Appendix R: Director Guidelines for Pre-Registration



First Class Pre-K Director's Guide for Pre-Registration and Classroom Data Management using AlaCEED

(Alabama Childcare and Early Education Dashboard)

To establish login credentials for AlaCEED, directors and registrars must submit an ADECE Personnel Profile Form (PPF) available from Monitors or Region Directors.

All pre-registration and student data for the 2022-23 school year will be managed in AlaCEED. Until June 1, 2022 current year (2021-22) student data will be managed using ASAP.

If you need assistance with ASAP or AlaCEED, contact your Monitor, your Region Director or

Sherri Herring (sherri.herring@ece.alabama.gov)

Margaret Trammell (margaret.trammell@ece.alabama.gov), or

Marcia Burke (marcia.burke@ece.alabama.gov)







First Class Pre-K Pre-Registration Mandated Timeline of Events

PRE-REGISTRATION TUNELINE





Advertising and Pre-Registration

- · January 15 until random selection drawing
- · Recruitment flyers posted in community
- Parents/Guardians provide proof of residence and date of birth and pre-register children in AlaCEED
- · Directors can view and monitor pre-registrations in AlaCEED



Random Selection Drawing

- March 1 31
- Each program chooses a date and holds a public random selection drawing



Random Selection Drawing Results Marked

- April 1 15
- Directors mark each pre-registered child's status in AlaCEED as **Pending** (selected in drawing for an available position) or **Waitlisted** (not selected in drawing for an available position)



Parent/Guardian Notification

- April 16 18
- · The ADECE sends emails notifying families of Pending or Waitlisted status
- · Pending status families asked to accept or decline



Enrollment Completion and Class Creation

- · April 19
- Directors change status of children marked as Pending in AlaCEED to Enrolled status (if position is accepted) or Dropped status (if position is declined) based on parent/guardian responses
- Directors assign students with Enrolled status to specific classes in AlaCEED





Director Pre-Registration Responsibility Breakdown

Step 1	 Director oversees community-wide recruitment and advertising of First Class Pre-K Pre-Registration (see English advertising flyer on p. 12 and Spanish version on p. 13) Director views pre-registrations in AlaCEED from January 15th until Random Selection Drawing Date Director oversees pre-screening of pre-registration applications for eligibility based on residency requirements, age requirements, etc. and changes status in AlaCEED of any student not meeting requirements to Dropped and does not include the student in the random selection drawing to be held in March
Step 2	 Director holds random selection drawing according to First Class Pre-K Guidelines between March 1st and 31st (specific date to be determined and advertised by individual programs)
Step 3	Director marks drawing results in AlaCEED between April 1st and 15th Student selected for available position = mark as Pending Student selected for position on waitlist = mark as Waitlisted with the number indicating the order in which the student was drawn Emails to pending and waitlist students go out from AlaCEED between April 16-18
Step 4	 Director marks parent responses in AlaCEED for all students with Pending status beginning April 19th as parent responses are received Parent accepted available position = mark student as Enrolled Parent declined available position = mark student as Dropped Director contacts parents from whom an accept/decline response has not been received to determine what the student's status should be and marks it in AlaCEED accordingly
Step 5	 Director makes class assignments in AlaCEED beginning April 19th as parent responses are received All students marked as Enrolled must be assigned in a specific class in AlaCEED by August 1





Director Pre-Registration Responsibility Breakdown

- 1. ADVERTISE January 15 until Random Drawing Held in March: Programs place recruitment notices around the community using the advertising flyer provided by the ADECE. They also provide access to the ADECE-provided *Pre-Registration Parent Guide*.
- PRE-REGISTRATION January 15 until Random Drawing Held in March:

