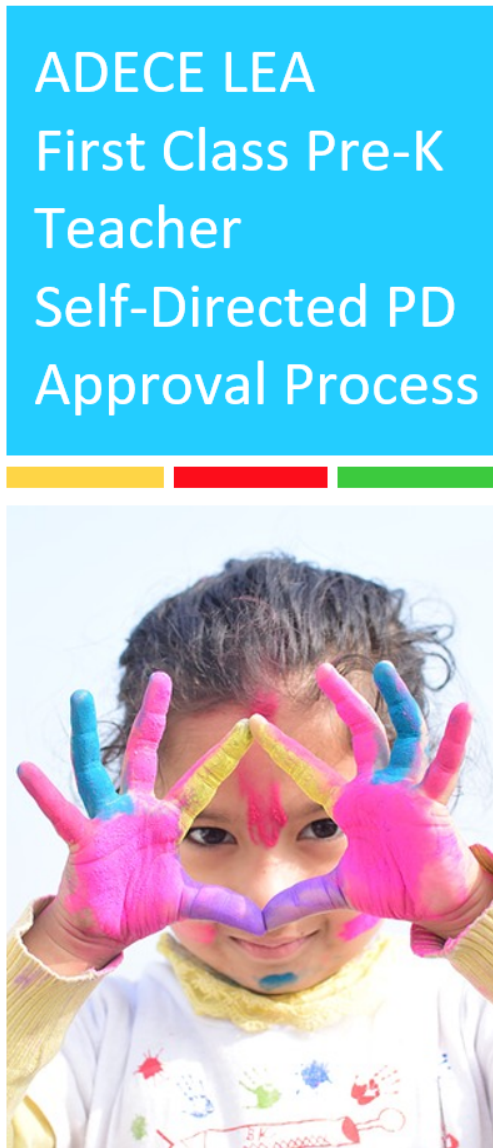


## Appendix T: ADECE Teacher Self-Directed Professional Development Process



### **\*Prior to participating in any online webinar or other professional development experience:**

- Does this PD experience directly relate to your work in the pre-k classroom?
- Do the learning objectives of the PD experience correspond to the standards, guidelines and developmentally appropriate philosophy of ADECE?
- We suggest you share your PD plans with your ADECE coach prior to attending.

### **Option 1: Completion of a webinar or online virtual PD experience that comes with a certificate/proof of participation**

- The teacher will enter the PD information in their PowerSchool account as an External Credit Request and upload the certificate/proof of participation

### **Option 2: Completion of a recorded webinar or online virtual PD experience that does not come with a certificate/proof of participation**

- The teacher will complete the Self Directed Study PD form: <https://laserfiche.alabama.gov/Forms/ADECE-SDSPDA>
- The form must be submitted within 7 days of completion of the webinar/online virtual PD
- The teacher will enter the PD information in their PowerSchool account as an External Credit Request and upload the certificate/proof of participation

### **Option 3: Completion of a live webinar or online virtual PD experience that does not come with a certificate/proof of participation**

- Prior to the PD experience, the teacher will forward the registration information to their coach/monitor that includes the title of the PD event, date, time and any additional information about the learning objectives for the PD experience
  - This can be screen shots from the live PD experience
  - This can be the registration confirmation email the teacher received
- The teacher will complete the Self Directed Study PD form: <https://laserfiche.alabama.gov/Forms/ADECE-SDSPDA>
- Form must be submitted within 7 days of completion of the webinar/online virtual PD
- The teacher will enter the PD information in their PowerSchool account as an External Credit Request and upload the certificate/proof of participation

## Suggested Virtual PD Experiences

### CLASS/Teachstone Recorded Webinars (not myTeachstone resources):

- Managing Challenging Behaviors with CLASS - Teachstone experts weigh in on their own experiences from the classrooms and provide specific strategies you can use to manage those behaviors with CLASS. <https://community.teachstone.com/viewdocument/ama-managing-challenging-behaviors-1?CommunityKey=00b2dc35-30ad-4ef3-8020-f722c650f5d1&tab=librarydocuments>
- Setting Up Your Classroom For Success - <https://community.teachstone.com/viewdocument/webinar-recording-setting-up-your?CommunityKey=00b2dc35-30ad-4ef3-8020-f722c650f5d1&tab=librarydocuments>

\*All FCPK and P-3 teachers with a myTeachstone account will receive a PD certificate of credit hours for the work they have completed in the 2019-2020 school year after May 15, 2020.

