a strong sense of "fairness"  
SD 5 Years 9: be independent, yet still want and need help  
CD 18-24 Months 2: refer to self by name, and name other familiar objects  
CD 2 Years 1: be able to say what gender she or he is

**SED1b Self-Esteem:**  
Children will demonstrate emerging confidence in their own abilities.

SC/EM 12-18 Months 6: become more independent  
SC/EM 18-24 Months 1: start to help when washing her/his hands  
SC/EM 3 Years 7: want to do for herself/himself  
SC/EM 4 Years 2: show pride in accomplishments  
SC/EM 4 Years 4: demand doing many things for self  
SD 5 Years 7: boast about accomplishments

**SED2a Manage Feelings:**  
Children will identify, manage, and express their feelings

SC/EM Birth-6 Months 3: express her/his needs and emotions with different cries and vocal sounds  
SC/EM Birth-6 Months 4: smile in response to a friendly face or voice  
SC/EM Birth-6 Months 10: imitate sounds, facial expressions, and actions of others  
SC/EM 6-12 Months 1: cry when she/he needs help  
SC/EM 6-12 Months 8: indicate her/his wants through movements and sounds  
SC/EM 12-18 Months 2: ask for what she/he wants through sounds and motions  
SC/EM 12-18 Months 7: start to show different social emotions, such as affection, jealousy, anger, and sympathy  
SC/EM 18-24 Months 4: choose toys to play with and help pick up toys  
SC/EM 18-24 Months 5: let you know when she/he needs to use the toilet  
SC/EM 18-24 Months 8: show different emotions and moods  
SC/EM 18-24 Months 9: become aware of her/his own feelings  
SC/EM 3 Years 1: be friendly, laugh often, and be eager to please  
SC/EM 3 Years 2: have occasional nightmares and fear of the dark  
SC/EM 4 Years 5: show very different emotions within a short period of time  
SC/EM 5 Years 1: show many different feelings  
SC/EM 5 Years 3: often be able to express feelings in words  
SC/EM 5 Years 6: have better self-control of emotions  
SD 6-12 Months 5: show affection  
SD 12-18 Months 3: show affectionate responses and begin social interactions  
SD 4 Years 1: be outgoing, friendly, and overly enthusiastic at times  
SD 4 Years 6: rely more on verbal expressions than physical aggression  
SD 4 Years 7: engage in name-calling and teasing  
CD Birth-6 Months 2: smile and respond to faces or objects  
CD Birth-6 Months 11: make same type of gesture as one that was modeled  
LLD Birth-6 Months 10: laugh out loud  
LLD 6-12 Months 8: show emotions by making different sounds and expressions  
LLD 12-18 Months 10: greet people with a smile or concern  
LLD 2 Years 10: begin to communicate feelings when having conflicts with others



**KEY** SC/EM: Self-Concept / Emotional Development

SD: Social Development  
LLD: Language and Literacy Development

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SED2b Self-Regulation:  
Children will begin to self-regulate.

SC/EM Birth-6 Months 7: entertain self by playing with fingers, hands, and toes  
SC/EM Birth-6 Months 11: spend less time crying, and will laugh out loud  
SC/EM 12-18 Months 4: be able to sit still for a short while  
SC/EM 12-18 Months 8: better control her/his own behaviors  
SC/EM 2 Years 5: change mind and moods quickly  
SC/EM 2 Years 6: sometimes be able to make choices  
SC/EM 2 Years 7: sometimes want to hold onto the “old”, rather than try the “new”  
SC/EM 2 Years 11: display aggressive behaviors, such as hitting, biting and shoving  
SC/EM 3 Years 5: sometimes have a special security blanket, stuffed animal or toy for comfort  
SC/EM 3 Years 6: need affection, support and comfort when she/he is afraid, hurt or sad  
SC/EM 4 Years 1: sometimes become physical/aggressive when angry  
SD birth 6 Months 6: become upset if toys or other objects are taken away  
SD 12-18 Months 8: begin to briefly wait for responses to her/his requests

SED3a Relationships with  
Adults: Children will form  
relationships and interact  
positively with adults who  
consistently respond to  
their needs.