 Parents/Guardians go online (link provided on flyer) to the AlaCEED platform and complete the electronic pre-registration form (using the ADECE-provided illustrated guide to assist them) and provide a copy of their most recent utility bill, lease, or mortgage as proof of Alabama residency (and district residency if required by the local school board). If the local program wishes, they may require parents to provide documentation of eligibility before giving them the link to the pre-registration site. It is the responsibility of the local program to provide pre-registration assistance to families and facilitate computer access if needed (see Helpful Hints for Supporting Families During Online Pre-Registration at end of this document). NOTE: All grantees must utilize the AlaCEED online pre-registration program provided by the Alabama Department of Early Childhood Education. Please do not request that an exception be made to this requirement.
- 3. RANDOM SELECTION DRAWING March 1-31: All programs hold their public random selection drawing between the dates of March 1st and 31st. Directors will follow instructions provided in the *Directors' AlaCEED Guide* to print out a list of all students who have preregistered for their program, then follow program guidelines to conduct a random selection drawing. For each class a program has, after 18 students per class are drawn during the random selection process, the remaining students continue to be drawn and numbered in the order they are drawn. This will be the order of the waitlist if new students need to be added to a classroom.

NOTE: If a program has multiple birth siblings (twins, triplets, etc.) all names should be placed in the drawing separately. If one, but not all, multiple birth siblings are drawn before the classroom cap at 18, the drawing should cease at this point and the 1 or 2 multiple birth siblings should be added to the classroom roster to reach full classroom enrollment. FCPK programs are expected to have full enrollment of 18 students within 2 weeks of school start date.

ADDITIONAL NOTE: If a classroom is located in a center that currently has a program for 3-year-old children, those children may not automatically be moved up to the OSR First Class Pre-K classroom unless the program is federally mandated. Those children must submit the online pre-registration form and be placed in the public random selection drawing like all other children from the community who submit applications.





- 4. MARK RESULTS OF RANDOM SELECTION DRAWING April 1 15: When a parent/guardian pre-pre-registers a student, the student's status in AlaCEED is "pre-registered" meaning the pre-registration is done. After the final drawing deadline date of March 31st, all program directors will have two weeks to go into AlaCEED and change each student's status on their pre-registration list from "pre-registered" to either "Pending" (meaning the student's name was selected in the random drawing for a seat in the program) or "Waitlisted" (meaning the student's name was not selected and is on the program's waiting list). Directors are not required to wait until this two-week window to mark random drawing results, but may do this as soon as the drawing has been conducted. The Directors' AlaCEED Guide provided by the ADECE gives detailed instructions for completing this process.
- 5. PARENT/GUARDIAN NOTIFICATION April 16 18: The Alabama Department of Early Childhood Education office will send emails to each pre-registrant family notifying them of their pending or waitlisted status for each program they selected. The email will direct families to contact the director of each program for which they were selected to accept or decline the position. Directors should not rely solely on parents to do this and should contact families who have a pending status to determine if the parent/guardian is accepting the position in the program.
 NOTE: If students are not marked as Pending or Waitlisted in AlaCEED within this window, parents will not receive these email notifications and the program will be responsible for notifying parents of each student's status as a result of the random selection drawing.
- **6. COMPLETION Beginning April 19:** After receiving parent responses, for each student marked in AlaCEED as Pending, the Director must indicate in AlaCEED whether the seat is being accepted or declined. The Director will follow directions in the *Directors' AlaCEED Guide* for marking "Pending" children as "Enrolled" (meaning the student's enrollment process is complete and he/she will be assigned to a class) or "Dropped" (meaning the student declined a position in the program or withdrew from it after being assigned to a class). After a student is marked as "Enrolled" in a program, his/her name will be deleted from any other program's waitlist by the ADECE office.
- 7. CLASS CREATION Beginning April 19: The Director will follow instructions provided in the *Directors' AlaCEED Guide* to go into AlaCEED and assign students to specific classrooms.





