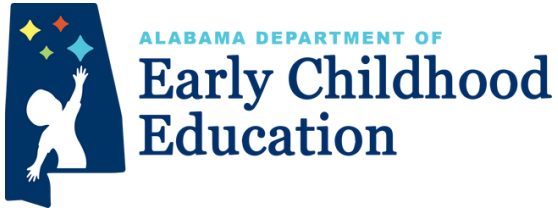


Alabama First-Class Pre-K Professional Development

August 2024-May 2025

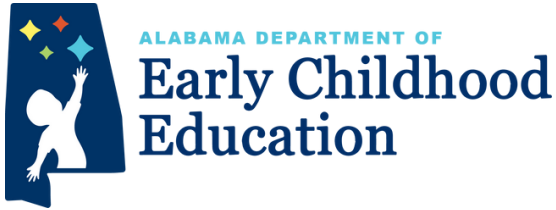


The Alabama Department of Early Childhood Education offers professional development for all First-Class Pre-K educators in the state. Please note that most sessions are offered multiple times in various locations to ensure accessibility.

To register for a session, log on to the Alabama State Department of Education's (ALSDE) Office of Professional Development and Professional Learning program.

The following link has been provided for your convenience:
[PowerSchool](#)

For further assistance, please contact Sonya Jackson at (334) 322-7374 or sonya.jackson@ece.alabama.gov.



Regions in the Alabama Department of Early Childhood Education

Region 1: Colbert, Cullman, Lauderdale, Lawrence, Limestone, Morgan, Winston

Region 2: DeKalb, Jackson, Madison, Marshall

Region 3: Bibb, Choctaw, Fayette, Franklin, Greene, Hale, Lamar, Perry, Pickens, Perry, Marengo, Marion, Sumter, Tuscaloosa, Walker

Region 4: Jefferson, Shelby, St Clair

Region 5: Blount, Calhoun, Chambers, Cherokee, Clay, Cleburne, Coosa, Etowah, Randolph, Talladega, Tallapoosa

Region 6: Autauga, Chilton, Dallas, Elmore, Lowndes, Macon, Montgomery, Wilcox

Region 7: Baldwin, Clarke, Conecuh, Escambia, Mobile, Monroe, Washington

Region 8: Barbour, Bullock, Butler, Coffee, Covington, Crenshaw, Dale, Geneva, Henry, Houston, Lee, Pike, Russell

Statewide Professional Development

ASELD Teacher Series

Credit Hour: 7.25 **Platform:** LMS

Alabama's Standards for Early Learning and Development series for early childhood educators.

Region	PowerSchool Course Number
Region 1	297820
Region 2	298174
Region 3	298176
Region 4	298178
Region 5	298180
Region 6	298184
Region 7	298185
Region 8	298186

CLASS 2nd Edition Educator Intro to Interactions

Credit Hour: 6 **Platform:** In-Person

Building educator buy-in to the importance of interactions and the value of observations is critical for CLASS implementation success. CLASS 2nd Edition Educator Intro to Interactions offers an introduction to the enhancements of CLASS 2nd Edition and prepares educators for being observed. Educators will leave the training able to identify the importance of effective interactions and the role of CLASS observations in improving child outcomes, learn how the CLASS 2nd Edition enhancements support equitable observations and better reflect daily realities, and practice recognizing and planning opportunities for meaningful interactions across classroom experiences.

Region	PowerSchool Course Number
Region 1	316605
Region 2	316614
Region 3	316617
Region 4	316625
Region 5	316633
Region 6	316639
Region 7	316631
Region 8	316637

DHR Mandated Reporting

Credit Hour: 1 **Platform:** Online

Region	PowerSchool Course Number
Region 1	245519
Region 2	245516
Region 3	245522
Region 4	245524
Region 5	245527
Region 6	245528
Region 7	245530
Region 8	262730

Intro to GOLD Platform

Credit Hour: 12 **Platform:** In-Person

Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to begin implementing GOLD® in their classrooms.

Region PowerSchool Section Number

Region 1	510733
Region 2	511277
Region 3	512012
Region 4	511040
Region 5	511312
Region 6	510371
Region 7	511060
Region 8	511859



Statewide Professional Development

Pre-K Supplemental Math Kit Workshop

Credit Hour: 6 Platform: In-Person

Teachers will participate in this math supplemental kit workshop to discover how to best use their kit to facilitate student learning in math with the use of hands-on standards, manipulatives, number blocks, and literacy activities to teach math throughout the day.