SC/EM Birth-6 Months 2: begin to establish emotional attachments or “bonding” relationships with parents/family and caregivers  
SC/EM Birth-6 Months 6: stop crying when parents, family members, and/or caregivers come near  
SC/EM Birth-6 Months 9: seek attention of parent or caregiver by using body movements and/or vocal sounds  
SC/EM 6-12 Months 6: have emotional attachments to particular people  
SC/EM 18-24 Months 6: recognize when people are feeling happy, sad, angry, or scared  
SC/EM 18-24 Months 7: show affection for you and others that she/he knows  
SC/EM 3 Years 8: possibly have difficulty adjusting to being away from parents  
SC/EM 4 Years 6: show jealousy of others who seem to be taking an adult’s attention away from her/him  
SC/EM 4 Years 7: desire to please adults  
SC/EM 5 Years 2: start to understand the feelings of others  
SD Birth-6 Months 4: reach out to familiar people  
SD Birth-6 Months 5: become more outgoing and social  
SD Birth-6 Months 7: smile in response to a friendly face or voice  
SD Birth-6 Months 8: usually stop crying when picked up and held  
SD Birth-6 Months 9: begin to develop a sense of security and trust with parents and caregivers  
SD Birth-6 Months 10: imitate, maintain, or avoid interactions  
SD Birth-6 Months 11: show individual responses to different people and situations  
SD 6-12 Months 1: recognize and bond with primary caregivers  
SD 6-12 Months 2: recognize familiar people and may be shy of strangers  
SD 6-12 Months 3: begin to respond to more than one familiar person at a time  
SD 6-12 Months 4: begin to be sociable by initiating interactions with other children and adults  
SD 6-12 Months 6: grab caregiver’s hand or leg when frightened, or look at caregiver for reassurance  
SD 18-24 Months 3: learn to seek help from caregivers, if needed  
SD 18-24 Months 5: alternate between clinging to parents and caregivers or resisting them  
SD 2 Years 5: develop trusting relationships with caregivers  
SD 3 Years 10: enjoy adult attention  
CD Birth-6 Months 2: prefer to listen to mother’s and primary caregiver’s voices  
CD Birth-6 Months 3: often move body to speech of a parent or caregiver

SED3b Relationships with Children: Children will develop ways to interact and build relationships with peers.	<p>SC/EM 2 Years 10: enjoy social interaction</p> <p>SC/EM 3 Years 4: show affection toward children who are younger or get hurt</p> <p>SC/EM 5 Years 5: be caring and affectionate, especially toward injured children, younger children, and animals</p> <p>SD 12-18 Months 1: be sociable but able to play alone for a short time</p> <p>SD 18-24 Months 1: mostly play next to, but not with, other children</p> <p>SD 18-24 Months 6: offer toys to other children, but usually be possessive of playthings</p> <p>SD 2 Years 2: enjoy being with other children, but may use unacceptable social behavior</p> <p>SD 2 Years 4: enjoy small group activities</p> <p>SD 2 Years 6: show interest in children of the same age</p> <p>SD 2 Years 7: begin to cooperate with less physical aggressiveness</p> <p>SD 3 Years 1: sometimes take turns, but will not always be willing to do so</p> <p>SD 3 Years 3: observe other children playing and may join in for a short time</p> <p>SD 3 Years 9: begin making friends</p> <p>SD 3 Years 11: enjoy sitting with arms around friends, or holding hands</p> <p>SD 4 Years 8: develop close friendships with playmates</p> <p>SD 5 Years 4: enjoy friendships and often have one or two special playmates</p> <p>SD 5 Years 1: enjoy telling jokes and making people laugh</p>
<b>SOCIAL STUDIES (SST) Learning about Myself, My Family, and My Community</b>	
SST1a Family Structure: Children will develop a sense of belonging to a family group and can articulate the roles of its members and how families are the same and different.	<p>SD 6-12 Months 7: identify family members, friends, and pets</p> <p>LLD 18-24 Months 8: enjoy stories about self and family</p> <p>LLD 3 Years 5: talk about known objects and people not present</p> <p>LLD 4 Years 9: give first and last name, family members' names, gender (girl or boy), and telephone number</p> <p>LLD 5 Years 5: state the name of city/ town where child lives, birthday, and family members' names</p> <p>CD 3 Years 13: notice how people are alike and different</p>
SST1b Community Belonging Children will build a sense of belonging to a group and follow its rules.	<p>SC/EM 2 Years 2: choose toys and begin to put them away when asked to do so</p> <p>SD 12-18 Months 6: follow simple directions</p> <p>SD 5 Years 5: often follow directions and carry out responsibilities</p> <p>CD 6-12 Months 5: recognize and anticipate activities</p>
SST1c Diversity and Culture Children will show understanding of how people are customs are alike and different.	
SST2a Economics Children will understand about supply and demand, why people work, money, and community helpers.	
SST2b Geography Children will identify basic concepts of location and features in the community.	
SST2c History Children will demonstrate understanding of events and people from the past	