First Class Pre-K Alabama's Voluntary Pre-K Program PRE-REGISTRATION

- First Class Pre-K programs are accepting online pre-registration applications for the 2022-2023 school year beginning January 15th. (If you need assistance with accessing the online application, contact a local First Class Pre-K school/program.)
- Pre-registration is open to all children four years of age on 9/1/22* who are residents of Alabama.
 (Children who are eligible to attend kindergarten are not eligible for pre-k.)
- Registrants must provide a copy of the child's birth certificate. (It may be uploaded into the online
 pre-registration site or submitted directly to the local First Class Pre-K school/program.)
- Registrants must provide proof of residence either a current utility bill or copy of a lease or mortgage. (It may be uploaded into the online pre-registration site or submitted directly to the local First Class Pre-K school/program.)
- Public school system pre-k programs may have zoning requirements that determine eligibility for attending a program at a particular school. (Contact the school for attendance zone information.)
- There is no registration fee for First Class Pre-K programs.
- · Upon enrollment, a child's immunization record must be provided to the school or program.
- No child will be denied participation on basis of income, sex, race, color, national origin, or disability.

Pre-Registration Dates: January 15 – March	
Pre-Registration Application: To pre-register, go online to https://prek.alaceed.alabama.gov .	
Acceptance into a First Class Pre-K program is strictly through a random selection drawing. Parent/Guardian does not have to be present at drawing. Email notices of acceptance status will be sent in mid-April.	
Random Selection Drawing Details	
Date:	
Time:	
Location:	

*An opinion of the Attorney General states in effect that under the common law one's age is computed by including the day of birth so that a given age is attained the day before the birthday anniversary. ~ Ala. Code §16-28-4(1975) Interpretation based on Report of Attorney General of Alabama October-December 1963, Volume 113, page 20.





Pre-K de Primera Clase: Programa de Pre-K Voluntario de Alabama Pre-Inscripción

- Estamos acepando solicitudes de pre-inscripción en línea para el año escolar 2022-2023 (Para obtener ayuda con el acceso a la aplicación en línea, comuníquese con la escuela/programa local.)
- La inscripción está abierta para todos los niños que tengan 4 años de edad en 9/1/2022* y que sean residentes del estado de Alabama.
- Los registrantes deben proporcionar una copia del certificado de nacimiento del niño (Puede descargar los documentos en la página electrónica de preinscripción o enviarlo directamente a la escuela o programa local.)
- Los registrantes deben presentar un comprobante de residencia, ya sea una factura de servicios públicos actual y una copia de un arrendamiento o hipoteca (Puede descargar los documentos en la página electrónica de preinscripción o enviarlo directamente a la escuela o programa local.)
- Los programas de Pre-Kinder del sistema escolar público tienen requisitos de zonificación que determinan la elegibilidad para asistir a un programa en una escuela en particular (Comuníquese con la escuela para obtener más información.)
- No hay costo por registrarse en este programa.
- Al momento de la inscripción, se debe proporcionar el registro de vacunas del niño.
- A ningún niño se le negará la participación por motivos de ingresos, sexo, raza, color, origen nacional o discapacidad.

Fecha de pre-inscripción: 15 de enero – de marzo
Pre-inscripción aplicación: Vaya en línea a https://prek.alaceed.alabama.gov .
La aceptación es estrictamente a través de sorteo al azar que se llevará. El padre / tutor no tiene que estar presente en el sorteo. Las notificaciones serán enviadas no más tarde del 16 de abril.
Detalles de dibujo al azar
Fecha:
Hora:Sitio:

^{*} Una opinión del Procurador General establece que, de acuerdo con el derecho consuetudinario, la edad de una persona se computa incluyendo el día de nacimiento para que se cumpla una edad determinada el día anterior al aniversario del cumpleaños. – Ala. Code §16-28-4 (1975) Interpretación basada en el Informe del Fiscal General de Alabama octubre-diciembre de 1963. Volumen 113. cácina 20.