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### Inclusion Webinars: Explore these webinars about inclusion issues related to children with disabilities or suspected delays

- Supporting Children with Disabilities Who Are Also Dual Language Learners - <https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/disabilities-dialogue>
- Preventing and Addressing Behaviors That Challenge Us - <https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/highly-individualized-practices-series>

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### Conscious Discipline \* Premium access is required for the programs below and may be purchased through Conscious Discipline

- Understanding Trauma: Reaching and Teaching Children with Trauma - <https://consciousdiscipline.com/course/understanding-trauma-reaching-and-teaching-children-with-trauma/>
- 2018 Breakout Session: Compassion in Action – We Care Center & Kindness Tree - <https://consciousdiscipline.com/resources/elevate-breakout-session-compassion-in-action-we-care-center-and-kindness-tree/>
- 2018 Breakout Session: Conflict Resolution – Teaching Social Skills (Ages 0-3) - <https://consciousdiscipline.com/resources/elevate-breakout-session-conflict-resolution-teaching-social-skills-ages-0-3/>
- 2018 Breakout Session: Conflict Resolution – Time Machine & Class Meetings with Young Children (Pre-K-Grade 2) - <https://consciousdiscipline.com/resources/elevate-breakout-session-conflict-resolution-time-machine-class-meetings-with-young-children-pre-k-grade-2/>

- 2018 Breakout Session: Conscious Discipline with Exceptional Children - <https://consciousdiscipline.com/resources/elevate-breakout-session-conscious-discipline-with-exceptional-children/>
- 2018 Breakout Session: Creating a Safe Place to Practice Self-Regulation - <https://consciousdiscipline.com/resources/elevate-breakout-session-creating-a-safe-place-to-practice-self-regulation/>
- 2018 Breakout Session: Creating a School Family Culture with Staff - <https://consciousdiscipline.com/resources/elevate-breakout-session-creating-a-school-family-culture-with-staff/>
- 2018 Breakout Session: Let's Celebrate! Celebration Center & School Family Assemblies - <https://consciousdiscipline.com/resources/elevate-breakout-session-lets-celebrate-celebration-center-and-school-family-assemblies/>
- 2018 Breakout Session: Meaningful Jobs for Everyone - <https://consciousdiscipline.com/resources/elevate-breakout-session-meaningful-jobs-for-everyone/>
- 2018 Breakout Session: Partnering with Families for Success - <https://consciousdiscipline.com/resources/elevate-breakout-session-partnering-with-families-for-success/>
- 2018 Breakout Session: Picture This! Visuals That Boost Safety and Connection for Infants and Toddlers - <https://consciousdiscipline.com/resources/breakout-session-picture-this-visuals-that-boost-safety-and-connection-for-infants-and-toddlers/>
- 2018 Breakout Session: Picture This! Visuals That Boost Safety and Connection for Young Children - <https://consciousdiscipline.com/resources/elevate-breakout-session-picture-this-visuals-that-boost-safety-and-connection-for-young-children/>
- 2018 Breakout Session: Start Your Day the Brain Smart Way - <https://consciousdiscipline.com/resources/elevate-breakout-session-start-your-day-the-brain-smart-way/>