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### APPROACHES TO PLAY AND LEARNING (APL) Developing Skills and Attitudes for Success

APL1a Imaginative Play Children will use their imaginations to learn about the world around them.	<p>SC/EM 6-12 Months 5: play</p> <p>SC/EM 2 Years 9: enjoy playing</p> <p>SC/EM 3 Years 3: often talk to self</p> <p>SD 18-24 Months 2: engage in make-believe or dramatic play</p> <p>SD 2 Years 1: use more imagination</p> <p>SD 2 Years 3: imitate adults' activities</p> <p>SD 3 Years 4: use objects in pretend play</p> <p>SD 3 Years 8: engage in make-believe play</p> <p>SD 4 Years 2: sometimes have imaginary playmates or companions</p> <p>SD 4 Years 3: boast, exaggerate, and make up stories</p> <p>SD 5 Years 10: enjoy pretend-play</p> <p>LLD 5 Years 17: show interest in social and workplace roles</p> <p>CD 6-12 Months 11: imitate simple movements</p> <p>CD 3 Years 6: act out real life situations</p> <p>CD 4 Years 3: have an interest in acting out stories</p> <p>CD 4 Years 9: have an interest in playing school</p> <p>CD 4 Years 11: have a vivid imagination</p>
APL1b Collaborative Play Children will learn to work and play together to achieve a common goal.	<p>PD 6-12 Months 18: play simple games</p> <p>SD 3 Years 2: join in simple games and group activities</p> <p>SD 4 Years 4: cooperate with others and participate in group activities</p> <p>SD 5 Years 2: often play cooperatively</p> <p>SD 5 Years 3: participate in group play and shared activities</p>
APL2a Persistence, Engagement, and Attention Children will develop the ability to focus their attention and concentrate to complete tasks.	<p>SC/EM Birth-6 Months 2: be awake and active for longer times</p> <p>SC/EM 5 Years 7: dress self completely, learn to tie shoes, and sometimes notice when clothing is on the wrong side</p> <p>SC/EM 5 Years 8: enjoy responsibility and have a strong need to feel accepted and powerful</p> <p>SC/EM 5 Years 9: plan and carry out activities and projects independently</p> <p>SD 12-18 Months 7: begin to be eager and want to do more in her/his surroundings</p> <p>LLD Birth-6 Months 3: turn head in response to sound from either side</p>
APL2b Task Analysis Children will identify the steps needed to achieve a goal.	
APL2c Reasoning and Problem Solving Children will identify and develop strategies for solving simple problems.	<p>PD 6-12 Months 12: use different actions with different objects</p> <p>CD 12-18 Months 9: have an interest in the ability to make changes</p>

<p>APL3a Curiosity, Invention and Initiative Children will show eagerness, imagination, and creativity as they try new tasks.</p>	<p>SC/EM 4 Years 8: enjoy being silly/playful SD 18-24 Months 4: show tremendous curiosity about people and things in their surroundings SD 5 Years 6: continue to ask many questions PD 6-12 Months 8: learn about things by handling them PD 6-12 Months 9: look all around at things near and far PD 6-12 Months 13: hold onto objects, look at them, and put them in mouth CD 6-12 Months 6: reject an object or toy after playing with it many times CD 6-12 Months 7: watch a fast-moving object as it goes up, down, or sideways CD 6-12 Months 8: usually not turn objects over to see the other side CD 6-12 Months 10: spend time looking at own hand CD 12-18 Months 7: have an interest when others point out objects in her/his surroundings CD 12-18 Months 8: give you several common objects when asked for by name CD 12-18 Months 9: have an interest in exchanging objects with others CD 12-18 Months 10: have an interest in pointing to objects</p>
<p><b>SCIENCE EXPLORATION AND KNOWLEDGE (SEK) Exploring the World Around Me</b></p>	
<p>SEK1a Scientific Inquiry Children will gain knowledge and through exploration and discovery.</p>	<p>LLD 5 Years 14: ask “why?” questions PD 6-12 Months 15: like to play with many objects, dropping one and picking up another, one by one CD Birth – 6 Months 4: look about, even in a darkened area CD Birth – 6 Months 5: follow a slowly moving object through a complete arc of 180 degrees CD Birth – 6 Months 6: continue to gaze in direction of moving objects that seem to disappear CD Birth – 6 Months 7: distinguish between objects CD Birth – 6 Months 9: watch hand movements CD Birth – 6 Months 10: focus on and reach for object, and distinguish between textures, solids, and liquids CD Birth – 6 Months 15: experience different environments CD 6-12 Months 3: recognize that objects can change CD 6-12 Months 4: follow a moving object with eyes, and will briefly look for an object that has disappeared CD 6-12 Months 9: be able to line up an object in one hand with another object in other hand CD 6-12 Months 10: be able to grab an object which moves after she/he begins to reach for it CD 12-18 Months 2: find an object by looking in the right place when it is hidden in first one place, then another, and then a third place CD 12-18 Months 6: notice features of sameness and differences CD 12-18 Months 11: have an interest in the ability to make changes</p>
<p>SEK1b Biological Science Children will differentiate between living and non-living things and their characteristics</p>	<p>LLD 12-18 Months 6: begin to point to and name body parts and learn about self CD 12-18 Months 4: point to three body parts when asked CD 2 Years 2: point to smaller body parts when asked CD 4 Years 7: enjoy learning about how things grow and operate</p>
<p>SEK1c Physical Science Children will demonstrate emerging understanding of matter and energy.</p>	<p>CD Birth-6 Months 10: focus on and reach for object, and distinguish between textures, solids, and liquids CD Birth – 6 Months 14: become aware of starting and stopping CD 6-12 Months 7: watch a fast-moving object as it goes up, down, or sideways CD 3 Years 10: have an interest in changing things in her/his environment</p>

