Alabama Department of Early Childhood Education

First Class Pre-K

First Teacher Home Visiting

Strong Start Strong Finish

Workforce Development

Alabama Family Central Parent Resource

Head Start Collaboration Office/O&M
Alabama Department of Early Childhood Education Transition Committee

- Eliminating programmatic silos for increased collaboration and coordination across Alabama’s early childhood programs
- Addressing generational poverty and mitigating its negative effects on young children and families
- Increasing program access, particularly for children in poverty
- Supporting and uplifting Alabama’s early childhood workforce
- Strengthening data collection and systems
- Increasing developmental screening and access to early intervention services
- Supporting early literacy

Governor Kay Ivey
Lawmakers, Agency Heads, Education Stakeholders

Rep. Terri Collins
4 monthly meetings: October 2020 – January 2021
Children Who Attend First Class Pre-K are:

More likely to be
- Ready for Kindergarten
- Proficient in Reading
- Proficient in Math

Less likely to be
- Retained in Grade
- Chronically Absent

Less likely to be
- Need Special Education
- Have Disciplinary Issues
Children with Access to First Class Pre-K

$24,416,485 increase for First Class Pre-K
First Class Pre-K

$24.4 million increase for First Class Pre-K will allow us to serve a greater percentage of Alabama’s 4-year-olds, including the 3,000 who are on waiting lists.
HIPPY-First Teacher Home Visiting Program

Evidence-Based Models
• HIPPY
• Parents as Teachers
• Nurse-Family Partnership

In FY2020
• 3,485 families served
• 54,809 home visits
• 3,955 children screened for developmental delays
• 1,927 Intimate Partner Violence screenings
• 2,353 parent-child interaction screenings

- IMPROVED school readiness
- IMPROVED health outcomes for mothers and babies
- REDUCED cases of child abuse and neglect
- REDUCED emergency room visits and child injuries
$1.8 million increase will allow us to serve an additional 400 children and their families on the waiting lists and continue to focus on quality.
Strong Start Strong Finish
Alabama Pre-K – 3rd Grade Integrated Approach to Early Learning

Currently Serving
- 181 Classrooms
- 20 School Districts
- 5,752 Children

Significant Developmental Progress
- All Grades
- All Skill Areas
- 90% of Children Met Expectations by End of Year

High Quality Instruction
- Increased Leadership Competencies
- Teacher Professional Growth

Positive Feedback
- Leaders
- Teachers
- Families
Strong Start Strong Finish
Alabama Pre-K – 3rd Grade Integrated Approach to Early Learning

$1.6 million increase will allow us to meet requested needs and serve even more leaders, teachers, and families.
Workforce Development

• Supporting today’s working families through high quality early care and education

• Ensuring tomorrow’s workforce is prepared for school success

• Ensuring pay parity for more than 2,400 pre-k teachers with the same education requirements as K-12 teachers
Alabama Family Central

- $500,000 continued funding request
- Collaboration of state agencies and partners supporting Alabama's families with resources, services and more to help raise healthy, happy kids

Operations & Management

- $118,955 funding increase request
- Head Start federal collaboration grant match
- Will cover our increase in staffing and the rising costs of grant administration and data system building
High-quality early childhood programs can increase economic mobility for two generations by freeing working parents to build their careers and by developing children’s skills that lead to lifelong success.

(Heckman & Garcia, 2016)
Thank you!

children.alabama.gov
Legislative Budget Presentation

January 26, 2021

Secretary Barbara Cooper, Ph.D.