Assisting Parents/Guardians With First Class Pre-K Pre-Registration



There are families with barriers to completing an online pre-registration process. These are the very families whose children we most need to reach and serve. Therefore, we must be prepared to offer supports to help them successfully complete the pre-registration process. We have kept this in mind and have limited the amount of typing required, offered more drop-down choices, and eliminated the need to enter any codes or school names.

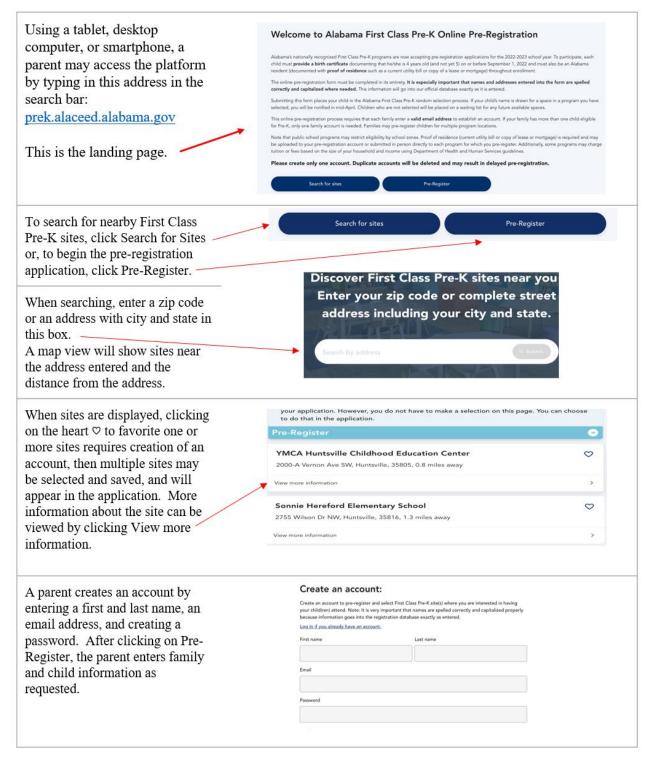
Below are some suggestions for providing additional support:

- Post flyers about pre-registration in such places as the public library, the health
 department, pediatricians' offices, the school board office, local elementary schools,
 the local school system website, and in apartment complex offices. Provide copies of
 the illustrated *Pre-Registration Process Guide* wherever flyers are posted.
- Advertise and host Pre-K Pre-Registration Night events at the local school board
 office, elementary school, public library, trailer park, apartment complex, etc. and
 have laptops/computers set up for parents/guardians to use to complete the preregistration process. Have EL teachers and Pre-K teachers on hand to assist those
 who have trouble.
- Have laptops/computers set up in your Pre-K program's office area for
 parents/guardians to come in and use to complete the pre-registration process.
 Provide copies of the illustrated *Pre-Registration Process Guide* for them to follow. It
 is also helpful if this station is set up in close proximity to a receptionist or secretary
 who can provide assistance when needed.
- Remember that where there is a will, there is a way. Families who receive food stamps
 and other types of federal financial support already complete online applications for
 these programs.