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SEK1d Earth and Space Science Children will demonstrate emerging understanding of the earth and atmosphere.	<b>CD Birth – 6 Months 10:</b> focus on and reach for object, and distinguish between textures, solids, and liquids <b>CD 4 Years 12:</b> have an interest in day and night, before and after, and coming and going
SEK1e Environment and Ecology Children will demonstrate understanding of their impact on taking care of the world.	<b>SC/EM 6-12 Months:</b> explore her/his environment <b>CD 18-24 Months 7:</b> develop a sense of ownership <b>CD 3 Years 10:</b> have an interest in changing things in her/his environment
SEK2a Use of Tools Children will use simple and more complex tools to accomplish a task.	<b>PD 4 Years 12:</b> become more accurate at hitting nails and pegs with a hammer <b>CD 12-18 Months 13:</b> have an interest in using objects as tools <b>CD 12-18 Months 13:</b> have an interest in using objects as tools <b>CD 18-24 Months 5:</b> continue to use objects as tools
SEK2b Media Literacy Children will demonstrate understanding of the types of information they are receiving through media.	<b>CD 3 Years 9:</b> enjoy stories that give real information <b>CD 4 Years 13:</b> have an interest in things real and not real
SEK2c Digital Citizenship Children will demonstrate safe use of technology.	
SEK2d Computational Thinking Children will use technological skills, concepts, and behaviors to solve problems or complete projects.	
SEK3 Engineering Processes Children will use beginning design processes for problem solving.	<b>PD 12-18 Months 2:</b> try to stack blocks on top of each other <b>PD 4 Years 7:</b> build a tower with ten or more blocks, using dominant hand <b>CD 18-24 Months 10:</b> begin to understand that parts of an object can make a whole

Mathematical Thinking (MATv): Exploring, Processing and Logical Reasoning	
MAT1a: Number Relationships: Children will understand the concept of numbers, and the relationships between numbers and quantities.	<p>CD 18-24 Months 4: understand amount words, such as more, less, and another</p> <p>CD 18-24 Months 10: begin to understand that parts of an object can make a whole</p> <p>CD 2 Years 8: become more interested in the concept of some and all</p> <p>CD 3 Years 11: be interested in who has more or less</p> <p>CD 5 Years 13: understand the concept of "less than"</p>
MAT1b: Counting and Number Sense: Children will connect number names to quantities.	<p>CD 2 Years 4: become interested in how many objects she/he has</p> <p>CD 3 Years 12: continue to have an interest in counting</p> <p>CD 4 Years 20: understand the concept of size and amount</p> <p>CD 5 Years 10: count to 20 and above</p> <p>CD 5 Years 11: recognize numbers from one to ten</p>
MAT2a: Children will develop understanding of putting together or adding to and taking apart and taking from.	<p>CD 12-18 Months 12: notice same/different and some/all</p>
MAT2b: Sets: Children classify and organize objects according to properties and attributes.	<p>LLD 2 Years 4: begin to name and match colors, sizes, and shapes</p> <p>PD 6-12 Months 11: enjoy playing with all kinds of objects</p> <p>CD 18-24 Months 6: point to matching or similar objects</p> <p>CD 18-24 Months 8: understand that words can label sameness and differences</p> <p>CD 18-24 Months 9: understand that some have more, and some have less</p> <p>CD 3 Years 2: sort objects based on shape or color</p> <p>CD 3 Years 4: name and match primary colors</p> <p>CD 5 Years 3: sort objects on the basis of both color and shape</p> <p>CD 5 Years 4: sort a variety of objects in a group that have one thing in common</p>
MAT2c: Patterns: Children will recognize simple patterns in daily life and play experiences.	<p>SD Birth-6 Months 3: enjoy familiar routines</p> <p>LLD 6-12 Months 10: be aware of daily routines and activities</p> <p>LLD 2 Years 8: respond to verbal and nonverbal signals for routines and changes</p> <p>CD Birth-6 Months 14: become aware of starting and stopping</p> <p>CD 4 Years 8: understand the sequence of daily events</p> <p>CD 5 Years 12: identify objects in a series (first, second, last)</p>