Region	PowerSchool Course Number
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Region 1	322610
Region 2	322434
Region 3	321716
Region 4	325630
Region 5	325731
Region 6	326003
Region 7	325713
Region 8	325856

Strengthening Families Online Modules

Credit Hour: 14 Platform: Online

Strengthening Families is a research-based, cost-effective strategy that increases family stability, enhances child development, and reduces child abuse and neglect. It builds five protective factors:

- Parental resilience
- Social connections
- Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children

Region	PowerSchool Course Number
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Region 1	252468
Region 2	252472
Region 3	252475
Region 4	252479
Region 5	242485
Region 6	252498
Region 7	324178
Region 8	252503

Virtual GOLD for Administrators

Credit Hour: 3 Platform: Virtual

Participants will be introduced to the purposes, structure, and administrator features of GOLD®. Discussions will focus on supporting teachers throughout the four-step assessment cycle. Administrators will learn about the major reports featured in GOLD® and practice interpreting the data found in the reports. In addition, participants will identify and discuss a variety of implementation challenges and ways to overcome them.

PowerSchool Section Number

492692
492706

Virtual GOLD Platform

Credit Hour: 12 Platform: Virtual

GOLD® Platform -Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to begin implementing GOLD® in their classrooms.

PowerSchool Section Number

492721



Region 1

Building Positive Classrooms: Effective Behavior Management Strategies for Early Childhood Educators

Credit Hours: 6 **Platform:** In-Person
PowerSchool Course Number: 326968

This professional development session will equip early childhood educators with effective behavior management strategies. Participants will rotate through four interactive breakout sessions, each focusing on critical aspects of behavior management.

Conscious Discipline: Learn practical approaches to fostering self-regulation and building a positive classroom culture.

Behavior Strategies: Discover actionable techniques for addressing challenging behaviors in young children.

DECA (Devereux Early Childhood Assessment): Explore using DECA to promote children's social-emotional development and resilience.

Mental Health: Create a supportive and safe classroom environment that promotes mental well-being. Practical strategies for addressing anxiety, stress, and emotional regulation in young children.

Being Intentional to Provide Unlimited Learning Opportunities in a Pre-K Day

Credit Hours: 6 **Platform:** In-Person
PowerSchool Course Number: 324458

The teachers will participate in breakout sessions throughout the day to expand their skills and knowledge to strengthen in the areas of small groups, science, learning through play, shared writing, reading, and incorporating themes in centers.

Brain Pump

Credit Hours: 3 **Platform:** In-Person
PowerSchool Course Number: 322822

The participants will learn how to provide purposeful movement throughout their day that goes beyond just exercise. The session will improve social-emotional learning, fine motor, and overall cognitive abilities.

DECE Region 1 New Teacher Development Make-up 2024-2025SY

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 322607

New Teacher Development Refresher will provide existing lead and auxiliary teachers with 6 hours of professional development updates on intentional teaching and learning, classroom community, environments, and social emotional development. The training will illustrate the components of the daily schedule and provide information on utilizing the Alabama Standards for Early Learning and Development.

Winston County Back to School

Credit Hour: 3 **Platform:** In-Person
PowerSchool Course Number: 322437

The purpose of this training is to review Program and Classroom Guidelines, appendices and the monitor's notebook. Coaches will provide teachers with curriculum support and challenging behavior resources. The Coaches and monitors will provide training to returning and new teachers to refresh them on current FCPK guidelines and classroom recommendations. Teachers will learn what a successful FCPK day entails/requires. Teachers will also learn about any changes/shifts to current FCPK guidelines.



Region 2

Conscious Discipline Brain Builders

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 322375

As you prepare to teach each day in your classroom, would it be helpful to understand what's going on in the heads of your students, co-workers, and even yourself? When we understand the brain, we better understand behavior. When we understand the why behind the behavior, we are better equipped to move our brains forward into problem-solving mode. Join us to learn about Conscious Discipline, understand the brain and practice strategies to support us along the way.

Conscious Discipline Check-In

Credit Hour: 1 **Platform:** Online
PowerSchool Course Number: 325999

A moment for teachers to check in with where they are in the moment and remember to be curious about what is happening in front of them.

Conscious Discipline-What's Next

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 323087

So, you have a Safe Place, Now What? Let's explore the Safe Place, how to teach it, and how to even use it for ourselves. When used appropriately, it becomes a tool that provides safety for all in our classrooms. We will learn, laugh, and PLAY as we plan to make the most of our Safe Place together.