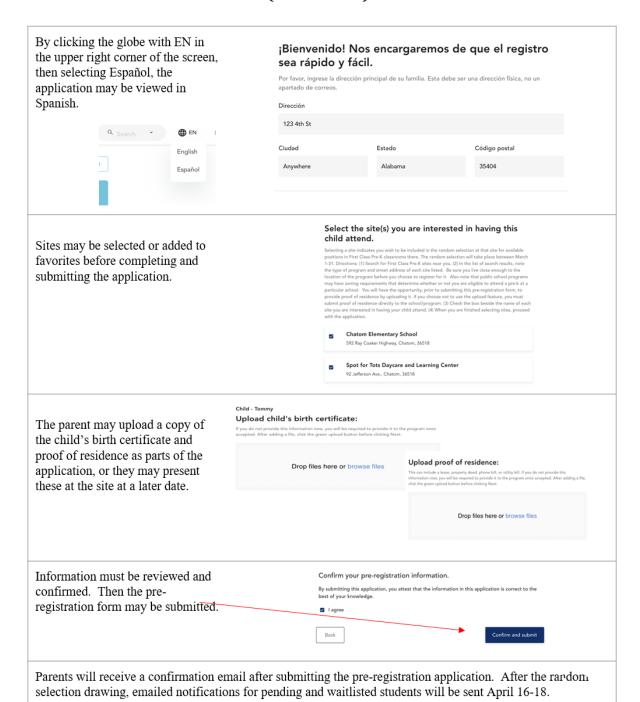


How families apply to First Class Pre-K:













AlaCEED Student Status Label Key and Pre-Registration Confirmation Email Template

STUDENT STATUS LABELS AND MEANINGS IN AlaCEED

Pre-registered = student's online Pre-Registration has been submitted

<u>Pending</u> = student's name was drawn in the random selection drawing for an available spot in a First Class Pre-K classroom

<u>Waitlisted</u> = student's name was not chosen for an available spot in a First Class Pre-K classroom and has been added to the waiting list in the order that his/her name was drawn

<u>Enrolled</u> = student accepted an available position in a First Class Pre-K classroom; the director will assign the student to a classroom

<u>Dropped</u> = student declined to accept an available position in a First Class Pre-K classroom, withdrew from a First Class Pre-K classroom, had a duplicate entry, or did not meet eligibility requirements for the site

Automatic Confirmation Email Received after Submitting Pre-Registration



Thank you for your pre-registration!

Please carefully read the following important information.

For each of the sites for which you pre-registered, you will receive an email in mid-April notifying you of your child's status after the random selection drawing has been conducted.

Your child's status will either be Pending or Waitlisted. If your child's name was selected during the random drawing for an available position in the program, the status will be pending. If your child's name was not selected for an available position, the status will be waitlisted.

Please refer to the information below explaining what you will need to do in each case:

- If you are notified that your child's status is Pending Please contact the site within 7 days via email or phone call and either accept or decline the position. Your child will not be placed in a class until you have accepted the position.
- If you are notified that your child's status is Waitlisted There is no need to do anything as you will be contacted by the site if a position in a class becomes available for your child.

View your pre-registration





First Class Pre-K Directors' Pre-Registration and AlaCEED Guide

How to login and reset password for Directors:

1) Go to <u>prekprogram.alaceed.alabama.gov</u>. (Do not type "www." before the address.)







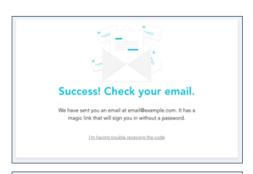
How to log in and reset password:

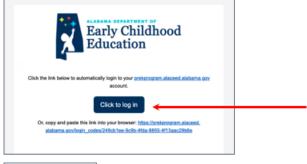
4) You will see a success message once an email has been sent to your email. Confirm the email you entered is correct.

If it's not, click back and reenter your email.

- 5) You will receive a one-time login link in your email. When you click on the link, it will automatically log you in. If you don't get the login link within 5 minutes, check your spam folder.
- 6) Once you've logged in, go to My Profile from the account menu.

7) Set your password so you can use a password next time you log in. Save this password.











How to view Pre-Registrations:

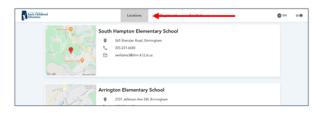
1) Go to

prekprogram.alaceed.alabama.gov.

Directors will have access to their preregistrant information at all times by logging in to the AlaCEED site.