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MAT3a: Spatial Reasoning: Children will explore and describe the spatial relationships between objects, their environment, and themselves.	<p>LLD 3 Years 8: begin to learn “directional” words</p> <p>CD 5 Years 1: build with small and large blocks</p> <p>CD 5 Years 14: understand the concept of “one-half”</p>
MAT3b: Shapes: Children will explore, visualize and analyze shapes and shape attributes.	<p>CD 2 Years 3: recognize and sort familiar objects with the same color, shape, or size</p> <p>CD 3 Years 8: understand and point to a triangle, a circle, and a square</p> <p>CD 5 Years 2: understand the concept of same shape and size</p>
MAT4: Measurement and Time: Children will explore and communicate about distance, weight, length, height, and time.	<p>CD 4 Years 1: have an interest in the order of things</p> <p>CD 5 Years 5: understand the concept of smallest and shortest</p> <p>CD 5 Years 7: begin to understand time concepts</p> <p>CD 5 Years 8: begin to relate clock time to the daily schedule</p> <p>CD 5 Years 9: probably be able to tell time on the hour</p> <p>CD 5 Years 15: know the purpose of a calendar</p> <p>CD 5 Years 16: recognize and identify a penny, a nickel, and a dime</p>
MAT4b: Logical Thinking, Reasoning, and Data Analysis: Children use logical thinking and reasoning to solve meaningful problems and inform decisions.	<p>LLD 4 Years 8: answer appropriately when asked what to do if tired, cold, or hungry</p>

**LANGUAGE AND LITERACY (LLT) Understanding and Expressing by Speaking, Listening, Reading, and Writing**

LLT1a Receptive  
Language Children  
will gain information  
by understanding the  
meaning of words and  
gestures.

SC/EM 2 Years 8: sometimes respond to what you ask her/him to do and sometimes do the opposite  
SD Birth- 6 Months 2: look for person who is talking  
LLD Birth-6 Months 1: distinguish between different sounds and voices  
LLD Birth-6 Months 1: communicate by blinking, moving a body part, stopping a movement, shifting eyes about or making a startle response  
LLD Birth-6 Months 2: show a preference for certain sounds, especially for human speech  
LLD Birth-6 Months 4: hear and make different sounds  
LLD Birth –6 Months 5: make sounds other than crying  
LLD Birth –6 Months 6: communicate by crying in different ways when hungry, hurt, scared, or uncomfortable  
LLD Birth –6 Months 7: react to sounds and make sounds by cooing and blowing bubbles  
LLD Birth- 6 Months 8: make sounds (coo) and move body when engaging in a face-to-face exchange with parents and others  
LLD Birth- 6 Months 9: search for source of sounds in immediate surroundings  
LLD 6-12 Months 1: imitate some non-speech sounds  
LLD 6-12 Months 2: begin babble (baby talk) to communicate  
LLD 6-12 Months 3: turn head when called by name or when familiar objects or persons are named  
LLD 6-12 Months 7: listen to conversations and understand what is being said  
LLD 12-18 Months 3: be able to recognize, name, and/or pick out common objects  
LLD 12-18 Months 7: begin to understand when asked to do something  
CD Birth-6 Months 8/12: correctly find the source of a sound  
CD 6-12 Months 1: continue to look toward the source of sounds  
CD 18-24 Months 1: follow simple directions in the order given  
CD 12-18 Months 3: understand and follow simple requests  
CD 18-24 Months 3: be able to understand longer sentences  
CD 3 Years 3: enjoy interaction, stories, and activities with riddles, guessing, and suspense  
CD 3 Years 4: follow a two-step direction

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LLT1b Expressive Language Children will use words and gestures to express their thoughts, feelings and needs to others.