DECE Region 2 New Teacher Development Make-up - 2024-2025SY

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 322256

New Teacher Development Refresher will provide existing lead and auxiliary teachers with 6 hours of professional development updates on intentional teaching and learning, classroom community, environments, and social emotional development. The trainings will illustrate the components of the daily schedule and information on utilizing the Alabama Standards for Early Learning and Development.

Exploring Math & Science the Pre-K Way

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 322253

During part one of this professional development, through discussions, hands-on activities and visuals, participants will be provided ideas and resources to spark interest in natural science concepts. During part two of the professional development, participants will learn how to create and plan math games that support early learners with math skills in developmentally appropriate ways.

Intro to GOLD Platform

Credit Hour: 12 **Platform:** In-Person
PowerSchool Course Number: 319018
PowerSchool Section Number

Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to begin implementing GOLD® in their classrooms.

Region 2

Teacher Refresher Training

Credit Hour: 6 **Platform:** In-Person

PowerSchool Course Number: 322380

The New Teacher Development Refresher will provide existing lead and auxiliary teachers with 6 hours of professional development updates on intentional teaching and learning, classroom community, environments, and social-emotional development. The training will illustrate the components of the daily schedule and provide information on utilizing the Alabama Standards for Early Learning and Development.

What is Monitoring?

Credit Hour: 1 **Platform:** LMS

PowerSchool Course Number: 322612

This training will provide teachers with knowledge regarding the importance of brain development, required classroom materials, PowerSchool, FCPK Guidelines and Appendices, the importance of student attendance, family engagement, non-negotiables, checklists, and monitoring visits. The training will illustrate the role of a monitor to ensure high quality features of the program and to obtain data essential for now and future program development.

Region 3

Building a Classroom Community

Credit Hour: 2 Platform: In-Person
PowerSchool Course Number: 325738

This workshop will provide teachers with practical tools and techniques to foster a positive learning environment, enhance student engagement, and address challenging behaviors.

Conscious Discipline: What's Going on in Their Heads?

Credit Hour: 4 Platform: In-Person
PowerSchool Course Number: 324656

As you prepare to teach each day in your classroom, would it be helpful to understand what's going on in the heads of your students, coworkers, and even yourself? When we understand the brain, we better understand behavior. When we understand the why behind the behavior, we are better equipped to move our brains forward into problem-solving mode. Join us to learn about Conscious Discipline, understand the brain and practice strategies to support us along the way.

Game On and Brain Pump

Credit Hour: 6 Platform: In-Person
PowerSchool Course Number: 326827

The participants will learn how to provide purposeful movement throughout their day that goes beyond exercise. They will also participate in games and learn how to use them to engage student learning in the classroom. The session will improve social-emotional learning, fine motor skills, and overall cognitive abilities.

New Teacher Development

Credit Hour: 6 Platform: In-Person
PowerSchool Course Number: 321702

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and provide information on utilizing the Alabama Standards for Early Learning and Development.

We're In This Together: Let's Collaborate

Credit Hour: 5 Platform: In-Person
PowerSchool Course Number: 322251

This workshop will focus on how to best meet the needs of students with autism tendencies and speech delays. Teachers will learn what to look for, how children's brains development, and how to best scaffold and differentiate techniques to best meet the needs of all learners.

Region 4

DECE Region 4 New Teacher Development

Credit Hour: 6 **Platform: In-Person**
PowerSchool Course Number 320089

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and information on utilizing the Alabama Standards for Early Learning and Development.

Introduction to Conscious Discipline for Shelby County Elementary School

Credit Hour: 6.5 **Platform: In-Person**
PowerSchool Course Number 324873

As you prepare to teach each day in your classroom, would it be helpful to understand what's going on in the heads of your students, coworkers, and even yourself? When we understand the brain, we better understand behavior. When we understand the why behind the behavior, we are better equipped to move our brains forward into problem-solving mode. Join us to learn about Conscious Discipline, understand the brain and practice strategies to support us along the way.

Intro to GOLD Platform

Credit Hour: 12 **Platform: In-Person**
PowerSchool Course Number: 319018
PowerSchool Section Number 511040

Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to begin implementing GOLD® in their classrooms

TS GOLD Reboot Training

Credit Hour: 6 **Platform: In-Person**
PowerSchool Course Number: 319000

Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to begin implementing GOLD® in their classrooms.