- 2) Confirm that all the locations you manage appear on the locations page. If anything is incorrect, please contact supportalaceed@ece.alabama.gov.
- 3) Click on the "Pre-Registered" tab. This is where all children who are pre-registered, pending, waitlisted, or dropped appear.
 - Pre-Registered = Student's online pre-registration has been submitted
 - Pending = Student's name was drawn in the random selection drawing for an available spot in a First Class Pre-K Classroom
 - Waitlisted = Student's name was not chosen for an available spot in a First Class Pre-K Classroom and has been added to the waiting list
 - Dropped = Student declined to accept an available position in a First Class Pre-K Classroom, withdrew from a First Class Pre-K Classroom, had a duplicate entry, or did not meet eligibility requirements for the site



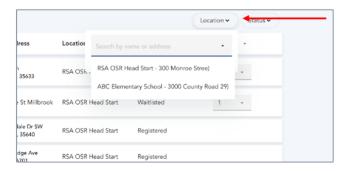




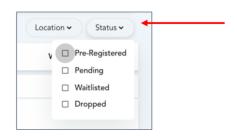




4) To limit results, you can filter by location (if applicable).



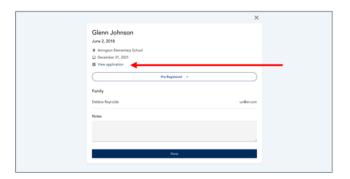
5) To limit results, you can also filter by status.



6) You can also sort by name, DOB, location, or status by clicking on any of the headers in the table.



7) Clicking on a student's name will allow you to see all information submitted as part of the application. Click "View application."

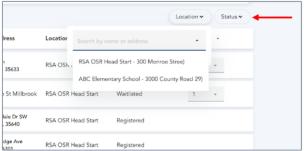






How to change a student's status:

1) To limit the number of students visible at one time, filter by location (if applicable) or status.

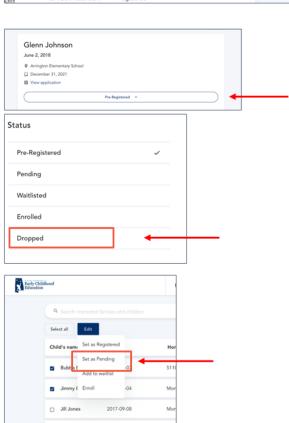


2) To drop a student, click on the name. Select the button that is displaying the current status with the down arrow.

Set the status to Dropped. You will be asked, "Are you sure you want to drop this child?" Add any notes about why you are dropping the child, then select "Yes, drop child."

3) Once the random drawing has taken place, you can move students to Pending status by selecting a single student, multiple children, or clicking "Select all" to select all students that are currently being displayed. Click "Edit" then "Set as Pending."

These students will have Pending status which means they have a spot, and you are waiting for confirmation from the family to enroll them.



☐ Jane Doe





4) Once the random drawing has taken place, you can move student to the waitlist by selecting a single child, multiple children, or clicking "Select all" to select all students who are currently being displayed. Click "Edit" then "Add to waitlist."

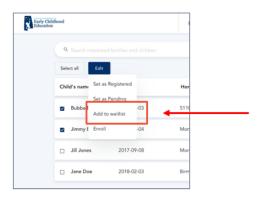
These students will have Waitlisted status which means they did not receive a spot in the random selection drawing.

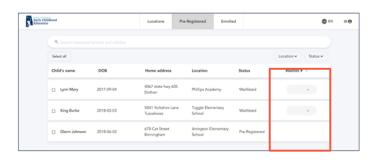
5) Once you add a students to the waitlist, an option will appear to assign a waitlist number.

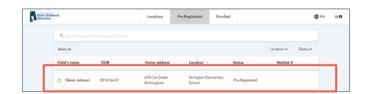
You can set a student's placement on the waitlist by changing the dropdown number.

If you change a student's status and remove them from the waitlist, the placement will disappear. The remaining students will not be reordered. Proceed using the lowest numbered student on the waitlist.

6) If you need to find a child, search their first or last name in the search bar at the top of the Pre-Registered page.