**SC/EM Birth-6 Months 5:** coo, gurgle, and squeal when awake  
**SD Birth-6 Months 1:** make babbling sounds  
**LLD 6-12 Months 4:** begin to repeat sounds or words of more than one syllable that have meaning to her/him  
**LLD 6-12 Months 5:** begin to say recognizable words  
**LLD 6-12 Months 6:** begin to communicate and name many things  
**LLD 12-18 Months 1:** babble words and try using words to describe actions  
**LLD 12-18 Months 2:** begin to name familiar objects and their owners  
**LLD 12-18 Months 9:** use one word questions to ask for or name something  
**LLD 18-24 Months 1:** begin to actually understand how to use language to communicate  
**LLD 18-24 Months 2:** begin to make phrases or short sentences of two or three words  
**LLD 18-24 Months 5:** begin to express her/his needs using simple sentences and/or actions  
**LLD 18-24 Months 6:** ask many questions  
**LLD 18-24 Months 7:** speak 50 to 300 different words  
**LLD 2 Years 5:** use sentences to say “no”  
**LLD 2 Years 6:** continue to ask many questions  
**LLD 2 Years 7:** begin to communicate the difference between one and many  
**LLD 3 Years 1:** answer simple questions appropriately  
**LLD 3 Years 2:** engage in conversation by taking turns talking and listening  
**LLD 3 Years 4:** ask/gesture for desired objects or assistance  
**LLD 3 Years 9:** talk about the actions of others  
**LLD 3 Years 10:** continue to ask many questions  
**LLD 4 Years 6:** use detailed sentence structure to describe events and activities  
**LLD 5 Years 1:** have a vocabulary of 1500 words or more  
**LLD 5 Years 4:** use sentences with 7 words or more  
**LLD 5 Years 7:** have speech that is nearly 100% understandable  
**LLD 5 Years 9:** use past tense of verbs  
**LLD 5 Years 10:** understand singular and plural nouns  
**LLD 5 Years 11:** define simple words by their use  
**LLD 5 Years 13:** use “would” and “could” appropriately  
**LLD 5 Years 16:** speak home language

LLT1c Social Rules of Language Children will use, adapt and follow the rules of language.

**LLD 12-18 Months 5:** show increased interest in conversational turn-taking  
**LLD 18-24 Months 4:** begin to use appropriate manners in speech and/or action  
**LLD 2 Years 1:** understand longer sentences and use we, she, he, I  
**LLD 2 Years 2:** talk more and use phrases and clauses to create more adult-like sentences  
**LLD 2 Years 3:** sing and/or say nursery rhymes, songs, and fingerplays  
**LLD 2 Years 9:** talk with other children while playing together  
**LLD 3 Years 11:** join in social interactions  
**LLD 4 Years 2:** refer to activities and events in the past tense  
**LLD 4 Years 3:** match listener’s level of understanding by changing tone of voice and sentence structure  
**LLD 5 Years 12:** answer telephone appropriately and call person to the telephone or take a message  
**CD 12-18 Months 5:** point to and tell you a specific object she/he wants  
**CD 2 Years 7:** frequently ask the names of various objects and activities

<p>LLT 2a Comprehension Children will demonstrate understanding of both the written and spoken word.</p>	<p>SD 3 Years 6: sit and listen to stories for up to ten minutes at a time SD 3 Years 7: not both others and dislike being bothered by others while listening to stories LLD 12-18 Months 8: respond to simple questions with “yes” or “no” and/or appropriate head movements LLD 4 Years 1: answer “who?”, “what?”, “when?” “where”, “how?”, and “why?” questions during conversation LLD 5 Years 6: want to read and act out stories CD 3 Years 1: listen attentively to age-appropriate stories CD 3 Years 3: enjoy interaction, stories, and activities with riddles, guessing, and suspense CD 4 Years 2: have an interest in how stories, finger plays, and songs look in writing CD 4 Years 3: have an interest in acting out stories CD 4 Years 5: enjoy using words and creating silly language CD 4 Years 6: be interested in books CD 4 Years 15: begin to picture read very simple picture books with a few words CD 4 Years 16: recognize several printed words</p>
<p>LLT 2b Phonological Awareness Children will begin to recognize and word with sounds in spoken language.</p>	<p>LLD 2 Years 3: say nursery rhymes and sing songs LLD 4 Years 7: recite rhymes and sing simple songs CD 4 Years 17: tell if paired words are the same or different in sound CD 2 Years 5: join in singing nursery rhymes and songs</p>
<p>LLT 2c Alphabet Knowledge Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language.</p>	<p>CD 3 Years 7: draw a circle, a square, and some letters CD 4 Years 4: name about 10 letters, especially those in their name CD 4 Years 10: have a growing interest in letters and numbers CD 4 Years 18: write a few capital letters CD 4 Years 19: possibly print own name CD 5 Years 6: recognize many letters and some sounds</p>
<p>LLT 2d Print Awareness and Book Handling Children will construct meaning and appreciation of print.</p>	<p>LLD 6-12 Months 9: notice pictures LLD 12-18 Months 3: begin to name and point out familiar pictures in a book LLD 3 Years 6: show interest in books LLD 3 Years 7: show interest in written words LLD 4 Years 5: begin to make the connection between spoken and written words CD 12-18 Months 1: look at and point to pictures in a book CD 3 Years 5: pretend to read to others CD 3 Years 9: enjoy stories that give real information CD 4 Years 2: have an interest in how stories, finger plays, and songs look in writing CD 4 Years 6: be interested in books CD 4 Years 15: begin to picture read very simple picture books with a few words</p>
<p>LLT 3 Emergent Writing Children will demonstrate beginning understanding of the idea that marks on paper convey a message.</p>	<p>LLD 3 Years 12: show interest in seeing her/his name LLD 4 Years 4: want to write her/his name LLD 5 Years 8: practice writing skills LLD 5 Years 15: write her/his name CD 4 Years 16: recognize several printed words</p>