- 2018 Breakout Session: Using Conscious Discipline to Integrate Social-Emotional Learning and Academics (Administrators) - <https://consciousdiscipline.com/resources/elevate-breakout-session-using-conscious-discipline-to-integrate-social-emotional-learning-and-academics-administrators/>
- 2018 Breakout Session: Weaving Rituals Throughout the Fabric of the Day (Pre-K-Grade 2) - <https://consciousdiscipline.com/resources/elevate-breakout-session-weaving-rituals-throughout-the-fabric-of-the-day-pre-k-grade-2/>
- 2018 Keynote: Closing Session - <https://consciousdiscipline.com/resources/elevate-keynote-closing-session/>
- 2018 Keynote: Consequences vs. Punishments and Rewards - <https://consciousdiscipline.com/resources/elevate-keynote-consequences-vs-punishments-and-rewards/>
- 2018 Keynote: It Starts in the Heart – Creating a School Family from the Inside Out - <https://consciousdiscipline.com/resources/elevate-keynote-it-starts-in-the-heart-creating-a-school-family-from-the-inside-out/>
- 2018 Keynote: Planting Seeds of Love in Hurting Hearts - <https://consciousdiscipline.com/resources/elevate-keynote-planting-seeds-of-love-in-hurting-hearts/>
- 2018 Keynote: Starting the Year with Shared Power - <https://consciousdiscipline.com/resources/elevate-keynote-starting-the-year-with-shared-power-with-dr-becky-bailey/>
- 2019 Breakout Session: Coaching – What Happens After the Professional Development (PD)? - <https://consciousdiscipline.com/resources/elevate-breakout-session-coaching-what-happens-after-the-professional-development-pd/>
- 2019 Breakout Session: Creating a Safe Place – Teaching Self-Regulation - <https://consciousdiscipline.com/resources/elevate-breakout-session-creating-a-safe-place-teaching-self-regulation/>
- 2019 Breakout Session: District-Wide Transformational Planning - <https://consciousdiscipline.com/resources/elevate-breakout-session-district-wide-transformational-planning/>

- 2019 Keynote: Healing Hurting Hearts – Trauma-Informed Strategies to Transform Behaviors - <https://consciousdiscipline.com/resources/keynote-healing-hurting-hearts-trauma-informed-strategies-to-transform-behaviors/>
- 2019 Keynote: Let’s Do It – Starting the Year Off Brain Smart - <https://consciousdiscipline.com/resources/keynote-lets-do-it-starting-the-year-off-brain-smart/>
- 2019 Keynote: Noticing – Mindfulness at the Heart of Conscious Discipline - <https://consciousdiscipline.com/resources/keynote-noticing-mindfulness-at-the-heart-of-conscious-discipline/>

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**Cox Campus**

*Preschool and Pre-k Courses*

- The Power of Language - <https://app.coxcampus.org/courses/57b76792299b861436405f17>
- Meaningful Conversations - <https://app.coxcampus.org/courses/57b767ed61112215368eb1ee>
- Transforming Story Time - <https://app.coxcampus.org/courses/57b7680b4b38c51636227e2e>
- Building Word Knowledge - <https://app.coxcampus.org/courses/554d24dbe6105d1800ef742c>
- Foundations of Learning to Read - <https://app.coxcampus.org/courses/550c31bcad7c501100f6ee76>
- Sharing Ideas Through Writing - <https://app.coxcampus.org/courses/554d2c851d89c616004eff04>
- Tie it All Together - <https://app.coxcampus.org/courses/554d2b561d89c616004eff02>

*Infant and Toddler Courses*

- Power of Language for Infants & Toddlers - <https://app.coxcampus.org/courses/5591af09a98d131a00c99701>
- Talk With Me - <https://app.coxcampus.org/courses/56461027abcdd82f0070efc3>
- Talk With Me Baby - <https://app.coxcampus.org/courses/57f539028f7ca06400e5b1a7>
- Read With Me: Part 1 - <https://app.coxcampus.org/courses/5702b5ec189a6e8c00b3f7be>



- Read With Me: Part 2 - <https://app.coxcampus.org/courses/5708a4a40110d11a00e5e364>
- Rhyme With Me - <https://app.coxcampus.org/courses/595165522e09ce1c0041b7ce>

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**Head Start ECLKC Website**