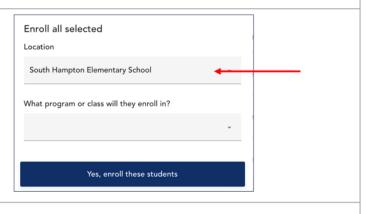
Marking students as Enrolled in a classroom:

1) Once the student has accepted an available position in a First Class Pre-K Classroom, you will move them to Enrolled status.

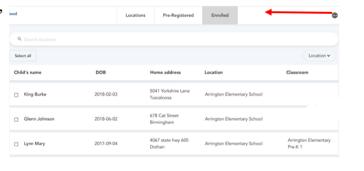
You can change students to Enrolled status by selecting a single student, multiple studets, or clicking "Select all" to select all students that are currently being displayed. Click "Edit" then "Enroll."



2) When you click Enroll, you will be able to set the location (if you manage multiple locations), and also the classroom. It is not mandatory to select the classroom at the same time you are setting Enrolled status.



3) When the student is enrolled, they will appear in the Enrolled tab. From the Enrolled list, the student may be assigned to a classroom.







AlaCEED Student Status Notes

By April 15th:

Directors should have changed the status in AlaCEED of all pre-registered students with Pre-Registered status to PENDING (if selected in the drawing), WAITLISTED (drawn after the predetermined number of seats - 18) or DROPPED (if the student did not meet program requirements or is a duplicate entry).

Between April 16th and 18th:

Only students who have a status of PENDING or WAITLISTED in AlaCEED will receive the Status Notification email that will be sent in batches from the department (see example on p. 14).

After the Pre-Registration Period Ends and During the School Year:

- Students who pre-register after the random selection drawing will appear on the program's roster in AlaCEED as pre-registered.
- If a program has space for the newly pre-registered student, the status should be changed from
 pre-registered to PENDING and the program should notify the family and request a reply to
 accept or decline the spot. Otherwise, the student should be marked as WAITLISTED and added
 to the bottom of the program's existing waiting list. The director should contact the family and
 indicate that the student is on the waiting list.
- An automatic email will not be sent for pre-registration applications entered after April 13th.
 Directors will be responsible for contacting those families individually.

Beginning May 1st and Throughout the School Year:

No student should remain in AlaCEED with pre-registered status. ALL students should have one of the following status indicators as appropriate:

- 1. PENDING—selected in the random drawing and awaiting reply from the family
- 2. WAITLISTED waiting for a position to become available
- 3. DROPPED student declined, student withdrew, student did not meet program residency requirements, or student entry was a duplicate
- 4. ENROLLED student accepted a position and has been assigned to a classroom





Additional Information for Directors

- Program Directors May Begin Contacting Parents on April 19th: After the April 16th 18th period when parents are notified of their child's status based on the random selection drawings through mass emails from the Department of Early Childhood Education, program directors do not have to wait to hear from parents to determine whether an available position in their program is being accepted or declined. Directors may contact parents to request a decision at any time beginning April 19th. After receiving parent responses, for each child marked as PENDING, the director should confirm in AlaCEED whether the seat is being accepted or declined. At this point, the director will follow directions in the AlaCEED Guide for marking children as ENROLLED or DROPPED and for assigning students to specific classes in a school/program.
- Students Whose Parent Accepts a Position in More Than One Program: There is no way to prevent parents from doing this. However, in July, the Department of Early Childhood Education will attempt to identify students who are marked ENROLLED in more than one class, contact the families for a decision limited to one class, and drop the students from class(es) not selected. If a child is still assigned to more than one class once school begins, the director should note when the child doesn't show up for class, contact the family, and drop the child if he has begun school in another program.
- Students Removed from Other Wait Lists After Being Assigned to a Class: Once the school year has begun, a child who is marked as ENROLLED in a program and assigned to a class will be dropped from all other programs' waiting lists. This will be done by the Department of Early Childhood Education Office and should not be attempted by a program director.
- Enrolling After Initial Registration Process is Complete: Families who pre-register after the initial random selection drawing has been conducted will follow the same online pre-registration process and directors should mark them as PENDING or WAITLISTED as their pre-registration is completed, depending on availability of Pre-K class positions in the program.
- Marking Status of Withdrawn Child: Children who withdraw from a class during the year should be marked by the director as DROPPED.
- Parent Contract and ASQ Forms: Programs are strongly encouraged to have parents complete
 Emergency Contact and Transportation Information, Parent Contracts, and ASQ-3 documents at
 Parent Orientation. These documents will be the responsibility of the program and will be kept
 locally and checked by Coaches/Monitors for completeness. More information about this can be
 obtained from the Coach/Monitor.
- Newly Selected Grant Recipient Sites: Will be notified of registration process timeline
 following the grant award.