**KEY** SC/EM: Self-Concept / Emotional Development

SD: Social Development  
LLD: Language and Literacy Development

CD: Cognitive Development  
PD: Physical Development

Alabama Standards  
for Early Learning and  
Development

Alabama Early Learning Guidelines: DHR Crosswalk

### CREATIVE ARTS (CRA) Expressing Feelings and Ideas through Art, Music, Movement and Drama

CRA 1 Visual Arts Children will demonstrate an increasing understanding and enjoyment of the visual arts through exploration.	
CRA 2 Music Children will demonstrate an increasing understanding and appreciation of music as a form of self-expression.	LLD 12-18 Months 4: show increased interest in music and rhythm LLD 18-24 Months 9: sing along with familiar tunes CD Birth-6 Months 13: connect sound and rhythms with movements SC/EM 6-12 Months 7: become familiar with different types of sounds, tones of voices, and types of music
CRA 3 Movement and Dance Children will demonstrate growing interest and control in rhythmic movements.	SD 12-18 Months 4: enjoy listening to and making music, dancing, and singing
CRA 4 Drama & Acting Children will demonstrate an increasing understanding of drama through the exploration of actions and language.	LLD 5 Years 2: tell familiar stories using pictures

PHYSICAL DEVELOPMENT AND HEALTH Growing Strong, Healthy and Resilient

PDH1a Gross Motor Development Children will demonstrate increasing body awareness and control, strength and coordination of large muscles.

- PD Birth-6 Months 1: engage in motor activities that are primarily uncontrollable
  - PD Birth-6 Months 3: turn head from side to side when placed in a face down position
  - PD Birth-6 Months 6: develop muscle tone
  - PD Birth-6 Months 7: improve in muscle strength and control
  - PD Birth-6 Months 8: raise head and upper body on arms when in a face down position
  - PD Birth-6 Months 9: turn head to either side when on back
  - PD Birth-6 Months 10: clasp hands above face, wave arms about, and reach for objects
  - PD Birth-6 Months 12: surprisingly roll onto side and then from front to back to side at will
  - PD Birth-6 Months 13: progress from sitting with full support to sitting with little support
  - PD 6-12 Months 1: crawl to get from one place to another
  - PD 6-12 Months 2: pull himself upright, and stand firmly while holding on
  - PD 6-12 Months 3: crawl up and down steps
  - PD 6-12 Months 4: gradually gain control of back muscles
  - PD 6-12 Months 5: bring hands in front of body and hold them together
  - PD 6-12 Months 6: turn body and grab an object with both hands
  - PD 6-12 Months 16: throw objects
  - PD 12-18 Months 5: develop overhand throwing
  - PD 12-18 Months 6: like to run around and sit still for a short period of time to play
  - PD 12-18 Months 7: walk well unsupported
  - PD 12-18 Months 8: move from sitting or stooping to standing without help
  - PD 12-18 Months 9: hit/pound objects
  - PD 12-18 Months 10: travel and carry objects from one place to another
  - PD 18-24 Months 6: walk directly to places she/he knows and remembers
  - PD 18-24 Months 7: kick or throw a ball forward
  - PD 18-24 Months 8: walk up and down stairs alone, both feet on one step at a time and holding onto railing
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- PD 2 Years 1: stand on either foot and balance, jump, and stand on tiptoes
  - PD 2 Years 2: walk between two straight lines about 8 inches apart
  - PD 2 Years 3: be very active and more coordinated
  - PD 3 Years 1: walk, jump, hop, and run on two feet
  - PD 3 Years 2: throw and catch a large ball with some success
  - PD 3 Years 6: walk up and down stairs independently, using alternating feet
  - PD 3 Years 7: balance momentarily on one foot
  - PD 3 Years 8: hop on one foot, kick a large ball, and jump in place
  - PD 4 Years 1: walk forward on a straight line, hop on one foot, and cross legs when sitting on the floor
  - PD 4 Years 2: pedal and steer a wheeled toy with confidence and skill
  - PD 4 Years 3: climb ladders, steps, trees, and playground equipment
  - PD 4 Years 4: throw a ball overhand
  - PD 4 Years 5: jump over or from objects five or six inches high and land with both feet together
  - PD 4 Years 6: run, stop, start, and move around objects with ease
  - PD 5 Years 1: walk, run, hop on one foot, jump, slide from side to side and begin to skip
  - PD 5 Years 2: throw and catch a large ball easily
  - PD 5 Years 5: walk backwards, heel to toe, balance on either foot with good control for ten seconds and walk a balance beam
  - PD 5 Years 6: probably learn to do a forward roll
  - PD 5 Years 7: bend to touch toes without flexing knees
  - PD 5 Years 8: ride a tricycle or wheeled toy with speed and skillful steering, and probably learn to ride a bicycle
  - SC/EM 12-18 Months 1: start to move freely

