

The Alabama Department of Early Childhood Education (ADECE) will be hiring Coach Facilitator(s) under the Office of Professional Development to support the ADECE mentor coaching efforts in Region 4 (Jefferson, Shelby & St. Clair Counties) and region 8 (Lee, Russell, Bullock, Barbour, Butler, Crenshaw, Pike, Coffee, Dale, Henry, Covington, Geneva & Houston Counties).

In an effort to further build comprehensive, equitable systems of coaching support for all teachers that models the support needed by children to learn, grow and thrive, the Coach Facilitator will provide direct services and support for the ADECE coaches focusing on the same strength based parallel partnership coaches use in classrooms with teachers.

The Roles and Responsibilities are listed below but do not include all duties that may be expected of the position.

- Work in a tiered coaching approach with assigned coaches, conducting onsite visits with each coach to provide reflection and feedback. This includes mentoring new coaching staff.
- Assist each coach in creating individualized professional development plans with short-term and long-term goals. The plan will be updated by the coach and CF continuously to support progress toward meeting each coach's goals.
- Maintain a caseload of 2-3 First Class Pre-K Classrooms to coach using the Alabama Reflective Coaching Model and provide reflective support to at least 10 coaches.
- Develop comprehensive understanding and effective implementation of the tools in the coach's toolbox (ex: ERS, CLASS, DECA-P, Conscious Discipline, CSEFEL, TS GOLD & supporting CONNECT/MHC processes/tool) and can provide differentiated one on one support in context of the pre-k classrooms using the tools depending on the coach's needs.
- Work with each coach to review coaching documentation quarterly and provide reflective support and feedback as needed.
- Develop and provide specialized PD at regular intervals, which could include regional team/coaches meetings/coach clusters and teacher professional development.
- Participate in the challenging behaviors/mental health consultation (MHC) referral process by supporting the CONNECT team, MHC's and the ADECE coaches to ensure universal classroom best practices and expectations are in place to meet the needs of students and teachers.
- Provide hands on/face to face/virtual support related to challenging behavior needs across the state.
- Participate in professional development opportunities to enhance their abilities and earn appropriate credentials.

This position requires meeting the qualification for the State job code Education Specialist II – 30120, a degree in Early Childhood Education, competencies with flexibility in scheduling, and will include extensive travel within the region.

Applicants must apply to the State Personnel register. Once the application has been submitted and the applicant has received confirmation they are on the 30120 registry, resumes can be sent to: Tara Skiles, Professional Development Director Tara.Skiles@ece.alabama.gov or Tammy Gibson, Personnel Director, Tammy.Gibson@ece.alabama.gov.