- Teachers' Choice! Digging Deeper into Challenging Behavior: Part 1- <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/teachers-choice-digging-deeper-challenging-behavior-part-1>
- Teachers' Choice! Digging Deeper into Challenging Behavior: Part 2 - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/teachers-choice-digging-deeper-challenging-behavior-part-2>
- Help Me Make a Strong Start! Strategies for Successful Kindergarten Transitions - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/help-me-make-strong-start-strategies-successful-kindergarten-transitions>
- Click, Zoom, Buzz: Adding STEAM to Everyday Activities - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/click-zoom-buzz-adding-steam-everyday-activities>
- Take It Outside! Adventures in Nature with STEAM - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/take-it-outside-adventures-nature-steam>
- Preschool Math Ideas: Hiding in Plain Sight - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/preschool-math-ideas-hiding-plain-sight>
- Art and Storybooks: Ideas from STEAM - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/art-storybooks-ideas-steam>
- Learning by Building: Engineering for Preschool Children - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/learning-building-engineering-preschool-children>
- Beyond Sink and Float: Science for Preschool Children - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/beyond-sink-float-science-preschool-children>

- More than Fun and Games: Digital Technologies and Children's Learning - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/more-fun-games-digital-technologies-childrens-learning>
- Click, Zoom, Buzz: Adding STEAM to Everyday Activities - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/click-zoom-buzz-adding-steam-everyday-activities>
- It's a Big Problem! Teaching Children Problem-Solving Skills - <https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/its-big-problem-teaching-children-problem-solving-skills>

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**Devereux-Center for Resilient Children**

- Trauma-Sensitive Practices for a Positive, Thriving Classroom - <https://home.edweb.net/webinar/classroommanagement20180809/>

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**Early Childhood Investigations Webinars**

- Using Mindfulness with Children of All Abilities to Keep Connections Strong, by Dr. Kristie Pretti-Frontczak - <https://register.gotowebinar.com/register/2933807491141132302>
- Understanding the Impact of Trauma on Behavior, by Barbara Kaiser - <https://register.gotowebinar.com/register/4086074786195542795>
- Executive Function and Language Development: Unpacking the Science and Exploring New Findings, Lisa Guernsey - <https://register.gotowebinar.com/register/5613054541630007554>
- Moving Beyond Multicultural Education: Promoting Equity in Early Childhood Education, by Jen Neitzel and Ebonyse Mead - <https://register.gotowebinar.com/register/5416278243438638082>
- Build a Culture of Family Engagement Through Responsive Communication, by Mary Muhs - <https://register.gotowebinar.com/register/6563408616105439747>
- Skip, Turm, & Hop Into Teaching ECE Math and Lanugage Arts through Movement, presented by Connie Bergstein Dow, MFA - <https://register.gotowebinar.com/register/7182232449296538627>

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**GOLD**

- Read It Once, Read it Twice, Read It Once Again - <https://teachingstrategies.com/blog/webinar/interactive-read-alouds/>
- Language, Literacy, Lounging, Laughing: Rethink the Library - <https://teachingstrategies.com/blog/webinar/classroom-library/>



- Move Beyond the Storybook: Make Informational and Nonfiction Texts Meaningful for Young Children - <https://teachingstrategies.com/blog/webinar/move-beyond-the-storybook/>
- Invisible Assessment: Capturing the Moments that Matter without Disrupting Learning - <https://teachingstrategies.com/blog/webinar/invisible-assessment-capturing-the-moments-that-matter-without-disrupting-learning/>
- Fidelity in the Preschool Classroom: Best Practices in Action - <https://go.teachingstrategies.com/Positive-Relationships-Webinar-Registration-Page.html>

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**NAEYC**

- Advancing Equity-Maximizing Learning in Diverse Classrooms - <https://www.youtube.com/watch?v=hXif78m2XuE>
- Creating Trauma Sensitive Classrooms - <https://www.youtube.com/watch?v=mjG3xNxtU1E>
- Making and Tinkering with STEM - <https://www.youtube.com/watch?v=65X2bEYCAIs>
- Oral Language and Literacy Instruction - <https://www.youtube.com/watch?v=mn8g6E0B5EU&t=6s>
- Planning for an Inclusive Classroom - <https://www.youtube.com/watch?v=NQUWPpg8BRs>
- Playful Math-how to Teach Essential Concepts with Fun Mathematical Games - <https://www.youtube.com/watch?v=mCD8lOt9ln8>