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PDH1b Fine Motor Development Children will demonstrate increasing strength, control and coordination of their small muscles.

PD Birth-6 Months 2: hold hand(s) in a fist  
PD Birth-6 Months 4: grasp objects with entire hand  
PD Birth-6 Months 5: hold hands in an open or semi-open position  
PD Birth-6 Months 11: improve in eye coordination  
PD Birth-6 Months 17: begin to use thumb and forefinger to grip  
PD 6-12 Months 7: be able to hold a toy in each hand at the same time  
PD 12-18 Months 3: scribble on paper while holding crayon in fist  
PD 12-18 Months 4: begin to turn pages in books  
PD 18-24 Months 1: turn pages of book one by one  
PD 18-24 Months 2: string beads together  
PD 18-24 Months 3: roll, pound, and squeeze clay  
PD 18-24 Months 4: correctly place shapes in a form board/puzzle  
PD 18-24 Months 5: imitate a vertical stroke on paper  
PD 18-24 Months 9: look at magazines and tear paper  
PD 2 Years 4: imitate you folding paper or clothing  
PD 2 Years 5: fit things into one another and take things apart and put them back together  
PD 2 Years 6: draw a circle  
PD 3 Years 3: hold crayon or marker between first two fingers and thumb  
PD 3 Years 4: begin to cut with scissors  
PD 4 Years 8: form shapes and objects out of clay/play dough  
PD 4 Years 9: paint, draw, and describe the picture  
PD 4 Years 10: make shapes and letters  
PD 4 Years 11: hold a crayon or marker, using the first two fingers and thumb  
PD 4 Years 13: thread small beads on a string  
PD 4 Years 14: pick up puzzle pieces and manipulate the pieces into place  
PD 5 Years 3: hold crayons, pencils and paint brushes in more adultlike grasp  
PD 5 Years 4: use thumb and individual fingers to pick up small objects  
PD 5 Years 9: build three-dimensional structures with small cubes by copying from a model  
SC/EM 6-12 Months 2: begin to hold her/his own bottle  
SC/EM 6-12 Months 3: begin to try to feed herself/himself  
SC/EM 6-12 Months 4: want to hold and try to use her/his drinking cup  
SC/EM 18-24 Months 2: be able to eat and drink with only a little spilling  
SC/EM 18-24 Months 3: be able to dress self in simple clothing

PDH2a Healthy Habits Children will show increasing independence in performing self care tasks.

SC/EM 12-18 Months 3: begin to express that diaper needs changing  
SC/EM 2 Years 1: be able to eat and drink with limited spilling  
SC/EM 2 Years 3: be able to get own water  
SC/EM 2 Years 4: have "accidents" when toilet-trained  
PD 6-12 Months 14: hold cup with both hands and drink from it  
PD 12-18 Months 1: hold cup with both hands and drink from it  
PD 18-24 Months 10: remove hat and mittens, snap large snaps, and unzip a large zipper  
PD 3 Years 5: feed self without assistance  
PD 5 Years 4: take full responsibility for using the toilet

PDH2b Safety Children will demonstrate increasing awareness of safe habits, safety rules and personal safety