Region 5

Exploring Math & Science the Pre-K Way

Credit Hour: 5 **Platform: In-Person**
PowerSchool Course Number: 326015

During part one of this professional development, through discussions, hands-on activities, and visuals, participants will be provided ideas and resources to spark interest in natural science concepts. During part two of the professional development, participants will learn how to create and plan math games that support early learners with math skills in developmentally appropriate ways.

Intro to GOLD Platform

Credit Hour: 12 **Platform: In-Person**
PowerSchool Course Number: 319018
PowerSchool Section Number: 511312

Through video clips, small group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of GOLD®. Participants will practice the four-step assessment cycle. By the end of the sessions, teachers will have the basic skills they need to begin implementing GOLD® in their classrooms

Pre-K Supplemental Math Kit Workshop Part 1

Credit Hour: 3 **Platform: In-Person**
PowerSchool Course Number 324939

Teachers will participate in this math supplemental kit workshop to discover how to best use their kit to facilitate student learning in math with the use of Hands-on Standards, Manipulatives, Number blocks, and literacy activities to teach math throughout the day.

Ready Rosie Recap

Credit Hour: 3 **Platform: In-Person**
PowerSchool Course Number: 324464

Region 5 staff will help teachers explore Ready Rosie (RR) through interactive use of the tool. Teachers will gain more insight into the importance of family involvement and how to incorporate RR daily.

Region 5 Refresh and Ready Rosie Recap

Credit Hour: 5 Hour **Platform: In-Person**
PowerSchool Course Number: 321709

Region 5 coaches and monitors will provide training to returning teachers to refresh them on current FCPK guidelines and classroom must haves. Teachers will learn what a successful FCPK day entails/requires. Teachers will also learn about any changes/shifts to current FCPK guidelines. In addition, Region 5 staff will help teachers explore Ready Rosie through interactive use of the tool. Teachers will gain more insight into the importance of family involvement and how to incorporate RR daily.

Region 6

New Teacher Development Workshop 2

Credit Hour: 5 **Format:** In-Person

PowerSchool Course Number: 321709

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 12 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and provide information on utilizing the Alabama Standards for Early Learning and Development. The second day of these trainings will focus on an Introduction to the Cloud and Ready Rosie in the Teaching Strategies Gold.

Region 7

Baby Doll Circle Time

Credit Hour: 3 **Platform:** In-Person
PowerSchool Course Number: 312784

Research shows optimal child development is dependent on healthy relationships with adults. Participants will explore how applying the Baby Doll Circle Time Curriculum in a group setting can improve relationships between adults and children, reduce the stress of out-of-home care, wire the brain for optimal development, and help children develop healthy blueprints for self-regulation, relationships and their sense of self through connection and play.

DECE Region 7 New Teacher Development 2025

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 326012

Region 7 New Teacher Development Workshop will provide new Lead and Auxiliary Teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environments, and social-emotional development. The training will offer the components of the daily schedule and information on utilizing the Alabama Standards for Early Learning and Development.

First Class Pre-K PD Day (Challenging Behavior, Registration and Gold Review) for Mobile County Schools

Credit Hour: 5 **Platform:** In-Person
PowerSchool Course Number: 327086

During this professional development opportunity, teachers will explore solutions for challenging behaviors, follow up on baby doll circle time, learn about the requirements and expectations of FCPK Registration, and dive into quality documentation and reporting in the Teaching Strategies GOLD assessment tool.

Region 8

Baby Doll Circle Time

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 326297

Research shows optimal child development is dependent on healthy relationships with adults. Participants will explore how applying the Baby Doll Circle Time Curriculum in a group setting can improve relationships between adults and children, reduce the stress of out-of-home care, wire the brain for optimal development, and help children develop healthy blueprints for self-regulation, relationships and their sense of self through connection and play.

DECE Region 8 First Class Pre-K New Teacher Development Workshop

Credit Hour: 4.5 **Platform:** In-Person
PowerSchool Course Number: 323084

The training is designed to provide teachers with strategies emphasizing building connections to foster a positive classroom community within their First-Class Pre-K classroom. The teachers will gain knowledge on using the ASELD and Teaching Strategies GOLD to improve student outcomes. There will be strategies fostering inclusivity in the classroom offered.

DECE Region 8 New Teacher Development

Credit Hour: 6 **Platform:** In-Person
PowerSchool Course Number: 327002

The New Teacher Development Workshop will provide new lead and auxiliary teachers with 6 hours of professional development in intentional teaching and learning, classroom community, environment, and social-emotional development. The training will illustrate the components of the daily schedule and information on utilizing the Alabama Standards for Early Learning and Development.