Email Notification of Student Selection

Dear Family of {registrant.firstname},

Congratulations!

We are pleased to notify you that {registrant.name}'s name was selected during the First Class Pre-K random drawing for an available position at {schoolname.site}.

Please reply via email to the director of the program at {email.linkalabama.email} to accept or decline this position within seven (7) days.

In your email, please state whether you will accept or decline this position.

If you have questions, please contact {program.director} at {progdir.phone} or {progdir.email}.

Thank you!

Alabama's First Class Pre-K Program



Email Notification of Waitlisted Student

Dear Family of {registrant.firstname},

This is to notify you that {registrant.name}'s name has been placed on the Waiting List for the First Class Pre-K program at {schoolname.site}.

You do not need to take any action at this time. You will be contacted by the program if a position becomes available for your child.

If you have questions, please contact {program.director} at {progdir.phone} or {progdir.email}.

Thank you!

Alabama's First Class Pre-K Program





Additional Information for Directors

- Program Directors May Begin Contacting Parents on April 19th: After the April 16th 18th period when parents are notified of their child's status based on the random selection drawings through mass emails from the Department of Early Childhood Education, program directors do not have to wait to hear from parents to determine whether an available position in their program is being accepted or declined. Directors may contact parents to request a decision at any time beginning April 19th. After receiving parent responses, for each child marked as PENDING, the director should confirm in ASAP whether the seat is being accepted or declined. At this point, the director will follow directions in the ASAP Guide for marking children as COMPLETED or DROPPED and for assigning students to specific classes in a school/program.
- Students Whose Parent Accepts a Position in More Than One Program: There is no way to prevent parents from doing this. However, in July, the Department of Early Childhood Education will attempt to identify students who are marked COMPLETED in more than one class, contact the families for a decision limited to one class, and drop the students from class(es) not selected. If a child is still assigned to more than one class once school begins, the director should note when the child doesn't show up for class, contact the family, and drop the child if he has begun school in another program.
- Students Removed from Other Wait Lists After Being Assigned to a Class: Once the school year has begun, a child who is marked as COMPLETED in a program and assigned to a class will be dropped from any other programs' waiting lists. This will be done by the Department of Early Childhood Education Office and should not be attempted by a program director.
- Enrolling After Initial Registration Process is Complete: Families who pre-register after the initial
 random selection drawing has been conducted will follow the same online pre-registration process
 and directors should mark them as PENDING or WAITLISTED as their pre-registration is completed,
 depending on availability of Pre-K class positions in the program.
- Marking Status of Withdrawn Child: Children who withdraw from a class during the year should be marked by the director as DROPPED.
- Parent Contract and ASQ Forms: Programs are strongly encouraged to have parents complete
 Emergency Contact and Transportation Information, Parent Contracts, and ASQ-3 documents at
 Parent Orientation. These documents will be the responsibility of the program and will be kept
 locally and checked by Coaches/Monitors for completeness. More information about this can be
 obtained from the Coach/Monitor.
- Newly Selected Grant Recipient Sites: Will be notified of registration process timeline following the grant award
 We're Going To School

